



IB THE **CULTURE**
4-7 of **LEARNING**
OCT 2012 **MADRID**

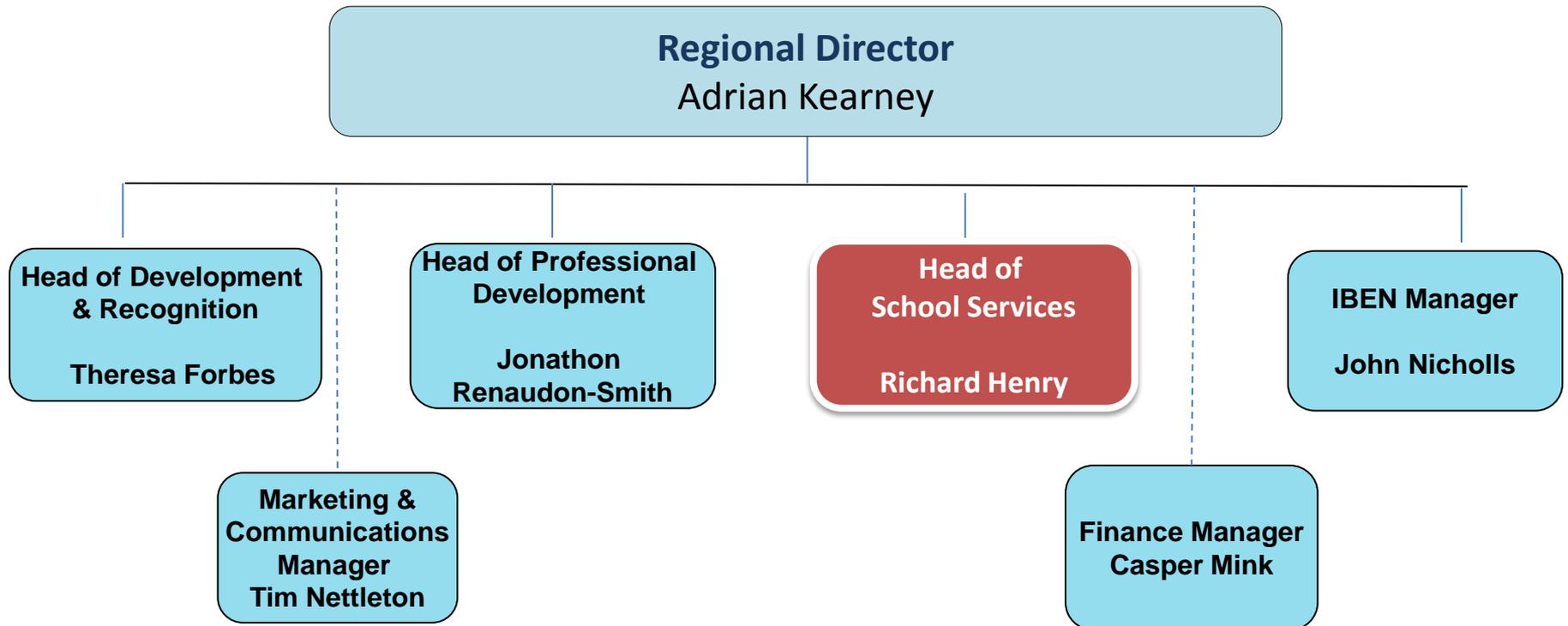
IB Africa, Europe & Middle East
Regional Conference



