



# The IB Primary Years Programme

## Developing curious minds and confident lifelong love of learning

### What is the IB Primary Years Programme (PYP)?

*A transformative and caring approach that builds a lifelong love of learning*

The PYP, for students aged 3–12, is the springboard for a lifelong love of learning. Through its child-centred, caring and thoughtful approach to learning, it nurtures the whole child and gives them ownership of their studies from the very beginning.

The inquiry-based learning environment means that a student's unique abilities and interests are considered while building the skills they will need throughout life. This includes thinking, researching and cultural understanding. The most important thing that students get from the programme is a curiosity to learn and the ability to find things out for themselves and have a positive impact on the local community.

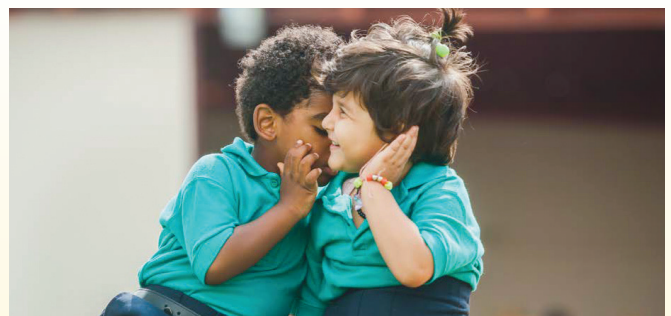
**PYP students** are excited to go to school and enjoy the process of inquiry-based learning. By encouraging a student's voice, choice and ownership, the PYP builds confident, happy, creative, empathetic and self-motivated young people.

**PYP teachers** are empowered as the architects of learning with the freedom to personalise learning for different needs, cultures and contexts. They also have access to a global network of peers who collaborate to share best practice.

**PYP schools** enjoy a framework that delivers transformational outcomes, yet is flexible enough to adapt to cultures, communities and national requirements.

#### The International Baccalaureate (IB) Empowering students to thrive and make a difference

The IB provides a powerful continuum of student-centric learning for students aged 3–19. During the IB's personalised and engaging academic journey, students develop confidence in their own identities, discover how to make ethical decisions, celebrate our common humanity and apply their learning in real life, complex and unpredictable situations.



## Key features in the PYP curriculum framework

Informed by research into how children learn, the PYP places emphasis on conceptual, inquiry-based learning, which builds a student's awareness of local and global issues and motivation to take meaningful action.

PYP students enjoy a framework of education that:

- enhances the delivery of national curricula
- develops cultural awareness through second language learning
- builds compassion, individual thinking and confidence in their learning and ability

### Transdisciplinary learning

The PYP is designed to intentionally support transdisciplinary learning, aligned with the way that children naturally learn. Teachers guide learning experiences through six different themes that cross subject boundaries and build on what the children know, to help them relate to the world around them.

The six transdisciplinary themes are:

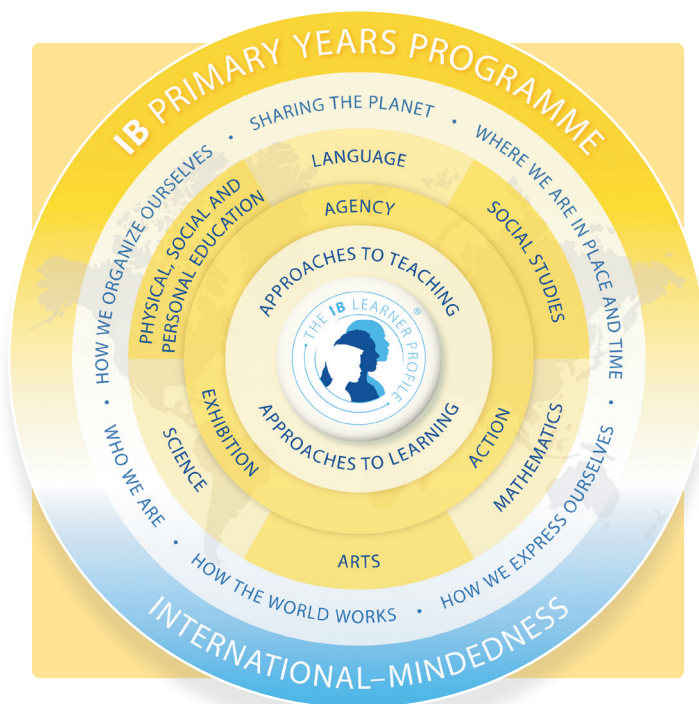
- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

### Student agency

The PYP emphasizes the principle of student agency – voice, choice and ownership – which underpins the three pillars of school life: the learner; learning and teaching; the learning environment. This enables teachers to create a culture where relevant, authentic and challenging learning experiences take place and children also develop a love of learning by finding things out for themselves.

### Assessment

PYP students use their initiative to take responsibility and ownership of their learning; collaborating with teachers to deepen understanding and increase their confidence and self-motivation. Through actively engaging in holistic on-going assessment, they become self-regulated learners who act on constructive feedback. This feedback helps PYP students to self-monitor and adjust learning experiences to gain confidence in their own abilities, increase wellbeing and build resilience.



### The PYP exhibition

In the final year of the PYP, students take part in the PYP exhibition, which gives them the opportunity to explore, reflect, document and share their understanding of an issue of personal significance. The whole learning community shares and celebrates this in a culminating event. The presentation and assessment skills established through the PYP exhibition develops confident learners and successfully prepares students for the IB Middle Years Programme or the next stage of their education.

More information – <https://www.ibo.org/pyp>

