PROFESSIONAL DEVELOPMENT FOR IB LEADERS

Perfect for aspiring IB leaders ready to take the next step in their professional growth

Build deeper understandings of how to develop and adapt your leadership style in different contexts:

- identify, test, and critique assumptions, definitions and understandings of leadership
- explore the impact of culture on leadership styles and practices
- clarify the value and strength of a good vision and mission
- develop and sustain a school culture that embraces professional learning
- consider the impact of learning and assessment design on student learning

Coming in 2016 to regional IB PD events around the world
Category 3 online and face-to-face workshops

To register, visit
http://ibo.org/en/professional-development/find-events-and-workshops/
and search by workshop title. Workshops will be added to the calendar throughout the year.
Understanding Leadership
Leadership is in part a social construct, positioned in time and place and influenced by personality. This workshop aims to identify, test, and critique the assumptions upon which your own style, definition and understanding of leadership are based. Leadership theory and current research will form the basis for discussion with case studies and your own experiences being used to explore leadership, cross-cultural investigations and the impact of culture on leadership styles and practices. There will be an emphasis on the complex, contextual and holistic nature of leadership, and you will build deeper understandings of how to adapt your leadership style in different contexts.

Leading through an understanding of culture and context
This workshop explores the concept that leadership is context driven. You will deepen your understanding of how national and organizational cultures interact and impact on beliefs, values and behaviours in schools. In addition, you will discuss how to develop a positive organizational culture, which is proven to be closely aligned with high student achievement. Through illustrative case studies, critical reading, collaborative problem solving, reflection journals, diagnostic testing, and research projects, you will be expected to reflect upon how these relate to your own experiences and develop responses and solutions that align with IB philosophy.

Leading with a clear vision and strategy
Research shows that a school with has a strong vision and mission has a very much higher chance of having high student achievement as well. The objectives of this workshop are to introduce and clarify the value and strength of a good vision and mission, and to enable you to develop a strategic plan to create, implement, review and make sustainable, an excellent vision and mission for your school context. It is important that your vision and mission imbue the philosophy and values of the IB and provide the best structure for the full implementation of the IB programmes.

Leading an effective professional learning community
IB World Schools are well positioned to operate as professional learning communities because of the unifying attributes of the learner profile and the commitment of those implementing IB programmes to promote inquiry, collaborative learning and critical thinking. School leaders play a central role in creating and sustaining school cultures that embrace professional learning. In this workshop, you will investigate different approaches to developing IB-focused professional learning communities.

Leading for effective teaching and learning
This workshop will provide opportunities for you to explore theories of learning and instructional design principles underpinning the IB programmes. You will consider the impact these have on student learning and how the school can support this learning. You will look at the implications of adopting these ideas and principles when developing and implementing school strategy and policy. You will explore the instrumental role that authentic assessment plays in guiding learning activities and enabling student learning and discuss how assessment of and for learning, can be incorporated into a whole school assessment policy. You will identify strategies for successful policy implementation and the role of teachers and teaching in the learning process.