



Challenging the traditional concept of learning IB Online Professional Development

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Our roadmap for today

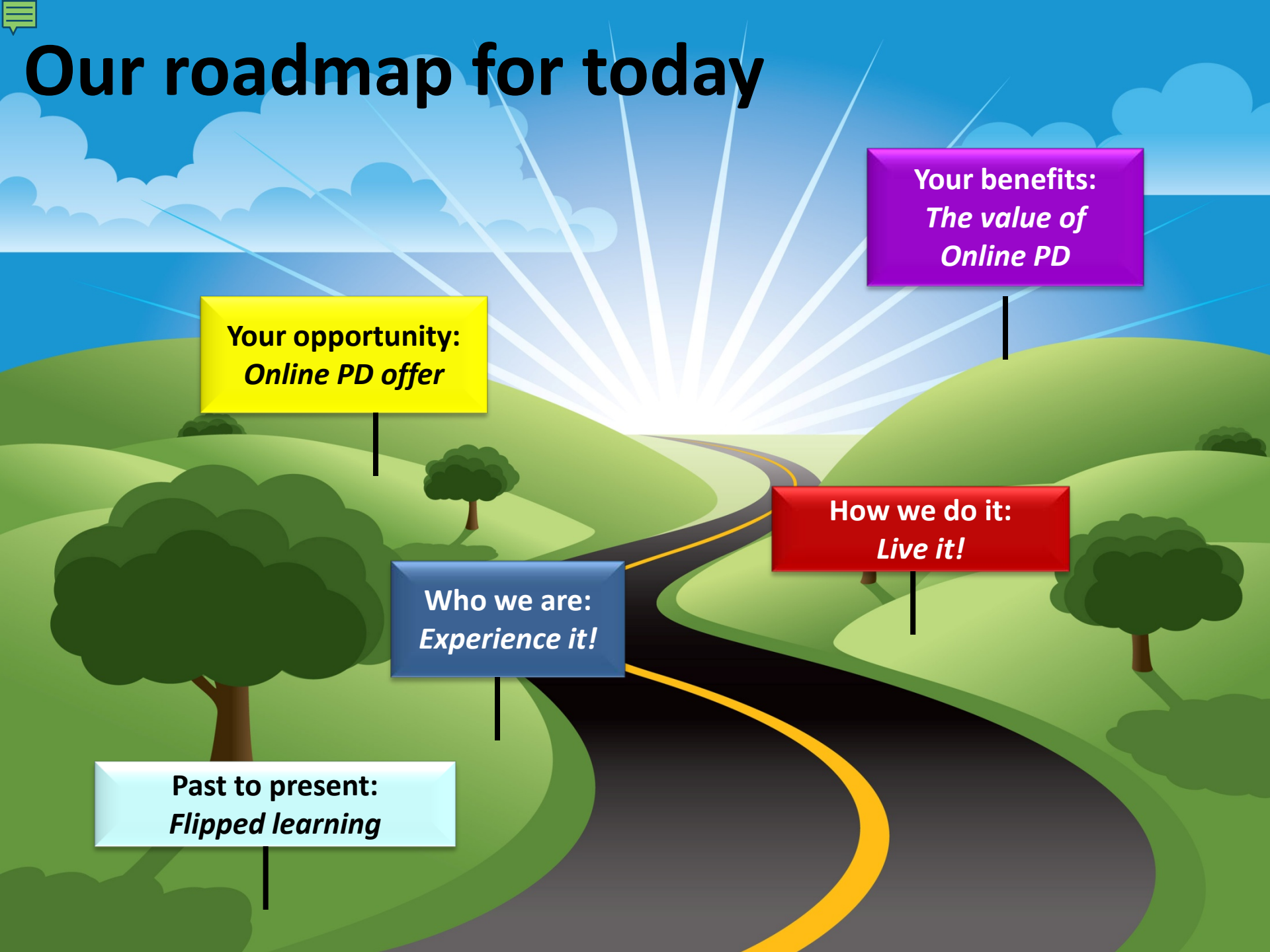
Your opportunity:
Online PD offer

Your benefits:
*The value of
Online PD*

How we do it:
Live it!

Who we are:
Experience it!

Past to present:
Flipped learning





123
abc





21st century learning: flipped learning

- **People, roles:** New roles of the teacher, new roles of the participant
- **Learning culture:** from teacher-centered to learner-centered
- **Intentional and quality content:** from textbooks to interactive e-books, learning portfolios, communities of practice
- **Learning environment:** Schools as learning places, social media as professional networking and knowledge sharing spaces



Time

for a new

perspective





Our approach to online learning for teachers





Online PD is built around

- **Collaboration:** participants are the protagonists in the learning process; the facilitators empower leadership.
- **Knowledge-building** via discussion forums, wikis, learning blogs, glossaries, group work, individual reflection.
- **Flexible learning** with defined participation guidelines and defined learning outcomes
- **Peer to peer coaching** by empowering participants to take lead in discussions and group work and by supporting their peers during the learning process.