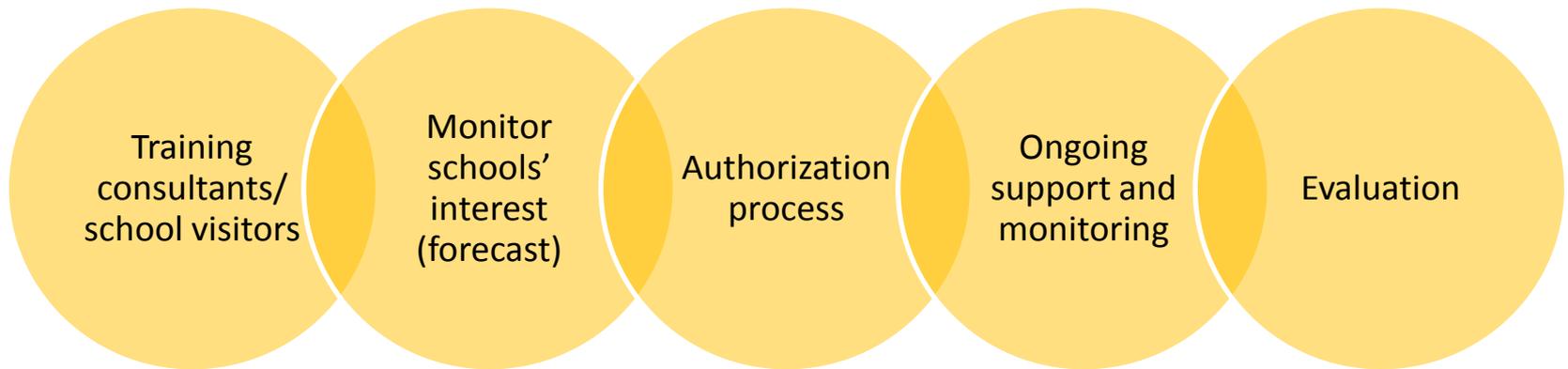
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MADRID
2012

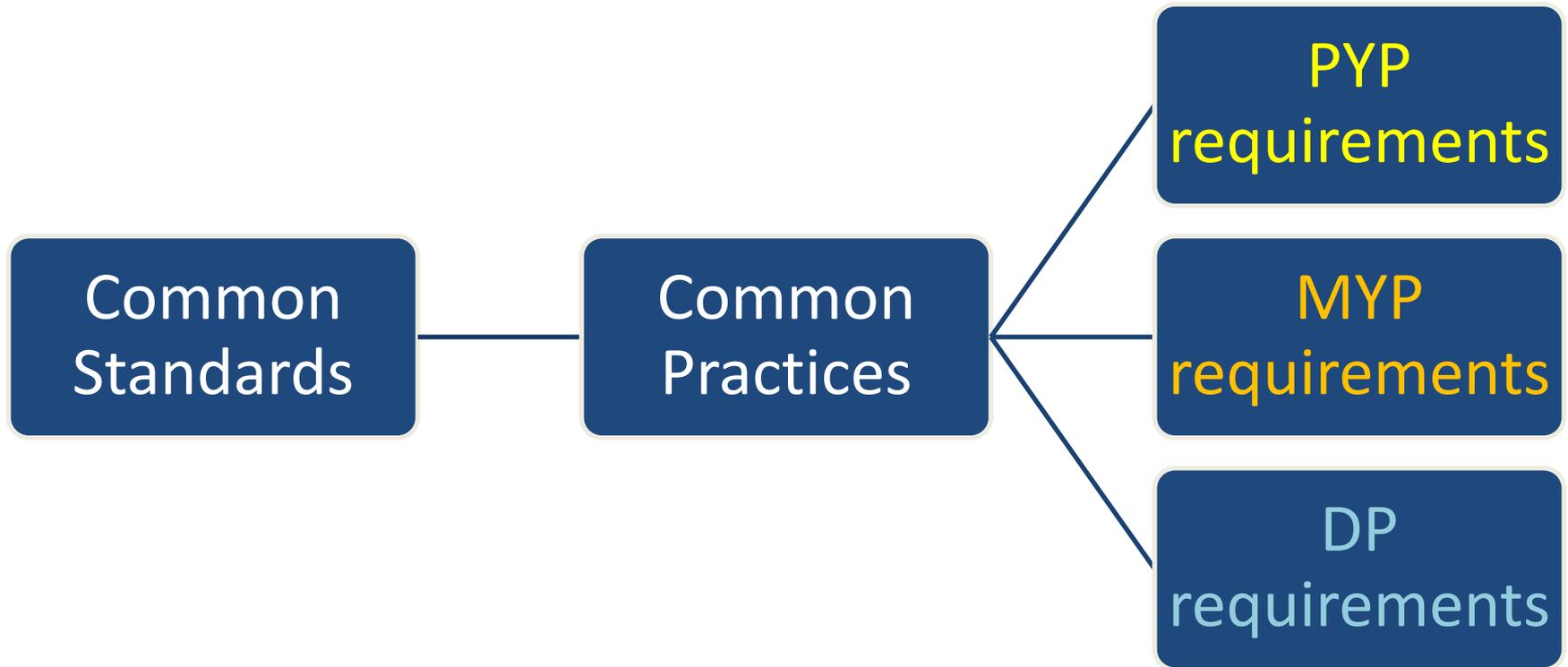
Africa, Europe and Middle East – Regional Office



