The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. As an IB educator, we strive to exemplify attributes of the learner profile by:

- Championing the IB and its values.
- Representing the IB when interacting with educational professionals and interested parties.
- Upholding the integrity of all Professional Development, Authorization, Evaluation, and IB Assessment processes and procedures.
- Reviewing all relevant resources and apply the information provided during IB activities.
- Acting with honesty by informing the IB of any potential conflict of interest.
- Adhering to existing IB practices and policies.
- Treating members of the IB community respectfully.
- Recognising the importance of academic honesty and upholding it within all IB activities.
- Completing IB activities within the deadlines.
- Collaborating with the IB to improve practices to better fulfil the IB mission.
- Advising the IB as soon as possible if availability for an IB activity changes.
- Encouraging constructive feedback and acting upon it.

Being a knowledgeable, principled, open-minded, balanced and reflective communicator and thereby acting to uphold the values promoted by the IB of international-mindedness, understanding and respect.