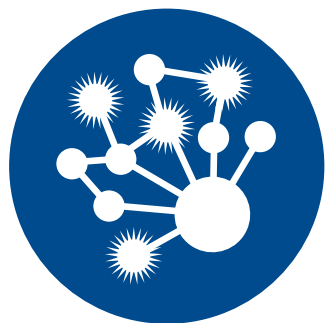




# **IB EDUCATOR AND LEADERSHIP CERTIFICATES**

**UNIVERSITY DIRECTORY  
2019**



# IB EDUCATOR CERTIFICATES

Discover a new path  
on your IB journey

- Improve the quality of your classroom teaching
- Increase your access to teaching jobs worldwide
- Interact with leading academics for research and publishing consultation
- Demonstrate your deep understanding of and engagement in student learning



Explore our network of universities:  
**[ibo.org/educator-certificates/](https://ibo.org/educator-certificates/)**

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# The International Baccalaureate

The International Baccalaureate (IB) offers four high-quality and challenging educational programmes for a worldwide community of schools. For over 40 years, the programmes have gained a reputation for their high academic standards, for preparing students for life in a globalized 21st century and for helping to develop the future citizens who will create a better, more peaceful world.

## Take the next step in your IB career!

In an effort to expand the range of IB professional development experiences and to offer additional professional learning opportunities to prospective and current IB practitioners, the IB partners with prestigious universities and institutions from around the world to offer **IB certificates in teaching and learning** and **IB certificates in leadership**.

### Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



#### IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning

### IB advanced certificate in teaching and learning research



#### IB LEADERSHIP CERTIFICATES

### IB certificate in leadership practice

### IB advanced certificate in leadership research

Obtaining an IB educator/leadership certificate can enrich your career in education, open new doors and expand your vision of inquiry and reflective practice. Whether you are new to the IB or an experienced IB school leader, one of our distinguished universities in the IB network has a degree programme that can support your educational goals and interests.

Several bachelors and masters programmes, as well as graduate certificates are available to choose from, many of which offer convenient distance-learning options to accommodate different locations and busy schedules.

While pursuing your degree through one of universities in our network, you will have access to the rich resources of the IB community. If you register for an IB educator certificate, you will receive access to the Programme Resource Center (PRC) that keeps you up to date on the latest developments in IB programmes and online resources and connects you to a community of IB practitioners around the world. Moreover, you will also be able to research with world class academics at our universities and take advantage of some of the many prestigious research centers available through the IB university network.



# IB certificates in teaching and learning

Discover a new path on your IB journey

All teachers transform theory into practice, but IB teachers go beyond. Grounded in a global mindset, IB educators are catalysts for infusing higher-order thinking skills into a new generation of learners and leaders. Educators draw on the IB's highly acclaimed, research-based curriculum to prepare students for global leadership roles.

IB World Schools often recruit teachers who have prior IB teaching experience, leaving those without IB teaching experience fewer employment opportunities in IB schools. To empower educators to become part of the growing network of IB educators, the IB partners with universities and institutions to offer the IB certificate in teaching and learning and the advanced certificate in teaching and learning research.

The IB educator certificates are professional certificates that complement your academic qualifications and signal to school heads that you are capable of teaching in an IB World School.

## WHICH IB EDUCATOR CERTIFICATE IS RIGHT FOR ME?

The IB offers two distinct certification experiences in teaching and learning:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
<b>IB certificate in teaching and learning</b>	<ul style="list-style-type: none"><li>• Pre-service teachers</li><li>• New teachers</li><li>• Experienced IB Educators</li></ul>	<ul style="list-style-type: none"><li>• Curriculum processes</li><li>• Teaching and learning</li><li>• Assessment and learning</li><li>• Professional learning</li></ul>
<b>IB advanced certificate in teaching and learning research</b>	<ul style="list-style-type: none"><li>• Experienced IB Educators</li><li>• Educators committed to research in specific areas of IB education</li><li>• Educators who already possess an IB certificate in teaching and learning</li></ul>	<ul style="list-style-type: none"><li>• Contemporary issues in IB education</li><li>• Linking theory to practice in the IB context</li><li>• Building capacity for practitioner inquiry</li><li>• Researching practice</li></ul>

## IB certificate in teaching and learning

As you pursue the **IB certificate in teaching and learning**, you will examine the principles and practices associated with one of the four IB programmes—Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and the IB Career-related Programme (CP). The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.

## IB advanced certificate in teaching and learning research

Educators who pursue the **IB advanced certificate in teaching and learning research** wish to supplement their existing IB experience with rigorous, systematic investigative work to further their knowledge and experience. You will delve deeper into curriculum development, pedagogy and assessment through the exploration of relevant literature and your own IB practices. Educators will need at least three years of documented IB teaching experience to earn this certificate.



# IB certificates in leadership

## Empowering leaders in international education

Along with the degree that you receive from a recognized university, the IB certificate in leadership practice and the IB advanced certificate in leadership research formally acknowledge an understanding of the principles and practices of leadership associated with becoming an IB World School and implementing the four IB programmes. The IB certificates are achieved through undertaking specific IB-recognized leadership courses. These courses allow you to build and reflect on the leadership capabilities that are involved in authorization and evaluation at an IB World School and implementing and sustaining IB programmes.

Individuals certificated in IB leadership inspire and guide school communities to implement and sustain IB programmes at IB World Schools. IB certificates in leadership acknowledge understanding of the principles and practices associated with leading in an IB World School and wider IB community.

The IB's highly acclaimed, research-based curriculum will encourage you to think critically and develop open-mindedness and respect for individuals at the world at large.

### WHICH IB LEADERSHIP CERTIFICATE IS RIGHT FOR ME?

The IB offers two distinct certification experiences in leadership:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
<b>IB certificate in leadership practice</b>	<ul style="list-style-type: none"><li>• IB coordinators and aspiring teacher leaders</li><li>• New administrators in IB World Schools</li><li>• Teachers and administrators from non-IB schools who wish to develop understandings of leadership in an IB context</li></ul>	<ul style="list-style-type: none"><li>• Students and their learning</li><li>• Professional relationships and behaviours that support learning</li><li>• Schools as learning focused organizations</li><li>• Working within the wider IB community to support learning</li></ul>
<b>IB advanced certificate in leadership research</b>	<ul style="list-style-type: none"><li>• Individuals who have already gained leadership experience in IB contexts</li><li>• School heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect upon their own leadership capabilities and issues in the contexts in which they are working</li></ul>	<ul style="list-style-type: none"><li>• Contemporary leadership issues in IB education</li><li>• Linking theory to practice in an IB context</li><li>• Building capacity for practitioner inquiry</li><li>• Research practice</li></ul>



## IB certificate in leadership practice

The **IB certificate in leadership practice** is for those who want to develop their capacity to take on leadership responsibilities in IB contexts. It recognizes the applied understanding of the role that leadership plays in taking a school through authorization, and addresses issues related to the implementation of one or more IB programmes.

## IB advanced certificate in leadership research

The **IB advanced certificate in leadership research** develops students' profound understanding of leadership responsibilities and capabilities through rigorous investigative work in IB leadership contexts and deep reflection on their own leadership practice.

The process of inquiry empowered me as a learner, and I gained deeper understanding of the importance of learner-centered curriculum. The internationalism encourages both me and my students to respect various cultures and to embrace the differences.

ELEANOR CHEN, TEACHER LIBRARIAN, YK PAO SCHOOL,  
SHANGHAI CITY, CHINA



# Make an impact

When you pursue an IB certification, you gain a rich learning experience, ongoing professional development and flexibility to follow a learning model that best fits your career path. By undertaking a course of study with an IB-recognized university, you will:

- improve the quality of your classroom teaching
- demonstrate your deep understanding of and engagement in student learning
- enhance your competitive advantage in the education job sector
- be able to move directly into the working world, eliminating the need for an internship
- increase your access to teaching jobs worldwide
- interact with leading academics
- demonstrate your commitment to continuous self-improvement and lifelong learning
- establish a strong peer network for research and publishing consultation.

## Learn more

If you have any further questions, reach out to Professional Services at [pd.pathways@ibo.org](mailto:pd.pathways@ibo.org).



"IB professional development encourages our community to be critical, self-reflective educators, dedicated to lifelong learning and continuous improvement."

ANTHONY TAIT, DIRECTOR OF PROFESSIONAL SERVICES  
IB GLOBAL CENTRE, WASHINGTON DC

Because of this experience, I feel more confident in my daily work and I'm leading changes in my school community.

DIANA RUIZ FUENTES, UNIDAD EDUCATIVA LUDOTECA  
PADRE VICTOR GRADOS, QUITO, ECUADOR



# Universities at a glance

UNIVERSITY	IB certificate in teaching and learning			IB advanced certificate in teaching and learning research	IB certificate in leadership practice	IB advanced certificate in leadership research	MODE			DEGREE		
	PYP	MYP	DP				face-to-face	online	blended	undergraduate	postgraduate	masters
Adrian College	●							●			●	●
Aga Khan Academy—Mombasa	●	●	●				●					
University of Alberta				●		●			●			●
University of Bath	●	●	●	●					●		●	●
Bethel University	●	●	●					●			●	
Bilkent University			●				●					●
University of British Columbia	●	●	●	●			●			●		●
California State University – San Marcos	●	●	●					●			●	
Universidad Camilo José Cela	●	●	●	●	●	●		●	●	●	●	●
Deakin University	●			●			●	●		●		●
DePaul University		●	●					●	●	●		●
University of Dundee	●			●	●	●	●	●	●		●	●
Durham University	●	●	●				●				●	
East China Normal University			●				●					●
Flinders University		●		●	●	●	●	●	●		●	●
George Mason University	●	●	●	●				●	●		●	●
Hasan Kalyoncu University	●								●		●	
The Education University of Hong Kong	●	●	●		●	●	●	●	●	●		●
The University of Hong Kong	●		●	●			●				●	●
International Christian University		●	●	●			●			●		●
Kent State University	●	●					●	●	●	●		●
Kwansei Gakuin University			●				●				●	
University College London (UCL) – Institute of Education				●		●	●	●	●		●	●
Loyola University – Chicago	●	●	●				●	●		●		●
Maltepe University						●			●			●
The University of Melbourne	●	●	●	●			●	●			●	●
University of Michigan		●	●						●	●		●
University of Montana – Missoula	●	●	●				●	●	●		●	●
Moscow City University	●	●							●			●
Murdoch University	●	●	●	●			●	●	●			●
National Taiwan Normal University		●	●				●				●	●
University of Navarra			●						●			●
University of Nevada Las Vegas	●	●	●	●			●	●	●	●	●	
University of North Georgia	●	●	●	●			●		●			●
University of Notre Dame Australia	●		●				●			●	●	●
Okayama University of Science			●				●			●		
Perm State Humanitarian Pedagogical University			●						●			●
Royal Roads University				●	●	●			●			●
Southeastern Louisiana University	●		●					●		●	●	●
Tamagawa University		●	●	●			●				●	●
Tokyo Gakugei University		●	●				●					●
University of Toronto			●					●			●	
Tsuru University	●	●	●				●			●		
University of Tsukuba	●	●	●	●			●	●		●	●	●
University of Windsor	●	●	●				●	●			●	

# Adrian College

## Teacher Education



**ADDRESS** 110 South Madison Street  
Adrian, Michigan 49221  
United States

**PHONE** +1 (517) 265 5161

**EMAIL** [cknaggs@adrian.edu](mailto:cknaggs@adrian.edu)

**WEBSITE** [www.adrian.edu](http://www.adrian.edu)

A private, co-educational college of liberal arts and science related to the United Methodist Church, Adrian College is a traditional four-year face-to-face institution offering a focused undergraduate education with advanced Master's programs. The College offers 40 majors and pre-professional programs and 32 athletic teams, as well as state-of-the-art facilities, small class sizes and an innovative approach to the academic and personal growth of its students.



### IB EDUCATOR CERTIFICATES

## IB certificate in teaching and learning PYP

Post Graduate Certificate

Master of Education in Curriculum, Instruction, and Assessment



### UNIQUE ATTRIBUTES OF PROGRAM

This program embodies the IB Primary Years Programme's Standards of Excellence by introducing and cultivating the best research-based practices to strengthen candidate knowledge of curriculum, instruction and assessment. Working in a world with rapid and constant technological development, students will explore vital and relevant methods critical to the integration of current technology in the classroom. In addition, this program will earn students a Michigan Department of Education Teacher Leadership endorsement.

### REQUIRED COURSES

**Post Graduate Certificate:** Students must complete 21 credit hours from the courses listed below (students are required to take 576 and 577) with a minimum grade of B in each class.

**Master of Education:** Students must complete 33 credit hours from the courses listed below (students are required to take 576 and 577) with a minimum grade of B in each class.

TED 571: IB - Beliefs and Values of PYP: Classroom Practice (3 units)

TED 572: IB - The Written Curriculum (3 units)

TED 573: IB - The Taught Curriculum (3 units)

TED 574: IB - The Assessed Curriculum (3 units)

TED 575: IB - International Education Policy (3 units)

TED 576: Research in Education (3 units)

TED 577: Project/Thesis: Understanding the PYP from Analysis to Synthesis (3 units)

TED 578: Comparative International Education (6 units)

TED 579: Assessment Evaluation (3 units)

TED 580: School Law (3 units)

TED 581: Inquiry-Based Literacy Instruction (3 units)

TED 582: Urban Education (3 units)

TED 583: Second Language Teaching and Learning (3 units)

TED 584: Literacy in the Content Area (3 units)

### ENTRY REQUIREMENTS

- Minimum cumulative GPA of 3.0
- Minimum major GPA of 3.0
- Personal statement/essay
- Transcript
- Letters of recommendation
- Interview
- Department discretion

The post graduate certification program can be delivered fully online as a stand-alone program. Students may complete the IB certificate only or apply those credits to the Master of Education.

#### MODE OF DELIVERY

Online, Face-to-face, Blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

**Post Graduate Certification** - 2 semesters plus a summer term

**Master of Education** — 4 semesters plus a summer term

HOW TO APPLY: <http://grad.adrian.edu/teacher-education.php>



**ADDRESS** 11210-87 Ave T6G-2G5  
Edmonton AB, T6G 2G5  
Canada

**PHONE** +1 (780) 492-0998

**EMAIL** [mesinfo@ualberta.ca](mailto:mesinfo@ualberta.ca)

**WEBSITE** [www.ualberta.ca/educational-studies/about-the-mes](http://www.ualberta.ca/educational-studies/about-the-mes)

The University of Alberta is a Top 5 Canadian university and one of the Top 100 in the world, home to more than 500 graduate programs, 200 undergraduate programs, 37,830 students from 143 countries and more than 275,000 alumni. Consistently ranked among the top 4 faculties of education in Canada, the University of Alberta's Faculty of Education is home to award-winning teachers, internationally recognized researchers and educational innovators. A degree from our faculty means your credentials will be recognized worldwide.



## IB EDUCATOR CERTIFICATES

### IB advanced certificate in teaching and learning research

Master of Education in Educational Studies



## IB LEADERSHIP CERTIFICATES

### IB advanced certificate in leadership research

Master of Education in Educational Studies





## UNIQUE ATTRIBUTES OF PROGRAM

Whether you are already in leadership, have aspirations of formal leadership, or want to lead educational change from within the classroom, the M.Ed. in Educational Studies (MES) is designed with working educational professionals like you in mind. Throughout the MES, you will study and apply the principles of educational research to an area of professional practice that is of particular interest to you. Highly qualified, enthusiastic faculty will provide you with exceptional levels of individualized support as you investigate topics relevant to the IB school context.

The program takes two years to complete. You will complete 8 core courses as a cohort and 2 graduate-level electives.

## REQUIRED COURSES

The core program is blended with 4 courses during 2 summer residencies in beautiful Alberta and 4 courses online distance:

- EDU 511 Introduction to School Improvement (3 units)
- EDU 512 Leadership in Educational Settings (3 units)
- EDU 503 Foundations of Curriculum (3 units)
- EDU 510 Fundamentals of Educational Research (3 units)
- EDU 513 Leadership for Educational Change (3 units)
- EDU 514 Planning for Educational Change (3 units)
- EDU 515 Conducting Educational Research (3 units)
- EDU 900 Program Synthesis (3 units)
- Two 3-credit, graduate-level electives are also required.

We can assist you in identifying electives that align with your IB interests.

To view course descriptions, please visit [ualberta.ca/educational-studies/mes-program/core-courses](http://ualberta.ca/educational-studies/mes-program/core-courses).

## ENTRY REQUIREMENTS

Baccalaureate degree from a recognized university, 3.0 GPA on the last 60 credits of study; 2 years of teaching experience; documentation demonstrating English proficiency (international students only).

HOW TO APPLY: [www.ualberta.ca/educational-studies/apply](http://www.ualberta.ca/educational-studies/apply)

### MES graduate reflection:

*The MES encouraged high levels of inquiry and research in a supportive, collaborative environment. With each course, I developed further insights in my professional inquiries that connected to the most current research in leadership and highly effective practices in IB World Schools. Since graduation, I have been able to apply my new understandings about the unique qualities needed of IB educators and leaders in the Alberta context.*

— R. Boutin, Association of International Baccalaureate World Schools President

### MODE OF DELIVERY

Blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

2 years



**ADDRESS** The Avenue, Claverton Down  
Bath BA2 7AY  
United Kingdom

**PHONE** +44 (0) 1225 385115

**EMAIL** [pgtadmissions@bath.ac.uk](mailto:pgtadmissions@bath.ac.uk)

**WEBSITE** [www.bath.ac.uk/education/](http://www.bath.ac.uk/education/)

The University of Bath is one of the top universities in the UK with a reputation for research and teaching excellence. Our undergraduate programs are complemented by a diverse range of full-time, part-time and distance learning programs and pathways at masters and doctorate level. Our campus-based amenities include a 24-hour library and learning centre, as well as outstanding sports facilities. We're proud that our research informs our teaching so we can ensure our students receive the highest quality teaching, support and experience.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning** PYP MYP DP

Postgraduate Certificate in Educational Studies

**IB advanced certificate in teaching and learning research**

Master of Arts in Education



## UNIQUE ATTRIBUTES OF PROGRAM

The University of Bath has an excellent reputation for research and teaching in international education. Our part-time MA Education students are located around the globe and interact at Bath with some of the world's leading educational experts in an exciting and challenging learning community.

The flexible program offers different modes of study including the June/July Summer School (in the beautiful city of Bath), regional study centres (such as Bangkok and Mumbai) and online distance learning. Students are able to develop their specific areas of interest and carry out research in the context of their own school.

## REQUIRED COURSES

For the IB certificate in teaching and learning, the student must take four 12 credit units, all of which require 200 hours of study:

- Assessment
- Curriculum Studies
- Education in an International Context
- Understanding Learners and Learning

For the IB advanced certificate in teaching and learning research the student must take the same four units together with:

- Research Methods in Education (*12 units, 200 hours of study*)
- 30 credit Dissertation of 15,000 words



The University of Bath provides high quality research and scholarship in international schools and international education, opportunities to undertake action and professionally-oriented research, as well as flexible study options (i.e., Summer School, study centres and distance learning).

### MODE OF DELIVERY

Online, face-to-face, blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Time to complete MA Education: between 2 and 5 years

### PRIOR IB EXPERIENCE REQUIRED

## ENTRY REQUIREMENTS

In order to qualify for entry to study the IB educator certificate in teaching and learning, applicants must meet the normal entry requirements for the MA Education. In addition, applicants must have current or recent IB teaching experience and either hold a national teaching qualification/ license or have a minimum of three years full-time professional teaching experience in a government-approved/ registered school in the subject or age domain in which they intend to register for the certificate. This experience can be within an independent or private school provided the school is registered by the relevant national education authority.

In order to qualify for entry to study the IB advanced certificate in teaching and learning research, applicants must have previously completed the requirements of the IB educator certificate in teaching and learning from the University of Bath.

**HOW TO APPLY:** Interested students should apply in the same way you would apply for the part-time MA Education: [www.bath.ac.uk/education](http://www.bath.ac.uk/education)



**ADDRESS** 3900 Bethel Drive  
St. Paul, MN 55112  
United States

**PHONE** +1 (651) 635-8000  
+1 (800) 255-8706, x8000

**EMAIL** [Gs-education@bethel.edu](mailto:Gs-education@bethel.edu)

**WEBSITE** [www.bethel.edu](http://www.bethel.edu)

Boldly informed and motivated by the Christian faith, Bethel University educates and energizes women and men for excellence in leadership, scholarship and service. Bethel is committed to being a world-class Christian university preparing women and men to serve in strategic capacities to renew minds, live out biblical truth, transform culture and advance the gospel.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning

Certificate in International Education

Masters in K-12 Education





### UNIQUE ATTRIBUTES OF PROGRAM

This IB-recognized program of study is designed to develop practical understanding of curriculum, pedagogy and assessment issues related to the implementation of an IB programme.

Learners will develop a sound practical understanding of one IB programme (Primary Years Programme, Middle Years Programme or Diploma Programme) and its implementation, and will understand the continuum of three IB programmes at a basic level. Bethel's IB Certificate will help you mobilize students to become independent learners, critical thinkers and global citizens in IB schools.

All faculty teaching in the program have extensive IB experience. The program can be completed as a stand-alone program or credits can be applied toward Bethel University's Master of Arts in Education K-12.

### REQUIRED COURSES

- EDUC771: Curriculum Processes (3 units)
- EDUC772: Assessment and Learning (3 units)
- EDUC773: Teaching and Learning (3 units)
- EDUC774: Capstone (1 unit)

### ENTRY REQUIREMENTS

- Earned GPA of 3.0 or higher on a 4.0 scale
- Have earned a baccalaureate degree from a regionally accredited (or internationally recognized as equivalent) institution
- Professional teaching license or 3 years teaching experience

HOW TO APPLY: **Apply online at <https://www.bethel.edu/admissions/apply/>**  
or contact admissions at +1 (651) 635.8012 or +1 (800) 255.8706, ext. 8012

- Experienced faculty who have taught in IB schools at all three levels
- Courses designed specifically for the IB program, incorporating major IB themes

#### MODE OF DELIVERY

Online

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

20 weeks



# Bilkent University

Graduate School of Education



**ADDRESS** Graduate School of Education, Bilkent University  
Main Campus, Building G, Room 269  
Ankara, 06800  
Turkey

**PHONE** +90 312-290-2950

**EMAIL** [teached@bilkent.edu.tr](mailto:teached@bilkent.edu.tr)

**WEBSITE** <http://teached.bilkent.edu.tr>

Located in the country's capital city of Ankara, Bilkent University is recognized and ranked internationally as the premier institution of higher education in Turkey. It was founded in 1984 as Turkey's first private, nonprofit institution of higher education. With world-renowned scholars on its faculty and excellent educational facilities throughout its campus, Bilkent University hosts over 13,000 students pursuing degrees in 34 undergraduate and 53 graduate programs.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning DP

Master of Arts in Curriculum and Instruction with Teaching Certificate (CITE)



## UNIQUE ATTRIBUTES OF PROGRAM

This rigorous two-year program in teacher education at the Bilkent University Graduate School of Education awards a Masters degree in Curriculum and Instruction, together with an IB certificate in teaching and learning. In addition, students receive a teacher qualification that enables graduates to teach in high schools.

