

How do you celebrate diversity?

How have you joined the IB on its inclusion journey?

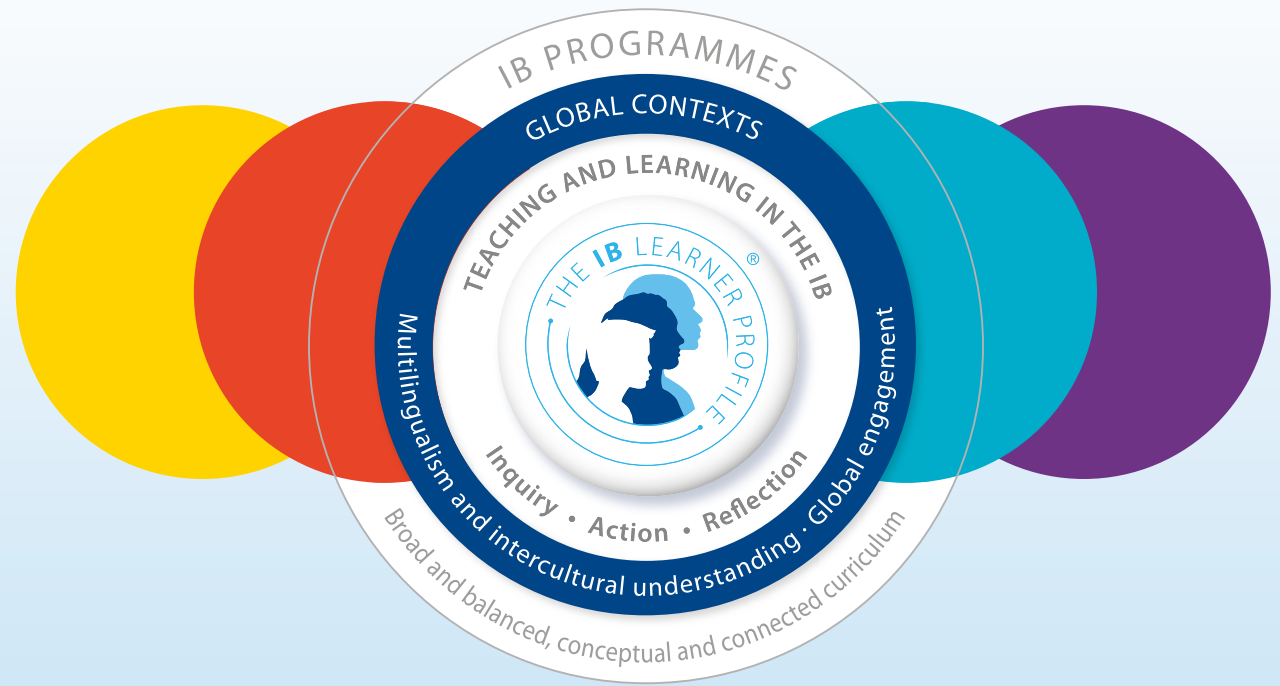
How are you using the learner profile to enhance inclusion?

What does inclusion look like in your setting?

How do you engage in discussions around equality and equity?
Does one size fit all?

Does assessment allow all students to demonstrate their learning?

Does assessment support learning progress?



The IB guide to inclusive education: A resource for whole-school development

There is an understanding that schools will be at different points on their inclusion journey. The guide has been designed to support this journey and the ongoing process of increasing access and engagement and removing barriers to learning. Taking into account the learner profile and its importance in empowering students, and the IB programme standards and practices, the guide is specific to IB World Schools.

The guide is designed to facilitate inclusive school development by increasing awareness and knowledge in the field of inclusive education, provoking discussion through reflection and inquiry. Taken together, the statements and review questions provide a self-review process that IB schools and IB staff can use to explore, inquire, reflect, define, and plan for inclusion in their context.

MYP Candidates with assessment access requirements

From 2015 students with learning support requirements will have access MYP onscreen examinations in line with IB policies and procedures. The MYP-specific document *Candidates with assessment access requirements* will detail the standardized access arrangements for candidates with higher incidence learning support requirements, including dyslexia, vision impairments, hearing impairments, information processing challenges and physical challenges. The on-screen assessments will then be personalized for individual candidates making use of the opportunities technology offers to meet a range of access requirements.

*Do you know which IB standards and practices require schools to demonstrate their support for learning diversity?
(Answers on back page)*