2021–2022
CMS IB Career & Diploma Programmes

Goals
To leverage the power of relationships with families, school staff, and district leaders to provide guidance, influence, and advocacy for students and families. Creating the opportunity to maximize each student’s academic success through relevant theme-based experiences in IB Programmes Across Charlotte-Mecklenburg Schools.

~148,000
Students

10,683
Students Across Our
5 IB High Schools

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>4.14%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>45.03%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.12%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>.19%</td>
</tr>
<tr>
<td>Two or more</td>
<td>2.10%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>.05%</td>
</tr>
<tr>
<td>White</td>
<td>26.38%</td>
</tr>
</tbody>
</table>

Adult Learning Components
Adult Learning Plans

Central Office Support
Learning Community Superintendents
Teachers
Principals

Community
Increase community understanding of IB programmes, their pathways, and requirements.

Students
Caregivers
Student Voice
Story Telling

Alignment
Alignment of district required principles with IB Curriculum Standard and Practices. Increased understanding of IB Programmes, their pathways and requirements are essential to their success.

Cross School Collaboration
Vertical Articulation