Contents

- Objective and methodology
- Section 1 Demographics
  Profile of respondents and schools
- Section 2 Destination of IB Diploma Programme graduates
- Section 3 Entry requirements and application process
- Section 4 Decision-making and interests
- Section 5 Mobility
- Section 6 Learning experience and recommendation
Objective
To improve the recognition of the IB Diploma Programme (DP) worldwide by presenting the profile, performance and destinations of IB diploma and certificate candidates in India. The global report will cover the US, Canada, Mexico, the UK, Spain and Australia as well as India.

Methodology

Stage 1—Questionnaire design
In cooperation with the IB, a survey instrument was developed to survey India’s IB graduates. The questionnaire contained six sections plus one follow-up question. The survey obtained confirmation, from students graduating in 2011, of their intended destinations upon completion of the IB Diploma Programme and collected information on: whether students were intending to go on to further education or other destinations; colleges/universities applied to; offers received; scholarship offers; final choice of destination, as well as intended major. The questionnaire also covered student mobility, their decision-making process and interests as well as their IB learning experiences.

Stage 2—Online survey
In May 2011, 52 IB World Schools offering the Diploma Programme in India were eligible for the IB diploma graduate destinations survey 2011, of which 29 (56%) registered. Of these 29 schools, 23 (44%) launched the survey either directly to their students or by providing email addresses of their graduates prior to the fieldwork period. All Indian schools included in the survey are private schools. A total of 201 graduating high school seniors (107 male, 63 female, 31 did not state their gender) from 23 schools submitted responses. Both full IB diploma and IB certificate candidates participated in the survey, although the share of IB diploma candidates was considerably higher (177 diploma candidates versus 24 certificate candidates).

An IB coordinator/teacher/principal either administered the survey to students or provided i-graduate with email addresses of their students so the survey was launched directly to students by i-graduate. Participating schools were provided with a suggested email invitation text to be sent to their high school seniors. The email invitation text explained the purpose of the study and detailed how the data would be used. In addition, the institution was provided with a specific hyperlink that directed email recipients to the online IB Diploma Programme graduate destinations survey, hosted using i-graduate’s survey software capability.
Section 1

Demographics:
Profile of respondents and schools
Section 1—Demographics
Profile of respondents and schools

Did you graduate from secondary school in 2011 with:

- 12% International Baccalaureate Diploma
- 88% International Baccalaureate Certificate

Please tell us, are you:

- 63% Male
- 37% Female

- Nearly 90% of the respondents are IB diploma candidates.
- The ratio of male to female respondents is nearly 2:1 respectively.
'and schools' added to all headings for this section.

Jennie, 7/24/2012
71.7% of all respondents are Indian nationals, followed by US and UK citizens.
The majority of the survey respondents (56.9%) state Hindi (32.7%) and English (24.2%) as their mother tongue.
Section 1—Demographics
Profile of respondents and schools

Second language

Are you fluent in other languages aside from your mother tongue?

What other languages are you fluent in?

<table>
<thead>
<tr>
<th>Second language</th>
<th>Base number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hindi</td>
<td>129</td>
</tr>
<tr>
<td>English</td>
<td>116</td>
</tr>
<tr>
<td>French</td>
<td>17</td>
</tr>
<tr>
<td>Others*</td>
<td>38</td>
</tr>
</tbody>
</table>

*Please see Appendix A for a full list of second languages.

Base number: 166

Strictly copyright © IGI Services 2011
Section 1—Demographics

Profile of respondents and students

Distribution of IB scores among diploma candidate respondents*

Frequencies

*Includes students who did not obtain the IB diploma.

Mean IB score: 31
Median IB score: 31

Base number: 121
Profile summary

- 63% of the IB graduates participating in the Indian survey are male.
- 88% of all IB graduates participating in the Indian survey are IB diploma candidates.
- 72% of all IB graduates participating in the Indian survey are Indian citizens.
- All IB graduates participating in the Indian survey are from private schools.
- The mean IB score is 31; the median score is 31.
Section 2

Destination of IB Diploma Programme graduates
Section 2
Destination of IB Diploma Programme graduates

Have you decided to undertake further study at a university/college upon completion of your IB diploma/certificate?

- The majority of the graduates have decided to undertake further education.
- 96% of all respondents are planning to undertake further study at a university/college upon completion of their IB diploma/certificate. Only 4% of all respondents have other plans following their IB diploma/certificate.

