# Language development

Choices for a meaningful learning experience

## Choice of language

#### Students should study:

- an additional language, which is not the student's best language
- a natural language, either a spoken or a sign language (not a computer programming language)

### Students may:

- start exploring a new language
- extend an additional language (e.g. one studied in a language acquisition course)

## Approaches

Possible approaches to language learning may include but are not limited to:

- general language learning focusing on developing language skills and socio-cultural understandings in a language of interest to the student
- language for specific purposes:
- professional: language and intercultural communication skills related to a specific profession or field (e.g. business, medicine)
- academic: linguistic and cultural (e.g. institutional, disciplinary) practices to support studying in that language
- heritage language learning

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a language that will be useful in a career-related context or for a component of the CP core (e.g. an internship or study trip abroad, an overseas trip for service learning, a service learning project with a local/indigenous community)

> the language of the host count the language of the seas

Students may choose to study:

the language of another culture (locally or globally) with per culture interest or future aspirations in mind

a language that the student has personal

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