What happens after IB results are published on 6 July?
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*Information for students and parents about IB post-results services available through IB schools for the May 2021 session.*

At the IB we understand the disruption to students’ lives that the COVID-19 pandemic has caused, including disruption to their learning. Every year the IB works to ensure that assessments deliver valid, fair and reliable results for our students across the world but this year we will be paying special attention to consider the impact of the pandemic. Therefore, regardless of whether students have been able to take examinations or not, we expect results to be a fair reflection of their work over the past two school years.

Some students may be disappointed by one or more of their results and might want to challenge them. This document describes the services that the IB provides after publication of results on 6 July 2021. These services are only available through your IB school. There is a fee attached to each of these services which enables the IB to contract independent quality assured examiners to complete the work required. For more information on fees for these services please contact your school IB coordinator.

**Post-results services for the exam and non-exam routes**

The following services are available:

1. **Re-mark of examination papers and coursework marked by IB examiners (EUR Category 1).**
   
   Important: Marks and grades for a subject may go down, up, or stay the same, as a result of a re-mark.

2. **Report on re-mark of examination papers and coursework marked by IB examiners (EUR Category 1 report).** This report explains the marks awarded in the re-marking of examination papers and coursework (EUR Category 1).
   
   Important: Specific conditions need to be met for a request for a report on a re-mark.

3. **Provision of images of marked examination paper answers and coursework (EUR Category 2).**
   
   Important: IB examiners are only required to make such marks and comments on student work that enable them to determine an accurate mark for the work. The marks and comments made by examiners may not provide useful feedback to teachers and students on the qualities of the work.

4. **Re-moderation of the sample of internal assessment work for a subject (EUR Category 3).** This service is only available for assessments that are marked by the teacher and of which a sample is moderated by an external examiner.

5. **Appeals process.**
Additional post-results service for the non-exam route
The IB has clear processes for schools to follow when assigning and submitting predicted grades, these processes are detailed below in Appendix 2.

A student-initiated predicted grade enquiry service will also be available for students on the non-exam route who believe they have cause to challenge their school-submitted predicted grade. This service is only available in subjects where the predicted grade is used in the calculation of the final grade. As a result of a student-initiated predicted grade enquiry, their final grade for a subject may go up, go down or stay the same.

Grounds for Student-initiated Predicted Grade Enquiry
A student may initiate a predicted grade enquiry if they have cause to believe that:

1. Their teacher or school made an administrative error.
2. Their school did not apply a procedure correctly.
3. Their teacher made an unreasonable exercise of academic judgement in the choice of evidence from which to determine the predicted grade.
4. Their teacher made an unreasonable exercise of academic judgement in determining the predicted grade from the selected evidence.

A reasonable judgement is one that is supported by evidence. An academic judgement will not be deemed unreasonable simply because a student considers that an alternative grade should have been awarded, even if the student puts forward supporting evidence. There may be a difference of opinion without there being an unreasonable exercise of judgement. The IB reviewer will make a judgement whether or not, based on the evidence provided, the school provided predicted grade is a reasonable academic judgement. Where the student’s challenge is upheld, then the student evidence will be taken into account when deciding what the grade should be. In cases where the IB reviewer judges that the evidence provided indicates that the student should receive a lower predicted grade than the teacher provided, the IB will require agreement of a second reviewer before reducing the student’s grade. The outcome will be final. Appeals against the outcome of a student-initiated predicted grade enquiry will not be accepted. The student must provide their written and recorded consent. A student’s grade could go down, up or remain the same at any stage in the predicted grade enquiry process.

The Student-initiated Predicted Grade Enquiry Process
There are two stages to the May 2021 student-initiated predicted grade enquiry process:

Stage 1: School review
The first stage of the process takes place within the school. If a student does not consider that they have been issued with the correct predicted grade, they can ask their school to check if an administrative or procedural error, or unreasonable academic judgement has been made. As a result of a school review a subject grade could go down, up or stay the same. If an error has occurred, the school should contact the IB with evidence in support of a revised predicted grade.
**Stage 2: IB review**

In the second stage a student-initiated predicted grade enquiry is escalated to the IB. The enquiry is made by the school on behalf of the student. A predicted grade enquiry should be submitted if the student considers that the school did not follow its procedure properly, the IB has made an administrative error, or the student considers that the predicted grade awarded by the teacher was an unreasonable exercise of academic judgement. The final grade could go down, up or stay the same as a result of an IB review. The school must provide evidence appropriate to the nature of the request.
Appendix 1
Outline of the process for the student-initiated predicted grade enquiry service

Results issued on 6 July 2021

1. Student requests a review of their predicted grade because they think there has been an error.

School checks for errors in the process or in the academic judgement of the teacher.

School review confirms that student grade is correct.  School finds and corrects an error with IB.

Student is informed of the result of the review

2. Student still believes that an error was made in arriving at their predicted grade and requests a review by the IB

School escalates the student’s enquiry to the IB

The IB checks for errors in the process and that the teacher’s academic judgement was reasonable using evidence provided by the school.

IB upholds predicted grade, raises or lowers it depending upon the result of its review and notifies the school of the result of the review

School informs the student of the result of the review
Appendix 2

How are predicted grades determined in IB schools?

The IB prescribes the way in which predicted grades are determined in schools:

- A predicted grade is based on the whole body of work a student has produced for a subject (not on potential or trajectory).
- The relevant IB Diploma Programme grade descriptors are used to determine which grade most closely describes the student’s overall body of written, oral and practical work for a subject, rather than highlights of it.
- Teachers scrutinise samples of marked student work and compare characteristics of this work to characteristics detailed in the grade descriptors. In this way, they determine which grade best fits the qualities of each student’s body of work.
- Teachers should, where possible, collaborate in the process of grade prediction in order to standardise their approach.
- The evidence a teacher uses in determining predicted grades is selected by the teacher and not by the students.
- Teachers should be ready to inform students of what evidence they used for determining predicted grades and explain why they used it (for example: coverage of assessment objectives; confidence in authenticity; level of supervision; undertaken in timed conditions; work completed nearer the end of the course)
- Teachers should be ready to detail any variations that were necessary in the evidence used for individual students, for example, if one or more students missed a task through illness or bereavement.
- Teachers should be ready to explain how they have supported students with specific access requirements during the period over which evidence has been gathered for predicting grades.
- Final submission of predicted grades is authorised by the IB coordinator.
- Inappropriate pressure applied to a teacher or a school by a student, student’s family member or any other person to influence a predicted grade must be treated as academic misconduct and reported to the IB.