The Future of PYP

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The PYP

“I am very enthusiastic about the positive impact PYP has on developing students as inquisitive learners... our students no longer see themselves as the centre but as a part of the whole. The change is inspiring!”

- PYP educator
Growth chart of PYP (January 2012)
“I am passionate about the philosophies that underpin the programme but also appreciate the commitment to continual reflection that has kept driving the constant evolution - and hopefully strengthening of the programme”

- PYP Educator
Guided by a mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organisation works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people with their differences can also be right.
Aim of the review

An opportunity to ask some “hard questions” about the philosophy, principles and practices of the programme to ensure that it remains relevant and fit for purpose in serving IB World Schools and supporting the achievement of the IB mission statement.
“If the hard questions are continually asked and meaningful change to the programme is made on a regular basis, there is no reason why a curriculum framework that binds together teachers from national and international schools all over the world should not continue to be a harbinger of all that is good in primary years education”

PYP: From Principles into Practice (2016)

• Building on the **strengths** of ‘Making it happen’

• Bringing about **meaningful change** whilst maintaining the rigor, integrity and uniqueness of the IB Primary Years Programme

• Promotes **access** and supports implementation so that more students in more schools experience a rich and rewarding PYP education
What’s new in the PYP?

Case studies on the use of PYP scope and sequences

- Language, Mathematics, Arts, and PSPE
- Examples of how schools have adapted the scope and sequences to support teaching and learning
- Schools from all IB regions

Sample units of inquiry

- **NEW** samples: on additional language, mathematics, visual arts, PE, Who we are
- Developed in collaboration with PYP educators
- Includes videos from the classroom and sample assessment tools and strategies
What’s new in the PYP?

Assessment samples

• A range of assessment samples collected from schools
• Using the 5 essential elements as organizers (concepts, knowledge, skills, attitude, and action)
• Web-based publication

History of the PYP

• Celebration of the PYP as it approaches it’s 15th year
• Resource available to all IB schools
• Summarizes the achievements of the PYP
Professional development books & e-books

Ways to Learn Through Inquiry: Guiding Children to Deeper Understanding
By Jo Fahey

• Practical, authentic ways to engage 3-8 year olds in active inquiry
• At-a-glance strategies
• Photographs and dialogues from real classrooms

Journeys in Learning Across Frontiers: Stories, strategies and inspiration from the IB community
Edited by Nancy Forster, Sue Bastian, Anne-Marie Evans, & Lisa Nicholson

• Vibrant stories of internationally minded learning experiences
• Perspectives from PYP teachers, students and parents
• Inspirational quotes and practical strategies highlighted throughout
Forthcoming PD e-resources

**IB Journal of Teaching Practice**
ibpublishing.ibo.org/journal

- Peer-reviewed online journal of best practices in teaching
- Open for submissions on action research, methodological studies and resource reviews
- First issue publishes February 2013

**Inside IB Classrooms**
Website to come!

- Online library of video clips showing IB teaching practices in action
- Features PYP classrooms at various age levels and regions
- Each video includes related resources and questions to consider
- Available via IB Store in January 2013
Forthcoming PYP publications

**PYP Storytellers: Ten Tales from Different Cultures**
By Andrew Peters and Polly Peters

- Hare and the Hungry Elephant (African)
- Rabbit and Coyote (Mexican)
- Ragamuffin and his Delicious Nail Soup (Swedish)
- How the Fly Saved the River (American Indian)
- Jack Foretells the Future (British)
- Mr Mole and the Most Powerful Being in the World (Korean)
- How the World Woke Up (Aboriginal)
- Nasrudin and the Coat (Turkish)
- The Woman who Tricked Death (Czech)
- Tiger and Mousedeer (Malaysian)

- Available with a free downloadable PDF, *Teaching and Learning Support for PYP Storytellers*
- Publishing April 2013. Available individually or as a set.

**Did You Ever Wonder?: Fostering curiosity here, there and everywhere**
By John Barell

- Practical ideas for nurturing curiosity and inquiry beyond the classroom
- Aimed at educators of all types (including parents)
- Publishing April 2013

10 Oct 2012 @ibpyp
Sharing PYP practice

• Written and shared by PYP educators
• Illustrates diverse experiences implementing the PYP
• Facilitates connections among PYP educators
• Contributions welcome!
PYP curriculum development

http://blogs.ibo.org/pyp

(PYP development blog)
A mission achieved ..... 

“... by working with partners and by actively involving our stakeholders, particularly teachers’
The PYP and social media

- Follow us on twitter @ibpyp
- Join us on LinkedIn: “IB PYP Educators”
- For programme updates & the review http://blogs.ibo.org/pyp/
- To share your experiences in a PYP classroom http://blogs.ibo.org/sharingpyp/
- Email: pyp.curriculum@ibo.org
  or pyp-review@ibo.org
Focus groups

PYP review
Friday 1315 – 1415
Amsterdam room, 2nd Floor, Left

Additional language teaching & learning
Saturday, 1700 – 1800
Montevideo, 2nd Floor, Right