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- This brochure lists the next 6 webinars; check www.ibo.org/en/webinars to view other webinar topics as they are scheduled throughout the year.

UPCOMING WEBINARS



All webinars will be facilitated in English by IB experts.

Playful learning

Sunday 01 November 14:00 UTC

Learn how you can create a culture of playfulness in a classroom, empower students to take risks, be passionate about their learning and develop a growth mindset.

DEREK PINCHBECK

Imagine! Encouraging a culture of creativity

Sunday 29 November 14:00 UTC

Look at ways of scaffolding students to enable them to think creatively and work collaboratively to benefit from the social creativity of the class and examine the importance of allowing them to experiment with ideas and objects to enhance their creativity.

DEREK PINCHBECK

Mindfulness: From theory into practice

**Monday 11 January 2016 11:00 UTC
Sunday 17 January 2016 21:00 UTC**

Discover practical tips for introducing mindfulness practices in the classroom and key advice for working with children 3-12 years.

JANIS COFFEY

Beyond the passive consumption of knowledge: Getting students to actively think, manipulate, create and innovate with what they know

**Monday 08 February 2016 11:00 UTC
Sunday 14 February 2016 21:00 UTC**

Study the importance of student time and opportunity to manipulate knowledge they have and become active participants in creation of new knowledge.

DEREK PINCHBECK

The power of words in the assessment process

**Monday 14 March 2016 11:00 UTC
Sunday 20 March 2016 21:00 UTC**

Explore child-centred learning environments that, through questioning and discussion, enable teachers to make informed decisions about next steps.

**KATHY SAVILLE
KRISTEN SMITH**

Language and literacy learning in transdisciplinary contexts

**Monday 06 June 2016 11:00 UTC
Sunday 12 June 2016 21:00 UTC**

With practical strategies for classroom teachers, investigate ways to strengthen literacy learning within and outside the transdisciplinary programme of inquiry.

DR. GRETTE TONER

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All webinars will be facilitated by these IB experts in the following languages:

**ENGLISH - Lisa Nicholson
FRENCH - Louise d'Aragon
SPANISH - Gabriela Gonzalez**

Planning the community and personal projects: How to deepen the MYP projects experience for students

Saturday 07 November 14:00 UTC

Discover the importance of global contexts in directing learning towards independent and shared inquiry, and the ability of MYP projects to provide students with an opportunity to demonstrate ATL skills.

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How to collaborate across teams to design interdisciplinary units of work

Saturday 05 December 14:00 UTC

Discover the importance of global contexts in directing learning towards independent and shared inquiry, and the ability of MYP projects to provide students with an opportunity to demonstrate ATL skills.

Assessment for learning: Formative

ENGLISH:

Monday 25 January 2016 15:00 UTC
Sunday 31 January 2016 21:00 UTC

FRENCH:

Sunday 31 January 2016 16:00 UTC

SPANISH:

Saturday 12 March 2016 16:00 UTC

Discover ways to determine where students are in the learning process in order to develop appropriate experiences and use relevant teaching strategies that support learning throughout the unit.

Assessment of learning: Metacognition and approaches to learning (ATL)

ENGLISH:

Monday 22 February 2016 15:00 UTC
Sunday 28 February 2016 21:00 UTC

FRENCH:

Sunday 28 February 2016 16:00 UTC

SPANISH:

Saturday 16 April 2016 16:00 UTC

Explore how student metacognition around ATL skill development fosters both student accountability and responsibility in terms of the learning process.

Assessment of learning: Summative

ENGLISH:

Monday 07 March 2016 15:00 UTC
Sunday 13 March 2016 21:00 UTC

FRENCH:

Sunday 13 March 2016 16:00 UTC

SPANISH:

Saturday 14 May 2016 16:00 UTC

Acquire the skills necessary to design meaningful, authentic summative assessment tasks that ask students to show their understanding of the statement of inquiry.

Assessment in a digital world

ENGLISH:

Monday 11 April 2016 15:00 UTC
Sunday 17 April 2016 21:00 UTC

FRENCH:

Sunday 17 April 2016 16:00 UTC

SPANISH:

Saturday 11 June 2016 16:00 UTC

Examine the impact of the digital world on teaching and learning, with both on-screen exams and ePortfolio protocols, while walking through eAssessment examples.



All webinars will be facilitated in English by IB experts.

A close look at the TOK essay

Sunday 15 November 14:00 UTC

Consider the TOK essay in the context of the course and discuss what makes an effective TOK essay by discussing particular aspects where students may struggle and examining the essay assessment instrument.

CAROLYN HENLY

Effective strategies for counselors in DP schools

Sunday 13 December 14:00 UTC

Come review relevant IB documents that may support you in your role, learn effective strategies, discuss best practices and leave with new practical ideas.

PAUL GALLAGHER

Parent education: Building strong and involved IB parent organizations

Monday 01 February 2016 11:00 UTC
Sunday 07 February 2016 16:00 UTC

Examine parent organizations and their positive impact on schools, and explore the development and advantages of having a strong parent organization, with specific focus on improved programme culture, enrolment, and student achievement.

