

MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO | WAYS OF KNOWING

IB AFRICA, EUROPE & MIDDLE EAST REGIONAL CONFERENCE 2014

ROME • 16–19 OCTOBER



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



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IB Recognition Updates and Developments: UK, US, Canada, Australia



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Presenters

- Peter Fidczuk – UK Development and Recognition Manager
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- Angela Hopkins – Senior Global recognition Manager
- Angela.hopkins@ibo.org

- Laura Wellesley - Global recognition Manager
- Laura.wellesley@ibo.org



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Goals of IB recognition

Demonstrating and enhancing the value and impact of an IB education through our recognition efforts with universities and governments

1. Advocate more strongly and widely with universities and others that the IB philosophy and programmes are relevant, appropriate and innovative models for 21st century learning
2. Evolve and improve our services and support to *universities*
3. Establish pathways for students that will underpin access to the IB



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Americas

Paul Campbell

Rachelle Bernadel

Michael Leshner

Bob Poole

Marie Vivas

Africa, Europe, Middle East

Richard Henry

Adzo Ashie

Pete Fidczuk

Eleni Kanava

Heather Lapper

Maripé Menéndez

Mary Tadros

Asia Pacific

Stefanie Leong

Pei Wen Cheong

Briony Morath

Faizol Musa

Priyamvada Taneja

Global team

Paul Sanders (G)

Laura Wellesley (G)

Bisma Sheikh (G)

Angela Hopkins (G)

Jeny Clauwaert (G)

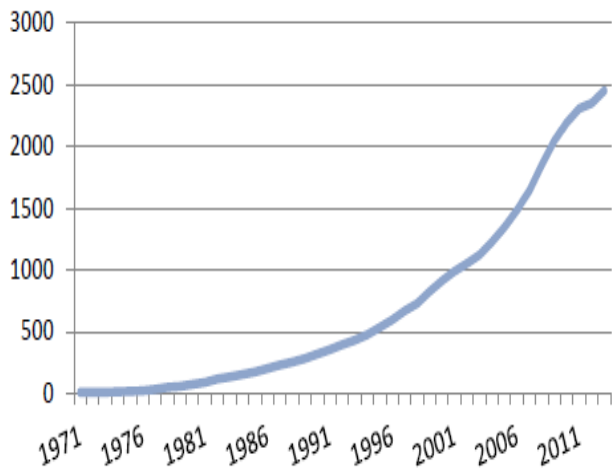
Justin Sanders (G)



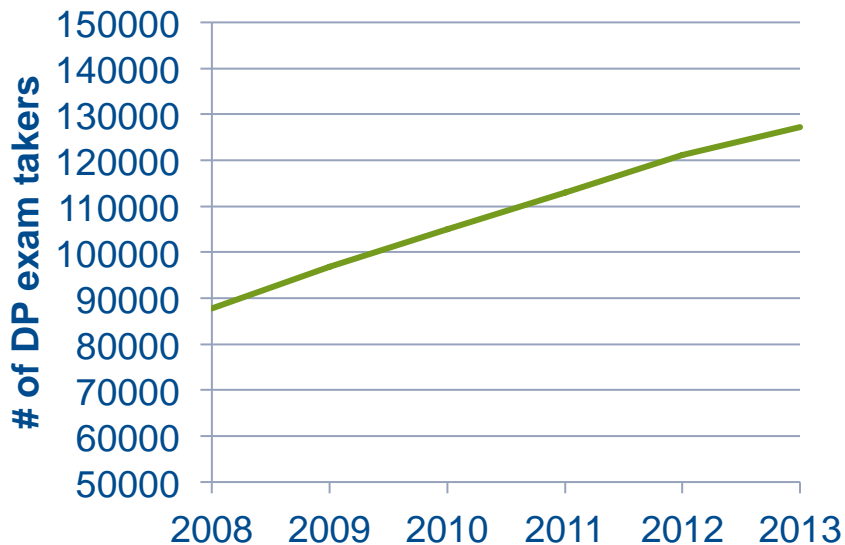
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Increasing popularity of the DP