The Graduate School of Education accepts students on scholarship in five subject areas: biology, physics, mathematics, Turkish language and literature and English. These students are then trained to be high school teachers in Turkey, especially in IB World Schools.

Scholarship includes tuition-fee, accommodation on campus and internships in Turkey and at the University of Cambridge and an independent school, in England.

## REQUIRED COURSES

Curriculum Processes:

- TE 540: Curriculum Development in Education (2 credits)
- CI 511: Curriculum in an International Context (3 credits)
- TE 551-557: School Experience (3 credits)

Teaching and Learning:

- TE 581: Principles and Methods of Instruction (2 credits)
- TE 531-537: Special Teaching Methods (3 credits)

Assessment and Learning:

- TE 518: Measurement and Evaluation (2 credits)
- TE 531-537: Special Teaching Methods I (3 credits)
- TE 541-547: Special Teaching Methods II (3 credits)
- CI 515: Trends and Issues in Instruction and Assessment (3 credits)
- TE 571-577: Teaching Practice (5 credits)

Professional Learning:

- TE 571-577: Teaching Practice (5 credits)
- TE 590 Advanced Teaching Practice (Internship in England) (0 credits)
- TE 520 Instructional Technology and Materials Design (3 credits)

## ENTRY REQUIREMENTS

- CGPA: A cumulative grade point average of at least 2.5 (on a 4-point scale)
- English Language Proficiency
  - Biology, mathematics, physics and Turkish teacher education track: TOEFL (iBT) 70 or IELTS 5.5 or Bilkent Language Proficiency Exam C
  - English teacher education track: TOEFL (iBT) 87 or IELTS 6.5 with minimum 5.5 in each section, or Bilkent Language Proficiency Exam C
  - ALES 60 (verbal) (for Turkish citizens)
- GRE: A combined score of 295 and 3.5 in analytic writing (for international applicants)
- Letters of recommendation and an interview are also required.

For more information on enrollment requirements, please contact [teached@bilkent.edu.tr](mailto:teached@bilkent.edu.tr)

Students are introduced to leading high schools in Ankara, Istanbul and Izmir in the first three semesters, observing classes and teaching. Students also spend a five-week internship in England during the last semester.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE COURSE

2 years

HOW TO APPLY: <https://stars.bilkent.edu.tr/gradapp/>





**ADDRESS** 2125 Main Mall  
Vancouver, British Columbia, V6T 1Z4  
Canada

**PHONE** +1 (604) 822-5242

**EMAIL** [teacher.ed@ubc.ca](mailto:teacher.ed@ubc.ca)

**WEBSITE** [www.teach.educ.ubc.ca](http://www.teach.educ.ubc.ca)

The University of British Columbia (UBC) is one of North America's largest and most prestigious public research and teaching institutions and one of only two Canadian universities to be consistently ranked among the world's 35 best. A top destination for IB Diploma Programme graduates, our campus is located in a spectacular park next to the Pacific Ocean, adjacent to Vancouver's and Richmond's vibrant multicultural communities and only two hours away from Whistler ski and snowboard resort.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning



Bachelor of Education

### IB advanced certificate in teaching and learning research

Masters of Education





## UNIQUE ATTRIBUTES OF PROGRAM

UBC's 11-month IB BEd (Canada's first IB teacher education program) meets the needs of an increasing demand for globally-minded, reflective educators. Integrated throughout the program of study are inquiry-based learning, Indigenous perspectives and a focus on social and ecological justice. Throughout the year, IB candidates participate in regularly scheduled seminars with IB educators as they prepare for field experiences and practica in leading IB World Schools.

UBC's MEd program is organized around key themes of international mindedness, inquiry and disciplinarity. It is a part-time program designed for experienced IB educators and organized to accommodate their busy work schedules. Focused on critical analysis and research to improve the quality of IB teachers' classroom teaching, UBC's MEd IB option is a collaborative initiative involving all four Faculty of Education departments.

## REQUIRED COURSES

Complete BEd program: 60 credit hours

**[teach.educ.ubc.ca/bachelor-of-education-program/international-baccalaureate](http://teach.educ.ubc.ca/bachelor-of-education-program/international-baccalaureate)**, including these IB-specific courses:

- EDUC 490I—Introduction to the International Baccalaureate Programme (3 units)
- EDUC 450—Inquiry Seminar I (3 units)
- EDUC 451—Inquiry Seminar II (3 units)
- EDUC 452—Inquiry Seminar III (including capstone project) (3 units)

Complete MEd program: 30 credit hours

**[pdce.educ.ubc.ca/med\\_ib/](http://pdce.educ.ubc.ca/med_ib/)**

- EDCP 501 Introduction to IB Across the Curriculum (3 units)
- EDCP 565 Ethics, Internationalization & Global Citizenship Education (3 units)
- EDCP 585 Curriculum in Math, Science, Arts, History & Music (3 units)
- EDUC 562 Introduction to Curriculum Issues & Theory (3 units)
- EDUC 500 Research Methods (3 units)
- EPSE 565 Inquiry Approach to Teaching & Learning (3 units)
- LLED 565 Curriculum in Language/Literacy, Literature & Language Acquisition (3 units)
- EDCP 508 Review of Research in Curriculum and Pedagogy (3 units)
- Elective (3 units)
- EDCP 590 Graduating Project (3 units)

## ENTRY REQUIREMENTS

Standard UBC undergraduate degree pre-requisite.

**BEd:** Canada's first IB pre-service teacher education programme; 16 subject specializations; PYP, MYP and DP specific seminars/practica.

**MEd:** For educators who wish to research meaningful issues of practice; 9 courses; one elective; 30 credits plus Graduating Project.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Bachelor of Education — 11 months

Master of Education — 2 years

HOW TO APPLY: [www.teach.educ.ubc.ca/admissions/apply](http://www.teach.educ.ubc.ca/admissions/apply)

# California State University San Marcos



**ADDRESS** 333 South Twin Oaks Valley Road  
San Marcos, California 92096  
United States

**PHONE** +1 (760) 750-4004

**EMAIL** [el.inquiry@csusm.edu](mailto:el.inquiry@csusm.edu)

**WEBSITE** [www.csusm.edu/el/](http://www.csusm.edu/el/)

The California State University system educates more than 460,200 students annually and employs close to 47,500 faculty and staff. California State University San Marcos (CSUSM) is one of the fastest growing of 23 campuses in the CSU system, offering courses from biotech bachelor's degrees to doctorates in leadership. With 17,000 students attending the San Marcos campus and 7,000 more enrolled through Extended Learning, the university has a vital role in the San Diego North County community as well as around the world. The IB educator certificate in teaching and learning is offered in a flexible online environment through Extended Learning and the School of Education. This certificate program was recognized by the International Baccalaureate in 2011, and in the last six years has produced over 500 qualified IB educators both locally and internationally.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**     
Global Teacher Studies and Preparation

## UNIQUE ATTRIBUTES OF PROGRAM

**International and local students:** Networking and collaboration are embedded in all program coursework as candidates grow in professional teaching skills. Our program participants come from Asia to the Middle East, Canada to Mexico and of course, the United States. This affordable, two-semester program caters to large group training such as an entire school faculty, or individual participants looking to grow professionally.

**Program pacing:** We believe that teachers studying the IB philosophy and framework need time to bring practical IB strategies and lessons into the classroom, so the CSUSM IB educator certificate program delivers weekly online lessons for 30 weeks that participants experience at their own pace. Each three-unit class is supported with two units of field experience completed in the participant's school or at a cooperating school in his or her local area.

**Program strengths:** The program faculty are IB school principals, assistant principals, researchers and programme coordinators. With faculty expertise, the convenience of the a-synchronous online program and good value, the CSUSM program can meet the needs of all aspiring IB teachers. Candidates who successfully complete one of these courses of study are eligible to apply and earn the IB certificate in teaching and learning.



## REQUIRED COURSES

For the IB certificate in teaching and learning (PYP), the student will take the following courses:

- EDUC 630: IB PYP Studies and Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 631: IB PYP Studies and Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units)

For the IB certificate in teaching and learning (MYP), the student will take the following courses:

- EDUC 633: IB MYP Studies and Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 634: IB MYP Teacher Studies and Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units)

For the IB certificate in teaching and learning (DP), the student will take the following courses:

- EDUC 635: IB DP Teacher Studies & Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 636: IB DP Teacher Studies & Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units).

## ENTRY REQUIREMENTS

Bachelor's degree and teaching credential, or Bachelor's degree and two years of equivalent teaching experience.

Take two semesters online of graduate courses to earn your IB certificate in teaching and learning.

### MODE OF DELIVERY

Online, Asynchronous

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

2 Semesters

HOW TO APPLY: [www.csusm.edu/el/certificateprograms/teachereducation/ib/index.html](http://www.csusm.edu/el/certificateprograms/teachereducation/ib/index.html)





**ADDRESS** C/ Castillo de Alarcón, 49,  
Urb. Villafranca del Castillo,  
28692 Madrid  
Spain

**PHONE** +34 918153131

**EMAIL** [info@ucjc.edu](mailto:info@ucjc.edu)

**WEBSITE** [www.ucjc.edu](http://www.ucjc.edu)

Universidad Camilo José Cela (UCJC) was established in 2000 and is part of the Educational Institution SEK — Saint Stanislaus Kostka — founded in 1892. UCJC currently offers a wide range of academic qualifications with more than 40 graduate programs and 180 postgraduate programs. UCJC also offers other courses aimed at university students and professionals through its special professorships and institutions.



### IB EDUCATOR CERTIFICATES

#### IB certificate in teaching and learning

Grado de Maestro en Educación Infantil

Grado de Maestro en Educación Primaria

#### IB certificate in teaching and learning

Curso de Experto en Educación Internacional

Master in International Education and Bilingualism

#### IB advanced certificate in teaching and learning research

Master in International Education and Bilingualism



### IB LEADERSHIP CERTIFICATES

#### IB certificate in leadership practice

#### IB advanced certificate in leadership research

Máster Universitario en Dirección, Innovación y Liderazgo de  
Centros Educativos

# IB certificate in teaching and learning PYP MYP DP

Grado de Maestro en Educación Infantil

Grado de Maestro en Educación Primaria

Curso de Experto en Educación Internacional

Master in International Education and Bilingualism

## IB advanced certificate in teaching and learning research

Master in International Education and Bilingualism



### UNIQUE ATTRIBUTES OF PROGRAM

The **Bachelor of Arts programs** in Early Years Education and Primary Education (Grado en Educación Infantil y Primaria) are designed for students entering university after completing their secondary education. Students should have great interest in learning through the Didactic Professional Campus® methodology in which the students learn by observing models of innovative classroom teachers and applying IB principles with SEK school students.

The **Expert Course** and the **Master of Arts programs** offer flexible options for busy professionals seeking a postgraduate degree. All of the programs are delivered online and in a blended format; the programs offer weekend courses. Students will also have the opportunity to intern and receive valuable IB training in various schools, including SEK and IB schools. This involvement with authentic IB practices during their internships in different IB schools allows students to develop observational abilities and evaluate ways of planning, implementing and assessing the IB curriculum.

### REQUIRED COURSES

The students of the Bachelor degrees (240 credits) must take the specialization in Languages.

The students of the Master in International Education (60 credits) and Expert course (32 credits) must take eight 4-credit courses:

- Content and language Integrated Learning (CLIL)
- New Technologies applied to the teaching of a Bilingual environment.
- Methodology and International Education
- Education in an International Context
- International Curriculum
- Assessment and Reporting in a bilingual classroom
- School Leadership 77 Practicum\*

*\* the credits of this subject can be recognized to those teachers who have worked a minimum of one year in an IB school.*

*\* In the program Curso de Experto en Educación internacional there is a new option to do the practicum analyzing best practices through videos.*

### ENTRY REQUIREMENTS

- Expert Course or the Masters: any Bachelor in Education.
- Bachelor Degrees in Education: International Baccalaureate or university entrance exams

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB educator and leadership certificates.

#### MODE OF DELIVERY

Online, blended

#### LANGUAGE OF INSTRUCTION

Spanish (except for the MA in International Education and Bilingualism, which is taught in English)

#### MINIMUM TIME TO COMPLETE PROGRAM

Bachelor of Arts in Early Years Education: 4 years  
Bachelor of Education Primary Education: 4 years  
Expert Course in International Education: 5 months  
MA in International Education and Bilingualism: 1 year

HOW TO APPLY: Contact Cristina Moreno at [info@ucjc.edu](mailto:info@ucjc.edu) for application process and to submit information.

## IB certificate in leadership practice

## IB advanced certificate in leadership research

### Máster Universitario en Dirección, Innovación y Liderazgo de Centros Educativos

#### UNIQUE ATTRIBUTES OF PROGRAM

The Máster en Dirección, Innovación y Liderazgo de Centros Educativos offers flexible options for busy professionals seeking a postgraduate degree. The programme is delivered in Spanish and online.

#### REQUIRED COURSES

The students of the Máster en Dirección, Innovación y Liderazgo de Centros Educativos should follow the whole program to get the IB certificate in leadership practice (60 ECTS).

To be eligible for the IB advanced certificate in leadership research, the Final Essay and a subject on research methodology are required. Each subject has 4 ECTS (credits).

#### Subjects linked to the **IB certificate in leadership practice**

- Políticas, sistemas educativos y organizacionales
- Organización de centros educativos
- Competencias y habilidades para el liderazgo
- Liderazgo educativo
- Gestión administrativa y económica
- Gestión equipos educativos
- Gestión de la información y comunicación
- Innovación pedagógica y educativa
- Excelencia y calidad educativa

#### Subjects linked to the **IB advanced certificate in leadership research:**

- Optional subjects:
  - Metodología de la investigación educativa
  - Análisis de datos (in order to take this subject it is necessary to demonstrate competences in Methodology Research)
- Trabajo de Fin de Máster (Research on an IB issue)

#### ENTRY REQUIREMENTS

Any Bachelor in Education.

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awarder of IB educator and leadership certificates.

#### MODE OF DELIVERY

Online

#### LANGUAGE OF INSTRUCTION

Spanish

#### MINIMUM TIME TO COMPLETE PROGRAM

MA en Dirección, Innovación y Liderazgo de Centros Educativos: 1 year

HOW TO APPLY: **Contact Cristina Moreno** at [info@ucjc.edu](mailto:info@ucjc.edu) for application process and to submit information.





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Australia

**PHONE** +61 9244 6579 (Head of School)

**EMAIL** [artsed-head-ed@deakin.edu.au](mailto:artsed-head-ed@deakin.edu.au)

**WEBSITE** [www.deakin.edu.au/education](http://www.deakin.edu.au/education)

Deakin University offers a personalised experience, enhanced by innovative digital engagement. We offer students a learning experience second to none, and are proud of being a multi-award winning, internationally recognized university. Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin is ranked in the top 2% in global rankings in the major international university rankings (ARWU, QS, Leiden and Times Higher Education) and 1 in Victoria in the QS ranking of the world's top universities under 50 years. Our students are the most satisfied students of all Victorian universities and have been for the last eight years (Australian Graduate Survey 2010-2015, Graduate Outcomes Survey – Quality Indicators for Learning and Teaching 2016-2017). Eighty nine percent of Deakin's research was rated at or above world standards in the Australian Government's Excellence in Research for Australia (ERA) and Deakin was named Education and training provider of the year (in the 2014-2017 Governor of Victoria Export Awards).



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**   
Bachelor of Education (Primary)

**IB advanced certificate in teaching and learning research**  
Masters of Education

# IB certificate in teaching and learning

## Bachelor of Education (Primary)

### UNIQUE ATTRIBUTES OF PROGRAM

**The Bachelor of Education (Primary)** is a four year undergraduate initial teacher education course that focuses on preparation for work in primary school settings. Many of the core units in this program include approaches that are aligned with IB perspectives, such as inquiry learning. Students can apply for a pathway within this program that prepares them for teaching in IB PYP schools and to gain the IB certificate in teaching and learning (PYP). The pathway involves taking two elective units, including an elective focusing specifically on the IB PYP, and taking two third year professional placements in IB PYP schools.

Deakin's aim is for graduates to be professional educators who can demonstrate that they are classroom ready and able to make a difference to students' learning. Throughout the course, students will explore all areas of primary curriculum including literacy, mathematics, science, arts, humanities, health and physical education and technology, developing in-depth specialist knowledge in one of the priority curriculum areas. Students will also be supported in their learning through Deakin University's Professional Experience Program.

### REQUIRED COURSES

- EEG402 Teaching in a Global World
- ECL307 Introduction to the IB PYP
- Two placements during the third year in IB PYP schools

### ENTRY REQUIREMENTS

[deakin.edu.au/courses/how-to-apply](http://deakin.edu.au/courses/how-to-apply)

Gain the knowledge, skills, understandings and values required to teach young people.

#### MODE OF DELIVERY

Bachelor of Education (Primary): face-to-face  
Master of Education: Online, blended, face-to-face

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

4 years

HOW TO APPLY: [www.deakin.edu.au/courses/how-to-apply](http://www.deakin.edu.au/courses/how-to-apply)

# IB advanced certificate in teaching and learning research

## Masters of Education

### UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education incorporates a strand of four coursework units with a focus on international education. Within these units, which closely align with IB teaching and learning values and philosophy, students can choose to engage in learning through the IB system of schools. The four research units, which follow on from the international units, allow students to undertake research in their own schools, situating the focus of learning in the practice of the normal classroom teacher. IB educators advance their knowledge of their IB contexts through in-depth research which contributes to their school's ongoing teaching and learning agenda.

### REQUIRED COURSES

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Internationalizing Curriculum in Education
- Plus 4 research units.

### ENTRY REQUIREMENTS

Recognised teaching qualification in IB education and/or sustained professional experience in at least one IB programme.

HOW TO APPLY: [www.deakin.edu.au/courses/how-to-apply](http://www.deakin.edu.au/courses/how-to-apply)



The program is offered flexibly, through a Cloud learning platform, enabling students to complete their studies in a time and place that suits their circumstances. Students undertake a combination of coursework units and a research paper/thesis which can articulate into a Doctor of Philosophy (PhD).

#### MODE OF DELIVERY

Online

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

1.5 years





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Chicago, Illinois 60614  
United States

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**EMAIL** [innovate@depaul.edu](mailto:innovate@depaul.edu)

**WEBSITE** [www.go.depaul.edu/ibec](http://www.go.depaul.edu/ibec)

DePaul University is the largest Catholic university in the nation. Named after St. Vincent DePaul and in his tradition, DePaul provides quality education to students from a broad range of backgrounds, with particular attention to first-generation students, resulting in one of the nation's most diverse student bodies. The College of Education prepares educators with knowledge of leading practices in education and offers field-based experience opportunities within Chicago Public Schools, Catholic schools and the community.

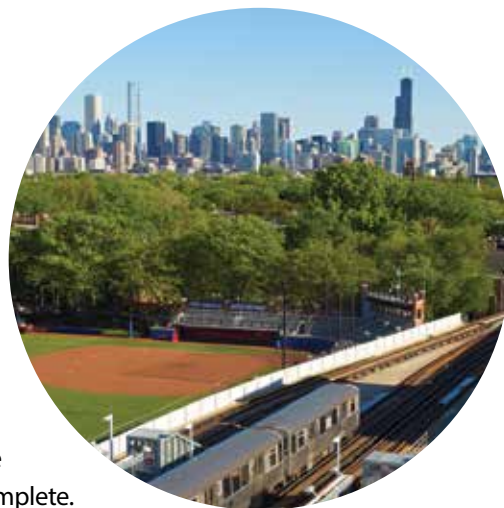


## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**    
Teaching and Learning in a Global Context

## UNIQUE ATTRIBUTES OF PROGRAM

- The **Teaching and Learning in a Global Context** is a postgraduate level training course resulting in qualifying for the IB certificate in teaching and learning in MYP, DP or both.
- **Micro-credential badge** — Learners may elect to earn a micro-credential in Teaching and Learning in a Global Context in addition to the IBEC to advance their professional qualifications. The micro-credential provides competency-based evidence of learning providing a digital badge that may be used by the learner in various contexts.
- The course is offered on a **rolling admission basis** all throughout the year.
- The course is **self-paced** meaning the learner can advance at their own pace and schedule. Typically the program can take a learner 11 to 22 weeks to complete.
- The program consists of four courses which each contain four units of learning.
- The academic content of each course and module was created through a collaboration of DePaul University faculty and International Baccalaureate educators and is therefore practical in nature and applicable immediately in the classroom.
- The learning activities connect learners with IB educators across the globe to provide personal and relevant information and insights about teaching IB either in the MYP or DP.
- Current IB teachers are integral to the instruction and provide collaboration and expertise to guide student learning.



## REQUIRED COURSES

Four fully online courses include:

1. Curriculum Processes in The International Baccalaureate (MYP or DP)
2. Assessment and Learning in The International Baccalaureate (MYP or DP)
3. Teaching and Learning in the International Baccalaureate School (MYP or DP)
4. Professional Learning in a Global Context (MYP or DP)

## ENTRY REQUIREMENTS

- Bachelor's degree
- IB experience is not expected of the students prior to enrolling on the course.

HOW TO APPLY For application and scholarship information, please contact Dr. Donna Kiel: [Innovate@depaul.edu](mailto:Innovate@depaul.edu)

The online and collaborative design of DePaul's IBEC program enrich the student's experience with learning flexibility and meaningful engagement with IB educators.