Regional school services



Standards and Practices



Standards and Practices for IB World Schools

Section A: Philosophy

- **Standard A**

The school's educational beliefs and values reflect IB philosophy.

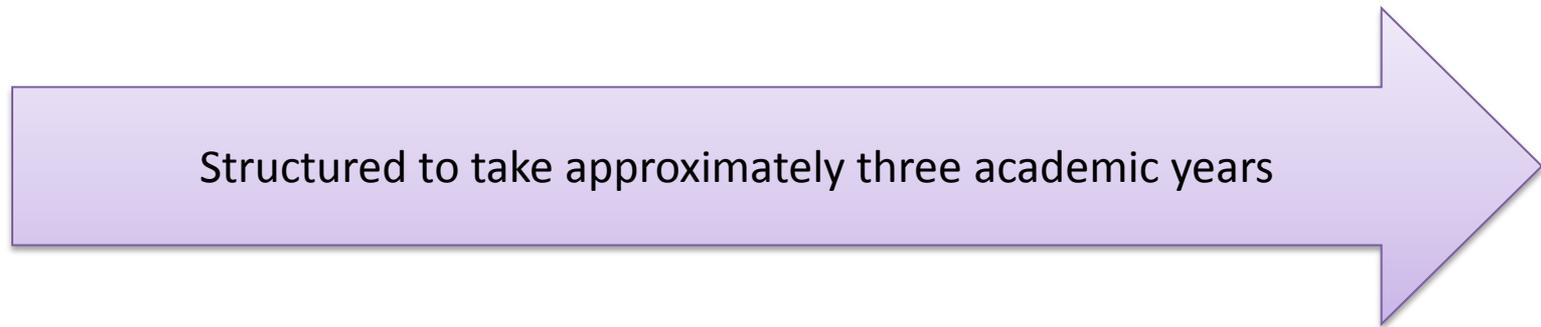
Section B: Organization

- **Standard B1: Leadership and structure**
- **Standard B2: Resources and support**

