



MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO
WAYS OF KNOWING

IB AFRICA, EUROPE & MIDDLE EAST REGIONAL CONFERENCE 2014

ROME • 16–19 OCTOBER



**IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014**

ROME • 16–19 OCTOBER

Ways of knowing and the IB Curriculum: The journey of an Italian teacher

Giovanna Rampone D.I.S .



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

Full Definition of *WAY* (<http://www.merriam-webster.com/dictionary/way>)

1

a : a thoroughfare for travel or transportation from place to place

b : an opening for passage <this door is the only way out of the room>

2: the course traveled from one place to another : route <asked the way to the museum>

3

a : a course (as a series of actions or sequence of events) leading in a direction or toward an objective <led the way to eventual open heart operations — *Current Biography*>

b (1) : a course of action <took the easy way out> **(2)** : opportunity, capability, or fact of doing as one pleases <always manages to get her own way>

c : a possible decision, action, or outcome : possibility <they were rude—no two ways about it>

4

a : manner or method of doing or happening <admired her way of thinking>; *also* : method of accomplishing : means <that's the way to do it>

b : feature, respect <in no way resembles her mother>

c : a usually specified degree of participation in an activity or enterprise <active in real estate in a small way>

5

a : characteristic, regular, or habitual manner or mode of being, behaving, or happening <knows nothing of the ways of women>

b : ability to get along well or perform well <she has a way with kids> <a way with words>

6

: the length of a course : distance <has come a long way in her studies> <still have a way to go>

7

: movement or progress along a course <worked her way up the corporate ladder>

8

a : direction <is coming this way>

b : participant —usually used in combination <three-way discussion>

9

: state of affairs : condition, state <that's the way things are>

10

a plural but sometimes sing in constr : an inclined structure upon which a ship is built or supported in launching

b plural : the guiding surfaces on the bed of a machine along which a table or carriage moves

11

: category, kind —usually used in the phrase *in the way of* <doesn't require much in the way of expensive equipment — *Forbes*>

12

: motion or speed of a ship or boat through the water

— all the way : to the full or entire extent : as far as possible <ran *all the way* home> <seated a



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

The Road Not Taken

*Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;*

*Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,*

*And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.*

*I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.*



UNDERSTANDING

KNOWLEDGE A

KNOWLEDGE B

KNOWLEDGE C



EDUCATOR



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

➤ Subject-base Knowledge

Experiential Knowledge

Personal Knowledge

Shared Knowledge

WAYS OF KNOWING-----IB CURRICULUM

HOW CAN I TEACH MY STUDENTS REMAINING MYSELF A LEARNER ALL THE WAY THROUGH?

HOW CAN I HELP THEM GET THOSE SKILLS CRUCIAL TO.....



The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

- **Inquirers**
- **Knowledgeable**
- **Thinkers**
- **Communicators**
- **Principled**
- **Open-minded**
- **Caring**
- **Risk-takers**
- **Balanced**
- **Reflective**



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

GET AN IB DIPLOMA-

***GO TO UNIVERSITY WITH A SOLID
GROUNDING-***

***MAKE THE MOST OF THEIR TIME ON
EARTH THROUGH BEING LIFELONG
LEARNERS-***



THINKERS consequently RISK TAKERS by using our curiosity to be KNOWLEDGEABLE hence become PRINCIPLED, CARING, OPEN-MINDED. We need a strong BALANCE to be able to COMMUNICATE (share) after deep REFLECTION.

All attributes that simply depict what a human being-a real human being- is!!!!



Education etymologically comes from the Latin verb ēdūcō , i.e. lead forth, take out.....)

<http://www.etymonline.com/index.php?term=educate>



The goal-arrival-destination is the same: To take out from each student their best attributes that will make them well-rounded people able to cope with school, higher education, life!

GIVE THEM THOSE SHOES –SKILLS- THEY CAN USE UNDER ANY WEATHER CONDITIONS!



Slip-on shoes for work....written devices (book notes...)

Welly boots for rainy days....electronic devices (laptops, tablets, smart phones....)

Sneakers....(the proper combination of all)



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

Shoes to walk 'Quest For Knowledge Road' a Road with a well-stocked shop.....



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER



<http://ibo.org/>



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

***The use of different shoes-tools,
especially interactive ones
encounter loads of difficulties and
hurdles in Italy***



WHY?

POOR use of interactive tools

Mostly frontal lessons

POOR teacher-student exchange

poor PD

No continuum PRIMARY- MIDDLE-
HIGH...LET ALONE UNIVERSITY!

Still Based on **LAWS DATING BACK TO THE
1920s.**



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

- According to 2010 survey conducted by ISTAT (The National Institute for Statistics), the average number of Italian students who prematurely quit school is, **12,3%** against the **18,2%** (European average).
- Public Education weighs on the Italian **GNP** to the **4.8** (European average is **5.6**).



CONSEQUENCES:

1. STUDENTS- THEY QUIT
SCHOOL-

2. THE ITALIAN ECONOMY-NO
SCHOOLING, NO GROWTH.



ONLY ONE ROUTE TO TRAVEL IN THIS COUNTRY, KNOWLEDGE –THE ARRIVAL- IS JUST A HIP OF UNUNCONNECTED BITS- AND -PIECES THAT STUDENTS CAN'T APPLY IN THEIR EVERYDAY LIVES AS KNOWERS, BECAUSE SHOES AT THEIR DISPOSAL (SKILLS) ARE OLD-FASHIONED AND UNFIT.



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

DOES NOT HELP STUDENTS DEVELOP SELF-ESTEEM OR SELF AWARENESS EITHER AS LEARNERS



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2014
ROME • 16-19 OCTOBER

*...and what is
Knowledge without
understanding and
self-awareness?*