

Leading professional development in your school Speaker's profile

Jacques-Oliver Perche

Head of Continuous Professional Development, English Schools Foundation Hong Kong



Jacques has been Head of Continuous Professional Development for the English Schools Foundation, a group of 22 International Schools for the past 9 years in Hong Kong. He has specialised in building sustainable learning and development models, sourced not only from within the education field but also from a variety of industries, including Securities and legal practices. He has developed the concept of educational 'Brand Equity' and uses this equity to transact commercially with other education institutions in the region and globally. That transaction has driven up the profile of his organisation's brand to an international stage. It is now better enabled to attract and utilise the best emerging classroom and leadership talent.

His current research involves communities of practice at educational and financial institutions using social network analysis approaches.

Stewart Redden

Learning and Teaching Adviser, English Schools Foundation Hong Kong



Stewart Redden is the Learning and Teaching Adviser (Post-16) for the English Schools Foundation (ESF) in Hong Kong. He was previously the Vice Principal at Renaissance College (Hong Kong) where he set up the International Baccalaureate (IB) Career-related



Programme (CP) for the College in partnership with the Savannah College of Art and Design (SCAD) and the Hong Kong Academy for the Performing Arts (HKAPA). Previously, he was the Assistant Head of Secondary at the Taipei European School, and he has also worked at IB schools in Singapore and Las Palmas. In terms of the IB, he is a Visiting Team Leader for both CP and DP verification visits, a CP and DP Consultant, and a workshop developer for the CP. His philosophy of education is that learning should be a flow experience in which students enjoy the challenge of developing new skills in pursuit of their enthusiasms in life.