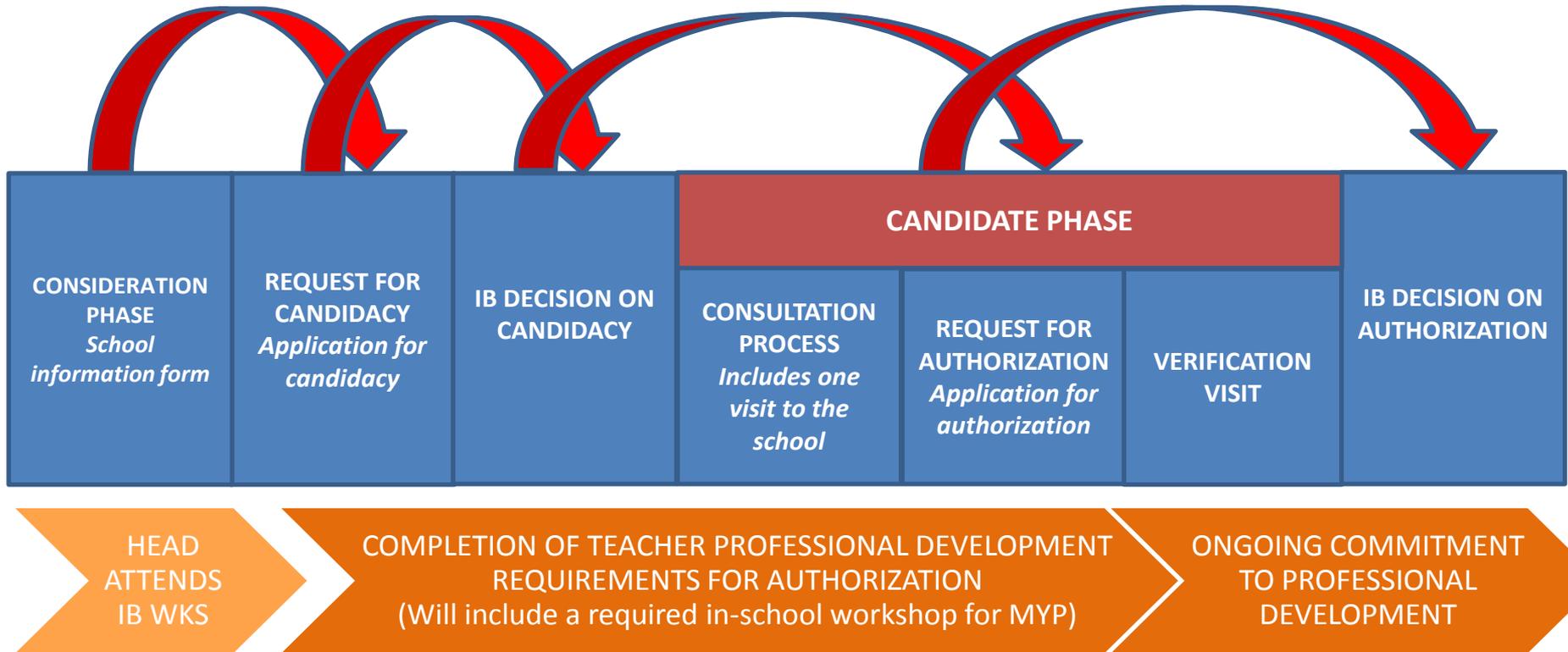
Section C: Curriculum

- **Standard C1: Collaborative planning**
- **Standard C2: Written curriculum**
- **Standard C3: Teaching and learning**
- **Standard C4: Assessment**

Authorization Process Overview



Authorization process





Interested school



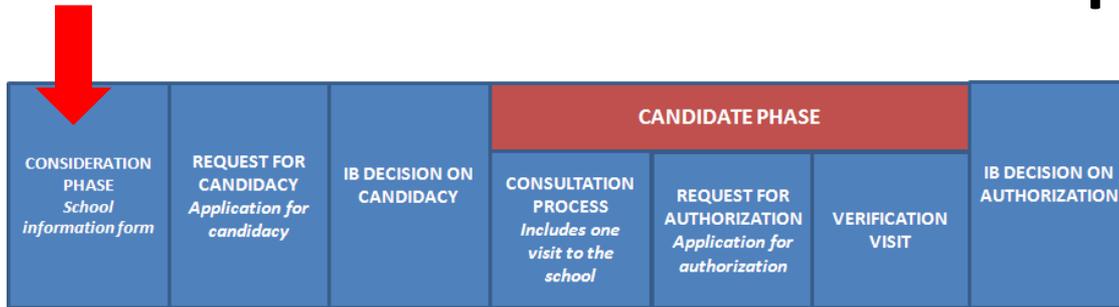
School and
Regional Office

Obtain IB
materials

Training: Head

School conducts
feasibility study

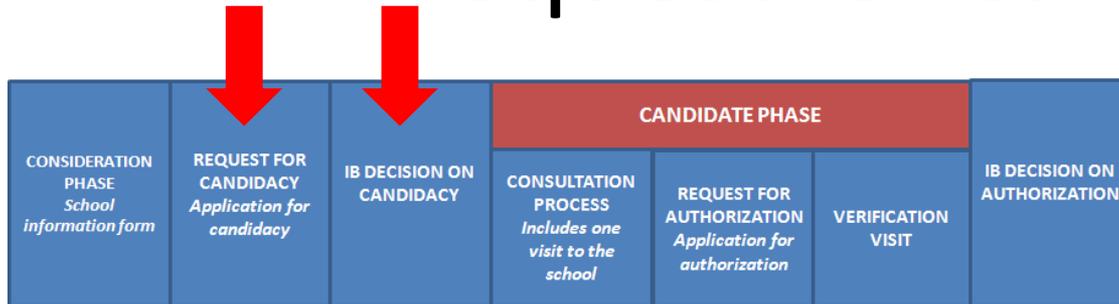
Consideration phase



CONSIDERATION PHASE
School information form

Documentation	Availability
✓ <i>School information form</i>	online
✓ <i>Guide to the school authorization for each programme and IBCC</i>	IB website
✓ <i>New Programme standards and practices</i>	IB website, OCC
✓ <i>Rules for Candidate schools</i>	IB website