### MODE OF DELIVERY

Online

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Student paced, approximately 11-22 weeks





**ADDRESS** Nethergate, Dundee, DD1 4HN  
Scotland, United Kingdom

**PHONE** Admissions: +44 (0) 1382 383838  
Reception: +44 (0) 1382 381400

**EMAIL** [esw-admissions@dundee.ac.uk](mailto:esw-admissions@dundee.ac.uk)

**WEBSITE** SCHOOL: [www.dundee.ac.uk/esw](http://www.dundee.ac.uk/esw)  
MAIN STUDY PAGES  
Undergraduate: [www.dundee.ac.uk/study/ug/education](http://www.dundee.ac.uk/study/ug/education)  
Postgraduate: [www.dundee.ac.uk/study/pg/](http://www.dundee.ac.uk/study/pg/)

At the University of Dundee our core mission is to transform lives, locally and globally, through the creation, sharing and application of knowledge. We nurture a vibrant, dynamic, international and interdisciplinary community. We are one of the World's Top 200 universities (Times Higher Education 2018), consistently rated as one of the UK's top universities for student experience and graduate employment, and our education courses are ranked 3rd in the UK (Complete University Guide 2019).



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning PYP

Master of Arts (Honours) Education

### IB advanced certificate in teaching and learning research

Master of Education in Leading Learning and Teaching



## IB LEADERSHIP CERTIFICATES

### IB certificate in leadership practice

Postgraduate Certificate

### IB advanced certificate in leadership research

Master of Education in Leading Learning and Teaching



# IB certificate in teaching and learning

## Master of Arts (Honours) Education

### UNIQUE ATTRIBUTES OF PROGRAM

The MA (Hons) Education in primary teaching for children 3-12 combines theory and personal/professional development with practical school experience from year one.

We provide a practicum of six weeks for our first year students and four weeks for our second year students in a local primary school.

In semester one of second year, students following the IB Pathway take an IB Policy, Practice and Programmes elective, during which they develop their understanding of the underpinning philosophies of the IB and the main PYP pedagogical approaches. In semester two, students apply this understanding to practice by spending six weeks in an IB PYP school, which is likely to be abroad.

In the third year, students undertake an Early Years practicum, including nursery experience, and in fourth year students may choose the stage of placement from Early Years, Middle or Upper.

A highlight for our fourth year students is the opportunity to undertake a research thesis in an area relating to the IB of the students' own choosing.

### REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:  
[dundee.ac.uk/study/ug/education/](http://dundee.ac.uk/study/ug/education/).

### ENTRY REQUIREMENTS

Please view the MA (Hons) Education website for up-to-date entry requirements:  
[dundee.ac.uk/study/ug/education/#info-entry-requirements](http://dundee.ac.uk/study/ug/education/#info-entry-requirements).

HOW TO APPLY: [www.ucas.com](http://www.ucas.com)



Many students choose Dundee due to the wide variety of placement opportunities, high level support structure and the opportunity to engage with students across the wider university through interdisciplinary learning.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

4 years full time

# IB advanced certificate in teaching and learning research

## Master of Education in Leading Learning and Teaching

### UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (MEd) Course is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate and, upon successful completion, participants can register for the IB advanced certificate in teaching and learning research (minimum 3 years IB teaching experience required).

In addition to an IB educator certificate, professionals will exit with an MEd in Leading Learning and Teaching. Alternatively, dependent on what combination of modules are taken, professional could exit with one of the following named awards.

Master of Education in:

- Childhood Studies
- Inclusion and Learner Support
- International Education
- Nursery/Early Education
- Educational Leadership.

There are both workplace based and non-workplace based routes through the course.

### REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:  
[dundee.ac.uk/study/pg/education-distance-learning/#](https://dundee.ac.uk/study/pg/education-distance-learning/#).

### ENTRY REQUIREMENTS

A degree and relevant work experience is required.

Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

MEd modules are delivered online via the University virtual learning environment and students can tailor the educational experience to suit their individual experience, needs and interests.

#### MODE OF DELIVERY

Online

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

3 years on a part-time basis

HOW TO APPLY: <https://pgapp.ukpass.ac.uk/ukpasspgapp/login.jsp>

## IB certificate in leadership practice

### Postgraduate Certificate

## IB advanced certificate in leadership research

### Master of Education in Leading Learning and Teaching

#### UNIQUE ATTRIBUTES OF PROGRAM

The Masters of Education (MEd) program of study is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate Organization and, upon successful completion, participants can register for one of the following certificates:

- IB certificate in leadership practice
- IB advanced certificate in leadership research

Professionals completing the IB certificate in leadership practice can exit their studies at Postgraduate Certificate level.

Professionals working towards the IB advanced certificate in leadership research will exit with an MEd in Leading Learning and Teaching in addition to their IB certification.

Alternatively, dependent on what combination of modules are taken, professional could exit with one of the following named awards.

Master of Education in:

- Childhood Studies
- Inclusion and Learner Support
- International Education
- Nursery/Early Education
- Educational Leadership.

There are both workplace based and non-workplace based routes through the course.

#### REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study: [dundee.ac.uk/study/pg/education-distance-learning/#](https://dundee.ac.uk/study/pg/education-distance-learning/#).

#### ENTRY REQUIREMENTS

A degree and relevant work experience is required. Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

MEd modules are delivered online via the University virtual learning environment and students can tailor the educational experience to suit their individual experience, needs and interests.

#### MODE OF DELIVERY

Online

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in leadership practice: 1 year on a part-time basis

IB advanced certificate in leadership research: 3 years on a part-time basis

HOW TO APPLY: <https://pgapp.ukpass.ac.uk/ukpasspgapp/login.jsp>

# Durham University

International School of Geneva - Ecolint  
School of Education



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**EMAIL** [study@durham.ac.uk](mailto:study@durham.ac.uk)

**WEBSITE** [www.durham.ac.uk](http://www.durham.ac.uk) or  
[www.ecolint.ch](http://www.ecolint.ch)

We are very proud to be one of the leading departments for education in the UK, as we regularly feature in the top five in national university league tables such as 3rd in the Guardian University Guide 2019 as well as 3rd in The Times and Sunday Times Good University Guide 2018, and 6th in the Complete University Guide 2019. We also rate highly in the world rankings, 74th in the QS World University Rankings 2019. As a Department, we also lead the way in high quality research, 5th in the field of education nationally and joint 1st in the UK for world-leading research impact. Together with our OFSTED outstanding rated Initial Teacher Education provision we are a major contributor in the field of education. You can be assured of high quality teaching as we have been awarded the highest possible accolade, Gold, in the Teaching Excellent and Student Outcomes Framework (TEF).



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning** PYP MYP DP  
Postgraduate Certificate in Education (International)



## UNIQUE ATTRIBUTES OF PROGRAM

- The PGCE (International) is a postgraduate level, initial teacher training course offered through a collaborative partnership by Durham University UK and the International School of Geneva. The IB certificate in teaching and learning is an integral part of this one-year, full time, face-to-face course which is held in Geneva, Switzerland.
- After a selection process by Durham University and the International School of Geneva, places will be offered to up to 12 - 14 applicants who wish to train to teach primary or secondary students in an international context.
- The program runs for one academic year from September to June and is composed of three modules: a professional module and two academic modules at Masters level. The academic input is accessible through high quality lectures and seminars at a face-to-face two-week conference based at Durham University. The professional module is run in Geneva where a series of lectures and workshops are offered on professional issues; included are periods of time spent on placement in local international schools and on school experience.



## REQUIRED COURSES

For the PGCE and IB certificate in teaching and learning, the student must complete the following three compulsory modules:

- EDUC40030: Generic Issues in School-based education (30 credits)
- EDUC40120: Subject Issues in School-based Education (30 credits)
- EDUC30230 Professional Issues in School-based Education (20 credits).

## ENTRY REQUIREMENTS

Students must have a good honours degree or equivalent plus appropriate qualifications in mathematics, English and science.

High-quality professional mentoring and seminars delivered by experienced teachers at the International School of Geneva; valuable academic input from expert lecturers at Durham University, a truly international programme.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

English

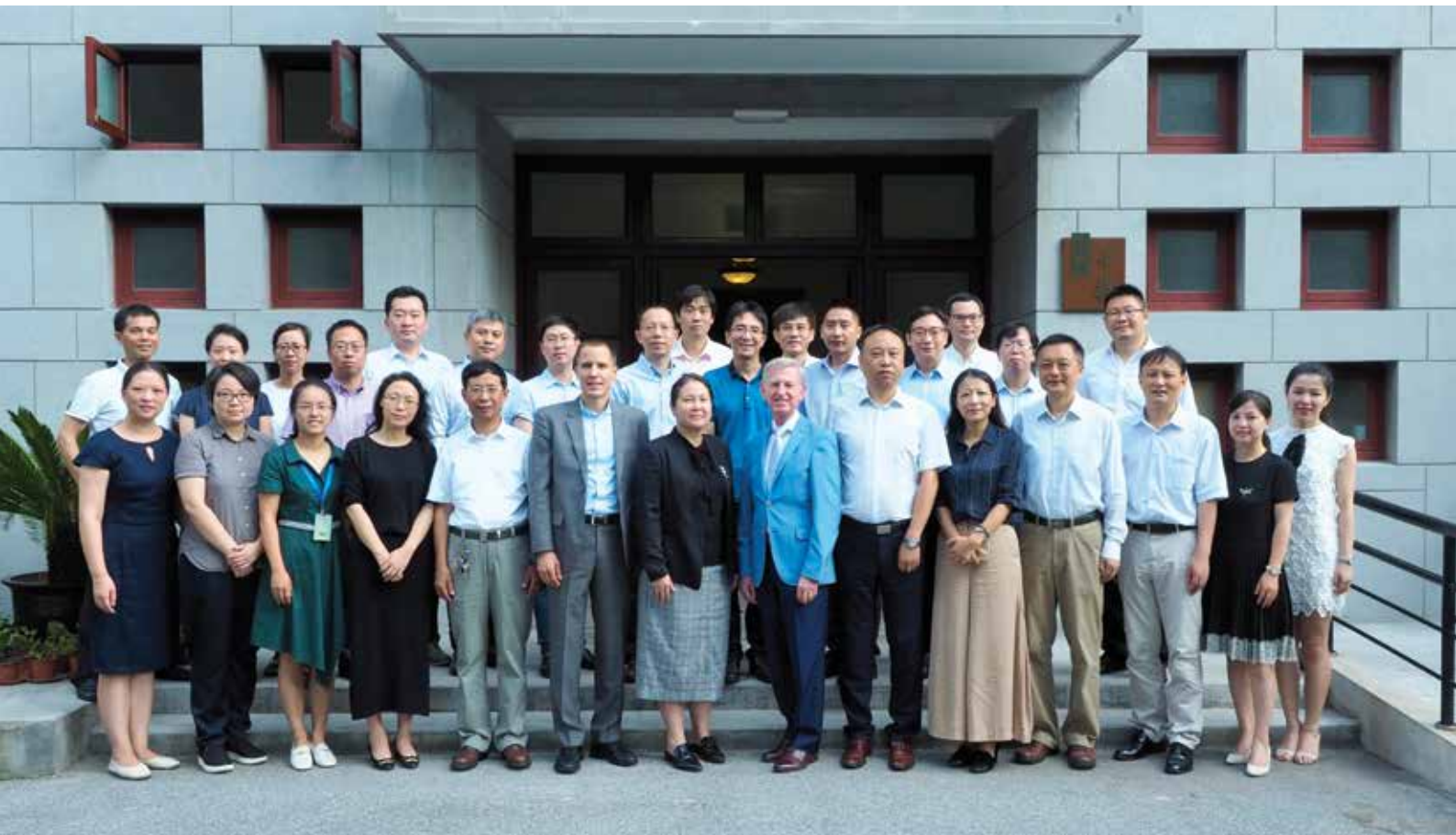
### MINIMUM TIME TO COMPLETE PROGRAM

1 academic year

**HOW TO APPLY:** Interested applicants with appropriate qualifications are invited to apply online to Durham University. Applicants are also asked to send a personal statement and their reasons for wanting to enter the teaching profession, along with a curriculum vitae to [pgce.fdn@ecolint.ch](mailto:pgce.fdn@ecolint.ch).

# East China Normal University

## International Educator Certificate Program Office



**ADDRESS** 3663 North Zhongshan Road, Shanghai, China

**PHONE** 86-21-62232344

**EMAIL** [gcie\\_ib@ecnu.edu.cn](mailto:gcie_ib@ecnu.edu.cn)

**WEBSITE** <http://www.gcie.ecnu.edu.cn/>

East China Normal University (ECNU) is recognized as one of Shanghai's top public research universities under the patronage of the Ministry of Education, and is included in China's national education projects, "Project 211" and "Project 985". As the first national university of the People's Republic of China to promote teacher training, ECNU attaches great importance to innovation, internationalization, interdisciplinarity and ICT-integration as its development strategies.



**IB EDUCATOR CERTIFICATES**

**IB certificate in teaching and learning** DP  
**Master of Education**

### UNIQUE ATTRIBUTES OF PROGRAM

This Graduate Certificate of International Education is a comprehensive IBEC program, which seeks to develop international-mindedness as well as readiness to teach in an IB World School Diploma Programme.

The course of study is comprised of four core units and three elective units (in the elective units, students may choose from two streams: Chinese and Mathematics).

The four core courses include a 6-week practicum experience where students will be assigned a professional mentor/tutor, who is an experienced IB practitioner, and engage with and participate in authentic IB teaching and learning activities during their school-based placement.



### REQUIRED COURSES

- GCIE001-IB Curriculum Philosophy 36 hours
- GCIE002-IB Teaching, Learning and Assessment 36 hours
- GCIE003- IB Seminar 36 hours
- GCIE010-Teaching Practicum 6 weeks

### ENTRY REQUIREMENTS

- An approved Bachelor's degree or an approved teaching qualification,
- English proficiency (IELTS 6, TOEFL 70, CET-6)
- Other equivalent qualifications

HOW TO APPLY: See <http://www.gcie.ecnu.edu.cn/>

In an enabling community, the learner-centeredness features critical reflection, participant interaction and inquiry, and dynamic generating constructivism for deeper understanding of the IB.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English or Chinese on needed basis

#### MINIMUM TIME TO COMPLETE PROGRAM

1 year

**No prior IB experience needed**





### ADDRESS

Sturt Road, Bedford Park 5042  
South Australia  
Australia

### POSTAL ADDRESS:

GPO Box 2100  
Adelaide 5001, South Australia  
Australia

### PHONE

+61 (8) 8201-2266

### EMAIL

michael.bell@flinders.edu.au

### WEBSITE

Teaching and learning courses: [www.flinders.edu.au/courses/postgrad/ed-intbacc/ed-intbacc\\_home.cfm](http://www.flinders.edu.au/courses/postgrad/ed-intbacc/ed-intbacc_home.cfm)  
Leadership courses: [www.flinders.edu.au/courses/postgrad/ed-leader/ed-leader\\_home.cfm](http://www.flinders.edu.au/courses/postgrad/ed-leader/ed-leader_home.cfm)

Flinders University offers a wide range of undergraduate courses in Adelaide, South Australia, other parts of the country and overseas. We enjoy a well-justified reputation for excellence in teaching and research, have a long-standing commitment to enhancing educational opportunities for all and a proud record of community engagement.



### IB EDUCATOR CERTIFICATES

## IB certificate in teaching and learning MYP

Graduate Certificate in Education: International Baccalaureate  
Middle Years Programme

## IB advanced certificate in teaching and learning research

Master of Education (International Baccalaureate)



### IB LEADERSHIP CERTIFICATES

## IB certificate in leadership practice

Graduate Certificate in Organisational Learning

## IB advanced certificate in leadership research

Master of Education (Leadership and Management)



# IB certificate in teaching and learning

## Graduate Certificate in Education: International Baccalaureate Middle Years Programme

### UNIQUE ATTRIBUTES OF PROGRAM

While studying at Flinders University, students will have the opportunity to gain a deep understanding of the articulation of IB programmes and the relationship between national curricula and the IB MYP curriculum framework. In addition, students will increase their skills in concept-based curriculum planning and enhance their skills of reflection, practitioner enquiry and their capacity to lead collaborative planning. The Graduate Certificate in Education (IB MYP) program is uniquely tailored for a diverse audience:

- Teachers in IB World Schools offering the IB MYP
- Teachers planning to offer the IB MYP
- Teachers wishing to work in IB MYP schools internationally or in their home country
- Teachers aspiring to leadership in curriculum design, pedagogy and collaborative practice in IB MYP schools
- Teachers seeking enhanced professional satisfaction gained from deeper understanding of IB MYP philosophy, principles and practices.



### REQUIRED COURSES

For the IB certificate in teaching and learning, core topics include:

- EDUC8821 IBMYP Curriculum Foundations (4.5 units)
- EDUC9822 IBMYP Curriculum Processes (4.5 units)
- EDUC9823 Teaching, Learning and Assessment in the IBMYP (4.5 units)
- EDUC9824 Classroom Diversity and the IB MYP (4.5 units)

### ENTRY REQUIREMENTS

Applicants must have an approved Bachelor degree.

**HOW TO APPLY:** Applications should be submitted online via SATAC at [www.satac.edu.au](http://www.satac.edu.au). Once you have been successful in gaining an offer, contact [epswenquiries@flinders.edu.au](mailto:epswenquiries@flinders.edu.au) to discuss your program of study prior to enrollment.

Flinders University has extensive experience with online and face-to-face modes; course leaders have extensive professional and broad interdisciplinary expertise and a close liaison with IB programs.

#### MODES OF DELIVERY

Online

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

1 year part-time

# IB advanced certificate in teaching and learning research

## Master of Education (International Baccalaureate)

### UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (IB) program at Flinders University is based on practitioner inquiry. Students will explore the theories and practices underpinning international education, as well as key elements in the research process. In addition, students will examine the practical procedures for teacher-researchers in school-based research.

While pursuing a Master of Education (IB), students will gain experience:

- crafting a research project in IB practice, which provides foundational skills for a successful project designed to investigate an aspect of IB practice
- learning how to conceptualize research questions
- conducting literature reviews
- considering and debating ethical issues
- presenting a formal research proposal.

In addition, students must complete a coursework project in which each student conducts a rigorous and systematic classroom-based or school-based research dissertation of 9,000 words related to IB practice.



### REQUIRED COURSES

For the IB advanced certificate in teaching and learning research, core topics include:

- EDUC9825 Practitioner Inquiry in International Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

### ENTRY REQUIREMENTS

Applicants to the Master of Education (IB) must be currently teaching in an IB school or have IB background. Applicants with a bachelor degree in education or teaching may be eligible for an advanced entry program.

**HOW TO APPLY:** Applications should be submitted online via SATAC at [www.satac.edu.au](http://www.satac.edu.au). Once you have been successful in gaining an offer, contact [epswenquiries@flinders.edu.au](mailto:epswenquiries@flinders.edu.au) to discuss your program of study prior to enrollment.

#### MODES OF DELIVERY

Online, face-to-face, blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

Master of Education (IB): 2 years of full-time study or potentially only 1.5 years of full-time study provided an approved bachelor degree in education or teaching has been completed.

## IB certificate in leadership practice

### Graduate Certificate in Organisational Learning

## IB advanced certificate in leadership research

### Master of Education (Leadership and Management)

#### UNIQUE ATTRIBUTES OF PROGRAM

Each of the eight topics that make up the two certificates in IB leadership invites you, as a leader, to engage holistically in a sustained dialogue around your relational practice. We embrace a critical concern for the moral imperatives that underpin educational praxis and request a hopeful consideration of the nuances of your context, your collective aspirations and the strategies that might be used to progress your endeavours. The Graduate Certificate of Organisational Learning topics are nested within the Masters of Education (Leadership and Management), allowing a seamless progression through your course of study to a research piece that draws together your interest in a culminating project.

#### REQUIRED COURSES

The IB certificate in leadership practice topics are:

- EDUC9610 Developing People in Organisations (4.5 units)
- EDUC9617 Education Governance (4.5 units)
- EDUC8618 Pedagogical Leadership (4.5 units)
- EDUC9606 Planning Change in Organisations (4.5 units)

The IB advanced certificate in leadership research topics are:

- EDUC9616 Leadership and Management in Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

#### ENTRY REQUIREMENTS

Normally an approved bachelor degree and two years of work experience in an organization. Master of Education applicants with a bachelor degree in education or teaching may be eligible for an advanced entry program.

All leadership students wishing to be eligible for the IB leadership certificates should be currently working in an IB school or have an IB background.

Our learning spaces provide experientially rich, dialogic opportunities that enable considered, contextually responsive engagements that enhance a strengths-based living of relational leadership.

#### MODES OF DELIVERY

Online, face-to-face, blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: 6 months full time

Master of Education: 2 years of full-time study; potentially 1.5 years of full-time study provided an approved bachelor degree in education or teaching has been completed.

**HOW TO APPLY:** Applications should be submitted online via SATAC at [www.satac.edu.au](http://www.satac.edu.au). Once you have been successful in gaining an offer, contact [epswenquiries@flinders.edu.au](mailto:epswenquiries@flinders.edu.au) to discuss your program of study prior to enrollment.

# George Mason University

College of Education and  
Human Development



**ADDRESS** 4400 University Drive, MS 1E8  
Fairfax, Virginia 22030  
United States

**PHONE** +1 (703) 993-2794

**EMAIL** [aptdie@gmu.edu](mailto:aptdie@gmu.edu)

**WEBSITE** [www.gse.gmu.edu/ib/](http://www.gse.gmu.edu/ib/)

George Mason University is setting the gold standard for the modern, public university. Its dynamic culture and innovative academic programs prepare Mason's hard-working students for 21st century careers. Its commitment to teaching excellence combines with cutting-edge research that enriches the academic experience and is changing the world. Mason is affordable, yet offers high value. Ideally located in the National Capital region, students enjoy terrific cultural experiences and access to the most sought-after internships and employers in the country.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning



Graduate Certificate: Advanced International Baccalaureate Studies

Master's of Education: Teaching Culturally and Linguistically

Diverse and Exceptional Learners

### IB advanced certificate in teaching and learning research

Master's of Education: Advanced Studies in Teaching and Learning



## UNIQUE ATTRIBUTES OF PROGRAM

Wherever you are in your IB teaching journey, George Mason University has a certificate and master's degree program that will help you achieve your goals. With online and summer intensive options, our programs are designed to fit within your teaching schedule.

