

| Text: | |
|---------------------------------------|---|
| Literature | |
| <i>Classic, Contemporary, Popular</i> | |
| Everyday Texts | △ |
| <i>Daily Life, School, Work</i> | |
| Media | △ |

△

Japanese Language Addendum

Signs and Symbols can be used to communicate a message.

| Mode: | |
|---------------------------------|-------------------------------------|
| Speaking & Listening | 0 |
| Reading & Viewing | 0 |
| Writing | <input checked="" type="checkbox"/> |

| What do we want to learn? (Outcomes) | | How best will we learn? (Learning engagements/activities) | How will we know what we have learned? (Assessment tools and strategies) | |
|--|--|--|---|---|
| Understandings | Skills | Strands | Strategies | Tools |
| <ul style="list-style-type: none"> • Uses Kanji characters to create a simple picture. • Orally explains Kanji characters and their meanings. • Writes Japanese calligraphy using correct technique | <p><u>Thinking Skills:</u></p> <ul style="list-style-type: none"> • Acquisition of knowledge • Application <p><u>Communication Skills:</u></p> <ul style="list-style-type: none"> • Reading • Writing • Viewing • Presenting <p><u>Research Skills:</u></p> <ul style="list-style-type: none"> • Observing <p><u>Self management Skills:</u></p> <ul style="list-style-type: none"> • Gross-motor skills • Fine motor skills • Safety <p><u>Social Skills:</u></p> <ul style="list-style-type: none"> • Respecting others • Co-operating • Group work | <ul style="list-style-type: none"> • Front loading: <ul style="list-style-type: none"> - Watch video – “The Chinese Word for Horse”. Discuss Kanji characters of the story and their meanings. • Categorising activity – students to sort and classify Japanese (Hiragana, Katakana, Kanji) and English (alphabet letters) signs and symbols into groups. Justify/discuss choices made. • Students inquire into techniques used when writing Japanese Kanji characters. • Students work in small groups and are given a Kanji character. Students think about what message the Kanji character is conveying and justify their decision – report back to class. • Students write the Kanji character using correct stroke order and draw/write it's meaning. • Students perform Japanese calligraphy experimenting with different techniques. • Students create Kanji characters using pipe cleaners and scrap paper. • Students create a simple picture using known Kanji characters and their meanings. Share with class. | <ul style="list-style-type: none"> • Observations • Process-focused assessments • Open-ended tasks | <ul style="list-style-type: none"> • Rubrics • Exemplars • Checklists • Anecdotal records |