Request for candidacy



Online application
(1st April, 1st October)



Documentation	Availability
✓ <i>Application for candidacy</i>	online
✓ <i>Feedback on Application for candidacy</i>	Excel application on IB docs

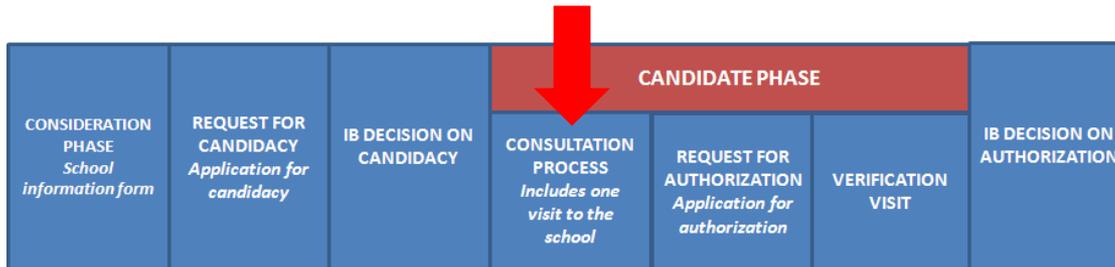


What does the IB check?

- Philosophy
- Legal status
- Financial planning
- School structure
- Action plan
- Training requirements



Candidate phase



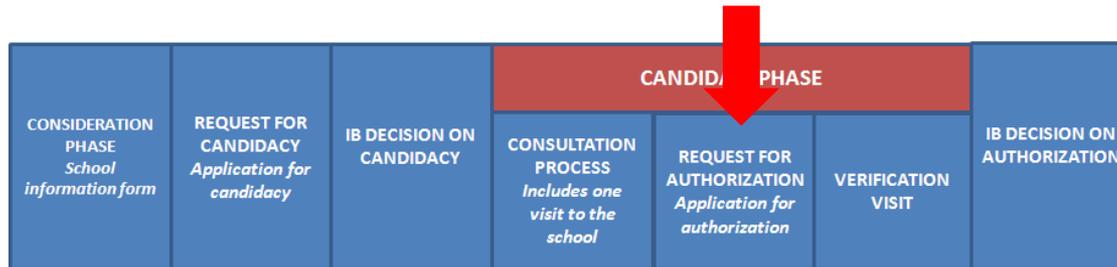
CONSULTATION PROCESS
Includes one visit to the school

(IBCC does not include consultation visit to school)

Documentation	Availability
✓ <i>Guidelines for consultants</i>	IB docs
✓ Templates for consultant reports	Excel application on IB docs
<ul style="list-style-type: none"> • Two reports: Consultation visit report End of consultation report 	

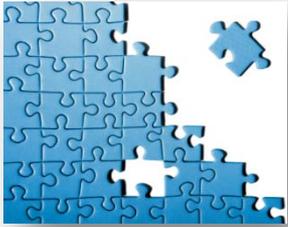


Candidate phase



REQUEST FOR AUTHORIZATION
Application for authorization

Documentation developed	Availability
✓ <i>Application for authorization</i>	online
✓ <i>Rules for IB World Schools per programme and IBCC</i>	IB website
✓ <i>General regulations per programme and IBCC</i>	IB website



Standards and practice

Section A: Philosophy

Standard A

The school's educational beliefs and values reflect IB philosophy.

