

# Language learning in an international context

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17 October 2014

Rome, Italy



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# Today's talk

- Introduction
- Changing nature of a globalised world
- Preparing learners for tomorrow
- 5 Minds of the future
- Alignment and curriculum design
- Examples from English B textbook

# Which way is north?



# Paradigm shift

## Knowledge-based

- Phone books
- Book reports
- Topics / facts
- Vocabulary lists

## Creation-based

- Google search
- Blogs / reviews
- Concepts
- Semantic fields

# Global challenges



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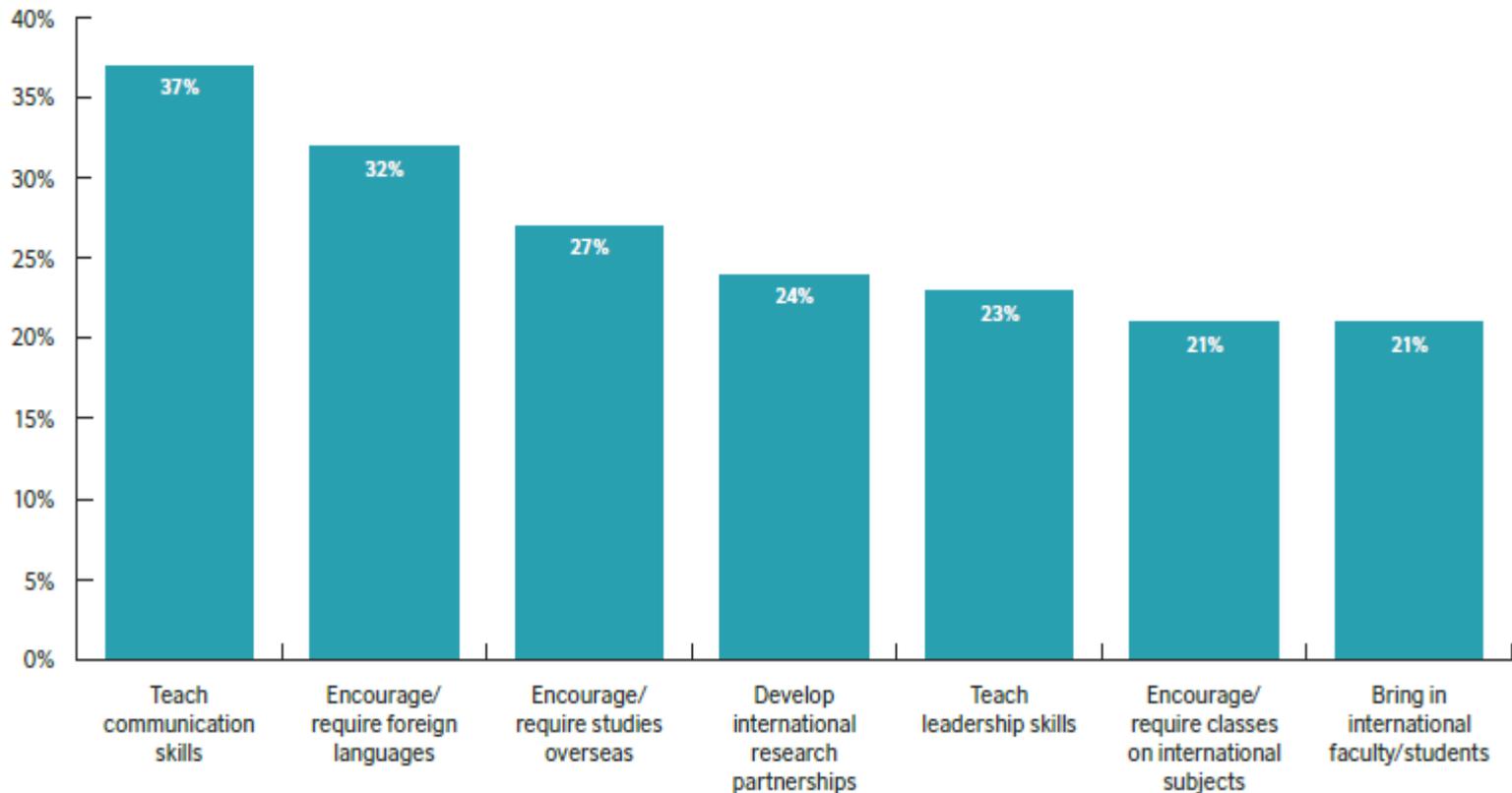
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# What employers want



