Primary Years Programme
What you need to know about the IB and the Primary Years Programme
So what exactly is the International Baccalaureate?

“...The International Baccalaureate (IB) is a non-profit foundation, motivated by its mission to create a better world through education”
...The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...
...Our programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right....
IB learner profile

• The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
• As IB learners we strive to be:
  • inquirers
  • knowledgeable
  • thinkers
  • communicators
  • principled
  • open-minded
  • caring
  • risk-takers
  • balanced
  • reflective
The IB Learner Profile

The IB learner profile represents our mission statement in action.
Students will inquire, make connections, think critically, work collaboratively, develop conceptual understanding, reflect, consider multiple perspectives, take action, and construct meaning.
Primary Years Programme

Click on CC to change language
What are people saying about the PYP?

“.... By creating an environment where students make connections between what they are learning in the classroom and the world around them, we are creating global citizens who will be well prepared to take leading roles in the world...”

Head of School, Dr, Brooke Carroll, Seneca Academy, USA.

“I believe that the IB PYP is a superb curriculum for any school that wants to implement an inquiry-based model for young children. During my teaching career, I’ve seen that the IB programme imbues students with a real passion for learning that gives them a strong foundation for their academic future, their careers and their lives”


“In the PYP, I learned and practised essential skills in life. I learned how to manage my behaviour and control my temper; I learned how to cooperate and make friends wherever I go; I learned how to communicate, I learned how to think, I learned how to conduct research, I learned and learned, and I am still learning to be a better person in life.”

Reem Zayter, student, Makassed Houssam Eddine High School Lebanon
How is a school authorized and reviewed?

- **Consideration phase**
  - School investigates the IB and its programmes and completes the School information form to express its interest and to request additional information.

- **Request for candidacy**
  - School submits online application form with the corresponding supporting documents to formally apply for candidate status.

- **IB decision on candidacy**
  - The IB makes a decision on candidacy and sends feedback on the Application for candidacy to the school.

- **Consultation process**
  - The IB will visit the school for consultation purposes.

- **Request for authorization**
  - The school will be contacted by the IB to either schedule the verification visit or to address certain issues first before moving forward in the process.

- **Verification visit**
  - Verification visit takes place and lasts for two days.

- **IB decision on authorization**
  - Possible outcomes of the verification visit: (a) DG letter of authorization and report, or (b) report and request to address certain matters/issues.

- **Review**
  - After 3-4 years the school does self-study and is then visited every 5 years thereafter.
How the IB develops its curriculum:

- The education committee of the Board of Governors manages overall academic policy across the four programmes.
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme.
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change.
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides.
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work.

The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.