



## Category 1

<b>Arts-Visual and performing: Implementing the MYP curriculum</b>		
Bangkok	3/17/2018	3/19/2018
<b>Arts-Visual and performing: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018
<b>Design: Implementing the MYP curriculum</b>		
Bangkok	3/17/2018	3/19/2018
<b>Design: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018
<b>Heads of School/IB coordinators: Implementing the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Mumbai	2/23/2018	2/25/2018
Melbourne	2/23/2018	2/25/2018
Singapore	3/21/2018	3/23/2018
New Delhi	8/17/2018	8/19/2018
Kuala Lumpur	9/28/2018	9/30/2018
Beijing	11/8/2018	11/10/2018
Mumbai	11/23/2018	11/25/2018
<b>Heads of School/IB coordinators: Implementing the MYP curriculum (CN)</b>		
Shanghai	3/9/2018	3/11/2018
Shenzhen	4/20/2018	4/22/2018
Suzhou	6/29/2018	7/1/2018
Beijing	11/8/2018	11/10/2018
<b>Individuals and societies: Implementing the MYP curriculum</b>		
Bangkok	3/17/2018	3/19/2018
<b>Individuals and societies: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018
<b>Language acquisition: Implementing the MYP curriculum</b>		
Bangkok	3/17/2018	3/19/2018
<b>Language acquisition: Implementing the MYP curriculum (CN)</b>		
Suzhou	6/29/2018	7/1/2018
<b>Language acquisition: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018
<b>Language and literature: Implementing the MYP curriculum</b>		
Bangkok	3/17/2018	3/19/2018
<b>Language and literature: Implementing the MYP curriculum (CN)</b>		
Suzhou	6/29/2018	7/1/2018
<b>Language and literature: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018
<b>Mathematics: Implementing the MYP curriculum</b>		
Adelaide	1/17/2018	1/19/2018
Bangkok	3/17/2018	3/19/2018
<b>Mathematics: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018
<b>Physical and health education: Implementing the MYP curriculum</b>		
Bangkok	3/17/2018	3/19/2018
<b>Physical and health education: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018

Standard language of delivery: English  
 Other languages as indicated:  
 (CN) Chinese, (JP) Japanese

## Category 1

<b>Sciences: Implementing the MYP curriculum (JP)</b>		
Sendai	8/23/2018	8/25/2018

## Category 2

<b>Arts-Visual and performing: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Design: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Heads of School/IB coordinators: Delivering the MYP curriculum</b>		
Adelaide	1/17/2018	1/19/2018
Singapore	3/21/2018	3/23/2018
Bangkok	9/21/2018	9/23/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Individuals and societies: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Language acquisition: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Language acquisition: Delivering the MYP curriculum (CN)</b>		
Suzhou	6/29/2018	7/1/2018
<b>Language and literature: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018

\*Please note that this workshop schedule is subject to change throughout the year. Please refer to the [IB PD website](#) for the most current information.



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**Category 2**

<b>Language and literature: Delivering the MYP curriculum (CN)</b>		
Suzhou	6/29/2018	7/1/2018
<b>Mathematics: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Physical and health education: Delivering the MYP curriculum</b>		
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Yokohama	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018
<b>Sciences: Delivering the MYP curriculum</b>		
Hong Kong	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Kuala Lumpur	9/28/2018	9/30/2018
Banten	10/5/2018	10/7/2018
Singapore	10/13/2018	10/15/2018

