



IB CONFERENCE
OF THE AMERICAS 2013
NEW ORLEANS 18th - 21st JULY



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Translating the IB Experience to College: Challenges for Higher Education

We are....

- Lauren Snyder, Admissions Counselor, Marymount University
- Liane Summerfield, Associate Vice President for Academic Affairs, Marymount University

In this session...

- Identify teaching methods that support learning
- Strategize challenges for implementing them
- Discuss how IB from high school translates to active learning in higher education
- What makes IB candidates desirable to college admissions officers

Teaching Paradigm

Telling students what they need to know...

Teaching Paradigm

- “Received wisdom”
- Challenges:
 - Tough for faculty to surrender content, but there’s so much content it can’t possibly be covered.
 - Students need to move from being dependent on instructor’s expertise to moving through stages of inquiry on their own

Learning Paradigm

Engaging students in learning how to learn...

Learning Paradigm

- Students move from the position of expecting the instructor to tell them what to do/read/think to a position of taking the initiative and following through.
- A greater value is placed on *learning*.

Discovery Paradigm

Encouraging students to
seek out new knowledge...

Discovery Paradigm

- Students move through the stages of inquiry on their own, with minimal coaching and support.
- At Marymount, we facilitate this through:
 - Honors program/thesis
 - Undergraduate research for credit or for stipend in summer
 - Funding for students to present findings at conferences
 - Internships

Inquiry-Guided Learning

“promotes the acquisition of new knowledge, abilities, and attitudes through students’ increasingly independent investigation of questions, problems, and issues for which there is often no single answer.”

--Virginia S. Lee (Ed.). *Teaching and Learning Through Inquiry: A Guidebook for Institutions and Instructors*. Sterling, VA: Stylus, 2004.

Quick Discussion

- What are some classroom practices in higher education that allow students to be inquirers?

Our Examples:

- Case Studies
- Problem-Based Learning
- Discussion Groups
- Student Research
- Clickers
- Peer Review
- Inverted classroom

Capstone Experiences....

- Internships
- Portfolios
- Creative works
- Artistic products
- Theses
- Research papers

Admissions

- Quick discussion: How are IB credits viewed by Admissions Officers?
 - College credit for Higher Level Exams
 - Prepares students for a rigorous academic schedule
 - Merit Scholarships

AP vs IB

- How we perceive them
- “Best fit” for a particular college/university