## REQUIRED COURSES

To earn the IB certificate in teaching and learning, ideal for new educators who wish to learn about curriculum processes, teaching, learning and assessment within the IB, options include:

Graduate Certificate, Curriculum and Instruction: Concentration in Advanced International Baccalaureate Studies:

- EDUC 621: Teaching and Learning in the IB Program
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment and Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools

Master's of Education in Curriculum and Instruction: Teaching Culturally and Linguistically Diverse and Exceptional Learners: Concentration in Advanced International Baccalaureate Studies:

- EDUC 511: Child and Adolescent Development in Global Contexts
- EDUC 537: Introduction to Culturally and Linguistically Diverse Learners
- EDRD 515: Language and Literacy in Global Contexts
- EDCI 776: Consultation and Collaboration in Diverse K-12 Settings
- EDCI 777: Research to Practice
- EDUC 621: Teaching and Learning in the IB Program
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment and Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools

Master's of Education in Curriculum and Instruction: Teaching Culturally and Linguistically Diverse and Exceptional Learners: International Elementary Education (PK-6) Licensure with add-on IB course, EDUC 621:

- EDUC 511: Child and Adolescent Development in Global Contexts
- EDUC 537: Introduction to Culturally and Linguistically Diverse Learners
- EDRD 515: Language and Literacy in Global Contexts
- EDUC 512: Teaching Elementary Social Studies in International Schools
- EDUC 513: Teaching Elementary Math in International Schools
- EDUC 514: Teaching Elementary Science in International Schools
- EDUC 516: Language Across the Elementary International School Curriculum
- EDUC 520: Elementary Curriculum, Instruction, and Assessment in International Schools
- EDCI 790: Internship in Education
- EDCI 776: Consultation and Collaboration in Diverse K-12 Settings
- EDCI 777: Research to Practice

To earn the IB advanced certificate in teaching and learning research — designed to support the advanced learning needs of experienced IB educators, and those who wish to develop an expanded research capacity:

Master's of Education in Curriculum and Instruction: Concentration in Advanced Studies in Teaching and Learning, Advanced International Baccalaureate:

- EDUC 627: Contemporary Issues and Trends in IB
- EDUC 612: Inquiry into Practice
- EDUC 613: How Students Learn
- EDUC 614: Designing and Assessing Teaching and Learning
- EDUC 606: Education and Culture
- EDUC 615: Educational Change

## ENTRY REQUIREMENTS

Must meet George Mason University admissions requirements.

The Advanced Studies in Teaching and Learning program is one of only three programs in the United States authorized to offer the IB advanced certificate in teaching and learning research.

### MODES OF DELIVERY

Online, Face-to-face, blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: 10 months

Master's of Education: 2 years

HOW TO APPLY: [www2.gmu.edu/admissions-aid](http://www2.gmu.edu/admissions-aid)

# The Education University of Hong Kong



香港教育大學

The Education University of Hong Kong

Department of Education Policy and Leadership,  
Faculty of Education and Human Development



**ADDRESS** The Education University of Hong Kong,  
10 Lo Ping Road, Tai Po,  
N.T. Hong Kong

**PHONE** +852 2948 8888

**EMAIL** [info@eduhk.hk](mailto:info@eduhk.hk)

**WEBSITE** [www.eduhk.hk](http://www.eduhk.hk)

The Education University of Hong Kong is a publicly-funded tertiary institution dedicated to the advancement of teaching and learning through a diverse offering of academic and research programs on teacher education and complementary social sciences and humanities disciplines. The University aims to be a leading university in education, creating an impact and defining the education landscape not only in Hong Kong but also the Asia-Pacific region.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning PYP MYP

Bachelor of Education (Teaching and Learning in International Schools)

### IB certificate in teaching and learning DP

Master of Arts in Teaching Chinese as an International Language (MATCIL)



## IB LEADERSHIP CERTIFICATES

### IB certificate in leadership practice

### IB advanced certificate in leadership research

Executive Master of Arts in International Educational Leadership and Change (IELC)



## IB certificate in teaching and learning



### Bachelor of Education (Teaching and Learning in International Schools)

#### UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificates in teaching and learning, PYP or MYP must complete a full Bachelor of Education (BEd) degree and a minor in Teaching and Learning in International Schools. The minor comprises four taught courses and one field experience course. In each of the four taught courses, students join in school visits and seminars co-taught by academic staff and highly experienced IB teachers and Programme Coordinators from international schools. Students will understand the full IB continuum, but must specialize in either PYP or MYP.

#### REQUIRED COURSES

BEd Minor in Teaching and Learning in International Schools

- International Schools in a Global Context
- Learning and Teaching in International Schools
- Curriculum Planning and Assessment in International Schools
- Teacher Development in International Schools
- Field Experience in International Schools

#### ENTRY REQUIREMENTS

Meets Education University of Hong Kong Bachelor of Education admission requirements.

**HOW TO APPLY:** Students must first be admitted to the Education University of Hong Kong as a Bachelor of Education student. They can register for the minor by contacting the administration office of the Department of International Education and Lifelong Learning in the Faculty of Education and Human Development.

The program develops teachers for international schools in Hong Kong, in local schools with internationalized curricula and in schools abroad that operate international sections.

#### MODES OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

5 years

## IB certificate in teaching and learning

### Master of Arts in Teaching Chinese as an International Language (MATCIL)

#### UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificate in teaching and learning, DP must complete a full Master of Arts in Teaching Chinese as an International Language degree in the IB Teaching Strand. The IB Teaching Strand comprises four core courses, four elective courses and one field experience course. Besides these courses, students will join in school visits and seminars related to the IB curriculum conducted by highly experienced IB teachers and Programme Coordinators from international schools. Students will understand the full IB curriculum, but must specialize in the DP.

#### REQUIRED COURSES

Master of Arts in Teaching Chinese as an International Language

- Design of Chinese Language Curriculum, Instruction Materials and Teaching
- Pedagogy on International Chinese: Phonetics, Listening and Speaking
- Pedagogy on International Chinese: Literary, Reading and Writing
- Second Language Acquisition and Chinese Language Learning
- Diploma Programme (DP) of International Baccalaureate (IB) and Teaching Chinese as a Second Language
- Field Experience in IB school
- Language Teaching and IT Literacy+
- Research Methods in L2 Teaching+
- Intercultural Communication+
- One other elective course from the MATCIL program

+ 2 out of 3 in these elective courses

#### ENTRY REQUIREMENTS

Meet the admission requirements of Master of Arts in Teaching Chinese as an International Language program and the selection requirements of the IB Teaching Strand.

The program trains Chinese teachers for international schools in Hong Kong, in local schools with internationalized curricula and in schools abroad that operate international sections.

#### MODES OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

Chinese and English

#### MINIMUM TIME TO COMPLETE COURSE

1 year

**HOW TO APPLY:** Students must first be admitted to the Education University of Hong Kong as a student of the Master of Arts in Teaching Chinese as an International Language program. They can approach the administration office of the Faculty of Humanities for the interest in enrolling in the IB Teaching Strand in the program. Selection to the IB Teaching Strand will be made according to the qualifications of the applicants. For more information, visit our website ([www.eduhk.hk/matcil](http://www.eduhk.hk/matcil)) or email us at [matcil@eduhk.hk](mailto:matcil@eduhk.hk).



## IB certificate in leadership practice

## IB advanced certificate in leadership research

### Executive Master of Arts in International Educational Leadership and Change (IELC)

#### UNIQUE ATTRIBUTES OF PROGRAM

Most participants in the IELC are practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and IB Program Coordinators in international schools. IELC students and alumni work in all IB regions. This diversity, facilitated through online learning, supports rich engagement around intercultural leadership.

Participants who complete six online courses are eligible to obtain the IB certificate in leadership practice. Experienced IB educators may apply for the IB advanced certificate in leadership research upon completing the full program.

#### REQUIRED COURSES

Executive Master of Arts in International Educational Leadership and Change

#### ENTRY REQUIREMENTS

- A recognized first degree
- Demonstrated English language competency
- Three years of professional experience

HOW TO APPLY: [www.eduhk.hk/ielc/apply-now.html](http://www.eduhk.hk/ielc/apply-now.html)

- Online delivery
- Flexible structure and innovative learning
- Global reputation and alliances
- Regionally-focused teaching
- International scope and content
- World-class leadership development
- Networking opportunities

#### MODES OF DELIVERY

Blended, Online

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

18 months if the program project is completed concurrent to coursework. The normative completion time is 2 years.



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Honk Kong SAR  
People's Republic of China

**PHONE** (852)3917 5712, (852)3917 1951, (852)3917 2533

**EMAIL** medu@hku.hk

**WEBSITE** <https://web.edu.hku.hk/programme/med/>

The University of Hong Kong (HKU), established in 1911, is internationally recognized as a research-led comprehensive university and a leading international institution of higher learning in Asia. It aims to fully develop the intellectual and personal strengths of its students and produce graduates of distinction committed to lifelong learning. The Faculty of Education has been ranked number 4 among the top education faculties worldwide by the Times Higher Education (THE) World University Rankings for Education 2019.



### IB EDUCATOR CERTIFICATES

## IB certificate in teaching and learning PYP

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

## IB certificate in teaching and learning DP

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching Chinese Language and Literature in International Education

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

## IB advanced certificate in teaching and learning research

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

# IB certificate in teaching and learning

## Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

### UNIQUE ATTRIBUTES OF PROGRAM

The Postgraduate Diploma in Education (Teaching Chinese as a Second Language) prepares students to teach Chinese as a second language in international school contexts at both primary and secondary levels. This program of study aims to improve students' understanding of teaching Chinese as a second language and to shape them as professional educators and leaders in this field. It is recognized by the International Baccalaureate for the IB Certificate in teaching and learning (Primary Years Programme) for Teaching Chinese as a Second Language. The graduates of this program are specialized only for teaching Chinese in international schools. For more information, visit [web.edu.hku.hk/programme/pgdetcs1](http://web.edu.hku.hk/programme/pgdetcs1) or email [pgdetcs1@hku.hk](mailto:pgdetcs1@hku.hk).

### REQUIRED COURSES

- Pedagogical Content Knowledge (18 credits)
  - Methods course: Teaching Chinese as a Second Language (12 credits)
  - Collaborative Lesson Inquiry (6 credits)
- Integrated Inquiry (18 credits)
  - Educational Inquiry (18 credits)
  - School Experience
- Experiential Learning (18 credits)
  - Experiential Learning (Placement) (6 credits)
  - Professional Practicum (12 credits)
- Elective (6 credits)
- Capstone (non-credit-bearing)

### ENTRY REQUIREMENTS

Minimum enrollment requirements:

A candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

1. Compliance with the General Regulations ([http://www.handbook.hku.hk/tpg/2018/appendices/Appendix\\_A.html](http://www.handbook.hku.hk/tpg/2018/appendices/Appendix_A.html)) and the Regulations for Taught Postgraduate Curricula ([http://www.handbook.hku.hk/tpg/2018/appendices/Appendix\\_B.html](http://www.handbook.hku.hk/tpg/2018/appendices/Appendix_B.html));
2. Hold a Bachelor's degree of the University or a qualification of equivalent standard from the University or another comparable institution accepted for the purpose; preferably with a major in Teaching Chinese as a Foreign/Second Language, Chinese Language, Chinese Literature, Psychology, Special Education or a relevant major;
3. A candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b).
  - a) a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL); or
  - b) a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS); or
  - c) grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.
4. Satisfy the examiners in a qualifying examination, if required.

This program adopts an integrated approach which emphasizes theory-practice relationships for all credit-bearing components. It provides pedagogical training on teaching Chinese as a Second Language.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English and Chinese

#### MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

**No prior IB experience needed for Certificate in teaching and learning.**

HOW TO APPLY: [www.aal.hku.hk/tpg](http://www.aal.hku.hk/tpg)

## IB certificate in teaching and learning DP

## IB advanced certificate in teaching and learning research DP

### Master of Education: Teaching Chinese as a Second Language

#### UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for pre-service and in-service Chinese language teachers to develop a high standard of teaching and research of Chinese as a second language in IB World Schools. The course familiarizes students with key issues related to teaching Chinese as a second language and teaching literature in the Chinese language in the IB context. In addition it engages students in classroom-based research and reflection on these issues. The course focuses on integrating theory with practice and arranges IB school teaching practicum experience for pre-service teachers.

#### REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) Teaching Chinese language in international contexts (6 credits)
- (3) Chinese (L2) assessment and reporting (6 credits)
- (4) Chinese (L2) school-based curriculum design (6 credits)
- (5) Research and teaching practice in second language classrooms (6 credits)
- (6) Integrating the IB Philosophy into Chinese language teaching (6 credits)
- (7) Dissertation (18 credits), OR a project (6 credits) plus two electives (6 credits each)

#### ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree in Chinese or a related major of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: [www.aal.hku.hk/tpg/](http://www.aal.hku.hk/tpg/)

This course focuses on the integration of theory and practice and highlights hands-on learning experience. It provides pedagogical training in teaching IB Chinese language B and IB Chinese language A.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English and Chinese

#### MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

**No prior IB experience needed**



# IB certificate in teaching and learning DP

## Master of Education: Teaching Chinese Language and Literature in International Education

### UNIQUE ATTRIBUTES OF PROGRAM

The specialism equips the participants with knowledge and pedagogical skills in teaching Chinese language and literature. It focuses on the International Baccalaureate (IB) Diploma Programme (DP) and other international curricula. It aims to enable participants to become effective teachers in international education, thus building their capacity to develop inquiring, knowledgeable and globally minded young people. It is a specialism requiring both coursework and a project. The participants will explore theories and practices of teaching Chinese language and Chinese literature requiring critical thinking about teaching and learning.

### REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) World literature and new textualities in international Chinese education (6 credits)
- (3) Teaching language and literature in international Chinese education (6 credits)
- (4) Literature and the Art of Performance (6 credits)
- (5) Theories of Pedagogy and Teaching Practice (6 credits)
- (6) Integrating the IB philosophy into Chinese language and literature teaching (6 credits)
- (7) Dissertation (18 credits), OR a project (6 credits) plus two electives (6 credits each)

### ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree in Chinese or a related major of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: [www.aal.hku.hk/tpg/](http://www.aal.hku.hk/tpg/)

The course focuses on integrating theory with practice and arranges teaching practicum experience in IB schools for pre-service teachers. It provides pedagogical training in teaching IB Chinese language A and IB Chinese language B.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English and Chinese

#### MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)  
2 years (part-time)

**No prior IB experience needed**

## IB certificate in teaching and learning DP

### IB advanced certificate in teaching and learning research

#### Master of Education: Teaching of Mathematics in an International Context

##### UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for researchers, educators and pre-service or in-service Mathematics teachers in secondary schools, especially those from Direct Subsidy Scheme schools, mainstream schools and international schools, who wish to develop advanced understanding in research and teaching of Mathematics in local as well as global contexts. The programme caters for practitioners in the teaching of the mathematics curriculum in Hong Kong, making reference to the teaching of other curricula, such as the International Baccalaureate (IB), GCSE etc.

##### REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- (3) Research and/or mathematics teaching practice in classrooms (6 credits)
- (4) Research into the teaching and learning of mathematics (6 credits)
- (5) The philosophical, social and cultural aspects of mathematics education (6 credits)
- (6) Dissertation (18 credits) plus one elective (6 credits), OR a project (6 credits) plus three electives (6 credits each)

##### ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

HOW TO APPLY: [www.aal.hku.hk/tpg](http://www.aal.hku.hk/tpg)

The course is designed for pre-service and in-service maths teachers to develop advanced understanding in research and teaching, and arranges teaching practicum experiences for pre-service teachers.

##### MODE OF DELIVERY

Face-to-face

##### LANGUAGE OF INSTRUCTION

English

##### MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

##### PRIOR IB EXPERIENCE

Applicants who opt for the part-time mode should be in-service teachers teaching the IB curriculum.

For applicants who opt for full-time mode, no IB experience is expected.

## IB certificate in teaching and learning DP

### IB advanced certificate in teaching and learning research

#### Master of Education: Teaching of Science in an International Context

#### UNIQUE ATTRIBUTES OF PROGRAM

In addition to a part-time mode, we also offer an intensive IB programme for full-timers. Students who opt for the full-time mode will be placed in one of the partnership schools that runs the IB DP. These schools have a long-term relationship with our Faculty of Education, The University of Hong Kong. A partnership school will assign a mentor to develop our students skills and understanding of teaching and learning. The first practicum period in the partnership school is mainly for lesson planning and co-teaching. During the second practicum period, students take up more teaching duties from their mentor. The partnership schools and the Faculty understand that practice is essential for professional development.

#### REQUIRED COURSES

- (1) Methods of research and inquiry (12 credits)
- (2) Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- (3) Teaching and Learning in science (6 credits)
- (4) The philosophical, social and cultural aspects of science education (6 credits)
- (5) Research and science teaching practice in classrooms (6 credits)
- (6) Dissertation (18 credits) plus one elective (6 credits), OR a project (6 credits) plus three electives (6 credits each)

#### ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree of the University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, the candidate shall obtain a score of 500 or above in TOEFL, or a minimum overall band of 6 in IELTS, or grade C or above in GCE.

All Faculty teachers are passionate about science teaching and learning. We value research-based practice. We collaborate with teachers and researchers from different cultural backgrounds.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)  
2 years (part-time)

#### PRIOR IB EXPERIENCE

Applicants who opt for the part-time mode should be in-service teachers teaching the IB curriculum. For applicants who opt for full-time mode, no IB experience is expected.

HOW TO APPLY: [www.aal.hku.hk/tpg](http://www.aal.hku.hk/tpg)



**ADDRESS** 3-10-2 Osawa Mitaka Tokyo Japan 181-8585

**PHONE** +81-422-33-3232

**EMAIL** [ibec@icu.ac.jp](mailto:ibec@icu.ac.jp)

**WEBSITE** <https://www.icu.ac.jp/en/>

Founded on the principles of the Universal Declaration of Human Rights, ICU aims to cultivate responsible global citizens who will contribute to world peace and to help people from diverse backgrounds live together harmoniously. ICU has been a pioneer in liberal arts education in Japan since its founding in 1953, pursuing, as its name suggests, international, Christian and academic missions.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**  

IB Teacher Certification Program

**IB certificate in advanced teaching and learning research**

IB Advanced Teacher Certification Program



## UNIQUE ATTRIBUTES OF PROGRAM

ICU's IB Teacher Certification Program and IB Advanced Teacher Certification Program are both housed within the Graduate School of Arts and Sciences. The programs offer pre-service and in-service teachers the opportunity to deepen their understanding and knowledge of practical and theoretical aspects of IB education through graduate level courses taught by university faculty and IB World School practitioners. Graduate study at ICU is designed to develop broad and deep scholarship, the ability to conduct research and the ability to fill leadership roles for the realization of peaceful coexistence of humankind in Japan and abroad. Courses are offered in English or Japanese.

## REQUIRED COURSES

For the **IB Teacher Certification Program** (IB certificate in teaching and learning), students must complete a minimum of 12 credits (3 required courses and 3 elective requirement courses) and complete a Teaching Practicum at an IB World School.

Required Courses:

- Introduction to IB Programmes (2 credits)
- Teaching, Learning and Assessment in the IB Programmes: MYP and DP (2 credits)
- Teaching Methods in English-Medium Instruction (2 credits)

Elective Requirements:

- Research on Education in Diverse Societies (2 credits) or International Comparative Education (3 credits)
- Seminar in Philosophy of IB Education: MYP (2 credits) or Seminar in Philosophy of IB Education: DP (2 credits)
- Distance Education and e-learning (2 credits) or Instruction Design: Theories and Principles (2 credits)

For the **IB Advanced Teacher Certification Program** (IB advanced certificate in teaching and learning research), students must complete a minimum of 12 credits (3 required courses and 3 elective requirement courses) and fulfill the requirements for a Masters' degree, including submission of a Masters' thesis on a topic related to IB education.

Required Courses:

- Advanced Studies in IB Programmes (2 credits)
- Teaching, Learning and Assessment in the IB Programmes: MYP and DP (2 credits)
- Teaching Methods in English-Medium Instruction (2 credits)

Elective Requirements:

- Research on Education in Diverse Societies (2 credits) or International Comparative Education (3 credits)
- Seminar in Philosophy of IB Education: MYP (2 credits) or Seminar in Philosophy of IB Education: DP (2 credits)
- Distance Education and e-learning (2 credits) or Instruction Design: Theories and Principles (2 credits)

## ENTRY REQUIREMENTS

**IB Teacher Certification Program:** Completion or expected completion of a teaching license in Japan or equivalent.

**IB Advanced Teacher Certification Program:** At least 3-years teaching experience in an IB World School and teaching license in Japan or the equivalent.

Students must also meet the standard requirements for entry into the university. Other specific enrollment requirements for each IB Teacher Certification program vary depending on enrollment status. Please see the university webpage for details.

The program brings together students with diverse linguistic and educational backgrounds, including graduates of IB schools, who will contribute to critical and active dialogue.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

English or Japanese depending on the instructor.

### MINIMUM TIME TO COMPLETE PROGRAM

Varies depending on enrollment status and previous education. The standard period for completion of a Masters' Degree is 2-years.

**No prior IB experience needed for the IB Teacher Certification Program. At least three years IB World School teaching experience required for IB Advanced Teacher Certification Program**

HOW TO APPLY: Please view the university website for detailed and up-to-date information:

<https://www.icu.ac.jp/en/admissions/gs/> The IB Teacher Certification and IB Advanced Teacher Certification Programs are open to qualified students enrolled in any area of concentration in the graduate school.



**ADDRESS** 150 Terrace Drive  
Kent, Ohio 44242  
United States

**PHONE** +1 (330) 672-2202

**EMAIL** [ehhsdean@kent.edu](mailto:ehhsdean@kent.edu)

**WEBSITE** [www.kent.edu/ehhs](http://www.kent.edu/ehhs)

Kent State University's eight-campus system, among the largest regional systems in the country, serves both the development of a true living/learning approach at the Kent Campus and the regional needs on seven other campuses throughout Northeast Ohio. Kent State has become an engine for economic, cultural and workforce development locally and internationally as one of the premiere Ohio universities and boasts over 235,000 alumni.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning

Bachelor of Science in Early Childhood Education

Master of Arts in Early Childhood Education

Master of Education in Early Childhood Education

### IB certificate in teaching and learning

Bachelor of Science in Education in Middle Childhood Education

## UNIQUE ATTRIBUTES OF PROGRAM

Kent State University offers the IB certificate in teaching and learning (PYP and MYP) as part of the curriculum, allowing the undergraduates to earn this certificate while earning their bachelor's degree and Ohio teaching license.

The focus on the program is to learn about and implement instruction rooted in inquiry modes of delivery. Students will have the opportunity to have multiple field experiences in IB schools domestically and globally. This can include the KSU Child Development Center, an IB Candidate School which is an inquiry based preschool serving 130 children for over 40 years.

