**CATEGORY 1**

An introduction to programme standards for administrators new to the PYP

25/9/15–Frankfurt  
9/10/15–Dubai  
16/10/15–Casablanca (FR)  
15/12/15–Moscow (RU)  
22/1/16–Istanbul (TR)  
5/2/16–Amman (AR)  
18/2/16–Dubai  
26/2/16–Johannesburg  
11/3/16–Madrid (ES)  
18/3/16–Birmingham  
22/4/16–Florence  
29/8/16–Madrid (ES)

An Introduction to the PYP curriculum model

9/10/15–Dubai  
16/10/15–Casablanca (FR)  
4/12/15–Schiphol  
1/4/16–Lisbon  
7/8/16–Amman (AR)

Making the PYP happen in the classroom

17/9/15–Vienna  
25/9/15–Frankfurt  
9/10/15–Dubai (EN) (AR)  
16/10/15–Casablanca  
13/11/15–Brussels  
27/11/15–Vienna  
15/12/15–Moscow (RU/EN)  
15/1/16–Doha (AR)  
13/2/16–Mombasa  
18/2/16–Barcelona (ES)  
26/2/16–Johannesburg

**CATEGORY 2**

Action

15/1/16–Dubai  
22/1/16–Istanbul  
4/3/16–Doha (AR)  
1/4/16–Lisbon  
7/8/16–Amman

Assessment

9/10/15–Dubai  
16/10/15–Casablanca (FR)  
4/12/15–Schiphol  
15/12/15–Moscow (RU/EN)  
15/1/16–Doha (AR)  
13/2/16–Mombasa  
18/2/16–Barcelona (ES)  
26/2/16–Johannesburg

Assessment in the early years

9/10/15–Dubai  
4/3/16–Doha  
22/4/16–Florence

Collaborative planning

26/11/15–Madrid (ES)  
15/1/16–Dubai  
12/2/16–Brussels  
8/7/16–Barcelona

Pedagogical leadership

9/10/15–Dubai  
4/12/15–Schiphol  
17/6/16–Athens

**CATEGORY 3**

3-5 Year olds

20/5/16–Dubai  
24/6/16–Amsterdam  
7/8/16–Amman (AR)

Affective skills: Building a foundation for mindful living and learning

6/11/15–Coventry  
8/7/16–Barcelona

Pedagogical leadership in the early years

15/4/16–Vienna

Programme of inquiry: A strategy to support school’s self assessment

27/11/15–Vienna

Teaching and learning

9/10/15–Dubai (AR)  
5/11/15–Kampala  
13/11/15–Brussels  
15/1/16–Dubai  
18/3/16–Birmingham

The exhibition

22/10/15–Istanbul (TR/EN)  
13/11/15–Brussels  
15/1/16–Dubai (EN) (AR)

The written curriculum

24/9/15–Madrid (ES)  
16/10/15–Casablanca  
15/1/16–Dubai (EN) (AR)  
3/6/16–Prague

Creating Inclusive Classrooms: Access for all students in the PYP

24/9/15–Vienna  
9/10/15–Dubai

Developing service learning and social entrepreneurship

22/6/16–Istanbul

Digital Citizenship

24/9/15–Vienna  
18/2/16–Barcelona (ES)

Flipping classrooms

22/6/16–Istanbul

Governance: Introduction to the IB for school owners and board members

1/10/15–Dubai  
21/4/16–Dubai (AR)

Inquiry

9/10/15–Dubai  
16/10/15–Casablanca (FR)  
6/11/15–Berlin  
22/1/16–Istanbul  
13/2/16–Mombasa  
18/3/16–Birmingham  
23/6/16–Madrid (ES)  
7/8/16–Amman (AR)

Bilingual and multilingual teaching and learning

20/5/16–Dubai  
22/6/16–Istanbul (TUR/EN)

Concept-based learning

6/11/15–Berlin  
26/11/15–Madrid (ES)
Inquiry and the additional language teacher
24/9/15–Madrid (ES)
12/2/16–Brussels

