

## Overview of requirements for candidacy – MYP

	Requirements for candidacy	Requirements that must be in place for the school to be recognized as a candidate school	Requirements that do not impede candidacy but which the school will need to plan from the start of the candidate phase
1.	Legal entity	The school is registered as a legal entity with an educational purpose.	<ul style="list-style-type: none"> <li>The school ensures that its registration as a legal entity is valid throughout its relationship with the IB.</li> <li>New schools that are aiming to become authorized sooner than the normal 3-year authorization process should discuss the feasibility of their timeline with the consultant.</li> </ul>
2.	School name	There is no IB trademark in the name of the school	
3.	School mission and philosophy (A.1)	The school's mission and philosophy align or can be aligned with those of the IB without making it necessary for the school to give up a major part of its own mission or philosophy.	The school's mission and philosophy value education that goes beyond academic development and encourages awareness beyond the individual.
4.	Multiple campus school (if applicable)	If the school applies to be a multi-campus school it meets the requirements according to the rules.	
5.	Partner schools (if applicable)	If the school applies to be a partner school: <ul style="list-style-type: none"> <li>There is an educational continuum across the partner schools.</li> <li>There is an MYP Coordinator who coordinates the programme across the partner schools.</li> <li>Collaborative planning takes place across the partner schools.</li> </ul>	The partnership has planned to meet the PD requirements for each partner school separately.
6.	Length of programme	The proposed length of MYP is in accordance with the requirements.	
7.	Programme coordinator (B1.4)	The programme coordinator has been or will be appointed at the start of the trial implementation.	
8.	Budget (B2.1)	The school has the written commitment of the authorities that will finance the project of implementing the programme.	The school's budget includes the correct IB fees and projected costs for professional development.
9.	Commitment to PD (B2.3)	The Head of school or designee has attended the required workshop.	The school has plans to meet the PD requirements for authorization.
10.	Action plan		The school has designed an action plan to reflect its journey towards authorization.
11.	Language of instruction (if applicable)		If one of the languages of instruction is not English, French or Spanish, the school plans to ensure that at least one teacher per subject group and the programme coordinator are proficient in one of the IB working languages.
12.	Encourage participation of all students (A.9)		If the school does not involve the full cohort in the MYP, the school has provided an explanation.
13.	Gradual implementation		If the school chooses to implement the MYP gradually, the school has planned for two years of implementation to be in place before authorization where students remain in MYP once they have started in it.
14.	Support from the school community (A.3)		The school gains the support of other stakeholders in the school community in addition to its leadership team and governing body.
15.	Planning of subject groups (B2.10)		50 hours of teaching for each subject group for each year is met or has been planned for (or that the school meets the requirements for subject group flexibility in years 4 and 5).