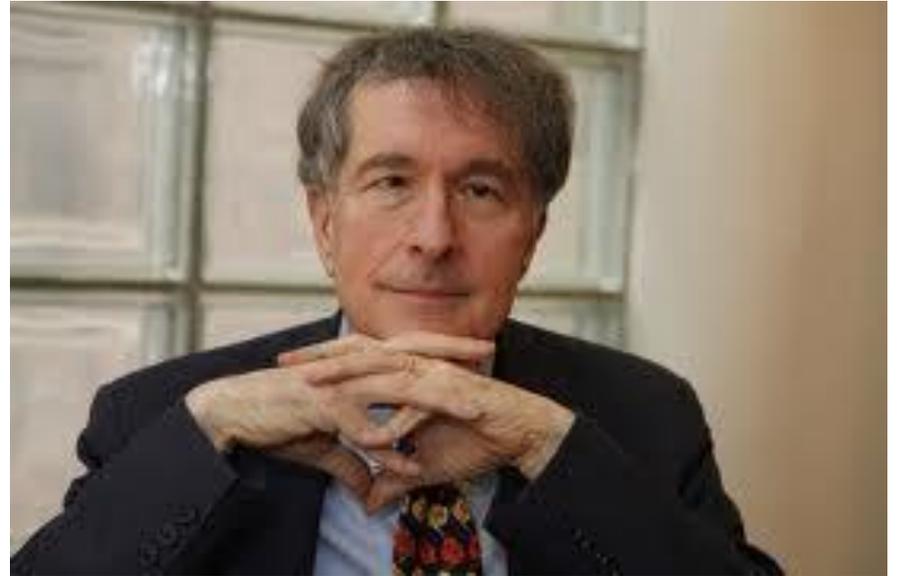
# Contributions from education

Chart 13: Contributions that education can make to improving intercultural skills as seen by employers (top eight suggestions from employers)



# 5 Minds for the future

- *Disciplined mind,*
- *Synthesizing mind,*
- *Creating mind,*
- *Respectful mind*
- *Ethical mind*