Chemistry

This workshop sets out to explain the position of Chemistry in the Diploma Programme and the way it is organized. It explains the curriculum model and how basic requirements of the Diploma can be met. The assessment model is examined, along with the requirement of internal assessment. Finally, students are asked to reflect on what they have learned.

[Workshop homepage](#)

[Module 1: Chemistry in the Diploma Programme](#)

[Module 2: How DP Chemistry is structured](#)

[Module 3: Internal Assessment Part 1](#)

[Module 4: Internal Assessment Part 2](#)

[Module 5: External](#)

Welcome to your online workshop



Announcements



Coffee corner



Resource library

Participants

Recent posts

17/03/13 Wiki

Hi guys, Thanks for your contributions to the more...



Online PD – anytime and anywhere



Online PD – connecting teachers around the world





“I liked the environment. It was amazing to meet in such a short time so many different experiences, opinions and knowledge from all around the world.”

Experience our virtual class room





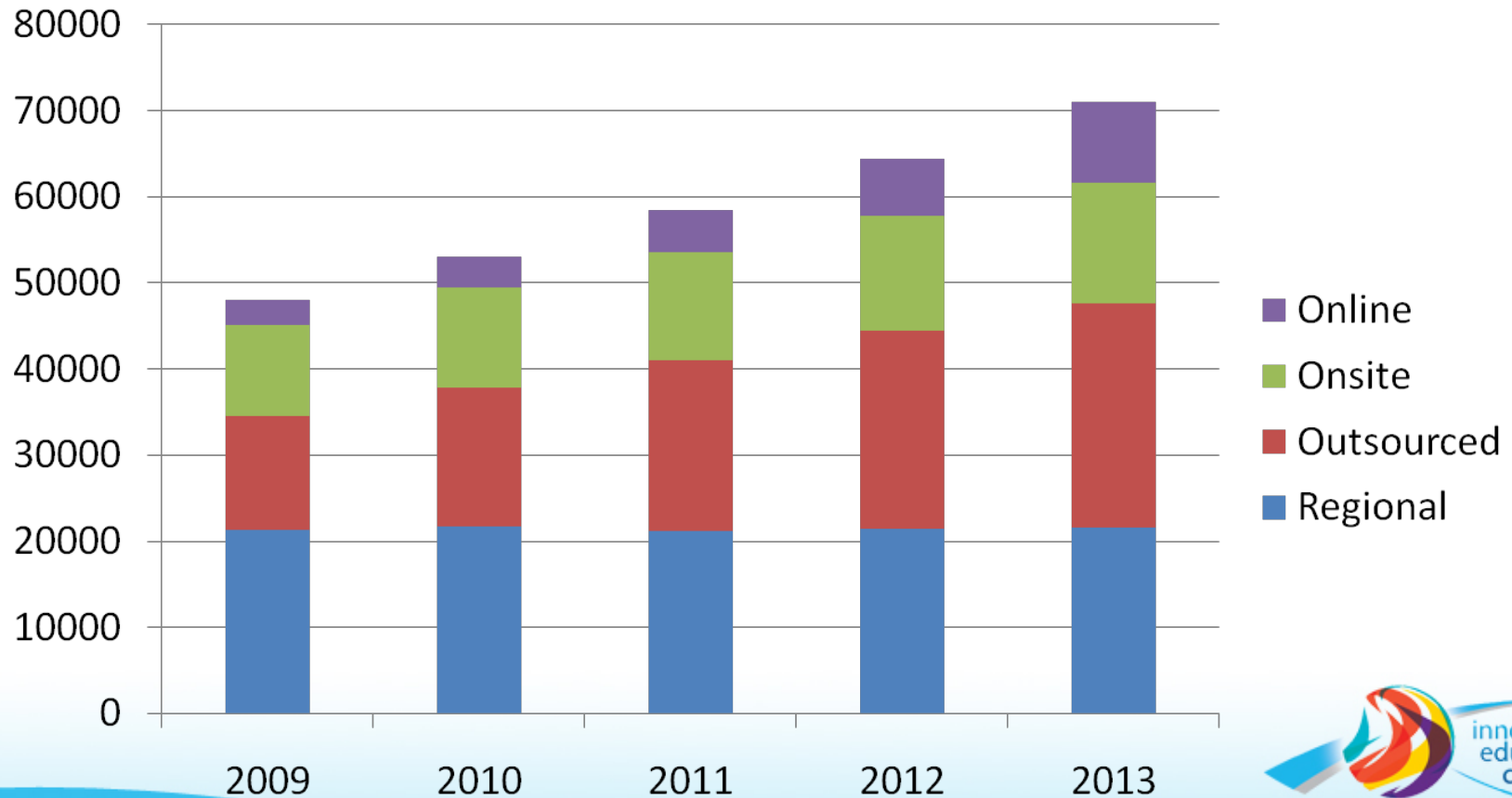
Experience-sharing





**Online PD has grown to be an
integral part of IB's PD offer**

Growth in professional development



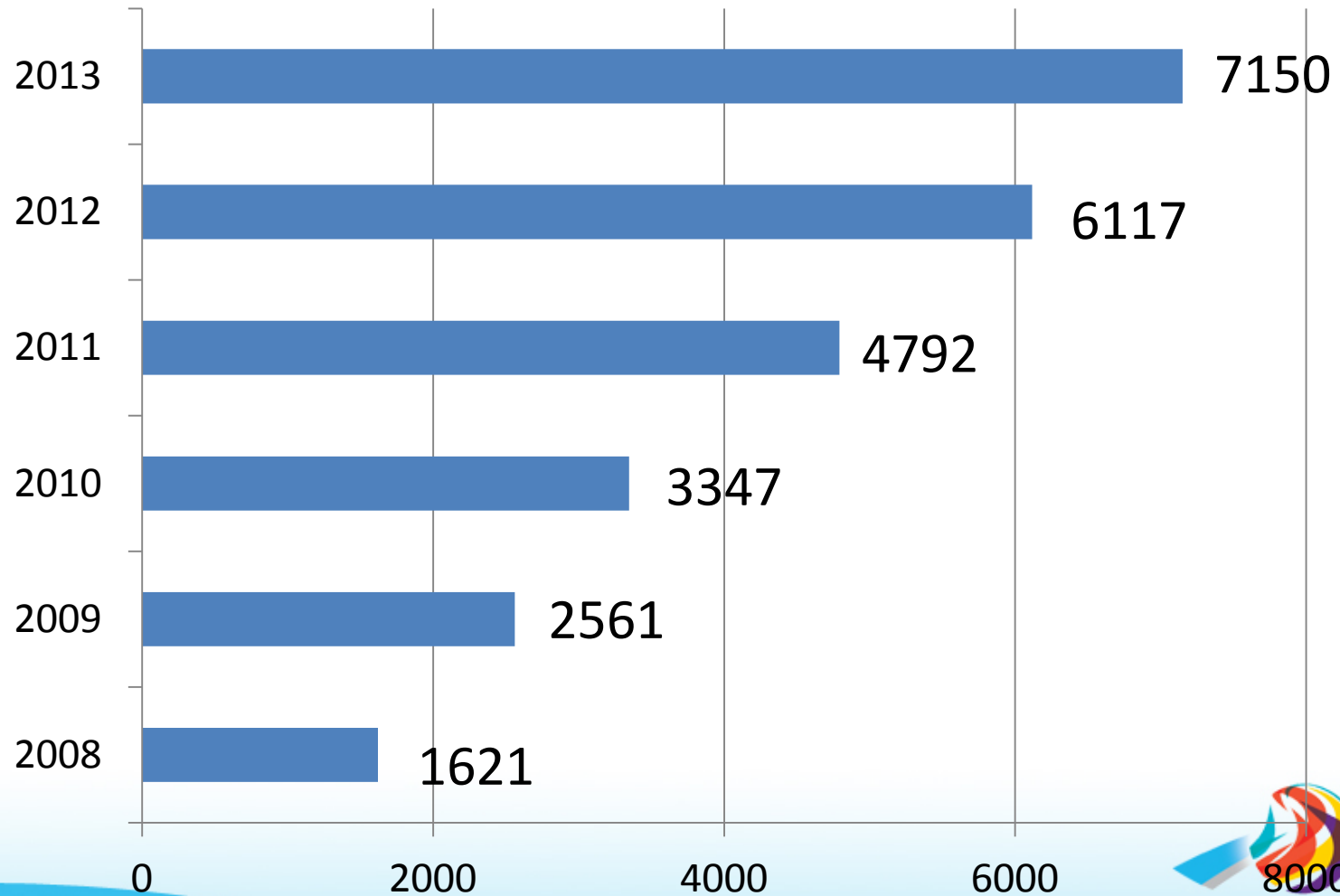
“I recommend [online workshops] – they are in a medium we should be using with students and also should be working in ourselves (and often are). Resources are easier to capture and therefore use. Also they are completed over a number of weeks - less time out of class and more time of reflection and therefore quality learning.”



“I've been to several resort workshops and there are too many distractions (food, sites, nightlife). An online environment involves more writing and reflection and guarantees that the teacher learners actively participate. There is greater accountability and more personalized input to the learner in an online environment.”



