Language development objectives

The LD objectives are organized into four communicative processes across the six phases. The cognitive, linguistic and sociocultural aspects of communication intertwine within each of the four objectives.

Students are expected to develop the competencies to communicate in the target language:
- appropriately, accurately and effectively
- in an increasing range of social, cultural and academic contexts
- for an increasing variety of purposes.

Teachers must consider these objectives when planning, teaching, assessing and reporting on the students’ language development and communicative competence.

At the beginning of LD, students map their language skills against the four objectives, and do so again on completion.

Students’ learning should cover all the objectives at a conceptually and linguistically appropriate level for each phase.