**Category 3**

<b>Approaches to learning</b>		
Melbourne	6/30/2018	7/2/2018
<b>Approaches to learning in the MYP</b>		
Singapore	10/13/2018	10/15/2018
<b>Arts-Visual and performing: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Beyond the disciplines</b>		
Tokyo	9/14/2018	9/16/2018
Bangkok	9/21/2018	9/23/2018
<b>Building self-directed learners through approaches to learning</b>		
Bangkok	3/17/2018	3/19/2018
Melbourne	6/30/2018	7/2/2018
Banten	10/5/2018	10/7/2018
Bangkok	9/21/2018	9/23/2018
<b>Cultivating learning-focused IB World Schools</b>		
Bangkok	9/21/2018	9/23/2018
<b>Design: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Developing service learning</b>		
Melbourne	6/30/2018	7/2/2018
Bangkok	9/21/2018	9/23/2018
Hanoi	11/2/2018	11/4/2018

**Category 3**

<b>Global contexts for teaching and learning</b>		
Yokohama	9/28/2018	9/30/2018
Hanoi	11/2/2018	11/4/2018
<b>Governance: Introduction to the IB for school owners and board members (CN)</b>		
Suzhou	6/30/2018	7/1/2018
<b>Individuals and societies: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Inquiry in the MYP</b>		
Bangkok	3/17/2018	3/19/2018
Yokohama	9/28/2018	9/30/2018
<b>Interdisciplinary teaching and learning in the MYP</b>		
Adelaide	1/17/2018	1/19/2018
Hong Kong	2/23/2018	2/25/2018
Perth	5/10/2018	5/12/2018
Bangkok	9/21/2018	9/23/2018
Yokohama	9/28/2018	9/30/2018
Hanoi	11/2/2018	11/4/2018
Beijing	11/8/2018	11/10/2018
<b>Investigating inquiry</b>		
Melbourne	6/30/2018	7/2/2018
Kuala Lumpur	9/28/2018	9/30/2018
Hanoi	11/2/2018	11/4/2018
<b>Investigating inquiry (CN)</b>		
Shenzhen	4/20/2018	4/22/2018
<b>Language acquisition: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Language and literature: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Leading for effective teaching and learning</b>		
Adelaide	1/17/2018	1/19/2018
Bangalore	3/2/2018	3/4/2018
Hong Kong	6/21/2018	6/23/2018
Adelaide	7/13/2018	7/15/2018
<b>Leading through an understanding of culture and context</b>		
Hong Kong	6/18/2018	6/20/2018
Adelaide	7/10/2018	7/12/2018
<b>Leading with a clear vision and strategy</b>		
Hong Kong	6/21/2018	6/23/2018
Adelaide	7/13/2018	7/15/2018
Mumbai	11/23/2018	11/25/2018
<b>Learning diversity and inclusion</b>		
Bangkok	3/17/2018	3/19/2018
Melbourne	6/30/2018	7/2/2018
Hanoi	11/2/2018	11/4/2018

Standard language of delivery: English  
 Other languages as indicated:  
 (CN) Chinese, (JP) Japanese

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Category 3		
<b>Living and learning globally</b>		
Bangkok	9/21/2018	9/23/2018
Singapore	10/13/2018	10/15/2018
Hanoi	11/2/2018	11/4/2018
<b>Living and learning globally (CN)</b>		
Shenzhen	4/20/2018	4/22/2018
<b>Mathematics: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>MYP projects (Personal project and community project)</b>		
Mumbai	2/23/2018	2/25/2018
Sydney	4/6/2018	4/8/2018
Bangkok	9/21/2018	9/23/2018
Yokohama	9/28/2018	9/30/2018
<b>MYP projects (Personal project and community project) (CN)</b>		
Suzhou	6/29/2018	7/1/2018
<b>Physical and health education: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Power and impact of digital assessment</b>		
Hong Kong	2/23/2018	2/25/2018
<b>Sciences: Managing assessment in the MYP</b>		
Melbourne	6/30/2018	7/2/2018
<b>Social and emotional learning</b>		
Adelaide	1/17/2018	1/19/2018
Tokyo	9/14/2018	9/16/2018
Bangkok	9/21/2018	9/23/2018
<b>The learner profile</b>		
Bangkok	9/21/2018	9/23/2018
<b>The role of the coordinator</b>		
Mumbai	2/23/2018	2/25/2018
Beijing	11/8/2018	11/10/2018
<b>The role of the coordinator (CN)</b>		
Shanghai	3/9/2018	3/11/2018
Suzhou	6/29/2018	7/1/2018
<b>The role of the librarian</b>		
Bangkok	3/17/2018	3/19/2018
Sydney	4/6/2018	4/8/2018
Banten	10/5/2018	10/7/2018
Beijing	11/8/2018	11/10/2018
<b>The role of the librarian (CN)</b>		
Shenzhen	4/20/2018	4/22/2018
<b>Understanding leadership</b>		
Shanghai	3/9/2018	3/11/2018
Bangkok	3/27/2018	3/28/2018
Hong Kong	6/18/2018	6/20/2018
Adelaide	7/10/2018	7/12/2018