Practice		A school must show the following to become an IB World School offering the MYP	
		In place	Implementation is in progress
1.	The school's published statements of mission and philosophy align with those of the IB.	✓	
2.	The governing body, administrative and pedagogical leadership and staff demonstrate understanding of IB philosophy.	✓	
3.	The school community demonstrates an understanding of, and commitment to, the programme(s).		✓
a.	The school shows evidence of developing the fundamental concepts of the Middle Years Programme.		✓

Application for authorization



Online application
(1st July, 1st
November)

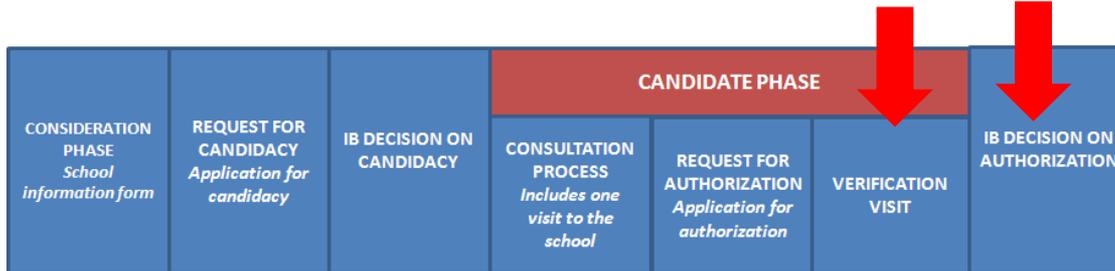


Verification visit to
the school



Report:
commendations &
recommendations

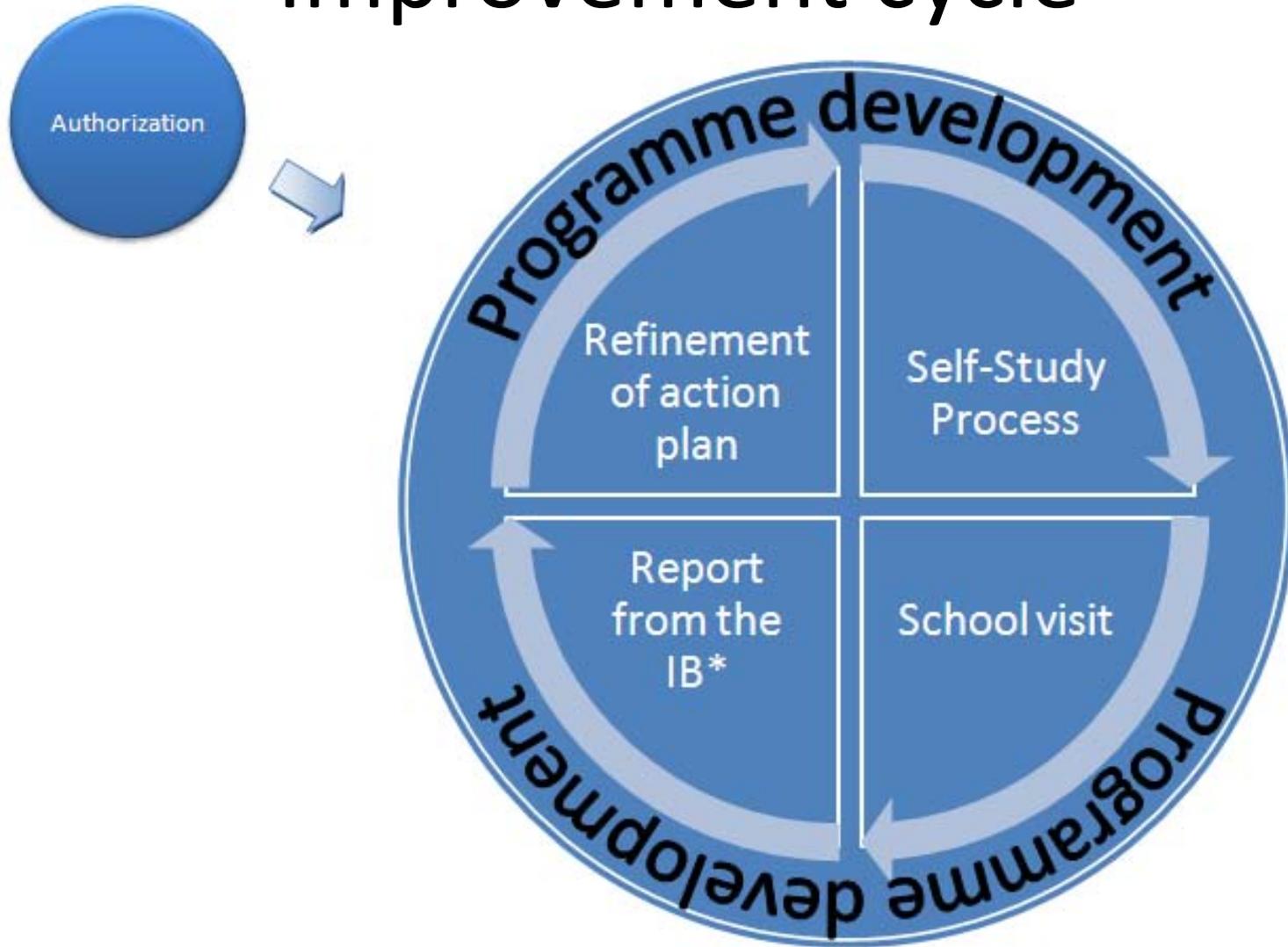
Candidate phase



Documentation developed	Availability
✓ Verification visit report template	Internal



Improvement cycle



Evaluation processes

- Emphasis on **ongoing** development through the school's action plan
- Frequency: every **five** years (except the PYP first cycle: 4 years after authorization)
- **Self-study** process
- Standards and Practices to be met (at varying degrees)

Evaluation processes (cont.)

- Specific **PD requirements** to complete during the period
- Evaluation visits are compulsory in MYP and PYP. Introduction of some evaluation visits in the DP
- IBCC evaluation will be aligned with the DP evaluation process

	PYP	MYP	DP
Before application for candidacy	Head of school or designee	Head of school or designee	Head of school or designee
By the verification visit	Category 1 all teachers + IBC	Onsite general MYP workshop for all staff and head <i>Category 1: 1 teachers per subject group + IBC</i>	Category 1: all DP teachers, IBC, CAS coordinator
By programme evaluation	Category 1 or 2: All teachers and heads or designees hired during period under review	Head (or designee) if hired during the period under review <i>Category 1 or 2: At all times at least one teacher per subject group must have been trained</i> <i>Subject specific seminar: At least one teacher per revised subject group during period under review</i>	Category 1 or 2: All teachers, head (or designee), CAS, IBC hired during period under review <i>Subject specific seminar: At least one teacher per revised subject group during the period under review</i>

Q&A



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PYP training requirements

