



International[®]
Baccalaureate

International mindedness
in the
IBMYP Classroom.

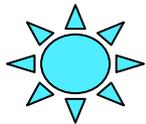
Christy Loop, Board Member, South Sudan
Childrens' Foundation

Chris Powell, Fairfax County Public Schools
Deng Juac, South Sudan Childrens' Foundation

Conceptual Connections

Thinking back to your high school years, define one concept that you recall from your high school English class.

*Concepts, topics, facts, standards, curriculum,
learning objectives*



In what ways can we achieve **meeting standards** while creating **connections and awareness of the world around us**?

IBMYP Program Standard A.4

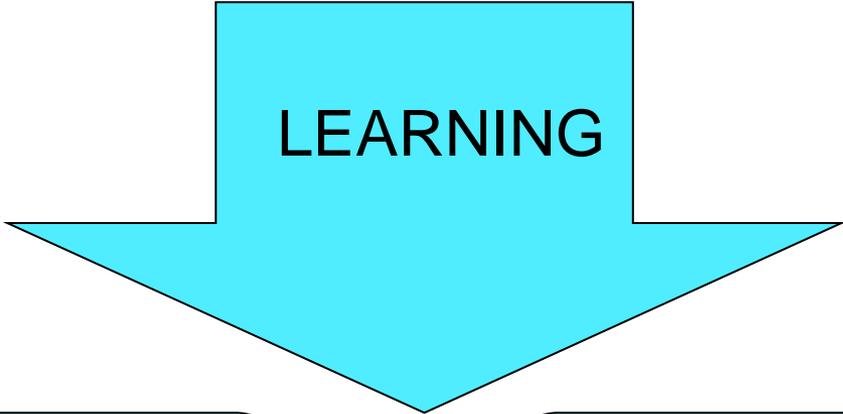
The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community.



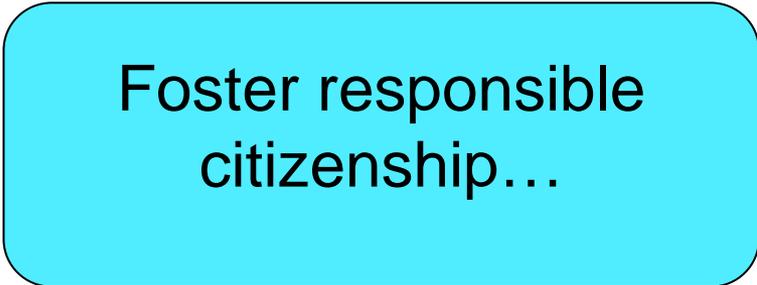
Former Program Stand. and Practices A.2

- 1. The school values and makes productive use of the diversity of cultures and perspectives that exist in the school and in the local, national and global communities to enhance learning.**
- 2. The school expects and promotes a commitment to international understanding and responsible citizenship on the part of the adults in the school community.**
- 3. The school encourages learning that fosters responsible citizenship and international-mindedness.**
- 4. The school encourages student learning that strengthens the student's own cultural identity, and celebrates and fosters understanding of different cultures.**

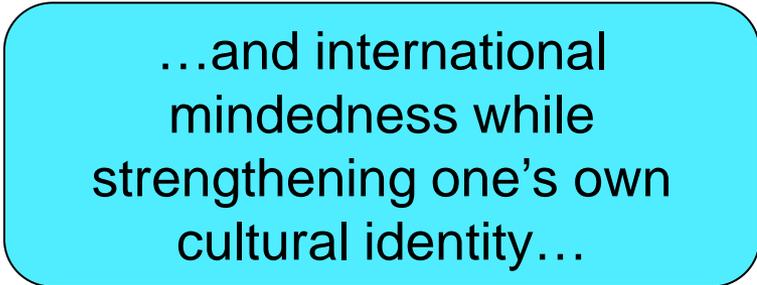
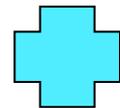
Makes productive use of resources and people
outside of the classroom and school.