## REQUIRED COURSES

### PYP Undergraduate

- ECED 20163: Understanding Young Children: Typical and Atypical Pathways (3 units)
- ECED 40165: Integrated Application of Preschool Curriculum (3 units)
- ECED 40123: Critical Inquiry into Integrated Curriculum in the Primary Years (3 units)
- ECED 40125: Inquiry into Professional Practice (3 units)

### PYP Graduate

- ECED 60152: Application of Select Theoretical Perspectives to the Development of Young Children (3 units)
- ECED 60113: Preschool Education (3 units)
- ECED 50123: Critical Inquiry into Integrated Curriculum in the Primary Years (3 units)
- C & I 67005: Intercultural Dimensions in Teaching and Learning (3 units)

### MYP Undergraduate

- MCED 30001: Teaching Mathematics in Middle Childhood I (3 units)
- MCED 30002: Integrated Social Studies & Science in Middle Childhood (3 units)
- MCED 31000: Teaching and Learning in Middle Childhood (3 units)
- MCED 40001: Teaching Mathematics in Middle Childhood II (3 units)
- MCED 40002: Teaching Science in Middle Childhood II (3 units)
- MCED 40003: Teaching Social Studies in Middle Childhood (3 units)
- MCED 40006: Reading & Writing in Middle Childhood (6 units)
- MCED 40007: Using Literature to Teach Reading (3 units)

## ENTRY REQUIREMENTS

Students must be accepted as Kent State University undergraduate or graduate students.

HOW TO APPLY: [www.kent.edu/admissions](http://www.kent.edu/admissions)

Learn more about our IB-friendly university with a distinguished history of education at [kent.edu/ehhs](http://kent.edu/ehhs).

### MODES OF DELIVERY

Online, face-to-face, blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Undergraduate: 4 years

Graduate: 2 years





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JAPAN

**PHONE** +81-798-54-6100

**EMAIL** [kgu.p-office@kwansei.ac.jp](mailto:kgu.p-office@kwansei.ac.jp)

**WEBSITE** [www.kwansei.ac.jp](http://www.kwansei.ac.jp)

Kwansei Gakuin University was founded in 1889 in Kobe, Japan, and now offers Bachelor's, Master's and Doctoral degrees to around 25,000 students in almost 40 different disciplines, across 11 undergraduate and 14 graduate programs. The Research Center for Teacher Development, a university-wide organization which promotes educational research activities with the aim of further enriching this university's teacher training course, was established with the smooth operation of the teacher training curriculum as its goal.



### IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning** DP  
IB Teacher Education Program



## UNIQUE ATTRIBUTES OF PROGRAM

The IB mission statement, which is the backbone of the IB Teacher Education Program (DP) offered at Kwansei Gakuin University (KGU), aligns perfectly with the KGU mission statement as expressed in its motto “Mastery for Service.” As such the program provides further opportunities for students to become well rounded and responsible world citizens and educators.

The IB Teacher Education Program (DP) is a practical course designed to spiral through teaching, learning and assessment and professional learning. The final course provides the unique opportunity of working in the IB school, Senri & Osaka International School of Kwansei Gakuin, which is the first school in Japan authorized to offer three IB Programmes.



## REQUIRED COURSES

1. Introduction to the International Baccalaureate Diploma Programme as a model of international education (2 credits)
2. Teaching, learning and assessment I (2 credits)
3. Teaching, learning and assessment II (2 credits)
4. Processional learning (2 credits)

## ENTRY REQUIREMENTS

Full-time enrollment in any undergraduate program offered by Kwansei Gakuin University

HOW TO APPLY: [www.kwansei.ac.jp](http://www.kwansei.ac.jp)

As the IB Teacher Education Program (DP) is integrated with the national teacher training course at KGU, students can obtain the IB education certificate in teaching and learning, DP, together with the national teaching license.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

Japanese

### MINIMUM TIME TO COMPLETE PROGRAM

2 years



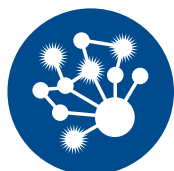
**ADDRESS** 20 Bedford Way  
London, WC1B 0AL  
United Kingdom

**PHONE** +44 (0)20 7612 6000

**EMAIL** [ioe.ma.education@ucl.ac.uk](mailto:ioe.ma.education@ucl.ac.uk)

**WEBSITE** [www.ucl.ac.uk/ioe/courses/graduate-taught/education-ma](http://www.ucl.ac.uk/ioe/courses/graduate-taught/education-ma)

The UCL Institute of Education is a world-leading centre for research and teaching in education and social science, ranked number one for education worldwide in the 2014, 2015, 2016, 2017 and 2018 QS World University Rankings. It was awarded the Queen's Anniversary Prize in 2016. In 2014, the IOE secured 'outstanding' grades from Ofsted on every criterion for its initial teacher training, across primary, secondary and further education programs. In the most recent Research Excellence Framework assessment of university research, the IOE was top for 'research power' (GPA multiplied by the size of the entry) in education. Founded in 1902, the Institute currently has more than 8,000 students and 800 staff. In December 2014 it became a single-faculty school of UCL, called the UCL Institute of Education. [www.ucl.ac.uk/ioe](http://www.ucl.ac.uk/ioe)



## IB EDUCATOR CERTIFICATES

### IB advanced certificate in teaching and learning research

Master of Arts in Education



## IB LEADERSHIP CERTIFICATES

### IB advanced certificate in leadership research

Master of Arts in Applied Educational Leadership

# IB advanced certificate in teaching and learning research

## Master of Arts in Education

### UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education program of study is ideal if you work in teaching, education management or policy and want to increase your understanding of current education issues and enhance your career. This stimulating program takes a broad view of education, covering themes such as: curriculum, pedagogy, assessment, the relationship between education and society and the importance of education research. It is designed to suit students across the world, and explores the global forces that influence education, encouraging you to relate your learning to your context. You can select optional modules from specialist fields to customize your studies to your interests.

### REQUIRED COURSES

For the IB advanced certificate in teaching and learning research, the student must complete the following modules:

- What is Education? (30 credits)
- Understanding Research (30 credits)
- Dissertation (60 credits)
- An additional 60 credits to be taken from option modules.

### ENTRY REQUIREMENTS

A good first degree at 2.2 or above (or equivalent)

HOW TO APPLY: [www.ucl.ac.uk/prospective-students/graduate/apply](http://www.ucl.ac.uk/prospective-students/graduate/apply)

Enhance your education career prospects and study flexibly wherever you are in the world, with a qualification from the UCL Institute of Education (IOE).

#### MODES OF DELIVERY

Online, face-to-face, blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

One year full-time

Two to five years part-time

## IB advanced certificate in leadership research

### Master of Arts in Applied Educational Leadership

#### UNIQUE ATTRIBUTES OF PROGRAM

This program of study is designed around the needs of educational professionals who want to develop their leadership skills in the education sector. You may already be working as, or aspire to be:

- a leader or manager in a school or college
- an educational consultant
- working in an educational planning, development or inspection role for a national or regional organisation.

The program enables you to consider how your role as a leader contributes towards the improvement of educational systems and institutions and to reflect on the quality of learning and teaching.

It is taught via distance learning, allowing you to study flexibly whilst balancing work and personal commitments.



#### REQUIRED COURSES

For the IB advanced certificate in leadership research, the student must take the following courses:

- Leading and Managing Educational Change and Improvement (30 credits)
- Leadership for the Learning Community (30 credits)
- Dissertation (MA only) (60 credits)
- For MA and PGDip - 60 credits from optional modules.

#### ENTRY REQUIREMENTS

A good honours degree and appropriate management or leadership experience. Requirements may qualify for admission based on formal and informal learning through our Flexible Admissions policy.

HOW TO APPLY: [www.ucl.ac.uk/prospective-students/graduate/apply](http://www.ucl.ac.uk/prospective-students/graduate/apply)

Enhance your education career prospects and study flexibly wherever you are in the world, with access to resources from the University of London and Institute of Education.

#### MODE OF DELIVERY

Online, face-to-face, blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

3-5 years (flexible study)





**ADDRESS** 820 North Michigan Avenue  
Chicago, Illinois 60611  
United States

**PHONE** (312) 915-6800

**WEBSITE** [www.luc.edu/education](http://www.luc.edu/education)

Loyola University Chicago is a Jesuit, Catholic university. Our university community embraces diversity, aspires to excellence and engages our world as global citizens. The School of Education provides high-quality programs that develop education professionals' skills and knowledge for diverse environments. Taking advantage of its superior location, Loyola's School of Education maintains strong partnerships with area schools, including the Chicago Public Schools, to provide an intensive field-based teacher preparation program and expert instructors with professional experience.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning



Bachelor of Science in Education

Masters in Education

### IB certificate in teaching and learning



Teaching and Learning Certificate for Practicing Teachers:  
International Baccalaureate



### UNIQUE ATTRIBUTES OF PROGRAM

Loyola University Chicago offers three IB programmes leading to the Certificate in teaching and learning.

The IB certificate is integrated into our BSED and MED field-based teacher preparation programs to ensure deep knowledge of IB content, principles and practices. We offer in-depth experiences with the IB at strategic points in the curriculum, as well as integrate IB principles throughout. Students work with both university faculty and IB educators in school sites.

The Certificate for Practicing Teachers is a six-month, online-only program for practicing educators worldwide. The program's instructors are expert IB teachers and coordinators with experience leading teachers' learning.

### REQUIRED COURSES

Students must complete the whole program to obtain the IB educator certificate. With the program, the following are the targeted courses:

#### Undergraduate: Bachelors of Science in Education (BSEd)

- TLSC 210 Educational Policy for Diverse Students (2 semester hours)
- TLSC 220 Individualized Assessment & Instruction for Diverse Students (4 semester hours)
- TLSC 340 Teaching and Learning in an Area of Specialization (2 semester hours)
- TLSC 350 Teaching and Learning with a Global Framework (4 semester hours)

#### Graduate: Masters in Education (MEd)

- TLSC 406 Educational Policy for Diverse Students (2 semester hours)
- TLSC 407 Individualized Assessment & Instruction for Diverse Students (4 semester hours) TLSC 450 Teaching and Learning in an Area of Specialization (2 semester hours)
- TLSC 451 Teaching and Learning with a Global Framework (3 semester hours)

#### Teaching and Learning Certificate for Practicing Teachers: International Baccalaureate

- TLSC 471: Curriculum Processes PYP/MYP (3 units)
- TLSC 472: Teaching and Learning in the IB PYP/MYP (3 units)
- TLSC 477: Assessment and Learning in the IB MYP (3 units)
- TLSC 478: Professional Learning IB MYP (1 unit)

### ENTRY REQUIREMENTS

BSED: Meet university admission requirements

MED: 3.0 GPA, ISBE Basic Skills Test or ACT/SAT, personal statement, résumé

#### HOW TO APPLY:

**BSED:** [www.luc.edu/education/undergrad/](http://www.luc.edu/education/undergrad/)

**MED:** [www.luc.edu/education/graduate/teacher-prep/](http://www.luc.edu/education/graduate/teacher-prep/)

**Certificate:** [www.luc.edu/education/endorsement/teachingandlearningcertificateforpracticingteachersib/](http://www.luc.edu/education/endorsement/teachingandlearningcertificateforpracticingteachersib/)

Located in Chicago and designed in partnership with local IB schools, both public and independent, our programs are grounded in practical expertise.

#### MODE OF DELIVERY

Online, Face-to-face

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

BSED: 4 Years

MED: 1.25 Years

Certificate: .5 years





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34857 Maltepe, Istanbul,  
Turkey

**PHONE** 90-216-626-10-50

**EMAIL** maltepe@maltepe.edu.tr

**WEBSITE** www.maltepe.edu.tr

Maltepe University was founded in 1997 and has become an internationally recognized university. It provides educational services with nine faculties, three graduate schools, two schools, a music school and a vocational school with the motto "Free in Thought, Modern in Education and Universal in Science". The EUA membership, ERASMUS+ exchange programs and co-operation with International Baccalaureate Organization serve as the accelerating pointer for the internationalization of Maltepe University.



### IB LEADERSHIP CERTIFICATES

## IB advanced certificate in leadership research Master of Science



### UNIQUE ATTRIBUTES OF PROGRAM

The program primarily aims to prepare educators for educational leadership roles by underpinning their theoretical and practical knowledge base and enabling them to contribute to the school leadership literature with their research. Designed to improve every participant's educational leadership qualities in alignment with the IB philosophy, the program welcomes educators from different subject areas and backgrounds in education. The program aims to enable educational leaders to familiarize themselves with the IB programmes and support IB mission in their respective institutions.

### REQUIRED COURSES

#### Semester I

- Leadership in Education (7.5 credits)
- Scientific Research Method (7.5 credits)
- Change Management (7.5 credits)
- Governance in Education (7.5 credits)

#### Semester II

- Educational Statistics (7.5 credits)
- Assessment in IB Programmes (7.5 credits)
- Action Research (7.5 credits)
- Intercultural Awareness (7.5 credits)

#### Semester III & IV

- Research Seminar (7.5 credits)
- Thesis (60 credits)

A total of 127.5 credits as per ECTS, equal to 24 credits in Turkish system, for the fulfillment of Turkish Higher Education Council (YÖK) standards.

### ENTRY REQUIREMENTS

- A CGPA of 2.5/4
- ALES (equally-weighted) 55 for Turkish citizens only
- TOEFL (IBT) 66, (CBT) 187, (PBT) 517, or YDS / YÖKDİL 55, or Maltepe University Proficiency Exam 60
- Turkish Proficiency Exam (TPE) for non-Natives of Turkish - B1

Participants develop their educational leadership skills with one-on-one guidance of their instructors.

#### MODE OF DELIVERY

Blended

#### LANGUAGE OF INSTRUCTION

Bilingual (English + Turkish)

#### MINIMUM TIME TO COMPLETE PROGRAM

2 years

**No prior IB experience needed**

HOW TO APPLY: [www.maltepe.edu.tr/sbe/en/pre-admissionapplication-online](http://www.maltepe.edu.tr/sbe/en/pre-admissionapplication-online)



# The University of Melbourne

## Melbourne Graduate School of Education



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234 Queensberry Street  
Melbourne, Victoria  
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**PHONE** +61383440149

**EMAIL** [study-online@unimelb.edu.au](mailto:study-online@unimelb.edu.au)

**WEBSITE** [www.online.unimelb.edu.au](http://www.online.unimelb.edu.au)

We offer a vibrant and exciting place to study and work. Our environment is supportive and student-focused and our courses are challenging. Our online courses are interactive and engaging, and we provide a wealth of support to help you through your studies. We are at the cutting edge of teaching and research, have over 20 years of experience in teaching the IB and are ranked number one in Australia for Education and top six in the world.\*

\*QS World University Rankings by Subject 2018



### IB EDUCATOR CERTIFICATES

## IB certificate in teaching and learning PYP MYP DP

Graduate Certificate in International Education (IB)

Master of International Education (IB)

## IB advanced certificate in teaching and learning research

Master of International Education (IB)

## UNIQUE ATTRIBUTES OF PROGRAM

The program is offered 100% online, giving you the flexibility to study from anywhere in the world. The courses will enable you to:

- understand the philosophy of the IB and how it fosters international mindedness
- articulate the centrality of the learner profile in IB education and implications for learning and teaching
- consider different tools and strategies for assessing student-learning and the extent to which these encourage critical thinking and meet the diverse needs of students
- explore the pedagogy of student-directed inquiry, interdisciplinary learning and the development of higher order thinking skills
- specialise in either the Primary Years, Middle Years and/or Diploma Programme.

## REQUIRED COURSES

### Master of International Education (International Baccalaureate)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specialising in the Primary Years, Middle Years or Diploma Programme

- Curriculum Frameworks in the IB PYP/MYP/DP (12.5 points)
- IB PYP/MYP/DP advanced (12.5 points)

Researching Education Practice (12.5 points)

**And**

International Baccalaureate Capstone (12.5 points)

**Or**

Negotiated Project International (25 points)

Elective subjects can be chosen from the Master of International Education (International Baccalaureate), Master of Clinical Teaching or Master of Evaluation — see website for details.

### Graduate Certificate in International Education (IB)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specialising in either the Primary Years, Middle Years or the Diploma Programme.

- Curriculum Frameworks in the IB PYP/MYP/DP (12.5 points)
- IB PYP/MYP/DP advanced (12.5 points)

Please note: Students are expected to attend live weekly online tutorials. These are designed to enhance the learning experience through participation with the rest of the online learning community.

## ENTRY REQUIREMENTS

- An approved four-year teaching degree, or equivalent; or
- An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.

HOW TO APPLY: [online.unimelb.edu.au/education/international-baccalaureate](https://online.unimelb.edu.au/education/international-baccalaureate)

This program will allow you to develop your teaching skills, explore teaching frameworks and methodologies and graduate with an internationally recognised qualification that could take you abroad.

### MODE OF DELIVERY

Online

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Master of International Education (IB):  
1 year full-time or 2 years part-time

Graduate Certificate in International Education (IB): 6 months full-time or  
1 year part-time





**ADDRESS** 610 East University Avenue  
Ann Arbor, MI 48109

**PHONE** +1 734.764.9470

**EMAIL** [mariajc@umich.edu](mailto:mariajc@umich.edu)

**WEBSITE** [soe.umich.edu](http://soe.umich.edu)

The University of Michigan is a top-ranked public research university located in Ann Arbor, MI. The School of Education is one of the university's 19 schools and colleges. Since the School's founding in 1921, Education faculty and students have been at the forefront of educational change through their research contributions, instructional activities, community engagement and collaborative involvement with the education profession.



### IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**  

Undergraduate Secondary Teacher Certification

Secondary Master of Arts with Teacher Certification

## UNIQUE ATTRIBUTES OF PROGRAM

The IB Certificate in teaching and learning is offered to our undergraduate and master's students enrolled in our secondary teacher education programs. Being mindful of the intense course and practical load that our students take, we have designed our IB Certificate around a set of three modules. These online modules complement the coursework and fieldwork that our students are doing, and allow them to dig deeply into the principles and practices of IB teaching and learning.

The U-M School of Education is professionalizing the next generation of teachers through immersive, practice-based approaches informed by research. The option for students to elect the IB teaching and learning certificate further empowers us to prepare teachers with knowledge and practices for their classrooms, and strongly supports our diversity, inclusion, justice and equity initiatives within Secondary Teacher Education.

### MODE OF DELIVERY

Blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Students complete the IB certificate requirements during their program coursework.

**No prior IB experience needed**

## REQUIRED COURSES

Program of study: Undergraduate Teacher Education Program/Secondary Masters of Arts with Certification, Program (MAC)

Applicable IB certificate(s): IB Educator Certificate in teaching and learning, MYP

Course components:

### COURSE TITLE AND NUMBER

- EDUC 391/392, Education in a Multicultural Society, undergraduates only
- EDUC 606, Education in a Multicultural Society, graduate students only
- EDUC 402, Reading and Writing in the Content Areas
- EDUC 4XX, Methods in the Content Areas (multiple course numbers depending on content area)
- EDUC 445, Teaching Students with Exceptionalities
- EDUC 307I/650, Education Practicum, 307I Winter term undergraduates, 650 summer term graduate students
- EDUC 307II/650, Education Practicum, 307 II Fall term undergraduates, 650 Fall term graduate students
- EDUC 304/654: Student Teaching Seminar
- EDUC 302/652: Directed Teaching
- IB Module I, Introduction to the IB for MYP and DP; IB Module II, IB Curriculum and Planning in the MYP; and Module III, IB Assessment and Student Learning in the MYP

Additional program of study: Undergraduate Teacher Education Program/Secondary Masters of Arts with Certification, Program (MAC)

Applicable IB certificate(s): IB Educator Certificate in Teaching and Learning, DP

Course components:

### COURSE TITLE AND NUMBER

- EDUC 391/392, Education in a Multicultural Society, undergraduates only
- EDUC 606, Education in a Multicultural Society, graduate students only
- EDUC 402, Reading and Writing in the Content Areas
- EDUC 4XX, Methods in the Content Areas (multiple course numbers depending on content area)
- EDUC 445, Teaching Students with Exceptionalities
- EDUC 307I/650, Education Practicum, 307I Winter term undergraduates, 650 summer term graduate students
- EDUC 307II/650, Education Practicum, 307II Fall term undergraduates, 650 Fall term graduate students
- EDUC 304/654: Student Teaching Seminar
- EDUC 302/652: Directed Teaching
- IB Module I, Introduction to the IB for MYP and DP; IB Module II, IB Curriculum and Planning in the DP; and Module III, IB Assessment and Student Learning in the DP

## ENTRY REQUIREMENTS

Students must be enrolled in either the undergraduate or the graduate secondary teacher education program.

**HOW TO APPLY:** Write to Dr. Maria J Coolican ([mariajc@umich.edu](mailto:mariajc@umich.edu)) to begin the application process.





**ADDRESS** 32 Campus Drive  
Missoula, Montana 59812  
United States

**PHONE** +1 (406) 243-2121

**EMAIL** [lucila.rudge@umontana.edu](mailto:lucila.rudge@umontana.edu)

**WEBSITE** [www.coehs.umt.edu/departments/currinst/  
International%20Baccalaureate%20/default.php](http://www.coehs.umt.edu/departments/currinst/International%20Baccalaureate%20/default.php)

The University of Montana (UM) is a nationally recognized Liberal Arts university located in Missoula, the heart of western Montana's stunning natural landscape. The PJW College of Education and Human Sciences offers a focused, field-based teacher preparation program and a full range of graduate programs. Collaboration, diversity and curricular integration are themes that guide the design and instruction of each of our programs and help us produce highly qualified, highly employable teachers. Our faculty are licensed, experienced K-12 classroom teachers.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**  
International Educator Certificate Program



## UNIQUE ATTRIBUTES OF PROGRAM

The University of Montana International Educator Certificate Program is designed to ensure in-depth knowledge and understanding of IB content, principles and practices. The courses are closely integrated with clinical experiences in IB schools and co-taught by UM faculty with extensive knowledge of IB theory and pedagogy alongside experienced IB practitioners.

The IB educator certificate (IBEC) program of study is designed for licensed teachers and pre-service teachers enrolled in a graduate licensure program. It includes a sequence of three graduate-level courses that can be completed as a stand-alone program or as part of a graduate program.



