What do we want to learn?
(Outcomes)

- Creates an image using a computer to convey a message
- Recognises features in visual texts, signs and symbols

How best will we learn?
(Learning engagements/activities)

1) Building from the known
   - Signs symbols hunt in everyday lives school / home
   - Explore advertising materials, magazines, packaging, shop signs, business cards etc.
   - Read texts in library to see message given by looking at illustrations
   - Sign language

2) Taking the time to find questions for inquiry
   - Focus-features of the message
   - Incorporate into Guided Reading program

3) Gaining new perspectives
   - Self and peer assessment after making signs in play or IT. Gallery walks to share findings.

4) Sharing of Ideas knowledge gained and ways to make signs and symbols

How will we know what we have learned?
(Assessment tools and strategies)

- Observations
- Self and Peer assessments from video presentations
- Open-ended activities – play and IT
- Children make and present a variety of signs with different messages.

Text:

- Literature
  Classic, Contemporary, Popular
- Everyday Texts
  Daily Life, School, Work
- Media

Mode:

- Speaking & Listening
- Reading & Viewing
- Writing

Strands

- Thinking
  - Acquisition of knowledge
  - Comprehension
  - Application
  - Analysis
  - Synthesis
  - Evaluation
  - Dialectical thought
  - Metacognition
- Communication
  - Listening
  - Speaking
  - Reading
  - Writing
  - Viewing
  - Presenting
  - Non-verbal comm..

Tools

- Rubrics
- Exemplars – each others symbols
- Anecdotal records
- Catering for Differentiation
  Children can present their signs/symbols in a variety of ways according to their abilities. This may include drawing, making or using the computer.