Base number: 168
Section 3
Entry requirements and application process
Section 3
Entry requirements and application process

Top 8 country destinations in applications

Please specify all countries to which you applied:

- United States of America: 63%
- United Kingdom: 37%
- India: 24%
- Canada: 12%
- Singapore: 9%
- Hong Kong: 4%
- United Arab Emirates: 3%
- Australia: 2%

- More than 60% of respondents have applied for university/college in the US.
- More than a third of respondents (37%) have applied for tertiary education in the UK.
- 24% of respondents have applied for university/college in India.

Base number: 156
Which type of degree are you planning to undertake?

- **Bachelor degree programme**: 77.78%
- **Dual Bachelor degree programme**: 15.08%
- **Joint Bachelor and Master Programme**: 3.17%
- **Undecided**: 2.38%
- **Other**: 1.59%

The vast majority of the survey respondents is planning to study for at least a Bachelor’s degree (96.1%).

*Base number: 126*
Section 3
Entry requirements and application process

Intended area of study

Business is the most popular intended major chosen by survey respondents, followed by engineering and computer and information sciences.

Base number: 64

Strictly copyright © IGI Services 2011
Section 3
Entry requirements and application process

Is the university/college you will be attending your top choice?
- Yes: 82%
- No: 18%

Is the programme/course that you will be undertaking at this university/college your first choice?
- Yes: 89%
- No: 11%

- 82% of respondents will attend a higher education institution (HEI) of their top choice.
- 89% of respondents will undertake their first choice programme/course at university/college.
How did you use your IB Diploma Programme participation as part of your application?

- For universities to recruit you: 80%
- For admission to universities: 36%
- For admission to an honours or other special programme within university: 16%
- For credit, advanced placement in course, advanced standing: 15%
- For scholarship: 8%

A total of 115 IB diploma candidates have included their Diploma Programme participation as part of their application—mostly for universities to recruit them.
Did you receive a scholarship from the university, community, government or other organization?

A total of 30% of all respondents have received a scholarship from the university, community, government or other organization. Please see “Appendix C” for a full list of scholarships.
Section 3
Entry requirements and application process

What was your class rank position in your graduating class?

- All IB diploma and certificate candidate respondents consider themselves to be among the top 75% of their graduating class.
- Nearly half of the respondents consider themselves to be among the top 10% of their graduating class.

Base number: 79
The average score for the SATs is highest among IB candidate respondents in every subject. The average SAT score is 396 points above the average for Indian IB candidate respondents (see the “Total SATs” row).

*http://testprep.about.com/od/sat/f/SATFAQ_GoodSAT.htm
Summary

- More than 60% of the Indian survey respondents have applied for university/college in the US.
- 96.1% of the respondents are planning to undertake at least a Bachelor degree.
- The majority of the respondents have used their IB Diploma Programme participation as part of their application—mainly for universities to recruit them.
- 30% of the survey respondents have received a scholarship from the university, community, government or other organization.
- The average SAT scores among Indian survey respondents is 396 points above the national US average.
Section 4

Decision-making and interests
Section 4
Decision-making and interests

Which of the following helped your decision to APPLY to the institution you did? [Multiple choice]

- The programmes available/the curriculum of the university/college: 84%
- The reputation of the university/college: 78%
- The advice from family and friends: 50%
- The international focus of the university/college: 44%
- The advice given by the IB coordinator/teachers/counsellor: 30%
- The IB recognition policy at the university/college: 26%
- The costs of the university/college: 23%
- Scholarship offered by the university/college: 11%
- Other: 5%

The vast majority of respondents state that the programmes available (84%) and the reputation of the higher education institution (HEI) (78%) are the main reasons for their application.
In order to make a final decision, students consider the **programmes available** (77%) and the **reputation** of the university/college (73%) to be the most important factors.
Section 4
Decision-making and interests

Which extra-curricular activities did you take part in at your school alongside your IB Diploma Programme and in which activities do you plan to participate during your studies?

- Community volunteer services: 45% (Actively participated during high school years), 63% (Plan to actively participate in university/college)
- Social service: 41% (Actively participated during high school years), 60% (Plan to actively participate in university/college)
- Outdoor activities: 38% (Actively participated during high school years), 50% (Plan to actively participate in university/college)
- Music (vocal music/band/orchestra): 29% (Actively participated during high school years), 38% (Plan to actively participate in university/college)
- Arts, visual arts: 27% (Actively participated during high school years), 37% (Plan to actively participate in university/college)
- Dramatics/theatre: 23% (Actively participated during high school years), 36% (Plan to actively participate in university/college)
- Writing/literary magazine/journalism: 20% (Actively participated during high school years), 32% (Plan to actively participate in university/college)
- Political groups/student government: 19% (Actively participated during high school years), 25% (Plan to actively participate in university/college)
- Dance: 5% (Actively participated during high school years), 6% (Plan to actively participate in university/college)
- Ethnic groups/religious groups: 6% (Actively participated during high school years), 9% (Plan to actively participate in university/college)
In which extra-curricular sports did you take part at your school alongside your IB Diploma Programme and in which sports do you plan to participate during your studies?
Section 4
Decision-making and interests

Community service and other volunteer service

Do you intend to be involved and stay active in community service or perform volunteer service during your studies at university/college?