Inquiry and the Librarian across the three programmes
9/10/15–Dubai
13/2/16–Mombasa
25/2/16–Prague
22/6/16–Istanbul (TUR/EN)

Leading an effective professional learning community
10/6/16–The Hague

Leading for effective teaching and learning
10/6/16–The Hague

Leading through an understanding of culture and context
8/4/16–The Hague

Leading with a clear vision and strategy
8/4/16–The Hague

Learner Profile
15/1/16–Dubai
22/6/16–Istanbul (TR/EN)

Literacy, mathematics and symbolic learning in the early years
22/6/16–Istanbul

Music and inquiry
26/11/15–Madrid (ES)
12/2/16–Brussels

Other people with their differences...
8/7/16–Barcelona

Personal, social and physical education–Well-being
18/2/16–Barcelona (ES)
20/5/16–Dubai

Play-based learning
9/10/15–Dubai
5/11/15–Lusaka
6/11/15–Berlin
5/2/16–Amman (AR)
30/3/16–Beirut
1/4/16–Lisbon
3/6/16–Prague

Reading and writing through inquiry
10/12/15–Vienna
26/2/16–Johannesburg
20/5/16–Dubai (EN) (AR)
17/6/16–Athens
13/7/16–Casablanca (FR)

Science throughout the programme of inquiry
24/9/15–Madrid (ES) & Vienna
20/5/16–Dubai

Sustainability as international-mindedness
20/5/16–Dubai
17/6/16–Athens

Sustaining and growing the PYP in your school
30/3/16–Beirut

Teachers as researchers: From planning to publication
8/7/16–Barcelona

The role and development of intercultural understanding
12/2/16–Brussels

Understanding leadership
4/12/15–Schiphol
8/4/16–The Hague

The role of arts
24/9/15–Vienna
15/1/16–Dubai

The role of ICT
5/11/15–Kampala
20/5/16–Dubai

The role of language
4/12/15–Schiphol
1/4/16–Lisbon
20/5/16–Dubai

The role of mathematics
15/1/16–Dubai
4/3/16–Doha
15/4/16–Vienna
23/6/16–Madrid (ES)

The role of physical education
27/11/15–Vienna
15/1/16–Dubai

The role of science and social studies
15/1/16–Dubai
18/2/16–Istanbul (TR/EN)
7/8/16–Amman

The role of the coordinator
9/10/15–Dubai
13/11/15–Brussels
5/2/16–Amman & Coventry
13/7/16–Casablanca
29/8/16–Madrid (ES)

Transdisciplinary learning
4/3/16–Doha
24/3/16–Istanbul (TR/EN)
20/5/16–Dubai

Continuum Workshop: White
### IB Workshops

**SEPTEMBER 2015**

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 SEP</td>
<td>Vienna, Austria</td>
<td>Making the PYP happen in the classroom</td>
</tr>
<tr>
<td>24 SEP</td>
<td>Madrid, Spain</td>
<td>Inquiry and the additional language teacher (ES)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science throughout the programme of inquiry (ES)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The written curriculum (ES)</td>
</tr>
<tr>
<td></td>
<td>Vienna, Austria</td>
<td>Creating inclusive classrooms: Access for all students in the PYP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Digital citizenship</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science through the programme of inquiry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of arts</td>
</tr>
<tr>
<td>25 SEP</td>
<td>Frankfurt, Germany</td>
<td>An introduction to programme standards for administrators new to the PYP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Making the PYP happen in the classroom</td>
</tr>
</tbody>
</table>

**OCTOBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 OCT</td>
<td>Dubai, United Arab Emirates</td>
<td>Governance: Introduction to the IB for school owners and board members</td>
</tr>
<tr>
<td>09 OCT</td>
<td>Dubai, United Arab Emirates</td>
<td>An introduction to programme standards for administrators new to the PYP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>An introduction to the PYP curriculum model</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assessment in the early years</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Creating inclusive classrooms: Access for all students in the PYP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Inquiry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Inquiry and the Librarian across the three programmes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Making the PYP happen in the classroom (EN) (AR)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pedagogical leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Play-based learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teaching and learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of the coordinator</td>
</tr>
</tbody>
</table>

### NOVEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>05 NOV</td>
<td>Kampala, Uganda</td>
<td>Teaching and learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of ICT</td>
</tr>
<tr>
<td></td>
<td>Lusaka, Zambia</td>
<td>Play-based learning</td>
</tr>
<tr>
<td>06 NOV</td>
<td>Berlin, Germany</td>
<td>Concept-based Learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Inquiry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Play-based Learning</td>
</tr>
<tr>
<td></td>
<td>Coventry, United Kingdom</td>
<td>Affective skills: Building a foundation for mindful living and learning</td>
</tr>
<tr>
<td>13 NOV</td>
<td>Brussels, Belgium</td>
<td>Making the PYP happen in the classroom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teaching and learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The exhibition</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of the coordinator</td>
</tr>
<tr>
<td>26 NOV</td>
<td>Madrid, Spain</td>
<td>Collaborative planning (ES)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Concept-based learning (ES)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music and inquiry (ES)</td>
</tr>
<tr>
<td>27 NOV</td>
<td>Vienna, Austria</td>
<td>Making the PYP happen in the classroom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Programme of inquiry: A strategy to support school's self assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of physical education</td>
</tr>
</tbody>
</table>

---

**Continuum Workshop: Blue**

All workshops presented in English unless stated otherwise.

---

**REGISTER NOW: WWW.IBO.ORG/EVENTS**
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Language(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>04 Dec</td>
<td>Schiphol, Netherlands</td>
<td>An introduction to the PYP curriculum model</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assessment</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pedagogical leadership</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of language</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Understanding leadership</strong></td>
<td>3</td>
</tr>
<tr>
<td>10 Dec</td>
<td>Vienna, Austria</td>
<td>Concept-based learning</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading and writing through inquiry</td>
<td>3</td>
</tr>
<tr>
<td>15 Dec</td>
<td>Moscow, Russian Federation</td>
<td>An introduction to programme standards for administrators new to the PYP (RUS)</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assessment (EN/RUS)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Making the PYP happen in the classroom (EN/RUS)</td>
<td>1</td>
</tr>
<tr>
<td>10 Jan</td>
<td>Doha, Qatar</td>
<td>Assessment (AR)</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Concept-based learning</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Making the PYP happen in the classroom</td>
<td>3</td>
</tr>
<tr>
<td>15 Jan</td>
<td>Doha, Qatar</td>
<td>Dubai, United Arab Emirates</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Action</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Collaborative planning</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><em>Learner Profile</em></td>
<td>Making the PYP happen in the classroom in the early years</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teaching and learning</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The exhibition</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of physical education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of science and social studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The written curriculum (EN) (AR)</td>
<td>2</td>
</tr>
<tr>
<td>18 Feb</td>
<td>Barcelona, Spain</td>
<td>Assessment (ES)</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Digital citizenship (ES)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Personal, social and physical education–Well-being (ES)</td>
<td>3</td>
</tr>
<tr>
<td>18 Feb</td>
<td>Istanbul, Turkey</td>
<td>An introduction to programme standards for administrators new to the PYP</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The role of science and social studies (TR/EN)</td>
<td>3</td>
</tr>
<tr>
<td>25 Feb</td>
<td>Prague, Czech Republic</td>
<td>Inquiry and the Librarian across the three programmes</td>
<td>CAT</td>
</tr>
<tr>
<td>26 Feb</td>
<td>Johannesburg, South Africa</td>
<td>An introduction to programme standards for administrators new to the PYP</td>
<td>CAT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Assessment</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading and writing through Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

**Language Key**

- (EN) English
- (RU) Russian
- (AR) Arabic
- (FR) French
- (ES) Spanish

LATEST INFORMATION: WWW.IBO.ORG/EVENTS
**March**

04 MAR  Doha, Qatar  CAT  
Action (AR)  2  
Assessment in the early Years  2  
The role of mathematics  3  
Transdisciplinary learning  3  