LEARNING



Foster responsible
citizenship...



...and international
mindedness while
strengthening one's own
cultural identity...

Session Question 1

How does international mindedness take us back to the IB mission statement?

TPS / Table Talk

5 minutes

International Mindedness and Building Global Awareness

WHAT IS ALREADY HAPPENING IN OUR SCHOOLS?

IBMYP Program Standard A.4 *alignment to school and county.*

3.2. Be respectful and contributing participants in their school, community, country, and world.

- Students will apply their educational experiences through commitment and involvement in their current community.
- Students will actively seek to create meaning from a broad range of ideas from their learning, personal beliefs, values and responsibilities within their school, state, country, and world communities.
- Students will understand how different forms of government meet, or don't meet, the needs of their citizens.
- Further, students will engage in dialogue and action about issues that affect citizens in this country and abroad.

Student Achievement Goal 3: *Responsibility to the Community*

*(Fairfax County
Public Schools, VA)*

North Carolina Teacher Evaluation

Standard III(c). ...Teachers promote global awareness and its relevance to subjects they teach.

On a rubric of 4 levels, to achieve at the highest level, teachers must demonstrate that he/she:

“Promotes global awareness and its relevance to all faculty members, influencing curriculum and teaching practices throughout the school.”

National Board Certification

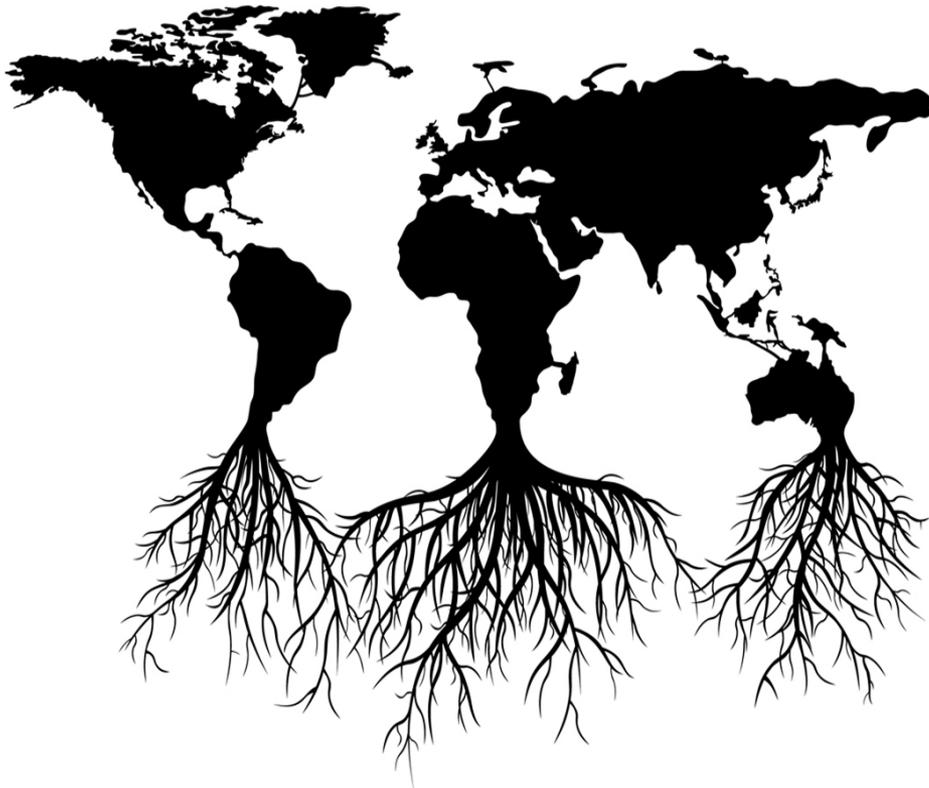
A description of standards for a wide variety of Middle Childhood certification reflection the following expectation for potentially “Accomplished” teachers:

- Recognize the interconnectedness of the global community, accomplished teachers identify resources available within their communities or through technology to expand their students’ understandings of diversity.
- Alternatively, when studying conflict, they might use technology to connect students with primary sources such as civil rights leaders not present in the local community.
- Accomplished teachers use various sources to provide a more comprehensive perspective on cultural studies in the classroom.