Online Participants

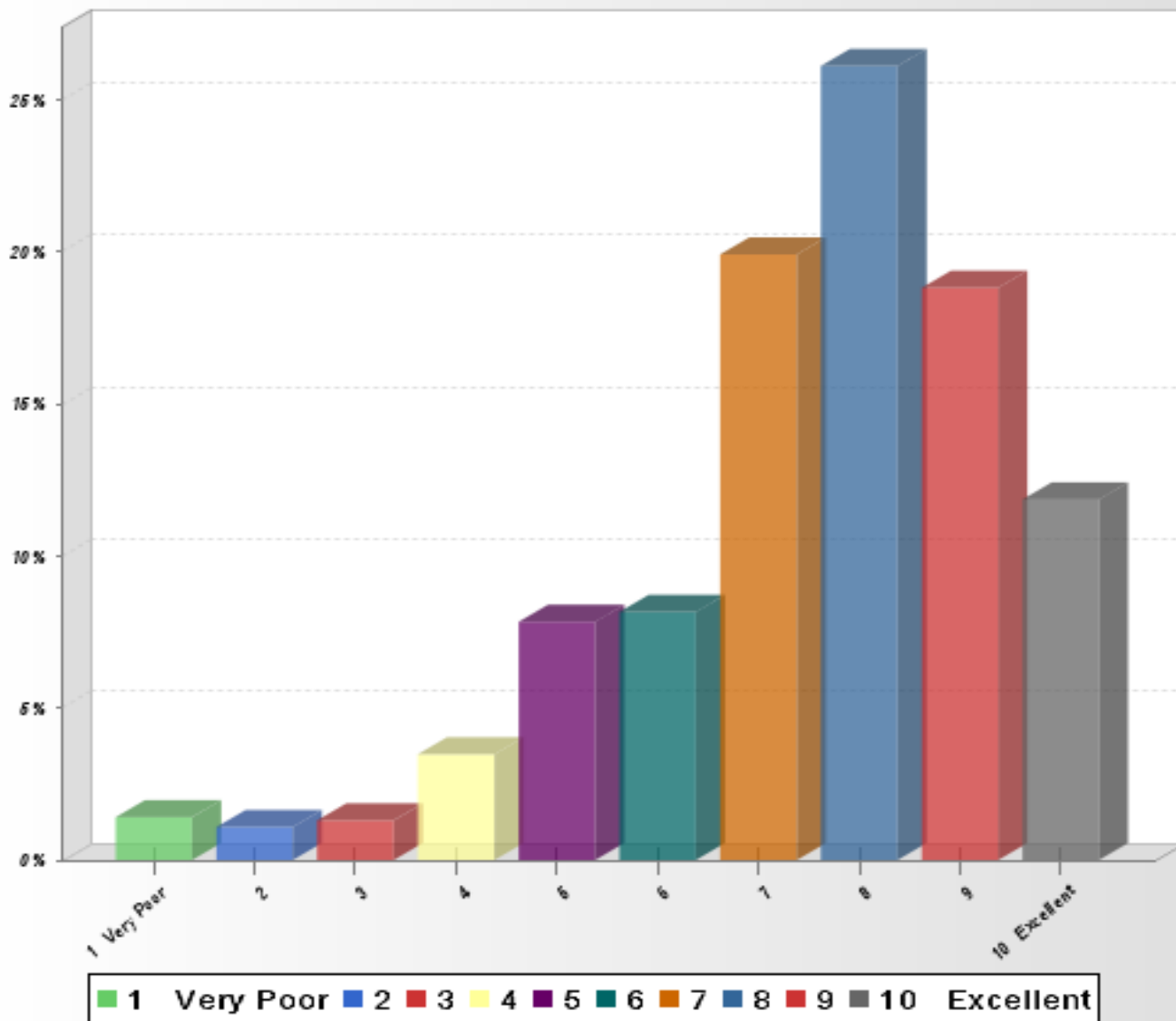


IB CONFERENCE
OF THE AMERICAS 2013
NEW ORLEANS 18th - 21st JULY

Demographics of our participants

- 83% teachers
- 10+ years of experience, 2 years of IB experience
- 68% female
- 51% Master's degrees, 27% Bachelor's, 11% Professional certification
- 50% have attended an IB workshop
- 41% have participated in an online course (IB and non)

Overall, please rate the quality of the online environment.*



A white door stands upright in a field of tall green grass under a blue sky with white clouds. The door is slightly ajar, revealing a glimpse of the sky through the opening. The scene is bright and optimistic, symbolizing opportunity and growth.

In 2013 we offer
more than 150
workshops in all
four programmes



New developments



