

Text:	
<b>Literature</b>	
<i>Classic, Contemporary, Popular</i>	
<b>Everyday Texts</b>	△
<i>Daily Life, School, Work</i>	
<b>Media</b>	△

△

# Japanese Language Addendum

**Signs and Symbols can be used to communicate a message.**

Mode:	
<b>Speaking &amp; Listening</b>	θ
<b>Reading &amp; Viewing</b>	θ
<b>Writing</b>	<input checked="" type="checkbox"/>

What do we want to learn? (Outcomes)		How best will we learn? (Learning engagements/activities)	How will we know what we have learned? (Assessment tools and strategies)	
Understandings	Skills	Strands	Strategies	Tools
<ul style="list-style-type: none"> <li>• Uses Kanji characters to create a simple picture.</li> <li>• Orally explains Kanji characters and their meanings.</li> <li>• Writes Japanese calligraphy using correct technique</li> </ul>	<p><u>Thinking Skills:</u></p> <ul style="list-style-type: none"> <li>• Acquisition of knowledge</li> <li>• Application</li> </ul> <p><u>Communication Skills:</u></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Viewing</li> <li>• Presenting</li> </ul> <p><u>Research Skills:</u></p> <ul style="list-style-type: none"> <li>• Observing</li> </ul> <p><u>Self management Skills:</u></p> <ul style="list-style-type: none"> <li>• Gross-motor skills</li> <li>• Fine motor skills</li> <li>• Safety</li> </ul> <p><u>Social Skills:</u></p> <ul style="list-style-type: none"> <li>• Respecting others</li> <li>• Co-operating</li> <li>• Group work</li> </ul>	<p>• Front loading:</p> <ul style="list-style-type: none"> <li>- Watch video – “The Chinese Word for Horse”. Discuss Kanji characters of the story and their meanings.</li> </ul> <ul style="list-style-type: none"> <li>• Categorising activity – students to sort and classify Japanese (Hiragana, Katakana, Kanji) and English (alphabet letters) signs and symbols into groups. Justify/discuss choices made.</li> <li>• Students inquire into techniques used when writing Japanese Kanji characters.</li> <li>• Students work in small groups and are given a Kanji character. Students think about what message the Kanji character is conveying and justify their decision – report back to class.</li> <li>• Students write the Kanji character using correct stroke order and draw/write it's meaning.</li> <li>• Students perform Japanese calligraphy experimenting with different techniques.</li> <li>• Students create Kanji characters using pipe cleaners and scrap paper.</li> <li>• Students create a simple picture using known Kanji characters and their meanings. Share with class.</li> </ul>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Process-focused assessments</li> <li>• Open-ended tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Rubrics</li> <li>• Exemplars</li> <li>• Checklists</li> <li>• Anecdotal records</li> </ul>