NICK LEE

CAS connections in DP courses

Monday 14 March 2016 11:00 UTC
Sunday 20 March 2016 16:00 UTC

Investigate how CAS outcomes can be implemented in DP courses. Inviting and straightforward for DP teachers, the workshop will also focus on using service learning in the classroom as a way to connect CAS and curricular outcomes.

HEATHER MICHAEL

Fundamentals of theory and literary criticism as tools to successfully address assessment objectives in group 1: Literature, and language & literature

Monday 18 April 2016 11:00 UTC
Sunday 24 April 2016 16:00 UTC

Clarify the components of several of the assessment objectives in these courses, particularly Papers 1 and 2, by combining an understanding of the objectives with appropriate teaching strategies.

RICHARD HOOD

Incorporating the learner profile into subject areas

Monday 13 June 2016 11:00 UTC
Sunday 19 June 2016 16:00 UTC

Find out how to sustain the LC learner profile as a constant touchstone and guide, integrate it into all subject areas, and help students cultivate the attributes of the learner profile in each class and in the world beyond.

THERESA BIGGS



MEET YOUR WEBINAR FACILITATORS

Primary Years Programme



Janis Coffey

Janis has over 20 years' experience in mindfulness and meditation and has delivered

courses for teachers throughout Australia and the Asia-Pacific region on mindfulness practices and wellbeing. Formerly Head of Teaching & Learning at Geelong Grammar's Toorak Campus, she has experience in early childhood and primary education. Janis has a strong passion for the arts and enjoys acting, writing and directing in theatre and film.



Derek Pinchbeck

Derek began his teaching career at an inner city

school in the United Kingdom and for the last 23 years has taught in international schools, including Nanjing International School in China. He began his involvement with the PYP when he moved to Italy in 2001. During his career Derek has been fascinated by the question, "How do we get students to think, play and create with what they know?"



Kathy Saville

In education for over 25 years, Kathy has taught

kindergarten, primary and junior secondary classes. She helped introduce the PYP to the Glen Waverley campus, where she was PYP coordinator. She has been a workshop leader,

visiting team member and leader, field representative and consultant. She has a Diploma of Teaching, Bachelor of Education and Master of Educational Management.



Kristen Smith

With over 20 years of experience, Kristen has

taught in primary and junior secondary settings. She has been involved with the PYP since 2004, participating in the authorization and evaluation process as a classroom teacher. She has a Diploma of Teaching, Bachelor of Education, Post-graduate Certificate of Gifted Education and Master of Education (Gifted Education).



Dr. Grette Toner

An expert in curriculum development in early

and primary years, Grette has contributed to the IB's review of its PYP and on the potentials of K-12 Literacy development. Her research covers curriculum, language and literacy development and whole-school approaches to intercultural education. She has been a primary school teacher, principal and head teacher of an intensive English language-learning centre.

Middle Years Programme



Lisa Nicholson

Lisa has been working with the MYP since 1995 as a teacher of

history, coordinator, administrator, trainer, and curriculum writer. A believer in creating challenging inquiry environments that stimulate learning, Lisa thinks being a teacher is the best profession on earth. Currently she's working as lead

facilitator for HOS/IBC teacher support material development and has written many MYP workshops.



Louise d'Aragon

While teaching classes all grades of primary years

up to all grades of secondary years, Louise did detours into Art therapy studies and practices. With the MYP since

1997, she is passionate about IB programmes, serving as senior moderator for the personal project, curriculum reviewer, site visitor, workshop leader and now active as MYP Online Lead Facilitator for the Online Professional Development Department.



Gabriela Gonzalez

Gabriela is currently doing her doctorate dis-

sertation on social movements in education. She taught MYP Humanities courses and is currently Approaches to Learning leader at Saint Brendan's School in Montevideo, Uruguay. With experience in the PYP and DP and part of IBEN as workshop leader and school consultant, Gabriela has also supported curriculum development for the IBO Middle Years Programme.

Diploma Programme



Nick Lee

Starting with IB at the United World College of South East Asia

in Singapore, he moved to St Clare's, Oxford, the oldest IB Diploma school in England, where he was DP Coordinator and Director of Studies. He worked with the IB recognition team, and then at the Westminster Academy in West London, and now leads different workshops and develops online workshops.



Heather Michael

Heather has been teaching for 10 years and has

served as IB Coordinator, TOK teacher and examiner, and has overseen CAS and Extended Essay programmes and processes. She has presented at the IB Conference of the Americas on connecting subjects to the DP core. Recently, she conducted research into the effect of student involvement in service learning and its impact on the emergence of adolescent leadership skills.



Richard Hood

Richard has facilitated teacher-training for

many districts in the IB Americas, as well as in New Delhi and Athens. He has led workshops on leadership development and creativity at the International Boys' School Coalition conferences in Johannesburg, South Africa, Boston, Massachusetts and Washington, DC. He's also presented workshops on creativity at CIS conferences.



Theresa Biggs

Theresa began her career with the IB as a teacher, then accepted

the role of CAS Coordinator and held the IB Coordinator position before moving into her current role in which she supports Advanced Academics at the district level. She co-authored the Backward Mapping the IB Curriculum: Language A1 document and serves as Chief Reader for CAS application for North America.

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