Mandatory teacher professional development

A school wishing to implement the PYP needs to make a commitment to ongoing teacher professional development. Specifically, schools must meet the following requirements.

- The head of school or designee must attend an IB category 1 workshop before submission of *Application for candidacy: Primary Years Programme*.
- The pedagogical leadership and all faculty who work with PYP students full- or part-time must all be trained in IB category 1 workshops.

It is expected that the professional development has taken place before the verification visit.

All PYP teachers and
pedagogical leadership team



Face to face workshop



Online training



2 day in-school workshop



MYP training requirements

Mandatory teacher professional development

A school wishing to implement the MYP needs to make a commitment to ongoing teacher professional development. Specifically, schools must meet the following requirements.

- The head of school or designee must attend an IB category 1 workshop before submission of *Application for candidacy: Middle Years Programme*.
- At least one teacher per subject group and the MYP coordinator must attend IB category 1 workshops related to their subject areas/responsibilities.
- Additionally, an on-site general MYP workshop aimed at all MYP teachers must be organized through the relevant IB office.

It is expected that the professional development has taken place before the verification visit.

The school's commitment to IB professional development would allow as many teachers and staff as possible to participate in IB activities.



Subject training
(8 subject areas) +
coordinator

1 day in-school training



Face to face or Online



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Action plan

A: Philosophy

The school's educational beliefs and values reflect IB philosophy.

Objective	Actions	Date to be achieved	Person/group responsible for achieving this objective	Budgetary implications	Evidence of achievement or of progress towards achievement of the objective

B: Organization

B1: Leadership and structure

The school's leadership and administrative structures ensure the implementation of the Diploma/Middle Years/Primary Years Programme.

Objective	Actions	Date to be achieved	Person/group responsible for achieving this objective	Budgetary implications	Evidence of achievement or of progress towards achievement of the objective