

CONSIDERATIONS FOR MULTIMODAL LEARNING AND TEACHING USING DIGITAL TECHNOLOGIES

Multimodal learning and teaching using digital technologies requires thoughtful planning, design and delivery. As your school's policies and practices evolve, schools might consider the following questions.



How does your school use digital technologies:

- to **implement** and develop its IB programmes?
- to **inform** the creation and implementation of your school's policies?
- to **support** collaborative learning engagements and teaching strategies?
- to provide professional learning **opportunities** its educators?
- to **develop** educators' approaches to teaching?
- to **help** learners actively develop and extend their thinking, research, communication, social and self-management skills?
- in ways that supports educators' and learners' **wellbeing**?
- to support **engagement** with local, national, international and global contexts?
- to help educators **collaborate**?
- to support students in using information in an **ethical** way?
- to remove barriers to **learning**?
- to create **spaces and resources** for learning and teaching aligned with the IB principles?
- to provide **feedback** to learners and to teachers to improve learning, teaching and assessment?
- to create and support authentic and varied **assessments**?
- to **encourage** learners to become active, compassionate life-long learners?



Using questions such as these will not only support your implementation of digital technologies but could also enhance and support the development of your school's policies and practices.