International Mindedness and Building Global Awareness....

HOW IS THIS IDENTIFIED IN IB SCHOOLS?

IBMYP Program Standard A.4 in practice in the school



Students...

(1) Think analytically and creatively about global topics.

(2) Value their own culture and those of others.

(3) Appreciate shared humanity across the globe.

(4) Take appropriate action to make the world a “better, more peaceful place.”

Session Question 2

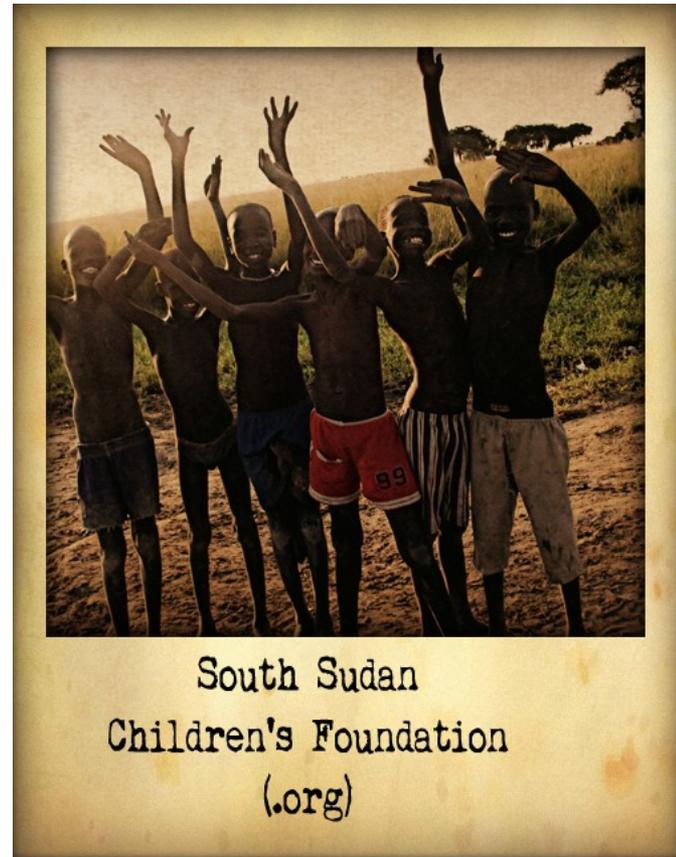
How do we allow for international mindedness to manifest itself into my school or classroom?

TPS / Table Talk

5 minutes

How does this look in other places?

Through a process of evolving ideas and interactions, beginning with schools and districts reaching out to former Lost Boy Deng Juac, the South Sudan Children's Foundation has provided opportunities for students to build personal connections to the role of education and schools in community building.



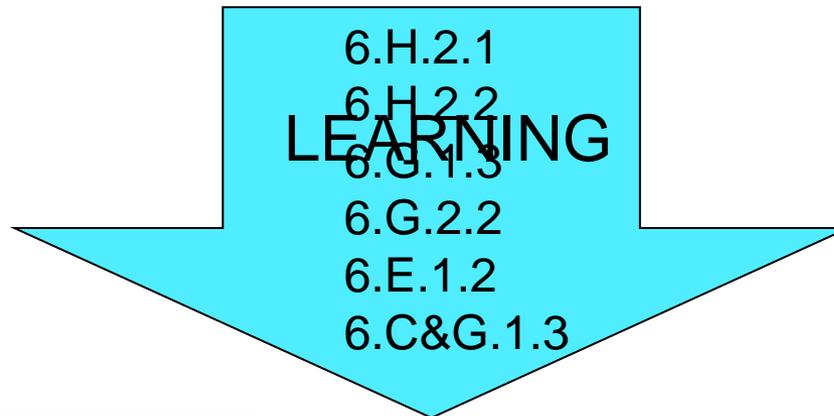
IBMYP Program Standard A.4 in practice in the classroom

Deng Juac



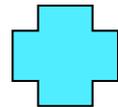
Students at Ranson IB Middle School in Charlotte, NC invited Deng Virtually into the classroom at several times during the outside of the classroom and school.

BELIEVE
at
Ranson
IB MS



Students explored the conditions in which students attended school in S. Sudan and reflected on the critical role of education in fostering peace and equity within a civilization.

Foster responsible citizenship.



Students examined the role of resources in a civilization's development at the micro level of school supplies and buildings, comparing them to their own.

and international mindedness while strengthening one's own cultural identity.

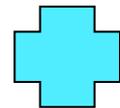
Escola Americana de Belo Horizonte National Honor Society...

NHS at
EABH

Provide students
the opportunity to
design their own
pathways to
involvement.

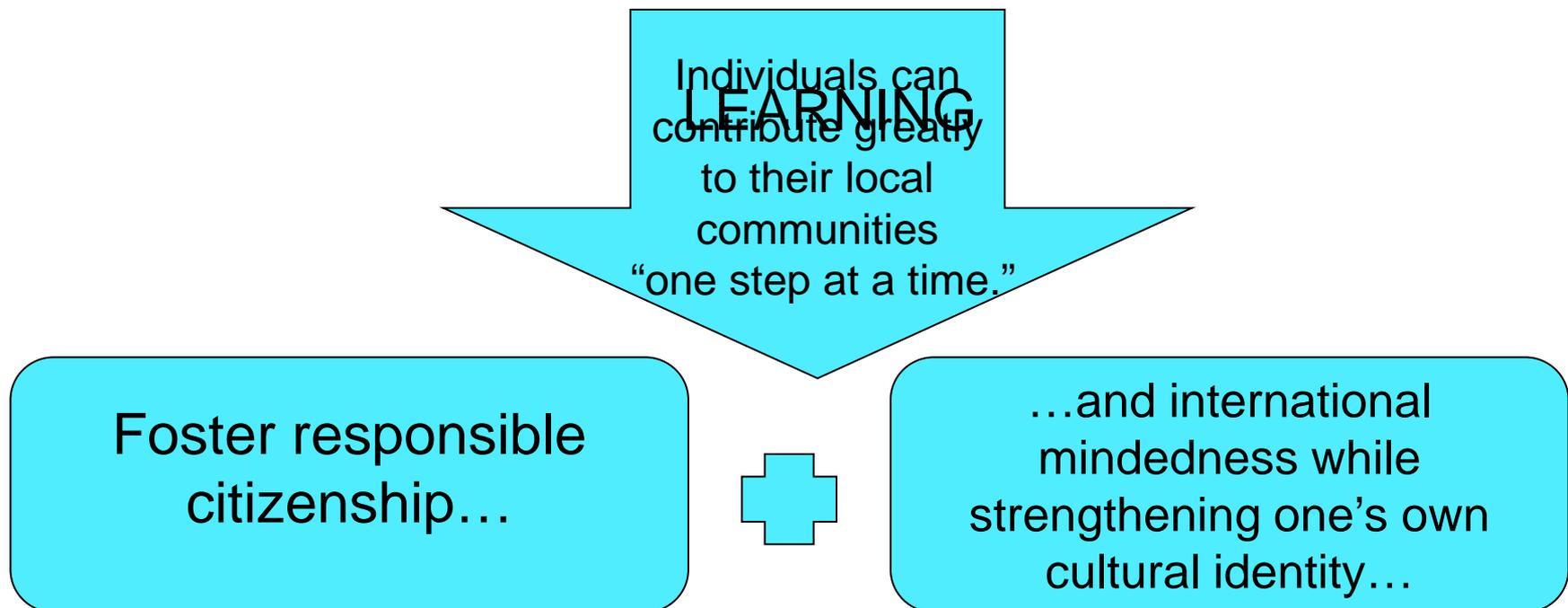
LEARNING

Design wrist bands for
donations and videos to
raise awareness...
Foster responsible
citizenship...