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## January

## Adelaide

Heads of School/IB coordinators: Delivering the MYP curriculum	Category 2	1/17/2018	1/19/2018
Interdisciplinary teaching and learning in the MYP	Category 3	1/17/2018	1/19/2018
<b>Leading for effective teaching and learning</b>	Category 3	1/17/2018	1/19/2018
Mathematics: Implementing the MYP curriculum	Category 1	1/17/2018	1/19/2018
<b>Social and emotional learning</b>	Category 3	1/17/2018	1/19/2018

## February

## Hong Kong

Arts-Visual and performing: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018
Design: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018
Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	2/23/2018	2/25/2018
Individuals and societies: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018
Interdisciplinary teaching and learning in the MYP	Category 3	2/23/2018	2/25/2018
Language acquisition: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018
Language and literature: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018
Mathematics: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018
Power and impact of digital assessment	Category 3	2/23/2018	2/25/2018
Sciences: Delivering the MYP curriculum	Category 2	2/23/2018	2/25/2018

## Melbourne

Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	2/23/2018	2/25/2018
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## Mumbai

Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	2/23/2018	2/25/2018
MYP projects (Personal project and community project)	Category 3	2/23/2018	2/25/2018
The role of the coordinator	Category 3	2/23/2018	2/25/2018

## March

## Bangalore

<b>Leading for effective teaching and learning</b>	Category 3	3/2/2018	3/4/2018
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## Shanghai

Heads of School/IB coordinators: Implementing the MYP curriculum (CN)	Category 1	3/9/2018	3/11/2018
The role of the coordinator (CN)	Category 3	3/9/2018	3/11/2018
<b>Understanding leadership</b>	Category 3	3/9/2018	3/11/2018

## Bangkok

Arts-Visual and performing: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
Building self-directed learners through approaches to learning	Category 3	3/17/2018	3/19/2018
Design: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
Individuals and societies: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
Inquiry in the MYP	Category 3	3/17/2018	3/19/2018
Language acquisition: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
Language and literature: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
<b>Learning diversity and inclusion</b>	Category 3	3/17/2018	3/19/2018
Mathematics: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
Physical and health education: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
Sciences: Implementing the MYP curriculum	Category 1	3/17/2018	3/19/2018
<b>The role of the librarian</b>	Category 3	3/17/2018	3/19/2018

## Singapore

Heads of School/IB coordinators: Delivering the MYP curriculum	Category 2	3/21/2018	3/23/2018
Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	3/21/2018	3/23/2018

## Bangkok

<b>Understanding leadership</b>	Category 3	3/27/2018	3/28/2018
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## April

## Sydney

Arts-Visual and performing: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
Design: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
Individuals and societies: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
Language acquisition: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
Language and literature: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
Mathematics: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
MYP projects (Personal project and community project)	Category 3	4/6/2018	4/8/2018
Physical and health education: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
Sciences: Delivering the MYP curriculum	Category 2	4/6/2018	4/8/2018
<b>The role of the librarian</b>	Category 3	4/6/2018	4/8/2018

