UNIT REPORT

Name

Class

Subject Focus ***JAPANESE***

Date 2.7.2009

Unit Duration 10 weeks

Central Idea:

Signs and symbols can be used to communicate a message.

Lines of Inquiry:

- signs and symbols (Kanji);
- features of Kanji used to communicate a message.

Task Sample

Kanji picture

STUDENT OUTCOMES	Outstanding	High	Satisfactory	Partial Achievement	Minimal Achievement
■ uses Kanji characters to create a simple					
■ orally explains Kanji					
■ writes Japanese calligraphy using correct technique					

Refer to Rubric

EFFORT

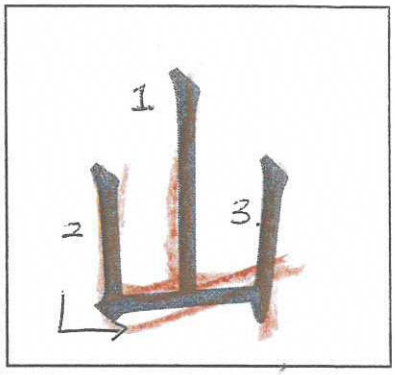
☐ Outstanding ☐ Worked Well ☐ Satisfactory ☐ More Effort Required

Teacher Signature

Name:

Reception Blue Signs and Symbols

	Outstanding Achievement	High Achievement	Satisfactory	Partial Achievement	Minimal Achievement
Uses Kanji characters to create a simple picture	Kanji characters are correctly written and used to create a detailed picture, beyond their year level.	Kanji characters are correctly used to create a detailed picture.	Kanji characters are correctly used to create a simple picture.	Kanji characters are used, however not in the correct context.	Kanji characters are not used in their picture.
Orally explains Kanji characters and their meanings	Correctly and confidently explains all Kanji characters and their meanings, using correct Japanese vocabulary.	Correctly and confidently explains the meanings of Kanji characters, using Japanese vocabulary.	Correctly explains some Kanji characters and their meanings using some Japanese vocabulary.	Can explain a few Kanji characters and their meanings.	Does not explain Kanji characters and their meanings.
Writes Japanese calligraphy using the correct technique	Writes Japanese calligraphy confidently using the correct stroke order for all Kanji.	Writes Japanese calligraphy using the correct stroke order for most Kanji.	Writes Japanese calligraphy using the correct stroke order for some Kanji.	Writes Japanese calligraphy, but not using correct stroke order.	Does not write Japanese calligraphy on their page.



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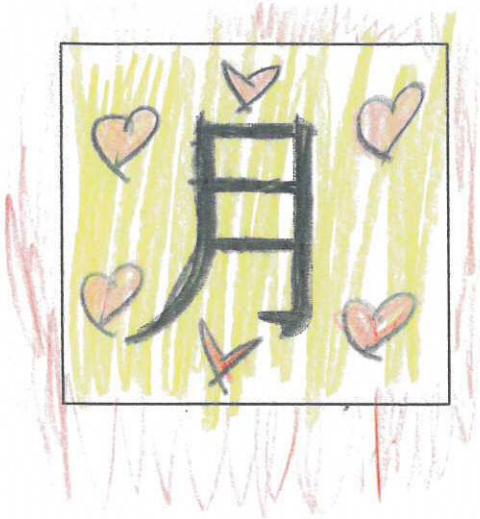
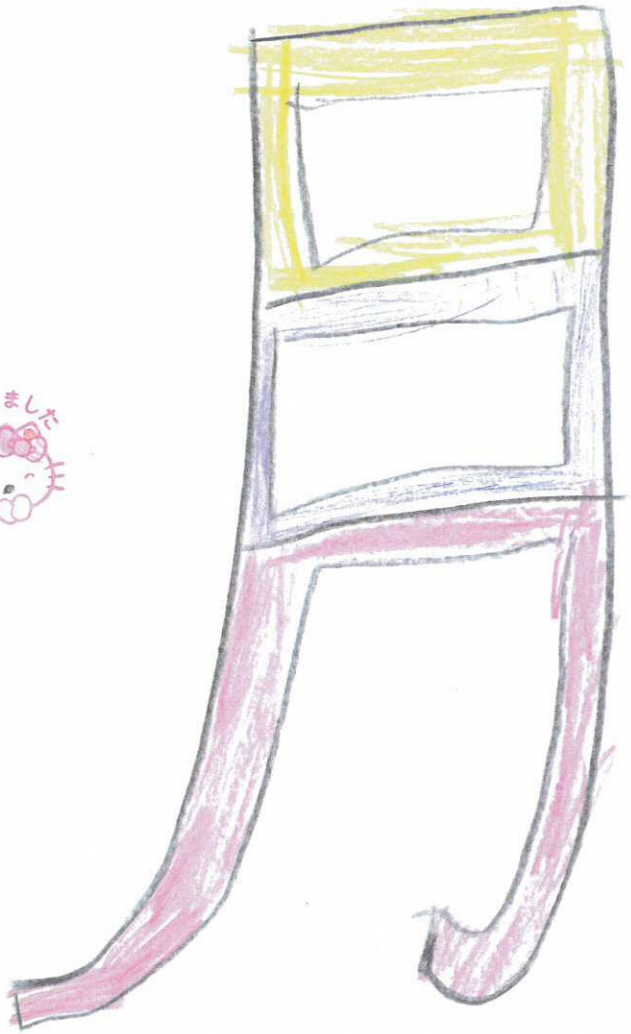
Namae:

tsuki





Namae:

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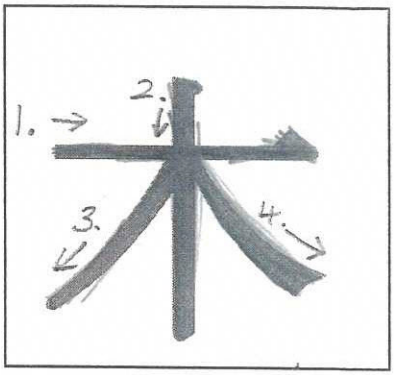

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Namae: