

Signs and Symbols Rubric

<b>Outcomes</b>	<b>Outstanding Achievement</b>	<b>High Achievement</b>	<b>Satisfactory</b>	<b>Partial Achievement</b>	<b>Minimal Achievement</b>
<b>Identifies signs and symbols in the environment</b>	Identifies signs and symbols within different environments. (Homes, school, language-letters, advertising, mathematical signs, logos and clothing)	Identifies signs and symbols within a variety of environments.	Identifies and recognises signs in the environment.	Confusion of signs, symbols and objects.	Doesn't recognise signs and symbols.
<b>Discusses the reasons signs and symbols are used</b>	Understands a range of signs and symbols in depth and the messages they are conveying. Eg. Advertising and sign language.	Understands a variety of signs communicate a message.	Understands that a sign communicates a message.	Knows and can recognise a sign or a symbol but not the message that it is communicating.	Doesn't recognise a sign or symbol
<b>Describes the features used in their sign or symbol to express a message</b>	Describes all these features: words, pictures, colours, numbers, sound, lines, shapes and symbols on their sign or symbol. Also explains their impact and how they are used.	Some where in between Outstanding and Satisfactory	Describes the features of shape, colour, words/numbers, sound and pictures and applies it.	Only applies colour to their sign or symbol.	Doesn't know the features used in their sign or symbol.
<b><u>English</u> Recognises features in visual texts.</b>	Understands and communicates the story using pictures and prediction. (Book orientation)	Makes predictions based on the pictures.	Understands a visual image can convey a message.	Unable to recognise that a picture has a message.	Doesn't recognise at all.
<b>Creates an image using a computer to convey a message</b>	Creates an image applying knowledge of the features and is able to explain the message.	Creates an image and demonstrates some knowledge of the features.	Creates an image to convey a message.	Creates an image but not able to convey the message.	Draws things on a page that are irrelevant.
<b>Transdisciplinary Skills- Thinking</b>	Reflects on learning to make changes and improvements.	Able to see the areas for improvement upon reflection.	Able to reflect on learning.	Sometimes reflects on learning.	Doesn't reflect on learning.