## Shenzhen

Heads of School/IB coordinators: Implementing the MYP curriculum (CN)	Category 1	4/20/2018	4/22/2018
<b>Investigating inquiry (CN)</b>	Category 3	4/20/2018	4/22/2018
<b>Living and learning globally (CN)</b>	Category 3	4/20/2018	4/22/2018
<b>The role of the librarian (CN)</b>	Category 3	4/20/2018	4/22/2018

## May

## Perth

Interdisciplinary teaching and learning in the MYP	Category 3	5/10/2018	5/12/2018
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## June

## Hong Kong

<b>Leading through an understanding of culture and context</b>	Category 3	6/18/2018	6/20/2018
<b>Understanding leadership</b>	Category 3	6/18/2018	6/20/2018
<b>Leading for effective teaching and learning</b>	Category 3	6/21/2018	6/23/2018
<b>Leading with a clear vision and strategy</b>	Category 3	6/21/2018	6/23/2018

## Souzhou

Heads of School/IB coordinators: Implementing the MYP curriculum (CN)	Category 1	6/29/2018	7/1/2018
Language acquisition: Delivering the MYP curriculum (CN)	Category 2	6/29/2018	7/1/2018
Language acquisition: Implementing the MYP curriculum (CN)	Category 1	6/29/2018	7/1/2018
Language and literature: Delivering the MYP curriculum (CN)	Category 2	6/29/2018	7/1/2018
Language and literature: Implementing the MYP curriculum (CN)	Category 1	6/29/2018	7/1/2018
MYP projects (Personal project and community project) (CN)	Category 3	6/29/2018	7/1/2018
The role of the coordinator (CN)	Category 3	6/29/2018	7/1/2018

## Melbourne

<b>Approaches to learning</b>	Category 3	6/30/2018	7/2/2018
Arts-Visual and performing: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
Building self-directed learners through approaches to learning	Category 3	6/30/2018	7/2/2018
Design: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
<b>Developing service learning</b>	Category 3	6/30/2018	7/2/2018
Individuals and societies: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
<b>Investigating inquiry</b>	Category 3	6/30/2018	7/2/2018
Language acquisition: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
Language and literature: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
<b>Learning diversity and inclusion</b>	Category 3	6/30/2018	7/2/2018
Mathematics: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
Physical and health education: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018
Sciences: Managing assessment in the MYP	Category 3	6/30/2018	7/2/2018

## Souzhou

<b>Governance: Introduction to the IB for school owners and board members (CN)</b>	Category 3	6/30/2018	7/1/2018
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## July

Adelaide			
Leading through an understanding of culture and context	Category 3	7/10/2018	7/12/2018
Understanding leadership	Category 3	7/10/2018	7/12/2018
Leading for effective teaching and learning	Category 3	7/13/2018	7/15/2018
Leading with a clear vision and strategy	Category 3	7/13/2018	7/15/2018

## August

New Delhi			
Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	8/17/2018	8/19/2018
<b>Sendai</b>	<b>Category 3</b>	<b>43271</b>	<b>43273</b>
Arts-Visual and performing: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Design: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Individuals and societies: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Language acquisition: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Language and literature: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Mathematics: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Physical and health education: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018
Sciences: Implementing the MYP curriculum (JP)	Category 1	8/23/2018	8/25/2018