Self-directed exploration of
the events and significance of the civil
wars in Sudan, while identifying the
role of NHS in school leadership.
Strengthening one's own
cultural identity...

Annandale High School of Fairfax County PS hosted Deng Juac to speak to an auditorium of 400 freshmen embarking on self-directed Community Service activities.



www.southsudanchildrensfoundation.org



http://www.southsudanchildrensfoundation.org/

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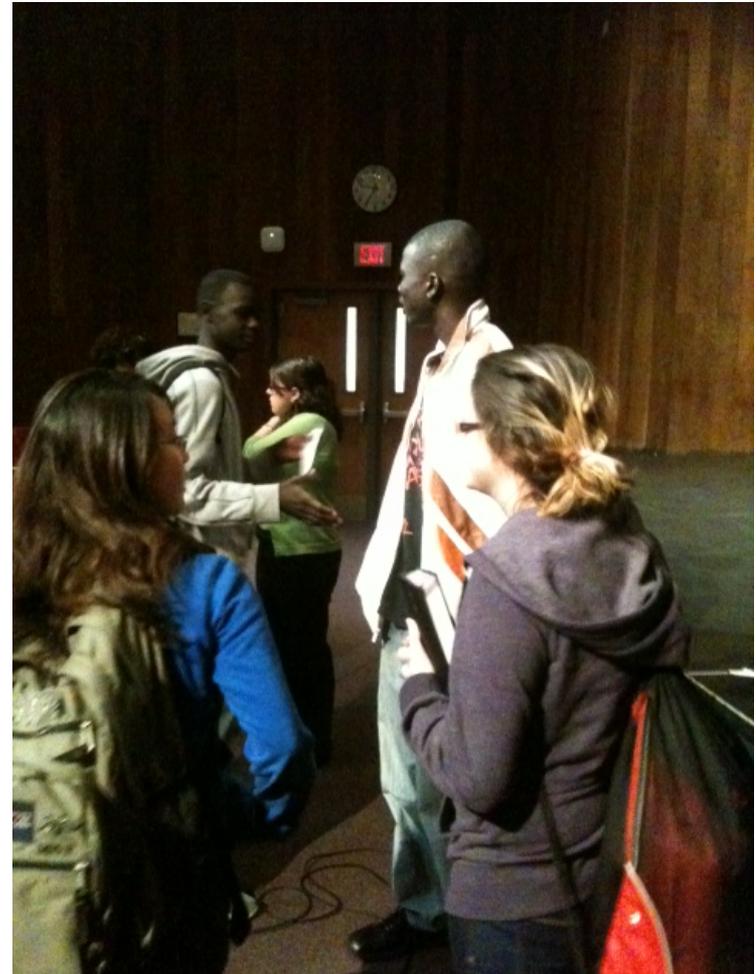
Amazon.com - Online Sh... See What's Hot 7/8/2013 HP Games - Top Games

South Sudan Children's Foundation
Project: Mayom Primary School

During the war, 40,000 children, mostly boys, were separated from their families when their villages were attacked.

10:47 AM
7/13/2013

Meet Deng



Session Question 3

What concepts and content could we teach and connect using Deng Juac's story?

Table / TPS Talk

5 minutes

Contributors

Christy Loop – ESL and Social Studies Teacher, Charlotte Mecklenburg School District, Board Member and Co-Founder of the South Sudan Childrens' Foundation

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*Chris Powell Fairfax County Public Schools
MYP Coordinators*

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