

Text:	
Literature	
<i>Classic, Contemporary, Popular</i>	
Everyday Texts	△
<i>Daily Life, School, Work</i>	
Media	*

Language Addendum Visual Literacy 2009

Term 2

Mode:	
Speaking & Listening	θ
Reading & Viewing	*
Writing	θ

What do we want to learn? (Outcomes)		How best will we learn? (Learning engagements/activities)	How will we know what we have learned? (Assessment tools and strategies)	
Understandings	Skills	Strands	Strategies	Tools
<p>Creates an image using a computer to convey a message</p> <p>Recognises features in visual texts, signs and symbols</p>	<p>Thinking</p> <ul style="list-style-type: none"> Acquisition of knowledge Comprehension <u>Application</u> Analysis Synthesis Evaluation Dialectical thought <u>Metacognition</u> <p>Communication</p> <ul style="list-style-type: none"> Listening Speaking Reading Writing Viewing Presenting Non-verbal comm.. 	<p>1) Building from the known</p> <ul style="list-style-type: none"> Signs symbols hunt in everyday lives school / home Explore advertising materials, magazines, packaging, shop signs, business cards etc. Read texts in library to see message given by looking at illustrations Sign language <p>2) Taking the time to find questions for inquiry</p> <ul style="list-style-type: none"> Focus-features of the message Incorporate into Guided Reading program <p>3) Gaining new perspectives</p> <ul style="list-style-type: none"> Self and peer assessment after making signs in play or IT. Gallery walks to share findings. <p>4) Sharing of Ideas knowledge gained and ways to make signs and symbols</p>	<ul style="list-style-type: none"> Observations Self and Peer assessments from video presentations Open-ended activities – play and IT Children make and present a variety of signs with different messages. 	<ul style="list-style-type: none"> Rubrics Exemplars – each others symbols Anecdotal records <u>Catering for Differentiation</u> <p>Children can present their signs/symbols in a variety of ways according to their abilities. This may include drawing, making or using the computer.</p>