- Yes: 71%
- No: 5%
- I do not know: 24%
- I don’t know: 5%

71% of IB diploma candidates are intending to be involved in community service or volunteer work while at university/college.

Base number: 114
Do you intend to pursue education beyond undergraduate degree?

- 79% of IB diploma/certificate candidates are planning to pursue education beyond their undergraduate degree.
- Only 5% of the respondents are not intending to undertake further studies after their first degree.

Base number: 114
Section 5
Mobility
Do you intend to study abroad?

- Yes, for one semester: 14.2%
- Yes, for one year (two semesters): 4.4%
- Yes, for my undergraduate degree: 38.1%
- Yes, for my postgraduate degree: 22.1%
- I don’t know: 18.6%
- No: 2.7%

- 78.8% of all respondents are considering study abroad.
- The majority of these are planning to go abroad for their undergraduate degree.

Base number: 113
Section 5
Mobility

If you intend to study abroad, where will you most probably study?

For 43.1% of the Indian respondents, the preferred destination for studying abroad is Europe, followed by North America (39.4%).
Do you intend to pursue a career in another country after you complete all your studies?

In total, 36% of the survey respondents intend to pursue a career in another country after completion of studies. 45% are undecided.

Base number: 113
Section 6

Learning experience and recommendation
Learning experience and recommendation

Do you think the IB Diploma Programme has prepared you well for your future studies?

94% of respondents who took part in the survey feel either very well or well prepared for their future studies.

All (n=120)

- 37% I feel very well prepared
- 57% I feel well prepared
- 3% I do not feel prepared
- 3% I do not feel prepared at all
Section 6
Learning experience and recommendation

Recommendation www.i-graduate.org

Average level of recommendation versus IB score
(1 = not at all prepared, 2 = not prepared, 3 = well prepared, 4 = very well prepared)

There does not appear to be a clear correlation between the perceived level of preparation and the achieved student IB score.

Base number: 103
Section 6
Learning experience and recommendation
Based on your experiences, would you recommend undertaking the IB Diploma Programme to other students?

73% of respondents would either **actively encourage** or **encourage** others to undertake the IB Diploma Programme.
Section 6
Learning experience and recommendation

Average level of recommendation versus IB score
(1 = actively discourage, 2 = discourage, 3 = neither encourage nor discourage, 4 = encourage, 5 = actively encourage)

There does not appear to be a clear correlation between the perceived level of preparation and the achieved student IB score.

Base number: 112
Section 6
Learning experience and recommendation

Open comments

“Worldwide recognition in universities. Well-rounded course.”

“It provided a very good foundation of all the subjects, encouraged all-round development and certainly helped in my university placements. I enjoyed it.”

“In India, the education is simply terrible. The IBDP in this country shows academia in a more relevant perspective. It attempts to not only augment the intelligence but also aims at maturing a candidate.”

“The depth of knowledge and skills that one acquires upon completing the IB diploma are unmatched. Moreover, I have noticed that students from the IB board often have better-rounded personalities.”

“Would recommend to people only if they are thinking of applying to the US or any other country apart from UK. The conditions for IB students for UK universities are extremely high.”

“It focuses not only on academics, but other activities, such as CAS, which creates a well-rounded personality.”

The main tenor of the open comments is: well-rounded, holistic, good foundation.

www.i-graduate.org
94% of all IB students who took part in the survey feel either very well or well prepared for their future studies.

73% of respondents would either actively encourage or encourage others to undertake the Diploma Programme.

Less than 3% of respondents would actively discourage others to undertake the Diploma Programme.

There does not appear to be a clear correlation between the perceived level of preparation and the achieved student IB score.

There does not appear to be a clear correlation between the average level of recommendation and the achieved student IB score.
Thank you!

For further information about the IB and this survey, please contact recognition@ibo.org.

For further information about i-graduate’s services, contact a member of the i-graduate Research Team (info@i-graduate.org).

International Graduate Insight Group:

Redhill Chambers
2D High Street
Redhill, Surrey
RH1 1RJ

t +44 (0)1737 772 250
f +44 207 182 7152
info@i-graduate.org
www.i-graduate.org