MYP eAssessment 2018 examination session

The MYP eAssessment is an innovative model for recognizing the academic achievement and personal growth of students in the final years of the MYP.
MYP eAssessment helps schools make judgements about students’ development as global learners, their ability to transfer understanding to unfamiliar situations, and their capacity to connect academic study with the world beyond the classroom.

Measures what really matters today
More than 77,300+ candidates, 55,500+ on-screen exams and ePortfolios awarded results by the IB
About 200 IB World Schools worldwide registered students for on-screen examinations and ePortfolios
77,000+ personal projects moderated to international standards by the IB
39 subjects offered; top three on-screen examination subjects include interdisciplinary learning, English language and literature and mathematics.
Awarded Best Use of Summative Assessment and highly commended for Best Transformational Project at the 2018 International e-Assessment Awards
The MYP enjoys formal recognition as a national middle level qualification in several countries, including Belgium, Germany, India, Kazakhstan and Spain.
50 years of IB’s expertise and excellence in assessment practice has supported the development, piloting and successful launch of secure, accessible eAssessments.
MYP eAssessment is regulated by England’s Office of Qualifications and Examinations Regulation (Ofqual) assuring schools, parents and students that the MYP eAssessment meet strict quality standards.
Stimulus material and media content generated by eAssessments motivates high-quality, inquiry-based approaches to teaching and learning.
Measures what really matters today

- One personal project which is a long-term, independent inquiry
- Four on-screen examinations in mathematics, sciences, language and literature, and individuals and societies
- Two ePortfolios of coursework in language acquisition, and arts/design/physical and health education
- First-in-class on-screen examination focused on interdisciplinary learning
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