Number of schools offering the DP worldwide



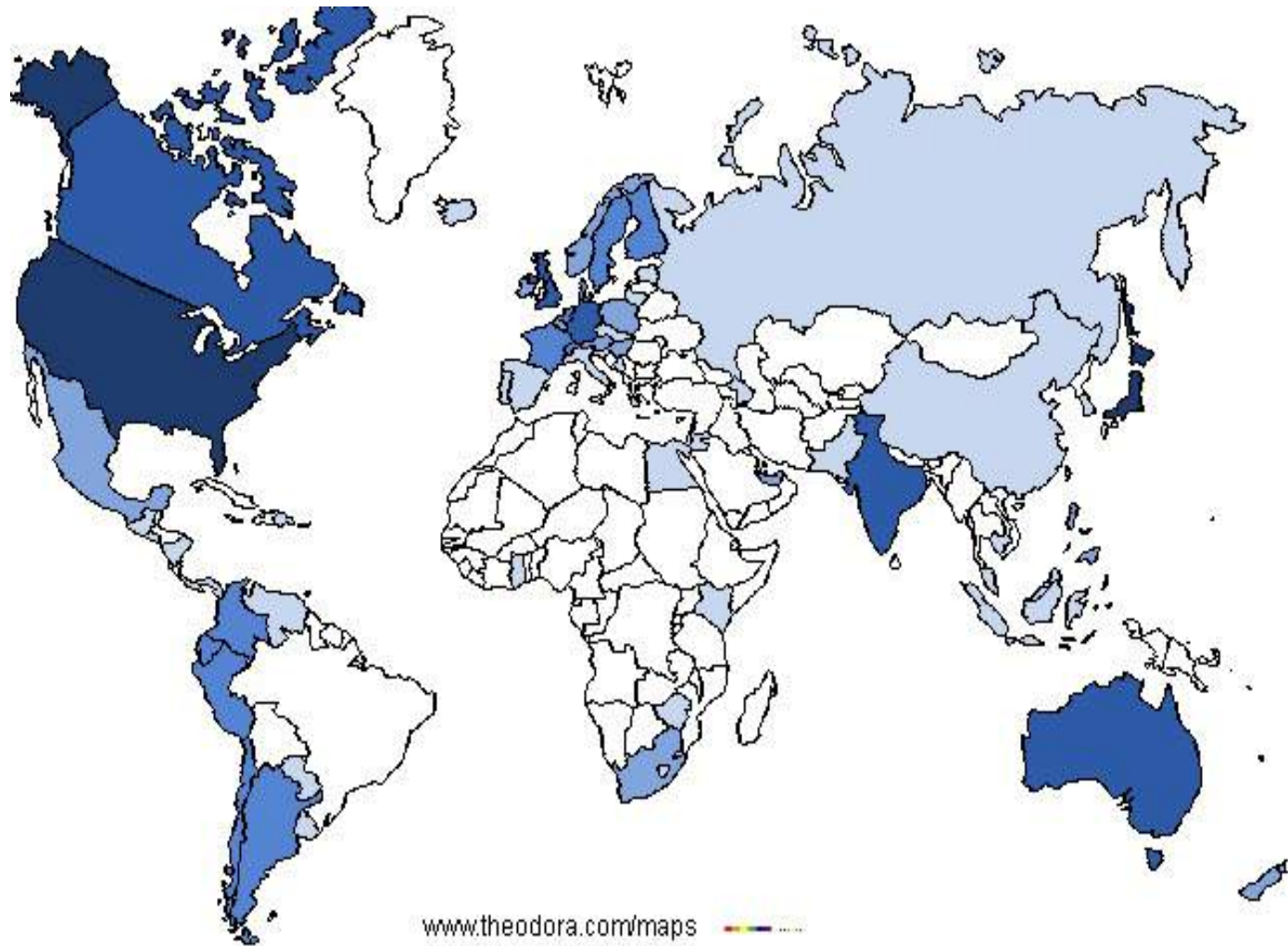
Growth of DP exam takers, 2008-2013 (May exams)





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Where is the IB DP Recognized?