11 MAR  Madrid, Spain  CAT  
An introduction to programme standards for administrators new to the PYP (ES)  1  

18 MAR  Birmingham, United Kingdom  CAT  
An introduction to programme standards for administrators new to the PYP  1  
Inquiry  3  
Teaching and learning  2  

24 MAR  Istanbul, Turkey  CAT  
Transdisciplinary learning (TUR/EN)  3  

30 MAR  Beirut, Lebanon  CAT  
Making the PYP happen in the classroom  1  
Play-based learning  3  
Sustaining and growing the PYP in your school  3  

**April**

01 APR  Lisbon, Portugal  CAT  
Action  2  
An Introduction to the PYP curriculum model  1  
Play-based learning  3  
The role of language  3  

08 APR  The Hague, Netherlands  CAT  
Leading through an understanding of culture and context  3  
Leading with a clear vision and strategy  3  
Understanding leadership  3  

15 APR  Vienna, Austria  CAT  
Concept-based learning  3  
Pedagogical leadership in the early years  2  
The role of mathematics  3  

**May**

20 MAY  Dubai, United Arab Emirates  CAT  
3-5 Year Olds  3  
Bilingual and multilingual teaching and learning  3  
Concept-based learning  3  
Creating inclusive classrooms: Access for all students in the PYP/ MYP years 1-3  3  
Personal, social and physical education--Well-being  3  
Reading and writing through inquiry (EN) (AR)  3  
Science throughout the programme of inquiry  3  
Sustainability as international-mindedness  3  
The learning environment and inquiry  3  
The role of ICT  3  
The role of language  3  
Transdisciplinary learning  3  

Register now: www.ibo.org/events
03 JUN  Prague, Czech Republic  
Making the PYP happen in the classroom in the early years 1
Play-based learning 3
The written curriculum 2

10 JUN  The Hague, Netherlands  
Leading an effective professional learning community 3
Leading for effective teaching and learning 3

17 JUN  Athens, Greece  
Pedagogical leadership 2
Reading and writing through inquiry 3
Sustainability as international-mindedness 3

22 JUN  Istanbul, Turkey  
Bilingual and multilingual teaching and learning (TUR/EN) 3
Developing service learning and social entrepreneurship 3
Flipping classrooms 3
Inquiry and the Librarian across the three programmes (TR/EN) 3
Learner Profile (TR/EN) 3
Literacy, mathematics and symbolic learning in the early years (TR) 3

23 JUN  Madrid, Spain  
Developing a school language policy (ES) 3
Inquiry (ES) 3
The role of mathematics (ES) 3

24 JUN  Amsterdam, Netherlands  
3-5 Year olds 3
Making the PYP happen in the classroom 1
The learning environment and inquiry 3

08 JUL  Barcelona, Spain  
Affective skills: Building a foundation for mindful living and learning 3
Collaborative planning 2
Making the PYP happen in the classroom (ES) 1
Other people with their differences... 3
Teachers as researchers: From planning to publication 3

13 JUL  Casablanca, Morocco  
Making the PYP happen in the classroom (FR) 1
Reading and writing through inquiry (FR) 3
The role of the coordinator (FR) 3

07 AUG  Amman, Jordan  
3-5 Year olds (AR) 3
Action 3
An introduction to the PYP curriculum model (AR) 1
Inquiry (AR) 3
Making the PYP happen in the classroom (AR) 1
The role of science and social studies 3

24 AUG  Istanbul, Turkey  
Making the PYP happen in the classroom (TR/EN) 1

29 AUG  Madrid, Spain  
An introduction to programme standards for administrators new to the PYP (ES) 1
The role of the coordinator (ES) 3

OFFICIAL IB WORKSHOP PROVIDERS

LATEST INFORMATION: WWW.IBO.ORG/EVENTS
REGISTER NOW

www.ibo.org/events