## REQUIRED COURSES

- C&I 534 Foundation and Principles of International Baccalaureate Programs (3 units)
- C&I 535 Teaching and Learning in International Baccalaureate Programs (3 units)
- C&I 536 Assessment and Learning in International Baccalaureate Programs (3 units)
- In addition to the three IB courses, pre-service teachers will need to do their student teaching in a recognized IB World School.

## ENTRY REQUIREMENTS

Students must hold a teaching licensure, be enrolled in a teacher licensure program, or have a minimum of three years full-time professional teaching experience in a government-approved/registered school in the subject or age domain in which they intend to register for the certificate.

HOW TO APPLY: [admissions.umt.edu/admissions/default.php](https://admissions.umt.edu/admissions/default.php)

The IBEC program at UM is open to teachers across the U.S. and around the world. The fully online IBEC program is designed for teachers currently teaching in IB World Schools or non-IB schools. The face-to-face program is designed for pre-service teachers.

### MODE OF DELIVERY

Online, face-to-face, blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

3 semesters





**ADDRESS** 2nd Selskokhozyaystveny Drive,  
4/1 129226 Moscow  
Russia

**PHONE** +7 (499) 181-24-62

**EMAIL** [info@mgpu.ru](mailto:info@mgpu.ru)

**WEBSITE** [www.mgpu.ru](http://www.mgpu.ru)

Moscow City University was founded on March 1, 1995. It is one of the leaders of pedagogical education in the Russian Federation. More than 40 academic buildings of the university are located in all areas of Moscow. The purpose of the university is to train highly qualified and employees for schools and the social sphere of the city of Moscow. Today the university comprises 12 educational and one research institutes, a branch in the city of Samara, seven secondary professional colleges, a school of water sports and a comprehensive school. Now the university trains about 17,000 students and 400 schoolchildren. The university provides more than 300 educational programs of all levels of general and professional, higher education (bachelor's, master's, post-graduate). Each year more than 15,000 teachers and heads of various educational organizations take professional development courses at the university.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**  

**Masters in International Baccalaureate: theory and technologies**



### UNIQUE ATTRIBUTES OF PROGRAM

The master's program is comprised of four modules beginning with the generic issues of educational theory and practice, ensuring the national and international outlook and finishing with the specific themes of IB philosophy and technologies. During the academic years, all the trainees have the opportunity to work within and reflect upon IB practice within MCU. This is undertaken through classroom experience, seminars and special input sessions. Supervision of student inquiry and study is conducted by Informatization of Education Department of MCU in cooperation with the best teachers from the Moscow IB schools. Students can obtain an IB certificate in teaching and learning (PYP or MYP) after completing the master's program.

### REQUIRED COURSES

#### IB certificate in teaching and learning, PYP:

- Education in an international context (2 credits)
- Metasubject education and technologies of its realization (3 credits)
- The theory of culture and globalization (2 credits)
- Teaching and learning PYP (2 credits)
- Curriculum process PYP (2 credits)
- Assessment and learning PYP (2 credits)
- Professional learning PYP (2 credits)
- Education practice (12 credits)
- Education enquiry (6 credits)
- Master's dissertation (6 credits)

#### IB certificate in teaching and learning, MYP:

- Education in an international context (2 credits)
- Metasubject education and technologies of its realization (3 credits)
- The theory of culture and globalization (2 credits)
- Teaching and learning MYP (2 credits)
- Curriculum process MYP (2 credits)
- Assessment and learning MYP (2 credits)
- Professional learning MYP (2 credits)
- Education practice (12 credits)
- Education enquiry (6 credits)
- Master's dissertation (6 credits)

### ENTRY REQUIREMENTS

Applicants must have an initial qualification that is the first degree of a university or other education institution, or hold a qualification that is deemed as equivalent (bachelor or master diploma). Good command of English (B1, B2). IB experience is desirable but not compulsory as the program is designed to immerse students within the IB philosophy.

Master and post-graduate students of the university are involved in unique scientific research on the development of the world IB system.

#### MODE OF DELIVERY

Face-to-face, Blended

#### LANGUAGE OF INSTRUCTION

Bilingual (English + Russian)

#### MINIMUM TIME TO COMPLETE PROGRAM

2 years

#### IB EXPERIENCE REQUIREMENTS

IB experience is desirable but not compulsory as the program is designed to immerse students in the IB philosophy. It is designed to acknowledge a degree of understanding about IB programmes and their implementation in schools. As it focuses on knowledge and understanding of IB practices, the program is designed for the teachers who are new to the profession or new to IB teaching.

HOW TO APPLY: For more information, please contact Natalia Usova: [usovana@mgpu.ru](mailto:usovana@mgpu.ru)





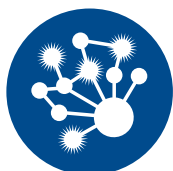
**ADDRESS** School of Education  
90 South Street  
Murdoch, Western Australia 6150  
Australia

**PHONE** +61 (8) 9360 6000

**EMAIL** [educationreception@murdoch.edu.au](mailto:educationreception@murdoch.edu.au)

**WEBSITE** [www.murdoch.edu.au/study/international-students](http://www.murdoch.edu.au/study/international-students)

From our beginnings as a free-thinking university to the global centre for learning, teaching, research and industry we are today, we have never lost sight of our purpose. With more than 23,000 students and 1,700 staff from across 90 different countries, we are proud to be recognized for the impact that our free-thinking graduates, life-changing research, and innovative campus and industry developments have made – both in Western Australia and around the world.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning



Graduate Certificate of International Education

### IB advanced certificate in teaching and learning research

Master of Education (International Education)

## UNIQUE ATTRIBUTES OF PROGRAM

The postgraduate programs are tailor-made to suit the needs of our students. Our Graduate Certificate of International Education articulates into our Master of Education by coursework.

Students can specialize in a wide range of international curriculums within the Graduate Certificate and Masters programs on offer. The courses address the requirements of each International Baccalaureate programme: Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP).

The program can be studied either on campus at Perth and Dubai, externally, or both.

## REQUIRED COURSES

### Graduate Certificate (International Education) C1138

- EDN519 International Education, History, Issues and Specialisations (3pts)
- EDN616 Teaching, Learning and Working in Culturally Diverse Contexts (3pts)
- EDN 517 Learning and Teaching in Educational Contexts (6pts)

### Master of Education (Coursework) M1208

- EDU610 Introduction to Research for Educators – The proposal/research design final assignments for this unit must have a focus on an International Education or an IB-related topic (6 credit pts)
- EDU660 Education Project – The project for this unit must have a focus on an IB-related project (6 credit pts)
- EDN519 International Education: Issues and Practices – This is offered in a range of modes: online or internal semester/trimester, or a five-day intensive program offered at Perth campus in Summer School. Accommodation at Murdoch's Student Village can be arranged. No matter what mode, the unit includes field experience in IB schools for non-IB teachers (3 credit pts)

## ENTRY REQUIREMENTS

A recognized Bachelor of Education or higher or equivalent training requiring at least four years of full-time study (or part-time equivalent).

OR

A recognized Bachelor's degree or higher, or equivalent training with a graduate-entry course in education requiring at least one year of full-time study (or part-time equivalent). Demonstrated English competence: IELTS of 6.5 (with no band less than 6.0) OR Pearson Academic Test of English 64 with no band less than 58 OR TOEFL Internet Based of 90 with no band below 20 or equivalent.

Study on campus, externally or a combination of both.

Target your specific area of IB interest and choose your area of teaching specialization through our flexible range of elective units.

### MODE OF DELIVERY

Online, Face-to-face, Blended

### LANGUAGE OF INSTRUCTION

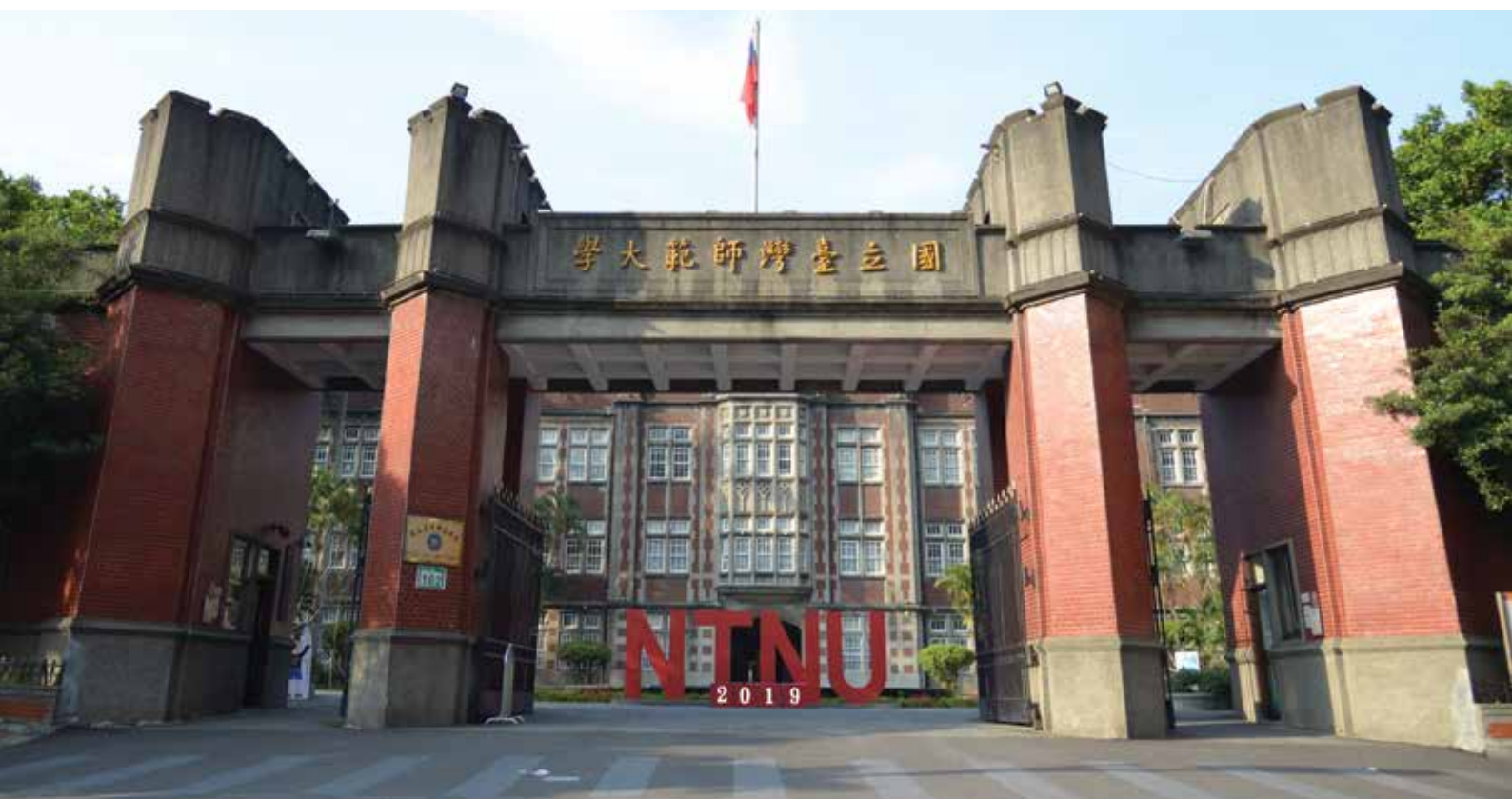
English

### MINIMUM TIME TO COMPLETE PROGRAM

One and a half years full-time study or part-time equivalent. Participants may apply for credit for professional workplace learning or work completed through accredited professional development courses or continuing education. Credit may also be granted for Masters-level units completed in other courses at Murdoch or at other higher education institutions.

**HOW TO APPLY:** Apply now for Master of Education at <https://www.murdoch.edu.au/courses> or contact us at +61 (8) 9360 6000.

# National Taiwan Normal University



**ADDRESS** 162, Sec. 1, Heping E. Rd.  
Taipei City  
Taiwan 10610

**PHONE** (886) 7734 3747

**EMAIL** tep@deps.ntnu.edu.tw

**WEBSITE** [tects.otecs.ntnu.edu.tw/page.aspx?id=1072](https://tects.otecs.ntnu.edu.tw/page.aspx?id=1072)

Founded in 1946, National Taiwan Normal University was formerly an institute dedicated to teacher education, that later evolved into a comprehensive university. Besides the most prestigious teacher education institute in Taiwan and a world-known Mandarin Training Center, NTNU also offers degrees under its 9 colleges, including the arts and humanities, education and athletics, to the sciences. Strong dedication in cultivating bright minds attracts thousands of talented students and devoted scholars from home and abroad to NTNU.



## IB EDUCATOR CERTIFICATES

**IB Certificate in teaching and learning**   
International Education Program (Non-degree)

**IB Certificate in teaching and learning**   
Chinese Language Education Program (Master of Arts)



## UNIQUE ATTRIBUTES OF PROGRAM

**International Education Program:** International Education Program is an affiliated program to the Teacher Education Program in NTNU. NTNU students who are in Teacher Education Program are welcomed to apply. This program of study engages students to explore contemporary educational theories and IB education pedagogy, as well as to become reflective teachers capable of implementing all-around education through inquiry instruction. The courses aim at developing pre-service teachers' international mindedness and inquiry instruction on interdisciplinary topics upon their pedagogical content knowledge.

**Chinese Language Education Program:** National Taiwan Normal University has a prestigious reputation for research and practices in teaching Mandarin Chinese as a second/foreign language. This Chinese Language Education (CLE) program awards a Master of Arts degree, together with an IB certificate in teaching and learning (DP). Integrated throughout seven courses of the CLE program (six academic courses and one practicum course) are student-centered inquiry, interdisciplinary learning and international mindedness. These courses ensure in-depth understanding and investigation of IB content, principles and practices. Students have the opportunity to gain various field experiences in IB schools domestically and globally.



## REQUIRED COURSES

### International Education Program -15 credits

- IB Philosophy and Practices (3 units)
- Curriculum Development and Design (IB) (3 units)
- Learning Assessment (IB) (3 units)
- Teaching and Learning in the MY (IB) (3 units)
- Teacher Professional Development (IB) (3 credits)

### Chinese Language Education Program -21 credits

- IB Philosophy and Practices (3 units)
- Teaching and Learning in the DP (IB) (3 units)
- Special Topics on Linguistics (3 units)
- Special Topics on Digital Chinese Language Teaching (3 units)
- Human/Adolescent Learning and Development (3 units)
- Seminar on Chinese Language Teaching Methods and Materials (3 units)
- Target-oriented Teaching Practicum: International School (International Baccalaureate) (3 units)

## ENTRY REQUIREMENTS

Students must be accepted as National Taiwan Normal University undergraduate or graduate students. Students who are in NTNU's Teacher Education Program or with teaching credentials are qualified to apply.

**International Education Program:** National Taiwan Normal University is the first university in Taiwan to offer IB educator certificates. Students will have chance to do overseas study trip or student exchange program.

**Chinese Language Education Program:** The Department of Chinese as a Second Language prides itself in being the biggest and the most endowed institute in Taiwan that nurtures professional Chinese talents.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

English and Chinese

### MINIMUM TIME TO COMPLETE PROGRAM

1.5 years

**No prior IB experience needed**

HOW TO APPLY: **Related documents and an interview are required.**





**ADDRESS** Edificio Bibliotecas  
Campus Universitario  
31009, Navarra  
Spain

**PHONE** +34 948 425600

**EMAIL** [internacionaleyp@unav.es](mailto:internacionaleyp@unav.es)

**WEBSITE** [www.unav.es](http://www.unav.es)

The University of Navarra's educational mission is aimed at providing its students with a comprehensive education. This implies an education not only in knowledge, but also in values, skills and habits. The Christian identity of the university provides a comprehensive approach to academic education that prompts professors to spur on the progress of knowledge by relying on the lights of faith and reason, which mutually reinforce one another to advance the frontiers of human understanding. Academic activity done with an open mind raises basic questions about human beings and the world. The university of Navarra's commitment to providing international quality training is based on the cornerstones of an excellent academic staff, internationalization and innovation in education. Furthermore, the university contributes to students' education through personalized mentoring, with activities aimed at acquiring professional competences and personal habits that stimulate personal development in all of its dimensions: cultural, artistic, religious, athletic and solidarity. The university of Navarra promotes academic research in different fields of knowledge to further teaching and bring knowledge to society and contribute to innovation and development. By helping students to gain the most from their experience, the university aims to promote internationalization through summer internships and exchange programs. Furthermore, it promotes the diversity of its students' geographical origins, as it is convinced of the educational value gained when people from different origins and cultures live together.



### IB EDUCATOR CERTIFICATES

## IB certificate in teaching and learning DP

Máster Oficial en Profesorado (Master's Degree in Secondary Education)

### UNIQUE ATTRIBUTES OF PROGRAM

This official teacher training degree is blended and completed in the duration of a year. It is made up of four core modules: an online course in psycho-pedagogy, an on-campus specialization module, a practical experience module and a final Master's degree project. Each student has a personal coach to offer support and guidance throughout the full course.

The course has five different specialization modules:

- Foreign Language Teaching and CLIL
- Human and Social Sciences
- Language and Literature
- Natural and Experimental Sciences
- Educational Guidance

The practical module offers students the unique opportunity of working in secondary schools during the months of April to June. This offers an invaluable chance to experience hands-on class planning, student interaction and teaching.



### REQUIRED COURSES

Online course, one specialization module, practical experience and final degree project: total 60 ECTS

### ENTRY REQUIREMENTS

Undergraduate degree and B1 in English level.

The lecturers in the specialization courses are professionals with a recognized curriculum in classroom teaching or investigation. Practical experience is offered in both national and international schools.

#### MODE OF DELIVERY

Blended

#### LANGUAGE OF INSTRUCTION

Spanish

#### MINIMUM TIME TO COMPLETE PROGRAM

One year

HOW TO APPLY: [Email internacionaleyp@unav.es](mailto:internacionaleyp@unav.es)

# University of Nevada Las Vegas (UNLV)

UNLV College of Education

# UNLV



**ADDRESS** University of Nevada, Las Vegas College of Education  
Carlson Education Building  
4505 S. Maryland Parkway, MS 3001  
Las Vegas, NV 89154-3001

**PHONE** 702-895-3375

**EMAIL** [education@unlv.edu](mailto:education@unlv.edu)

**WEBSITE** <http://education.unlv.edu>

As part of a culturally diverse community and within the fifth largest school district in the United States, the College of Education at the University of Nevada, Las Vegas offers a unique learning environment with direct preparation in PK-16 settings. Steeped in cutting-edge research that shapes the next generation of pedagogy and practice, students enrolled in UNLV programs have unmatched access to world-class faculty, resources and knowledge to prepare them for success in educational settings across the globe.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning

PYP

MYP

DP

UNLV Certificate in Global Teaching

UNLV Graduate Certificate in Global Teaching

### IB advanced certificate in teaching and learning research

UNLV Graduate Certificate in Global Teaching Research



## UNIQUE ATTRIBUTES OF PROGRAM

The UNLV-IB Certificate Programs equip students to achieve the highest standards of the DP, MYP and PYP programmes. Each undergraduate and graduate teacher preparation program brings the student into IB schools to experience IB education in IB schools anywhere in the world. UNLV's International Student Teaching program can arrange for field experiences in IB World Schools near you. There are three undergraduate and three graduate pathways to earn a UNLV-IB certificate as a part of an undergraduate program, a graduate program or a certificate-only program. The UNLV IB certificate programs are offered online, face-to-face and in blended formats.

## REQUIRED COURSES

### UNLV Certificate in Global Teaching – As a component of the Elementary BA/BS or Certificate Only Program

1. EDEL 301: Elementary Curriculum and Foundations for Global Teaching (3 units)
2. EDEL 324: Elementary Methods and Assessment for Global Teaching (3 units)
3. EDEL 482: Capstone Course: Elementary Supervised Student Teaching Seminar (In an IB World School) (2 units)
4. EDEL 313: Elementary Practicum 2 (In an IB World School) (3 units)
5. EDEL 481: Elementary Student Teaching (In an IB World School) (10 units)

### UNLV Graduate Certificate in Global Teaching – As a component of the Secondary BA/BS or Certificate Only Program

1. EDSC 301: Secondary Curriculum and Foundations for Global Teaching (3 units)
2. EDSC 324: Secondary Methods and Assessment Course for Global Teaching (3 units)
3. EDSC 482: Secondary Supervised Student Teaching Seminar (In an IB World School) (2 units)
4. EDSC 313: Secondary Practicum 2 (In an IB World School) (3 units)
5. EDSC 481: Secondary Student Teaching (In an IB World School) (10 units)

### UNLV Graduate Certificate in Global Teaching – As a component of the Alternative Route to Licensure or Certificate Only Elementary or Secondary Program:

1. CIG 605: Elementary and Secondary Methods and Assessment for Global Teaching (IB course) (3 units)
2. CIG 681: Curriculum Implementation and Innovation (IB Section) (3 units)
3. CIG 608: Student Internship (In an IB World school). (3 units)
4. CIG 609: Student Residency – (In an IB World school) (8 units)
5. CIG 688: Capstone Course: Teaching and Learning Seminar (In an IB World School) (3 units)

### UNLV Graduate Certificate In Global Teaching Research as a component of a Graduate or Certificate Only Program

1. CIG 686: Teachers and Professionals as Change Agent (3 units)
2. EPY 702: Research Methods (3 units)
3. CIG 690: Action Research (3 units)
4. CIG 688: Teaching and Learning Seminar (3 units)

## ENTRY REQUIREMENTS

Meet all IB requirements and UNLV enrollment requirements.

**HOW TO APPLY:** Interested applicants with appropriate qualifications are invited to apply online to UNLV at [UNLV.edu](http://UNLV.edu).

Students and teachers can enroll in the IB certificate programs part-time or full-time and complete all coursework and field experiences in IB World Schools in their current location or on campus.

#### MODE OF DELIVERY

Online, Face-to-face, Blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

1 semester

#### IB EXPERIENCE REQUIREMENTS

Prior IB experiences are only required as described by IB Guidelines for the graduate certificate.



