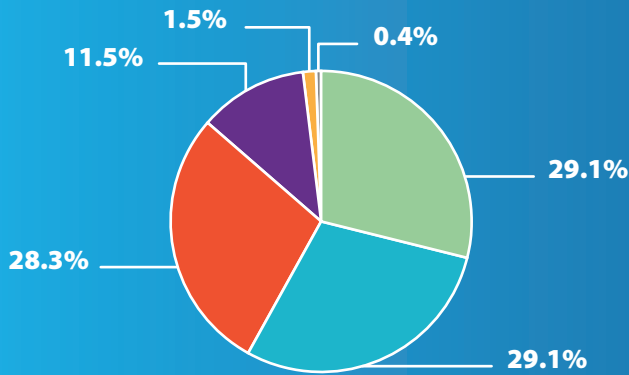


Research findings on the Career-related Programme (CP)

To explore the postsecondary outcomes of CP students, IB Research examined data from all CP students who graduated from high schools in the United States (US) between 2013-2015 (N = 542).¹

US CP graduates are diverse

- White / Non-hispanic
- Black / Non-hispanic
- Hispanic
- Asian / Pacific Islander
- Other
- American Indian / Alaska Native



31

Nationalities



44%

Considered low-income (eligible for the federal free and reduced price meal program)



21

Languages

University enrollment

81% of CP graduates enrolled in university by March 2016 (anytime enrollment), and 76% enrolled immediately after high school graduation (compared to 68% of US students nationally).

- CP graduates
- US national average (2014)

81%

Anytime enrollment

76%

68%

Immediate enrollment

Proportion of enrollment at 4-year institutions

Of the CP graduates who immediately enrolled in higher education, 79% chose 4-year institutions over 2-year institutions (compared to 64% of the national cohort).

- CP graduates
- US national average (2014)

79%

64%

For those who chose 4-year institutions, over half (**55%**) enrolled in a university ranked as “very competitive” or better by Barron’s Selectivity Index.

Persistence

93% of CP graduates at 4-year universities persisted for one year (compared to 82% nationally). When looking at all institution types, 89% of CP graduates returned for their second year—this is 17 percentage points higher than the national average (72%).

- CP graduates
- US national average (2014)

93%

82%

1-year persistence (4-year institutions)

89%

72%

1-year persistence (All institutions)

University trajectories

At 4-year institutions, the top three most popular fields of study for CP graduates were engineering (18%), business (17%), and health sciences (15%).

18%

Engineering



17%

Business



15%

Health Sciences



A study of CP alumni from Finland, Germany, the United Kingdom, the US, Australia, and the United Arab Emirates ($n = 62$) examined the experiences and postsecondary outcomes of CP graduates.²

Satisfaction with the CP

71% of students surveyed, and the overwhelming majority of those interviewed, said they would choose to undertake the CP again. As one student remarked:

“For me, the CP was probably the most enjoyable two years that I had in my entire academic history. It brought out the best in me in the way that it gave me a lot of freedom”.

Skills gained during the CP

Percent of study participants who agreed they had developed the following skills:

71%

Communication skills

71%

General employment skills

77%

Skills for higher education

Graduates also explained how they had developed personal attitudes such as professionalism, work ethic and collaborative skills, and had gained confidence, particularly in public speaking.



Professionalism



Collaboration



Public speaking



Skills gained during the CP

75% of students felt the CP had prepared them well for higher education, and 83% reported faring well in their university studies.

Sources:

¹ <https://ibo.org/globalassets/publications/ib-research/cp-research-us-graduates-2017-en.pdf>

² <https://ibo.org/contentassets/45c095d527fe4be3bb21d6187eeb8180/research-cp-summary-eng.pdf>

Learn more at www.ibo.org/cp