MYP: The Next Chapter
MYP: the next chapter

Embrace the future by valuing the past
MYP: the next chapter

- Evolutionary
- Innovative
- Assessment
- Concept-based
- Teaching and learning

IB principles
MYP: the next chapter
Curriculum

Contextual learning
Conceptual framework
Curriculum planning
Approaches to learning
Service as action

Preventing students to be successful in school and to be active, lifelong learners
Subject choice

Subject flexibility in MYP4-5

6 from 8 subject groups

Five Mandatory subject groups plus one, matching DP

Creates opportunities for additional languages, sciences, arts, vocational courses
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Assessment

**Internal Assessment**
- all subjects + FOUR criteria
- mandated interim criteria
- proposal of MYP1 and MYP3 objectives
- defined levels of criteria
- common criteria aligned
- monitoring of assessment

**Innovative concept-based assessment**
- Criterion-related
  - Electronically submitted and e-marked
    - 2014
- Last year for subject moderation
  - 2015
- External assessment to replace subject moderation

**External Assessment**
- Year 3-4
  - Collaborative Project
- Year 5
  - Mandatory: Moderation of Personal project
  - Optional
    - External e-assessment monitoring
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Timeline

Gathering feedback
- Surveying schools
- Informal feedback received from a range of stakeholders including MYP & DP students
- Curriculum review meetings and piloting of draft guides
- School visits and in conferences

Development:
- core
- programme model
- concepts
- pilot subject options

subject guides
- authorization and evaluation
- professional development
- assessment
- piloting all new elements
- subject flexibility 2013

launch new MYP, with optional e-assessment model and compulsory personal project moderation from 2015

2011
2012-2014
2014
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Piloting the subject group guides
MYP: the next chapter
Keep up to date

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