# The synthesizing mind



# The creating mind



# The respectful mind

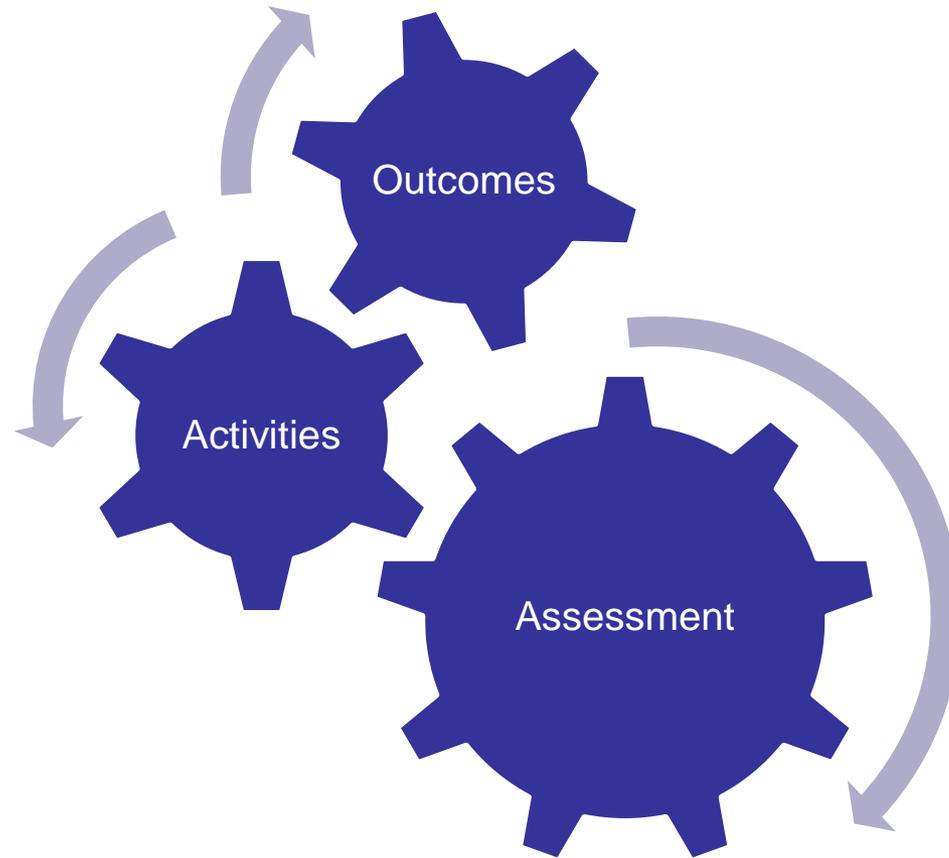


# The ethical mind



- Beauty
- Migration
- Uniforms
- Extreme sports
- New technologies
- Animal testing
- Global warming
- Alternative medicine

# Curriculum design



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# Learning outcomes English B

- Develop intercultural understanding
- Use target language in a range of contexts
- Appreciate different perspectives and cultures
- Develop awareness of language in relation to other areas of knowledge

# Learning outcomes English B

- Develop awareness of the relationship between the languages and cultures
- Introduce a basis for further study, work and leisure through an additional language
- Introduce an opportunity for enjoyment, creativity and intellectual stimulation through an additional language

# Approaches to teaching

- Inquiry based
- Conceptually focused
- Contextualized
- Collaborative
- Differentiated
- Informed by assessment



# Stimulate and build on existing knowledge

What associations come to mind when you think of:

- Google
- MSN
- eBay
- YouTube
- Facebook



# Give structures to build on

Imagine you had to live for a week without Internet. How would your life be different?

<p><b>If I could not access the Internet</b></p> <p><b>If I couldn't check my email</b></p> <p><b>During a week without Internet</b></p>	<p><b>I would not be able</b></p> <p><b>it would be impossible</b></p>	<p><b>to chat with my friends</b></p> <p><b>to check my homework</b></p> <p><b>to see what's going on in the news</b></p>
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# Form and meaning

Complete the sentence

A.If we still had dial-up,...

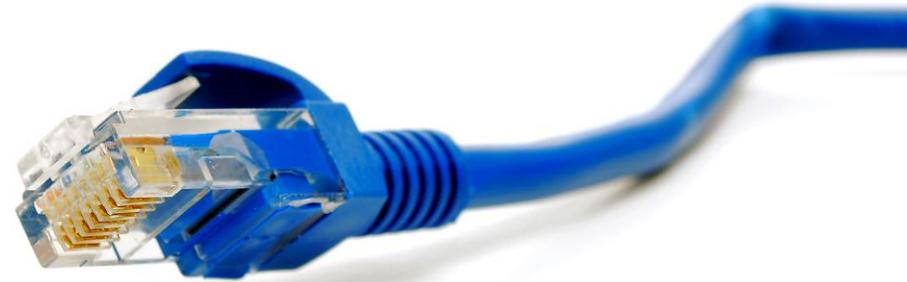
B.If there were no censorship of the Internet...

C....then I might be able to work from home.

D....then citizens would be more informed voters.

# Theory of knowledge

In TOK we ask ourselves how knowledge is gained. One way we learn is through experience. What do you think Paul Miller will learn by living for a year without the Internet?



# Engage with new input

## Place these words in categories:

technology

interruption

producer

device

connectivity

office

distraction

school

driver

rendezvous

social engagement

PC

Cab

temptations

information

Phone

prison

conversation

friend

gadget

# Engage with new input

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# Engage with new input

Use the words from the previous activity to predict what the following text will be about.



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# Semantic fields

- World wide web
- Database
- Device
- Connectivity
- Ethernet
- Cache
- Gadget
- Social networking
- Netizen
- Security
- Malware
- Phishing
- Privacy
- Internet Protocol (IP) address
- Surfing

# Recap

Meaningful moments in the language classroom are:

- creation-based,
- 5-mind oriented,
- aligned with learning outcomes and assessment objectives,
- in sync with the challenges of a globalised world.