Examples of research-based, indirect or advocacy type service learning for remote or hybrid learning

Service learning is the development and application of knowledge and skills towards meeting an identified and authentic community need.

A common concern is: **how does this need to look?** Below are some examples and questions for thinking about different approaches to effectively engaging with service learning.

**Indirect service learning** means that you do not connect directly with the people or issue you are aiming to impact.

**Examples**
- Collecting information at home for a local endangered species.
- An online photography competition with fundraising to restore a historic structure.

**Research-based service learning** involves collecting new information from various sources, analysing data and reporting on a topic to influence policy or practice.

**Examples**
- Find out how people in your community keep healthy and active then share ideas on your school website.
- Share research data on an issue you feel you could engage others with and advise them on how they could get involved.

**Advocacy** is when you are communicating on an issue of public interest to promote informed awareness or understanding.

**Examples**
- Hold an online meeting or talk on an issue you would like to promote;
- Approaching local officials to discuss an area of community improvement.
- Planning a social media campaign to show your support of an issue.

**Important questions to get started:**
- What do I/we care about?
- What skills do I/my team have that can be applied to an issue of concern?
- How will I/we know my information and position is accurate and ethical?
- Who can verify my/our research and/or opinions?
- What format do I want to communicate my ideas?
- How can I spread awareness?