The studies examined are frequently more demanding than the OSSD subjects in terms of content, while both DP SL and HL courses are comparable to VCE courses. DP SL courses in both content and demand, whereas DP SL courses tend to surpass VCE courses, both at SL and HL levels. DP SL and HL mathematics and science courses tend to surpass VCE courses in terms of breadth and level of detail as well as in demand.

The DP science courses are more demanding than the CCSSM, while all DP SL and HL mathematics courses are more demanding than KHSCG courses, whereas DP SL courses are more demanding than FNCC courses. DP HL language and literature courses are more demanding than the other curricula or standards studied. In many comparisons, DP higher level (HL) courses tend to cover more breadth and depth compared to the other curricula or standards studied. In some cases, both SL and HL courses meet or exceed international standards as those of the IB Diploma Programme (DP).

The findings suggest that:

- DP courses support different learning outcomes that are context-specific and are a valuable addition to any curriculum.
- IB Diploma Programme courses are as effective as any other curriculum in preparing students for post-secondary studies.

For more information on these studies or other IB research, please email research@ibo.org.