## September

Tokyo			
<b>Beyond the disciplines</b>	Category 3	9/14/2018	9/16/2018
<b>Social and emotional learning</b>	Category 3	9/14/2018	9/16/2018
<b>Bangkok</b>			
Beyond the disciplines	Category 3	9/21/2018	9/23/2018
Creating authentic units in the MYP	Category 3	9/21/2018	9/23/2018
<b>Cultivating learning-focused IB World Schools</b>	Category 3	9/21/2018	9/23/2018
<b>Developing service learning</b>	Category 3	9/21/2018	9/23/2018
Heads of School/IB coordinators: Delivering the MYP curriculum	Category 2	9/21/2018	9/23/2018
Interdisciplinary teaching and learning in the MYP	Category 3	9/21/2018	9/23/2018
<b>Living and learning globally</b>	Category 3	9/21/2018	9/23/2018
MYP projects (Personal project and community project)	Category 3	9/21/2018	9/23/2018
<b>Social and emotional learning</b>	Category 3	9/21/2018	9/23/2018
<b>The learner profile</b>	Category 3	9/21/2018	9/23/2018
<b>Kuala Lumpur</b>			
Arts-Visual and performing: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Design: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	9/28/2018	9/30/2018
Individuals and societies: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
<b>Investigating inquiry</b>	Category 3	9/28/2018	9/30/2018
Language acquisition: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Language and literature: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Mathematics: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Physical and health education: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Sciences: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
<b>Yokohama</b>			
Arts-Visual and performing: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Design: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Global contexts for teaching and learning	Category 3	9/28/2018	9/30/2018
Heads of School/IB coordinators: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Individuals and societies: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Inquiry in the MYP	Category 3	9/28/2018	9/30/2018

## September

Yokohama			
Interdisciplinary teaching and learning in the MYP	Category 3	9/28/2018	9/30/2018
Language acquisition: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
Mathematics: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018
MYP projects (Personal project and community project)	Category 3	9/28/2018	9/30/2018
Physical and health education: Delivering the MYP curriculum	Category 2	9/28/2018	9/30/2018

## October

Banten			
Arts-Visual and performing: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Building self-directed learners through approaches to learning	Category 3	10/5/2018	10/7/2018
Design: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Heads of School/IB coordinators: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Individuals and societies: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Language acquisition: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Language and literature: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Mathematics: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Physical and health education: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
Sciences: Delivering the MYP curriculum	Category 2	10/5/2018	10/7/2018
<b>The role of the librarian</b>	Category 3	10/5/2018	10/7/2018
<b>Singapore</b>			
Approaches to learning in the MYP	Category 3	10/13/2018	10/15/2018
Arts-Visual and performing: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Design: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Heads of School/IB coordinators: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Individuals and societies: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Language acquisition: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Language and literature: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
<b>Living and learning globally</b>	Category 3	10/13/2018	10/15/2018
Mathematics: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Physical and health education: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018
Sciences: Delivering the MYP curriculum	Category 2	10/13/2018	10/15/2018

## November

Hanoi			
<b>Developing service learning</b>	Category 3	11/2/2018	11/4/2018
Global contexts for teaching and learning	Category 3	11/2/2018	11/4/2018
Interdisciplinary teaching and learning in the MYP	Category 3	11/2/2018	11/4/2018
<b>Investigating inquiry</b>	Category 3	11/2/2018	11/4/2018
<b>Learning diversity and inclusion</b>	Category 3	11/2/2018	11/4/2018
<b>Living and learning globally</b>	Category 3	11/2/2018	11/4/2018
<b>Beijing</b>			
Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	11/8/2018	11/10/2018
Heads of School/IB coordinators: Implementing the MYP curriculum (CN)	Category 1	11/8/2018	11/10/2018
Interdisciplinary teaching and learning in the MYP	Category 3	11/8/2018	11/10/2018
The role of the coordinator	Category 3	11/8/2018	11/10/2018
<b>The role of the librarian</b>	Category 3	11/8/2018	11/10/2018
<b>Mumbai</b>			
Heads of School/IB coordinators: Implementing the MYP curriculum	Category 1	11/23/2018	11/25/2018
<b>Leading with a clear vision and strategy</b>	Category 3	11/23/2018	11/25/2018

Standard language of delivery: English

Other languages as indicated:

(CN) Chinese, (JP) Japanese

\*Please note that this workshop schedule is subject to change throughout the year. Please refer to the [IB PD website](http://www.ibo.org/events) for the most current information.