



**CONFÉRENCE  
MONDIALE DE L'IB 2018**  
du 26 au 29 juillet • San Diego (Californie), États-Unis



## Catégorie Titre de la session

### Programme Primaire

Creating parental demand for the PYP and MYP  
Engaging students and families in inquiry-based instruction through home-school connection projects  
Integrating STEM robotics Into IB learning  
Moving beyond profile posters, pictures and presentations  
Parts, purpose and complexity  
PYP update  
Shaking up the learner profile  
Shaping mathematical understandings  
Shaping our future through whole school inquiry  
Sparking innovation through engineering in the PYP classroom  
Strategies for student-initiated action in the PYP classroom  
Students owning their learning: Using digital portfolios and student led conferences  
The ABC's of the QFT and SOLE: Frameworks for developing student questions into action  
The Enhanced PYP  
Transdisciplinary planning and teaching in the PYP  
Using purposeful play to enhance communication skills in the early years

### Programme d'éducation intermédiaire

Augmenting agency with the community project: Lessons from Los Angeles  
Building approaches to teaching and learning through a collaborative partnership  
Connect2IB: How the community project changed us  
Explaining assessment principles - creating an exam timetable and marking IA consistently within your school

Hill-Freedman Records: Collaborative innovation that explores the interdisciplinary themes of music, writing and technology  
IB for all at Dobbs Ferry: Using the MYP personal project as a vehicle for promoting access for all students and as a gateway to the Diploma Programme  
Making global connections: Contacts, tools and mindsets to connect classrooms globally  
Multidisciplinary units with the Big History Project  
MYP update  
MYP: Next, Now, and Nigh  
Promising practices: MYP and DP at a large public school  
Student achievement: Development and use of a professional observational form in a Middle Years Programme  
The human in all of us

### Programme du diplôme

A new policy and approach to adverse circumstances  
Administrator-coordinator-counselor: A symbiosis  
Artificial intelligence and the IB ideal of a humane education  
Closing the excellence gap: DP and CP curriculum to inspire underrepresented populations  
DP and CP curriculum update  
From discovery to dialogue: A school's ATL journey  
Great formative assessment for all  
Growing and gaining through community connections  
Increasing access and equity for all students in the Diploma Programme  
Inspiring authentic action  
Promoting equity in IB  
Teaching literature in the digital age  
Tess and Maddie conquer CAS  
The marketing challenge: Promoting international collaborative experiential E-learning  
The theory of knowledge a-ha!: For teachers and students

### Programme à orientation professionnelle

Building an IB community: Connecting DP, college and business  
Can't we all just get along? Making your successful DP work with your new CP  
CP pioneers in Latin America: The case of UPAEP high schools  
Wider developments in the DP and CP

## Continuum

Field studies: Impact on learning and community  
How do we know? TOK across the Continuum  
Mon parcours IB, en numérique!  
Practice makes perfect: How standards-based grading drives learning  
The IB continuum and school culture  
Three schools, two programmes, one model: A continuum of assessment

## Études sur le continuum des programmes

Academic integrity: Expectations of schools to ensure the integrity of assessments  
Becoming an IB World School: Moving through the authorization process  
Enseigner la littératie dans toutes les matières  
Global IBEN: New news for current IB Educator Network members  
IBWS in action  
Impact the world: Using IB curriculum for learning transfer  
Integrating IB philosophy into school counseling practice  
Introducing ideal libraries: New concepts and directions for schools  
Millennial mojo  
Moving beyond the Four Ds of multiculturalism: Taking difference into account in education  
Planning for Professional Development  
Teaching and learning in a world of difference  
Trends in Professional Development  
Welcoming, safe and enriching environments for LGBTQIA students in the IB school setting  
Wider developments in the DP and CP

## Direction

Bringing IB to the entire faculty  
Coordinator as coach: Vision and strategies for scaffolding teacher growth  
Creating cohesion: District-level IB support  
Creative leadership, embracing divergent thinking  
Driving school culture leveraging the learner profile  
Empowering educators to share the IB message  
Falling forward: A transformative study of failure

IB and its strategy  
IB as a centerpiece of the school reform  
IB continuum design principles for access and equity  
IB for all: Inspiring and developing a transformative school culture  
Making international-mindedness visible, visceral and visionary  
Personalized learning  
Pioneers: Reflection on 50 years  
Student culture and learning preferences: Are they related?  
Textbooks: Going gently into that good night

### Enseignement supérieur

Americas regional recognition update  
Crossing borders: Leveraging the IB in a global world  
Dean's list: The future of teacher education  
Marketing 101: Showcasing your students to universities  
The Fourth Industrial Revolution and the International Baccalaureate  
UC-A/G-IB/Huh???  
University recognition: Under-fire  
What is reading a college application really like?

### Recherche

A study of IB learner profile implementation across the MYP  
An evaluation of the IB Middle Years Programme: Next chapter  
Research update  
The IB Diploma Programme and the role of resilience in college access

### Sessions en espagnol

Conciencia social: Educación Cinematográfica y Negocios trabajando en pro de emigrantes latinoamericanos  
Desarrollo de habilidades en el área de Ciencias del PAI  
El arte de presentar a nuestros alumnos y programas a las universidades de Estados Unidos  
Estudio de impacto de un sistema fotovoltaico en la clase de Física  
Hacer que el PD y el POP convivan: una propuesta curricular  
Incorporar en los colegios un aprendizaje y una enseñanza que deje huella  
La implementación del PD en colegios públicos de Argentina, Costa Rica y Perú: un análisis comparado

La importancia de la exposición del PEP para ayudar a los alumnos a comprender las problemáticas actuales en el mundo

La mentalidad internacional: itinerario pedagógico hacia una gobernanza 3E

La visión del bienestar en el manejo de los recursos humanos en los Colegios del Mundo del IB

Oportunidades de estudios universitarios en Canadá y Estados Unidos

Uso de la técnica de storytelling para definir una pregunta de investigación