# University of North Georgia



**ADDRESS** 82 College Circle  
Dahlonega, Georgia 30594  
United States

**PHONE** +1 (706) 864-1600

**EMAIL** [coegrads@ung.edu](mailto:coegrads@ung.edu)

**WEBSITE** [www.ung.edu/teacher-education/index.php](http://www.ung.edu/teacher-education/index.php)

The University of North Georgia (UNG) is part of the University System of Georgia and is designated as a State Leadership Institution and the Military College of Georgia. With more than 18,000 students, UNG is one of the state's largest public universities. The university offers more than 100 programs of study ranging from certificate and associate degrees to professional doctoral programs.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning** PYP MYP DP

Master of Education in Curriculum and Instruction

**IB advanced certificate in teaching and learning research**

Master of Education in Curriculum and Instruction

## UNIQUE ATTRIBUTES OF PROGRAM

Developed in partnership with the International Baccalaureate (IB) and the Center for the Advancement and Study of International Education (CASIE), the IB certificate in teaching and learning offers students the opportunity to examine the principles and practices associated with one of the three IB programmes (Primary Years, Middle Years and Diploma Programme). The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.



## REQUIRED COURSES

### IB certificate in teaching and learning (24 credit hours)

- EDUC6400 (3) Intro to Educational Research
- EDUC6402 (6) Educational Research Methodology
- EDUC6403 (3) Educational Measurement
- EDUC7851 (3) Foundations of Inequity
- EDUC7852 (3) Education as a Human Right
- EDUC7853 (3) Education, Policy, and Politics
- EDUC6600 (3) Professional Capstone

### Master of education with IB advanced certificate (36 credit hours - which include the courses listed above):

- EDUC6500 (3) Cognition & Learning
- EDUC6515 (3) Curriculum Design & Evaluation
- EDUC6519 (3) Instructional Delivery
- EDUC7851 (3) Foundations of Inequity

## ENTRY REQUIREMENTS

1. Hold a baccalaureate from a regionally accredited institution with a minimum cumulative undergraduate grade-point average of 2.75 on a 4.0 scale calculated in accordance with Graduate Studies' admission procedures.
2. Official scores on the Graduate Record Exam (GRE) of no less than 301 (v&q combined) taken on or after August 1, 2011; 900 (v&q combined) taken prior to August 1, 2011; or Miller Analogies Test (MAT) score of at least 391. You may be exempt from the GRE/MAT entrance test score requirement if evidence of a graduate degree from a regionally-accredited institution is submitted or with a cumulative grade point average of 3.0 (4.0 scale) calculated in accordance with Graduate Studies' admission procedures.

HOW TO APPLY: [www.ung.edu/graduate/apply](http://www.ung.edu/graduate/apply)

UNG will offer its sequence of IB certified courses as a stand-alone program, or credits can be applied toward Master of Education in Curriculum and Instruction. UNG and CASIE partner to provide high quality, globally focused, IB-approved professional development embedded within the master's degree program.

### MODE OF DELIVERY

Blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

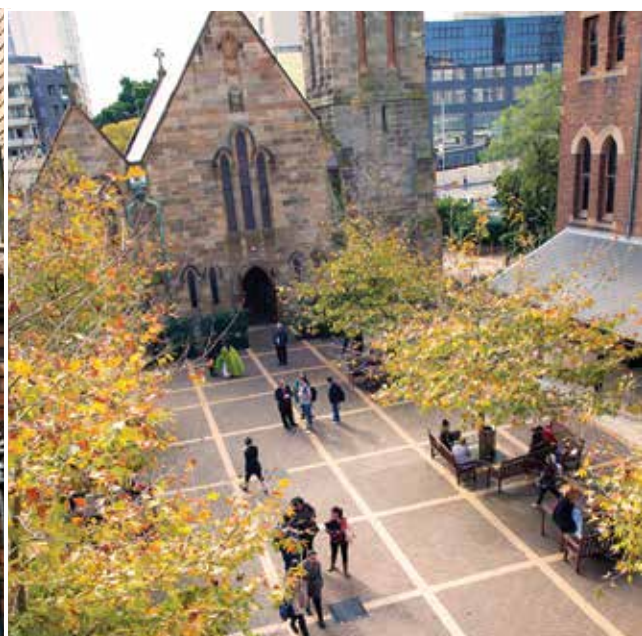
IB certificate in teaching and learning — 1 year

IB advanced certificate in teaching and learning research — 2 years



# University of Notre Dame Australia

School of Education



**ADDRESS** 140 Broadway  
Broadway, NSW, 2007  
Australia

**PHONE** +61 02 8204 4404

**EMAIL** [sydney@nd.edu.au](mailto:sydney@nd.edu.au)

**WEBSITE** [www.notredame.edu.au/](http://www.notredame.edu.au/)

The University of Notre Dame Australia was established in December 1989. Since its inception it has become a leader in higher education with over 11,000 students enrolled across its campuses in Fremantle, Broome and Sydney. Notre Dame specializes in the education and training of young people for entry into the major professions. The university attracts students from a range of cultural and religious backgrounds which produces an exciting and vital atmosphere on campus. It is a small university which offers a personal approach to teaching, with small classes and individual support to ensure student needs are met. As outlined in the University's Objects, Notre Dame provides an excellent standard of pastoral care for students and training for the professions in a context of Catholic faith and values.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning PYP DP

Bachelor of Primary Education

Bachelor of Primary Education (Early Childhood specialisation)

Bachelor of Primary Education (Religious Education specialisation)

Graduate Certificate in International Baccalaureate Education

### IB advanced certificate in teaching and learning research PYP MYP DP

Master of Philosophy (Education)



## UNIQUE ATTRIBUTES OF PROGRAM

Notre Dame's School of Education, Sydney is a leading contributor to the vocation of teaching. Our fully accredited teaching programs produce passionate, classroom-ready graduates who are valued by prospective employers across early-childhood and primary education.

The IB certificate in teaching and learning (PYP) can be undertaken as an integrated program aligned with our Primary degree or as a Graduate Certificate (PYP, DP).

The Master of Philosophy (Education) gives one the opportunity to undertake research in any program in the IB (PYP, MYP, DP or CP)

Students in the IB programs have the opportunity to undertake their professional placements in IB schools in Australia and around the world.

The Logos program introduces students to the great Liberal Arts tradition of the study of ideas and thinking. It aims to enrich students' education by introducing them to philosophy, ethics and theology. The programme encourages students to think, choose and live their lives on the basis of good reasoning.

Our university undertakes service learning projects in the diverse settings of India, Timor-Leste and Tanzania that gives students an opportunity to represent Notre Dame in an international setting and benefit from all the peripheral opportunities of being part of a volunteer group for a sustained period of time.

## REQUIRED COURSES

Bachelor of Primary Education – the IB component is integrated throughout courses in the degree. Two full day weekend workshops will be held across the degree.

Graduate Certificate in International Baccalaureate Education – includes four courses totaling approximately 120 hours of study

Master of Philosophy (Education) – includes four courses totaling approximately 120 hours, together with a dissertation which comprises 2/3 of the degree

## ENTRY REQUIREMENTS

Please visit the program links on the university website for more information on enrollment and course requirements <https://www.notredame.edu.au/>

Notre Dame is the only university in NSW with IB accreditation to deliver postgraduate qualifications and the first university in NSW to offer the IB educator certificates in an undergraduate program.

### MODE OF DELIVERY

Online, Face-to-face, Blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

Graduate Certificate International Baccalaureate Education — 1 year completed part time only)

Master of Philosophy (Education) — 1.5 years full time or 3 years part time

### PRIOR IB EXPERIENCE NEEDED

3 years teaching in an IB school required for Master of Philosophy (Education)

**HOW TO APPLY:** Please visit the program links on the university website for more information on enrollment requirements <https://www.notredame.edu.au/>





**ADDRESS** Global Education Development Center  
Okayama University of Science  
1-1 Ridaicho, Kita-Ku  
1-2 Okayama, Okayama Prefecture 700-0005  
Japan

**PHONE** +81 86 256 9814

**EMAIL** [ibpo@office.ous.ac.jp](mailto:ibpo@office.ous.ac.jp)

**WEBSITE** [www.ous.ac.jp/ibec/](http://www.ous.ac.jp/ibec/)

After World War II in Hiroshima, our founder started his career in education believing that the only way to restore this devastated nation was through education. Having experienced the bitterness of war, he also came up with the idea, "Let us make many friends with people from other countries. By doing this, the people of those nations will not want to start a war with each other." Our university puts great importance in global cooperation, including international education, which holds great importance to our founder's vision.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning DP

Certificate for Teaching Math/Chemistry in the IBDP

Certificate for Teaching in a Global Context



### UNIQUE ATTRIBUTES OF PROGRAM

At present, the Japanese Ministry of Education is promoting the proliferation and expansion of the IB programmes in Japan. However, to increase the number of IB-certified schools, it is necessary to have high school educators who can teach the IB curriculum. Given this context, we believe that we can advance all-around education and the IB's mission and principles by establishing an undergraduate course for training IB educators who can obtain an IB certificate in teaching and learning, DP at Okayama University of Science and by placing graduates as new teachers at DP-authorized schools.

In addition, by engaging in the inquiry-based format of the IB curriculum, we believe that our university can further improve the quality of the teacher training programs we have developed, while also promoting a form of university education based on active learning.

### REQUIRED COURSES

#### Certificate for Teaching in a Global Context — 8 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum processes in IB (1 credit)
- Teaching and Learning in IB (1 credit)
- Assessment and Learning in IB (2 credits)
- DP Field Study I (2 credits)

#### Certificate for Teaching Math/Chemistry in the IBDP — 12 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum processes in IB (1 credit)
- Teaching and Learning in IB (1 credit)
- Assessment and Learning in IB (2 credits)
- DP Field Study I (2 credits)
- DP Mathematics or DP Chemistry (2 credits)
- DP Field Study II (2 credits)

### ENTRY REQUIREMENTS

4 years for undergraduate students.

The Subject Teacher Certificate training encompasses advanced knowledge in and an inquisitive approach to scientific subjects, against the backdrop of Okayama's established track record of training instructors in the sciences.

#### MODE OF DELIVERY

Face-to-face

#### LANGUAGE OF INSTRUCTION

Japanese

#### MINIMUM TIME TO COMPLETE PROGRAM

3 years for undergraduate students

HOW TO APPLY: Please contact our Global Education Development Center:  
+81 86 256 9814 or [ibpo@office.ous.ac.jp](mailto:ibpo@office.ous.ac.jp).

# Perm State Humanitarian Pedagogical University



**ADDRESS** 614990, Sibirskaya str. 24  
Perm  
Russia

**PHONE** +79091171594

**EMAIL** [ibo-perm@yandex.ru](mailto:ibo-perm@yandex.ru)

**WEBSITE** [www.pspu.ru](http://www.pspu.ru)

Perm State Humanitarian-Pedagogical University (PSHPU) is one of the oldest higher education establishments in the Ural region and one of the leading universities in international education. Founded in 1921, the university will soon be celebrating its 100th anniversary. Situated on the border between Europe and Asia, PSHPU has strong connections with both European and Asian world-leading educators. Today the university is an educational, cultural and scientific center of the Western Urals. Over 7,000 students study here annually and receive degrees in more than 30 professional spheres.



**IB EDUCATOR CERTIFICATES**

**IB certificate in teaching and learning** DP  
Masters in International Education



## UNIQUE ATTRIBUTES OF PROGRAM

The course objectives in this program incorporate the IB Learner Profile in the Master's of Education professional competence within the context of the International Baccalaureate system. This is done alongside the values that are central to the courses associated with IB educator certificates.

The successful completion of this program of study qualifies participating students to apply for the IB certificate in teaching and learning, a certificate that verifies the candidate has completed a comprehensive training to work in an IB World School.

## REQUIRED COURSES

The first five are academic classes. The others are field study classes and independent research activities.

- The IB DP Principles (8 credits)
- Teaching and Learning Practices in the IB DP (8 credits)
- The IB DP Curriculum Processes (4 credits)
- Assessment in the IB DP (2 credits)
- IB teacher professional development (2 credits)
- The IB DP School Practicum (12 credits)
- Practical Research (6 credits)
- Master's dissertation (6 credits)

## ENTRY REQUIREMENTS

- Bachelor's degree in Pedagogy
- A good command of the English language
- IB experience is not expected of the students prior to enrolling on the course.

HOW TO APPLY: Email [lbo-perm@yandex.ru](mailto:lbo-perm@yandex.ru) for more information.

Following the idea of furthering international education, PSHPU understands the necessity of training international educators capable of teaching worldwide. Today the university is a Professional Development provider, officially authorized to deliver professional development courses in cooperation with the IB.

### MODE OF DELIVERY

Blended

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

1 year



# Royal Roads University

## School of Education and Technology



**ADDRESS** 2005 Sooke Road  
Victoria, BC V9B 5Y2  
Canada

**PHONE** +1 877-778-6227 – Toll free

**EMAIL** [learn.more@royalroads.ca](mailto:learn.more@royalroads.ca)

**WEBSITE** [www.royalroads.ca/education](http://www.royalroads.ca/education)

At Royal Roads University we challenge you to question everything, including yourself, during online studies and on-campus residencies, where personal growth runs parallel with academic achievement. At the end of your program, you'll be surprised by not only what you've learned and accomplished, but also by how much you've changed and grown as an individual.



### IB EDUCATOR CERTIFICATES

**IB advanced certificate in teaching and learning research**  
**Master of Arts in Learning and Technology**



### IB LEADERSHIP CERTIFICATES

**IB certificate in leadership practice**

**IB advanced certificate in leadership research**  
**Master of Arts in Educational Leadership and Management**

## IB advanced certificate in teaching and learning research

### Master of Arts in Learning and Technology

#### UNIQUE ATTRIBUTES OF PROGRAM

Creating engaging contemporary learning environments in today's complex and interactive world is challenging, but a comprehensive master's program provides effective skills to take the best of what is known about learning and technologies and apply them in the design of these spaces. Through real-world experience, our faculty delivers relevant program content for today's educators, learning technologists and facilitators.

The MA in Learning and Technology program responds to the demand for qualified professionals who have the knowledge and skills to lead the planning, design, development, implementation and evaluation of contemporary learning environments. The program is founded upon principles of networked learning, openness and a digital mindset. Graduates of this program will be able to work in the creation and evaluation of digital learning environments and apply theoretical and practical knowledge to critically analyze learning innovations and assess their impact on organizations and society.



#### REQUIRED COURSES

Please visit [www.royalroads.ca/education](http://www.royalroads.ca/education) to find information about the program offered.

#### ENTRY REQUIREMENTS

This program is designed for individuals involved in the creation of contemporary learning environments that incorporate the best of what is known about learning and technologies. People who could benefit from the program include decision-makers responsible for learning, training or education; training managers and co-ordinators; training and development positions; facilitators, trainers or instructors. The program attracts learners from multiple sectors including post-secondary institutions, government departments, K-12 education systems, the corporate sector, healthcare, not-for-profit agencies and small businesses.

HOW TO APPLY: [www.royalroads.ca/apply-now](http://www.royalroads.ca/apply-now)

Balance online learning with on-campus residencies and discover how your experience at Royal Roads University is anything but ordinary. We're ready when you are.

#### MODE OF DELIVERY

Online-only **or** Blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE COURSE

2 years

## IB certificate in leadership practice

Master of Arts in Educational Leadership and Management

## IB advanced certificate in leadership research

Master of Arts in Educational Leadership and Management

### UNIQUE ATTRIBUTES OF PROGRAM

Our two-year MA in Educational Leadership and Management program is designed to help educators develop a critically reflective understanding of school improvement concepts and research. Faculty with real-world experience deliver relevant curriculum and experiences that ensure existing and aspiring school or district leaders develop the knowledge and skills required to function as effective leaders within complex and challenging educational environments.

### REQUIRED COURSES

Please visit [royalroads.ca/education](http://royalroads.ca/education) to find information about courses.

### ENTRY REQUIREMENTS

This program is ideal for administrators and teachers within K-12 educational institutions or school districts who want to gain skills and credentials as leaders and managers to advance their current career or launch a new one.

Please visit [royalroads.ca/education](http://royalroads.ca/education) to find information about admission requirements. Applicants lacking formal educational requirements may qualify for admission based on formal and informal learning through our Flexible Admissions policy.

Balance online learning with on-campus residencies and discover how your experience at Royal Roads University is anything but ordinary. We're ready when you are.

#### MODE OF DELIVERY

Blended

#### LANGUAGE OF INSTRUCTION

English

#### MINIMUM TIME TO COMPLETE PROGRAM

2 years

HOW TO APPLY: [www.royalroads.ca/apply-now](http://www.royalroads.ca/apply-now)





# Southeastern Louisiana University



College of Education: Department of Teaching and Learning



**ADDRESS** International Baccalaureate  
Education  
SLU 10749  
Hammond LA 70402

**PHONE** +1 985-549-5248

**EMAIL** Cherissa.vitter@selu.edu

**WEBSITE** [www.southeastern.edu/](http://www.southeastern.edu/)  
[www.southeastern.edu/acad\\_research/depts/teach\\_lrn/ib/index.html](http://www.southeastern.edu/acad_research/depts/teach_lrn/ib/index.html)

The Department of Teaching and Learning offers undergraduate and graduate degrees, alternative certification and add-on certification. We provide innovative curricula aligned with a Conceptual Framework, which provides direction for the development of effective professionals. Collaborative partnerships with more than 300 schools/districts and agencies provide teacher candidates with diverse learning opportunities. The teacher preparation program provides a range of professional learning opportunities to encourage life-long learning and respect for diverse backgrounds.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning DP

Certificate of International Education  
Master of Education

### IB certificate in teaching and learning PYP

Bachelor of Elementary Education  
Certificate of International Education  
Master of Education in Curriculum and Instruction



## UNIQUE ATTRIBUTES OF PROGRAM

The International Education Program is an experiential online program designed to expose teachers to advanced academic techniques through the lens of life-long learning and international-mindedness. By engaging differentiated models, candidates are able to pursue individualized goals while meeting the course requirements. Graduate candidates may continue with an additional 24 hours for the Master of Education in Curriculum and Instruction (M.Ed.) with an IB focus. Transfer credits are considered on an individual basis. Undergraduate candidates will complete residency at an IB World School.

## REQUIRED COURSES

Certificate of International Education: DP — 12 Credit Hours

- IB 600 Global Curriculum Design: Diploma Programme
- IB 610 International Teaching and Learning: Diploma Programme
- IB 620 Global Assessment: Diploma Programme
- IB 630 Professional Learning: Diploma Programme

Certificate of International Education: PYP — 12 Credit Hours

- IB 605 Global Curriculum Design: Primary Years Programme
- IB 615 International Teaching and Learning: Primary Years Programme
- IB 625 Global Assessment: Primary Years Programme
- IB 635 Professional Learning: Primary Years Programme

Master of Education in Curriculum and Instruction, concentration in IB: Diploma Programme — 36 Credit Hours

- IB 600 Global Curriculum Design: Diploma Programme
- IB 610 International Teaching and Learning: Diploma Programme
- IB 620 Global Assessment: Diploma Programme
- IB 630 Professional Learning: Diploma Programme

\* 24 Credit hours in Secondary Education Courses

Master of Education in Curriculum and Instruction, concentration in IB: Primary Years Programme — 36 Credit Hours

- IB 605 Global Curriculum Design: Primary Years Programme
- IB 615 International Teaching and Learning: Primary Years Programme
- IB 625 Global Assessment: Primary Years Programme
- IB 635 Professional Learning: Primary Years Programme

\* 24 Credit hours in Elementary Education Courses

Bachelor of Elementary Education, concentration in IB — 132 Credit Hours

- IB 405 Global Curriculum Design: Primary Years Programme
- IB 415 International Teaching and Learning: Primary Years Programme
- IB 425 Global Assessment: Primary Years Programme
- IB 435 Professional Learning: Primary Years Programme

\* 120 Credit hours in Elementary Education

## ENTRY REQUIREMENTS

Certificate of International Education (DP, PYP) — Bachelors degree from an accredited university

Master of Education — Bachelors degree from an accredited university, valid teaching certificate, GRE or TOEFL score

Bachelor in Elementary Education — university acceptance criteria

The Certificate of International Education DP and PYP through Southeastern is 100% online, and the practicum may take place at the candidate's current school. Credit is given for prior IB training.

### MODE OF DELIVERY

- Online — for Graduate programs
- Face-to-face — for undergraduate programs

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

- Certificate of International Education (DP, PYP) — 2 Semesters
- Master of Education (DP, PYP) — 5 Semesters
- Bachelor of Elementary Education (PYP) — 8 Semesters

HOW TO APPLY: [www.southeastern.edu/apply/graduate/](http://www.southeastern.edu/apply/graduate/)



**ADDRESS** 6-1-1 Tamagawa Gakuen  
Machida, Tokyo  
Japan

**PHONE** +81 42 739 8840

**EMAIL** [ibec@tamagawa.ac.jp](mailto:ibec@tamagawa.ac.jp)

**WEBSITE** [www.tamagawa.jp/graduate/educate/course/educate\\_ib/](http://www.tamagawa.jp/graduate/educate/course/educate_ib/)

Tamagawa Academy is a K-16 educational institution housed on a beautiful 60-hectare campus in the western suburbs of Tokyo surrounded by forests and hills in the city of Machida. The school was founded in 1929 by Kuniyoshi Obara, an influential Japanese education reformer with his educational theory 'Zenjin Education' (education of the whole person). The university consists of 17 departments in nine faculties (undergraduate), as well as nine programs leading to a master's degree and three programs leading to a doctorate degree.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**    
IB Teacher Education Program (Non-Degree)

**IB advanced certificate in teaching and learning research**  
IB Teacher Education Program (Master of Education)

## UNIQUE ATTRIBUTES OF PROGRAM

In the spirit of the educational principles of “Zenjin” or the ‘whole person’, the IBEC programs offered at Tamagawa University are about developing holistic educators. It is about helping practitioners learn not just how to teach, but to learn as reflective practitioners. It is designed to encourage practitioners to evaluate their work deeply and reach considered conclusions about their practice under the educational framework guided by the pedagogical principles and philosophy of the IB. Tamagawa Academy K-12 (located in the same campus as the University) is an authorized MYP and DP school, that can provide access and opportunities for IBEC candidates to understand the processes involved in educational research as research practitioners in an IB environment.



