



IB GLOBAL CONFERENCE 2018

26–29 July • San Diego CA, USA



Category Session title

Primary Years Programme

- Creating parental demand for the PYP and MYP
- Engaging students and families in inquiry-based instruction through home-school connection projects
- Integrating STEM robotics Into IB learning
- Moving beyond profile posters, pictures and presentations
- Parts, purpose and complexity
- PYP update
- Shaking up the learner profile
- Shaping mathematical understandings
- Shaping our future through whole school inquiry
- Sparking innovation through engineering in the PYP classroom
- Strategies for student-initiated action in the PYP classroom
- Students owning their learning: Using digital portfolios and student led conferences
- The ABC's of the QFT and SOLE: Frameworks for developing student questions into action
- The Enhanced PYP
- Transdisciplinary planning and teaching in the PYP
- Using purposeful play to enhance communication skills in the early years

Middle Years Programme

- Augmenting agency with the community project: Lessons from Los Angeles
- Building approaches to teaching and learning through a collaborative partnership
- Connect2IB: How the community project changed us
- Explaining assessment principles - creating an exam timetable and marking IA consistently within your school

Hill-Freedman Records: Collaborative innovation that explores the interdisciplinary themes of music, writing and technology
IB for all at Dobbs Ferry: Using the MYP personal project as a vehicle for promoting access for all students and as a gateway to the Diploma Programme
Making global connections: Contacts, tools and mindsets to connect classrooms globally
Multidisciplinary units with the Big History Project
MYP update
MYP: Next, Now, and Nigh
Promising practices: MYP and DP at a large public school
Student achievement: Development and use of a professional observational form in a Middle Years Programme
The human in all of us

Diploma Programme

A new policy and approach to adverse circumstances
Administrator-coordinator-counselor: A symbiosis
Artificial intelligence and the IB ideal of a humane education
Closing the excellence gap: DP and CP curriculum to inspire underrepresented populations
DP and CP curriculum update
From discovery to dialogue: A school's ATL journey
Great formative assessment for all
Growing and gaining through community connections
Increasing access and equity for all students in the Diploma Programme
Inspiring authentic action
Promoting equity in IB
Teaching literature in the digital age
Tess and Maddie conquer CAS
The marketing challenge: Promoting international collaborative experiential E-learning
The theory of knowledge a-ha!: For teachers and students

Career-related Programme

Building an IB community: Connecting DP, college and business
Can't we all just get along? Making your successful DP work with your new CP
CP pioneers in Latin America: The case of UPAEP high schools
Wider developments in the DP and CP

Continuum

Field studies: Impact on learning and community
How do we know? TOK across the Continuum
Mon parcours IB, en numérique!
Practice makes perfect: How standards-based grading drives learning
The IB continuum and school culture
Three schools, two programmes, one model: A continuum of assessment

Cross-programme

Academic integrity: Expectations of schools to ensure the integrity of assessments
Becoming an IB World School: Moving through the authorization process
Enseigner la littérature dans toutes les matières
Global IBEN: New news for current IB Educator Network members
IBWS in action
Impact the world: Using IB curriculum for learning transfer
Integrating IB philosophy into school counseling practice
Introducing ideal libraries: New concepts and directions for schools
Millennial mojo
Moving beyond the Four Ds of multiculturalism: Taking difference into account in education
Planning for Professional Development
Teaching and learning in a world of difference
Trends in Professional Development
Welcoming, safe and enriching environments for LGBTQIA students in the IB school setting
Wider developments in the DP and CP

Leadership

Bringing IB to the entire faculty
Coordinator as coach: Vision and strategies for scaffolding teacher growth
Creating cohesion: District-level IB support
Creative leadership, embracing divergent thinking
Driving school culture leveraging the learner profile
Empowering educators to share the IB message
Falling forward: A transformative study of failure

IB and its strategy
IB as a centerpiece of the school reform
IB continuum design principles for access and equity
IB for all: Inspiring and developing a transformative school culture
Making international-mindedness visible, visceral and visionary
Personalized learning
Pioneers: Reflection on 50 years
Student culture and learning preferences: Are they related?
Textbooks: Going gently into that good night

Higher Ed

Americas regional recognition update
Crossing borders: Leveraging the IB in a global world
Dean's list: The future of teacher education
Marketing 101: Showcasing your students to universities
The Fourth Industrial Revolution and the International Baccalaureate
UC-A/G-IB/Huh???
University recognition: Under-fire
What is reading a college application really like?

Research

A study of IB learner profile implementation across the MYP
An evaluation of the IB Middle Years Programme: Next chapter
Research update
The IB Diploma Programme and the role of resilience in college access

Spanish

Conciencia social: Educación Cinematográfica y Negocios trabajando en pro de emigrantes latinoamericanos
Desarrollo de habilidades en el área de Ciencias del PAI
El arte de presentar a nuestros alumnos y programas a las universidades de Estados Unidos
Estudio de impacto de un sistema fotovoltaico en la clase de Física
Hacer que el PD y el POP convivan: una propuesta curricular
Incorporar en los colegios un aprendizaje y una enseñanza que deje huella
La implementación del PD en colegios públicos de Argentina, Costa Rica y Perú: un análisis comparado

La importancia de la exposición del PEP para ayudar a los alumnos a comprender las problemáticas actuales en el mundo

La mentalidad internacional: itinerario pedagógico hacia una gobernanza 3E

La visión del bienestar en el manejo de los recursos humanos en los Colegios del Mundo del IB

Oportunidades de estudios universitarios en Canadá y Estados Unidos

Uso de la técnica de storytelling para definir una pregunta de investigación