The Diploma Programme
What you need to know about the IB and the Diploma Programme
So what exactly is the International Baccalaureate?

“... The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education”
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...
...Our programmes **encourage** students across the world to become **active, compassionate** and **lifelong learners** who **understand** that other people, with their differences, can also be right....
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What is an IB education?
IB learner profile

• The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
• As IB learners we strive to be:
  • inquirers
  • knowledgeable
  • thinkers
  • communicators
  • principled
  • open-minded
  • caring
  • risk-takers
  • balanced
  • reflective
The IB learner profile

The IB learner profile represents our mission statement in action.
Broad

Rigorous Assessment

Balanced

Inquiry

Community Service

Flexible

Critical Thinking

Develops Research skills

Choice within structure

Pre-university
Programmes: Diploma Programme

Education for a Better World: the IB Diploma Programme
What are people saying about the Diploma Programme?

“…It not only gives children an international perspective to their education, but also focuses on how to be a learner. I am not just delivering them facts but how they will best learn what they want to know…”

Sarah Pepper ISD Principal, Ireland

“…I have absolutely no doubt that the IB is better than the national curriculum. The breadth of subjects allows students to be much better prepared for life beyond school…”

Paul Coates, CAS coordinator and House Master, Sidcot International School, UK

“…Skills I learned through IB will continue to put me in good stead for the rest of my life. IB gave me the peace of mind and confidence in my abilities. University is still a lot of work, but I know no matter how high the bar is set, I will be able to make the jump…”

Lindsey Fielding Croft, former student at Park View Education Centre, Canada
How is a school authorized and reviewed?

Consideration phase
- School investigates the IB and its programmes and completes the School information form to express its interest and to request additional information.

Request for candidacy
- School submits online application form with the corresponding supporting documents to formally apply for candidate status.

IB decision on candidacy
- The IB makes a decision on candidacy and sends feedback on the Application for candidacy to the school.

Consultation process
- The IB will visit the school for consultation purposes.

Request for authorization
- The school will be contacted by the IB to either schedule the verification visit or to address certain issues first before moving forward in the process.

Verification visit
- Verification visit takes place and lasts for two days.

IB decision on authorization
- Possible outcomes of the verification visit: (a) DG letter of authorization and report, or (b) report and request to address certain matters/issues.

Review
- After 3–4 years the school does self-study and is then visited every 5 years thereafter.
How the IB develops its curriculum

The education committee of the Board of Governors manages overall academic policy across the four programmes.

Each programme has a programme committee, which is responsible for supervising the quality and development of the programme.

A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change.

Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides.

The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work.

The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.