## REQUIRED COURSES

### IB certificate in teaching and learning (IBCTL): 12 credits

- Compulsory Courses:
  - IB Teaching and Learning Ia (2 credits)
  - IB Teaching and Learning Ib (2 credits)
  - IB Teaching and Learning Ic (2 credits)
  - Zenjin Education Theory (2 credits)
- For MYP:
  - MYP IIa: Articulating the MYP (2 credits)
  - MYP IIb: Assessment and Professional Learning (2 credits)
- For DP:
  - DP IIa: Articulating the DP (2 credits)
  - DP IIb: Assessment and Professional Learning (2 credits)

### IB advanced certificate in teaching and learning research (IBACTLR): 30 credits

- Compulsory Courses:
  - IB Research and Practice I (2 credits)
  - IB Research and Practice II (2 credits)
  - Seminar for Master Degree I (2 credits)
  - Seminar for Master Degree II (2 credits)
  - Seminar for Master Degree III (2 credits)
- Completion of 10 elective courses
- Master thesis paper

## ENTRY REQUIREMENTS

Bachelor’s degree or an equivalent degree at a tertiary institution

The IB Teacher Education Program at Tamagawa University is the first teacher-training program in Japan to offer the IB educator certificate.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

Japanese

### MINIMUM TIME TO COMPLETE PROGRAM

CTL: 1 year

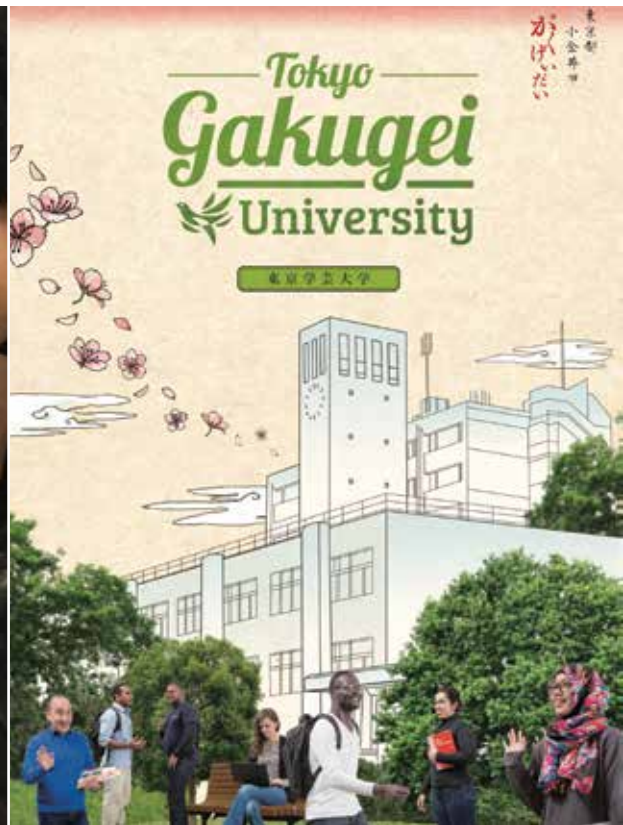
ACTLR: 2 years

HOW TO APPLY: **Graduate Admissions Office**, Tel: +81 42 739 8840, Email: [ibec@tamagawa.ac.jp](mailto:ibec@tamagawa.ac.jp)



# Tokyo Gakugei University

## Graduate School of Teacher Education



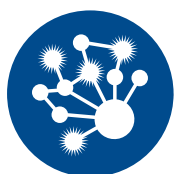
**ADDRESS** 4-1-1 Nukuikita-machi, Koganei-shi,  
Tokyo 184-8501  
Japan

**PHONE** +81-42-329-7763 International Division

**EMAIL** [kyoushi@u-gakugei.ac.jp](mailto:kyoushi@u-gakugei.ac.jp)

**WEBSITE** [www.u-gakugei.ac.jp/english/](http://www.u-gakugei.ac.jp/english/)

Tokyo Gakugei University's mission is "to develop talented educators who possess rich creativity and practical classroom skills backed by both advanced specialized knowledge and well-rounded general knowledge." The university's roots lie in the Tokyo School of Training Elementary School Teachers founded in 1873. Ever since its founding, the university has sent its graduates in large numbers to serve as educators throughout Japan, developing into an institution with a fine tradition of teacher education.



### IB EDUCATOR CERTIFICATES

## IB Certificate in Teaching and Learning

MYP

DP

Master of Teacher Education

IB Teacher Training Program (IB TTP)



## UNIQUE ATTRIBUTES OF PROGRAM

The teaching masters graduate major where the IB certificates in teaching and learning (MYP, DP) are offered is titled Advanced Studies on Transforming Educational Practice. It aims to develop reflective educators and school leaders who play a central role in school-wide initiatives to address issues in education today, and who spearhead the resolution of issues in collaboration with teachers, parents, guardians, community members and specialists.

The IB cohort of approximately 30 graduate students is a unique mix of aspiring pre-service to experienced in-service educators, reflecting a small school faculty. IB principals and practice are studied with ex-IB practitioner professors, and in close contact with current IB educators. An innovative practicum adds hand-on exposure.

## REQUIRED COURSES

A minimum 46 credits of graduate level courses are required for Masters of Teacher Education. The IB Teacher Training Program is offered as an elective program within the masters. The following 10 credits are required for the IB TTP, and can be counted towards the 46 for the Masters graduation.

Each credit is a minimum 15 hours of contact time, and typically more than 15 hours of non-contact time. Please note that the IB certificate in teaching and learning cannot be earned at Gakugei just by the 10 credit IB TTP courses. Completion of the teaching masters degree is a requirement, as IB philosophy is incorporated in the other coursework and the innovative practicum.

- Fundamentals of IB Education
- Introduction to the IB MYP
- Introduction to the IB DP
- MYP Education in Practice
- DP Education in Practice

## ENTRY REQUIREMENTS

A bachelor's degree, and a teaching license, both completed at latest by 31st March for 1st April enrollment.

HOW TO APPLY: Please visit the graduate school website.  
Documents must be completed in Japanese.  
<http://www.u-gakugei.ac.jp/nyushi/shushi/index.html>

Gakugei's own IB world school, 11 lab schools, and an extensive network of IB educators come together to create a deeply reflective learning environment.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

Japanese

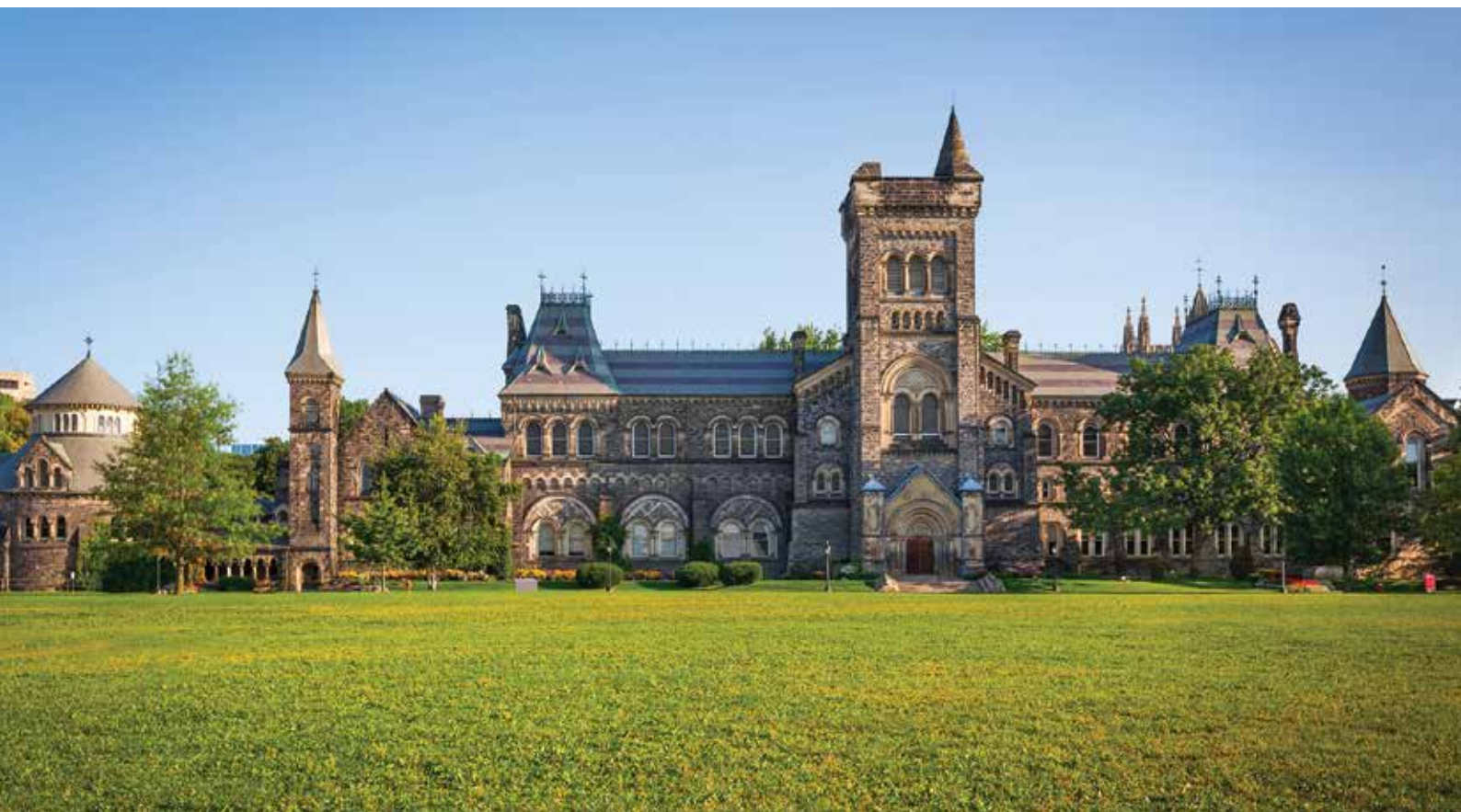
### MINIMUM TIME TO COMPLETE PROGRAM

1 year for in-service teachers with a minimum 7 years of teaching experience. 2 years otherwise.

**No prior IB experience needed**

# University of Toronto

Ontario Institute for Studies  
in Education (OISE)



**ADDRESS** 252 Bloor Street West  
Toronto, Ontario, M5S 1V6

**PHONE** +1 (416) 978 2474

**EMAIL** [oise.cpl@utoronto.ca](mailto:oise.cpl@utoronto.ca)

**WEBSITE** [www.cpl.oise.utoronto.ca](http://www.cpl.oise.utoronto.ca)

The Ontario Institute for Studies in Education (OISE) at the University of Toronto is one of the largest and most research-intensive education institutes in North America and recognized as one of the top education faculties in the world. OISE is Canada's only all-graduate education institute, with a wide-range of master's and doctoral programs, as well as a growing portfolio of professional development programming, serving education professionals and organizations across Canada and globally.



## IB EDUCATOR CERTIFICATES

**IB certificate in Teaching and Learning** DP  
OISE Certificate in International Education for IB

## UNIQUE ATTRIBUTES OF PROGRAM

The OISE Certificate in International Education will qualify you for the IB certificate in teaching and learning – DP. This program provides newly qualified and in-service teachers with the theoretical and practical skills required to be an IB Educator.

Offered 100% online, this 4-course program provides an in-depth knowledge of the IBDP philosophy, curriculum, assessment and action research. You will directly engage with IB education as you are paired with a subject expert mentor who will guide you through your capstone project.

Program instructors and mentors are highly-experienced IB educators from around the world who have a proven track record of bridging theory and practice.

## REQUIRED COURSES

- PK12-IB1 Curriculum Processes (30 hours)
- PK12-IB2 Approaches to Teaching & Learning (30 hours)
- PK12-IB3 Assessment and Learning (30 hours)
- PK12-IB4 Professional Learning (18 hours) + Capstone Project

## ENTRY REQUIREMENTS

A Bachelor's Degree showing 8 half credits (or international equivalent) in your chosen specialization (See IB Diploma Programme specialization options)

If the language of instruction for your Bachelor's degree was not English, you must provide proof of an IELTS English proficiency test with a minimum score of 6.5 in all components (or equivalent).

AND

Successful completion of a recognized teaching qualification from any jurisdiction in the world (IB experience is not required).

OR

3 years teaching experience in a public or private secondary school. This must be confirmed by a letter(s) from your employer(s).



This fully online program enables you to collaborate with fellow educators from around the world. Upon successful completion, you'll receive a certificate from Canada's #1 Education Faculty.

### MODE OF DELIVERY

Online

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

7 Months

**No prior IB experience needed**

HOW TO APPLY: Register online: <https://cpl.oise.utoronto.ca/IB>



# Tsuru University

Department of Global Education  
Faculty of Literature



**ADDRESS** 3-8-1, Tahara  
Tsuru-shi, Yamanashi, 402-0054  
Japan

**PHONE** +1 81(0)554-43-4341

**EMAIL** [ged@tsuru.ac.jp](mailto:ged@tsuru.ac.jp)

**WEBSITE** [www.tsuru.ac.jp](http://www.tsuru.ac.jp)

Tsuru University is located at the foot of Mt. Fuji, a World Heritage site. It has a 60-year history, during which over 10,000 educators have been produced for primary, junior and senior high schools all over Japan. The university offers undergraduate courses in its 6 departments, and post-graduate courses in the 5 departments (except GE): English, Japanese, Primary Education, Social Science, Comparative Culture and Global Education.



## IB EDUCATOR CERTIFICATES

**IB certificate in teaching and learning**  
**Bachelor of Arts (International Education)**



## UNIQUE ATTRIBUTES OF PROGRAM

This 4-year program in teacher education at Tsuru University awards a Bachelor of Arts (International Education) from the Department of Global Education. It also offers students the opportunity to obtain an IB certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

Most courses are offered in English and Japanese, and a strong feature of the program is that it nurtures critical thinking through educational debate and the IBEC programs. This helps students acquire active learning-teaching approaches and methodologies for various subjects. Furthermore, a study abroad program in Northern Europe, including overseas internship, will also be offered.



## REQUIRED COURSES

### GENERAL SUBJECTS

- Introduction to IB (2 credits)
- Integrated Learning and Teaching (2 credits)
- Approaches to Teaching and Learning (2 credits)
- Reflection and Assessment (2 credits)

### REQUIRED ELECTIVES

#### Primary Years Programme

- PYP Curriculum & Planning (2 credits)
- PYP Teaching & Assessment (2 credits)
- PYP Collaboration & Professional Development (2 credits)

#### Middle Years / Diploma Programme

- MYP/DP Curriculum & Planning (2 credits)
- MYP/DP Teaching & Assessment (2 credits)
- MYP/DP Collaboration & Professional Development (2 credits)

#### Diploma Programme

- DP Language B: English (2 credits)
- DP History (2 credits)
- DP Language A : Japanese (2 credits)

## ENTRY REQUIREMENTS

- High school graduate
- Japanese language (JLPT N3)

HOW TO APPLY: [Contact \[ged@tsuru.ac.jp\]\(mailto:Contact\_ged@tsuru.ac.jp\)](mailto:Contact_ged@tsuru.ac.jp)

Students can obtain an IB educator certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

### MODE OF DELIVERY

Face-to-face

### LANGUAGE OF INSTRUCTION

Japanese and English

### MINIMUM TIME TO COMPLETE PROGRAM

4 years full time

# University of Tsukuba

## Master's Program in Education



**ADDRESS** 1-1-1 Tennodai  
Tsukuba, Ibaraki 305-8572  
Japan

**PHONE** +81(0)29-853-4604

**EMAIL** [internationaledu@kyouiku.tsukuba.ac.jp](mailto:internationaledu@kyouiku.tsukuba.ac.jp)

**WEBSITE** English: [www.global.tsukuba.ac.jp/masters/master-education-international-education](http://www.global.tsukuba.ac.jp/masters/master-education-international-education)

Japanese: [www.kyouiku.tsukuba.ac.jp/about/departement/internationaleducation](http://www.kyouiku.tsukuba.ac.jp/about/departement/internationaleducation)

The University of Tsukuba was established as a "university with a new vision" and functions as an open university. The university's identity is based on these tenets and aims towards interdisciplinary studies and internationalization. We can say with confidence that such ideas were ahead of their time. As is well known, interdisciplinary studies, liberal arts education and international exchange are all now recognized as being of major importance for modern universities.



### IB EDUCATOR CERTIFICATES

## IB certificate in teaching and learning PYP MYP DP

Master of Arts in Education (International Education)

International Baccalaureate (IB) Educator certificate in teaching and learning

## IB advanced certificate in teaching and learning research

Masters of Arts in Education (International Education)



## UNIQUE ATTRIBUTES OF PROGRAM

The aim of the University of Tsukuba's Master's Program in Education is to develop highly skilled and committed leaders who can address issues in the field of education. The specialization in International Education aims to develop the knowledge, skills and concepts necessary for successful practice and research in a globalized world. The objectives of the specialization are to develop internationally minded inquirers with a sound understanding of innovative thinking in education and the skills necessary to plan and conduct research on issues in international education. Students will investigate pedagogy, curriculum and assessment in the context of the IB and other international curricula.



## REQUIRED COURSES

### IB certificate in teaching and learning (17 credits)

- Education and an Interconnected World (2 credits)
- Pedagogy for a Changing World I (2 credits)
- Pedagogy for a Changing World II (2 credits)
- Assessment for Learning I (2 credits)
- Assessment for Learning II (2 credits)
- Curriculum as Process I (2 credits)
- Curriculum as Process II (2 credits)
- The IB Primary Years Programme (2 credits)
- The IB Middle Years Programme (2 credits)
- The IB Diploma Programme (2 credits)
- Professional Learning and Reflective Practice (1 credit)

### IB advanced certificate in teaching and learning research (6 credits)

- Research Methodology (1 credit)
- Research Design and Methods (2 credits)
- International Baccalaureate Education Graduate Seminar (3 credits)
- Completion of a Master's thesis

## ENTRY REQUIREMENTS

Please refer to the admissions section of our website.

**HOW TO APPLY:** The academic year at the University of Tsukuba starts in April and ends in March. The university accepts applications in September. Please visit our website to view our admission guidelines which explain the processes.

The University of Tsukuba is the first University in Japan to offer IB educator certificates in three IB programmes.

### MODE OF DELIVERY

Online, face-to-face

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in teaching and learning (1 year)  
IB advanced certificate in teaching and learning research (2 years)

**No prior IB experience needed**



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**WEBSITE** [www.uwindsor.ca/education](http://www.uwindsor.ca/education)

The University of Windsor is a comprehensive, student-centered university with more than 16,500 students enrolled in a broad range of undergraduate and graduate programs, including several professional schools in the areas of law, business, engineering, education, nursing, human kinetics and social work. The university fosters an atmosphere of close cooperation between faculty and students, creating a unifying environment of excellence across all of its faculties to encourage lifelong learning, teaching, research and discovery. Within the Faculty of Education, our goal is to promote your professional and scholarly growth as a reflective, caring, competent and innovative educator. Our mission is shaped by a commitment to equity and social justice to ensure an enriched and rewarding experience.



## IB EDUCATOR CERTIFICATES

### IB certificate in teaching and learning



International Educators Certificate for International Baccalaureate  
(IB) Qualification

## UNIQUE ATTRIBUTES OF PROGRAM

The International Educator Certificate for IB Qualification program of study is recognized by the IB for the IB certificate in teaching and learning (PYP, MYP, DP). Applicants qualifying for DP courses must specify their intended specialization in one of the six content areas: Studies in Language & Literature, Language Acquisition, Individuals and Society, Sciences, Mathematics and Arts.

This program is comprised of 4 online courses and a practical component. For those students currently enrolled in the University of Windsor's Bachelor of Education program, this practical component consists of a practicum placement in an IB school.

For practicing teachers and all other students enrolled in a teaching qualification program, the practical component consists of a professional learning community (PLC) facilitated online. Thus, practicing teachers can satisfy all certificate requirements fully online, from anywhere in the world.

The program is available to practicing teachers, current Year 1 and Year 2 Bachelor of Education Students as well as international educators.

With 3 intakes per year- start in January, June or September- the IB certificate program is flexible for pre-service, new and experienced educators. Complete the certificate at your own pace in as little as 8 months.

## REQUIRED COURSES

- IEC 000 - Curriculum Processes ( PYP, MYP, DP)
- IEC 001 - Teaching and Learning (PYP, MYP, DP)
- IEC 002 - Assessment and Evaluation (PYP, MYP, DP)
- IEC 003 - Professional Learning (PYP, MYP, DP)
- IEC 005 - Professional Learning Community

## ENTRY REQUIREMENTS

Students are granted admission to the program upon satisfying the following requirements:

- 1) Bachelor's degree, **AND one of the following:**
  - 2A) Have completed or are currently completing a recognized teaching qualification from any jurisdiction in the world. **OR**
  - 2B) A minimum of three years of teaching experience, confirmed by a letter(s) from your employer(s).



The International Educator Certificate for IB Qualification program will qualify you for an IB certificate in teaching and learning. This highly valued credential will help open up teaching opportunities for you.

The IB certificate in teaching and learning offers students the opportunity to examine the principles and practices associated with one of three IB programmes (Primary Years, Middle Years and Diploma Programme). This certificate program shapes pre-service, new and experienced educators into reflective practitioners and teacher researchers.

### MODE OF DELIVERY

Online

### LANGUAGE OF INSTRUCTION

English

### MINIMUM TIME TO COMPLETE PROGRAM

8 months

HOW TO APPLY: <https://www.uwindsor.ca/education/continuing/iec-ib>



## Notes

# IB LEADERSHIP CERTIFICATES

Empowering leaders in international education

**Embark on an innovative and rich journey into what it means to lead schools in an IB context**

- Experience learning in new and different contexts
- Explore innovative approaches to leadership that transcend boundaries
- Create the narrative for an international model of school leadership
- Build strong and inspiring learning communities



Explore our network of universities:  
**[ibo.org/leadership-certificates/](https://ibo.org/leadership-certificates/)**

# Discover a new path on your IB journey

Adrian College • Bethel University • Bilkent University  
• Butler University • California State University San  
Marcos • Curtin University • Deakin University  
• DePaul University • Durham University •  
East China Normal University • Flinders University  
• George Mason University • International  
Christian University • Kent State University • Loyola  
University Chicago • Maltepe University • Moscow  
City Teacher Training University • Murdoch University •  
Oakland University • Okayama University of Science • Perm  
State Humanitarian Pedagogical University • Royal Roads University

• Southeastern Louisiana University • Tamagawa University • The Education  
University of Hong Kong • The University of Melbourne • Tsuru University  
• Universidad Camilo José Cela • University College London •  
University of Alberta • University of Bath • University of Bremen  
• University of British Columbia • University of Dundee • The  
University of Hong Kong • University of Montana • University  
of Navarra • University of North Georgia • University of Notre  
Dame Australia • University of Sussex • University of Toronto  
• University of Tsukuba • University of Windsor

**Explore our network of universities:**  
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**IB EDUCATOR  
CERTIFICATES**



**IB LEADERSHIP  
CERTIFICATES**