

Text:	
Literature	
<i>Classic, Contemporary, Popular</i>	
Everyday Texts	△
<i>Daily Life, School, Work</i>	
Media	*

Language Addendum Visual Literacy 2009

Term 2

Mode:	
Speaking & Listening	θ
Reading & Viewing	*
Writing	θ

What do we want to learn? (Outcomes)		How best will we learn? (Learning engagements/activities)	How will we know what we have learned? (Assessment tools and strategies)	
Understandings	Skills	Strands	Strategies	Tools
<p>Creates an image using a computer to convey a message</p> <p>Recognises features in visual texts, signs and symbols</p>	<p>Thinking</p> <ul style="list-style-type: none"> • Acquisition of knowledge • Comprehension • <u>Application</u> • Analysis • Synthesis • Evaluation • Dialectical thought • <u>Metacognition</u> <p>Communication</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Viewing • Presenting • Non-verbal comm.. 	<p>1) Building from the known</p> <ul style="list-style-type: none"> • Signs symbols hunt in everyday lives school / home • Explore advertising materials, magazines, packaging, shop signs, business cards etc. • Read texts in library to see message given by looking at illustrations • Sign language <p>2) Taking the time to find questions for inquiry</p> <ul style="list-style-type: none"> • Focus-features of the message • Incorporate into Guided Reading program <p>3) Gaining new perspectives</p> <ul style="list-style-type: none"> • Self and peer assessment after making signs in play or IT. Gallery walks to share findings. <p>4) Sharing of Ideas knowledge gained and ways to make signs and symbols</p>	<ul style="list-style-type: none"> • Observations • Self and Peer assessments from video presentations • Open-ended activities – play and IT • Children make and present a variety of signs with different messages. 	<ul style="list-style-type: none"> • Rubrics • Exemplars – each others symbols • Anecdotal records • <u>Catering for Differentiation</u> <p>Children can present their signs/symbols in a variety of ways according to their abilities. This may include drawing, making or using the computer.</p>