1-5

Universities

6-10

Universities

11-20

Universities

26-250

Universities

251+

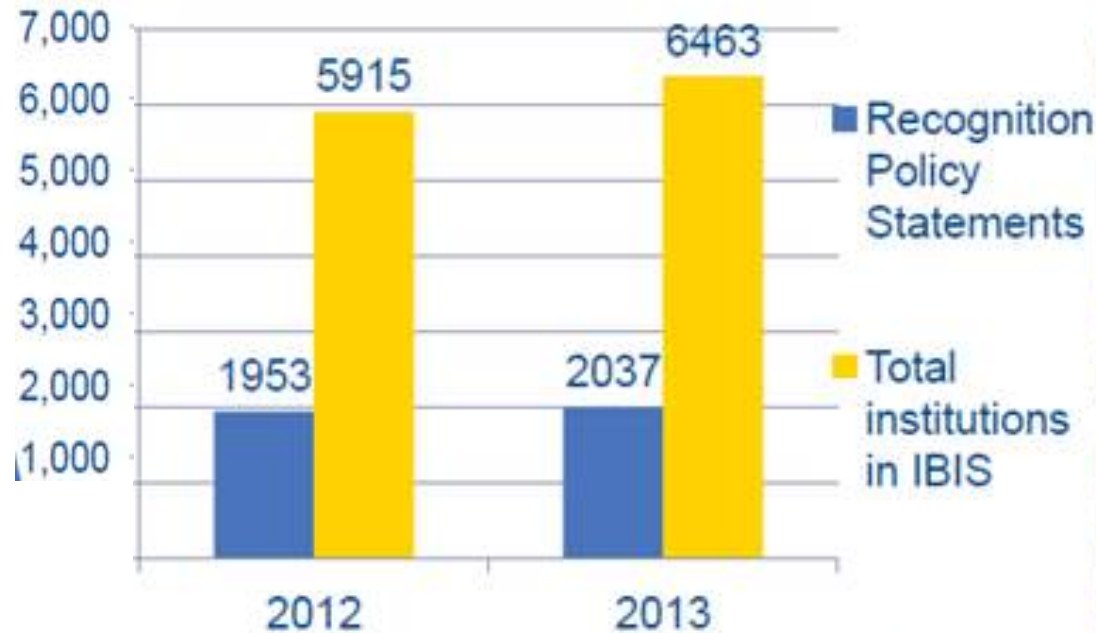
Universities

Number of
universities
with
published
recognition
policies in
the IB
Information



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More universities recognize DP



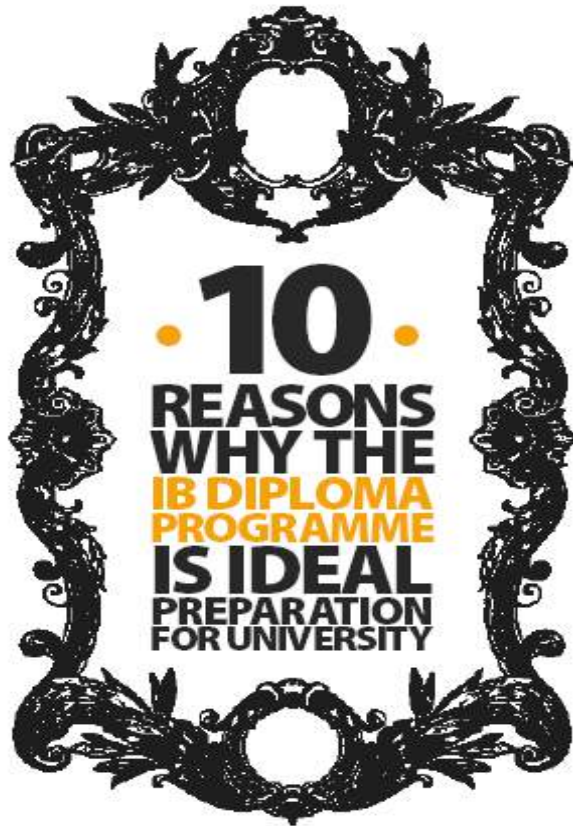
4.3% increase in public recognition policy statements over 2012

9% increase in public recognition policy statements over 2011





Why do 2,037 global universities recognize the IB diploma?



- ✓ Offers academic breath and depth
- ✓ It is truly an international qualification
- ✓ It creates independent learners who feel prepared
- ✓ The diploma encourages critical thinking
- ✓ You'll never need to learn time management
- ✓ Subjects aren't taught in isolation
- ✓ Postsecondary research...



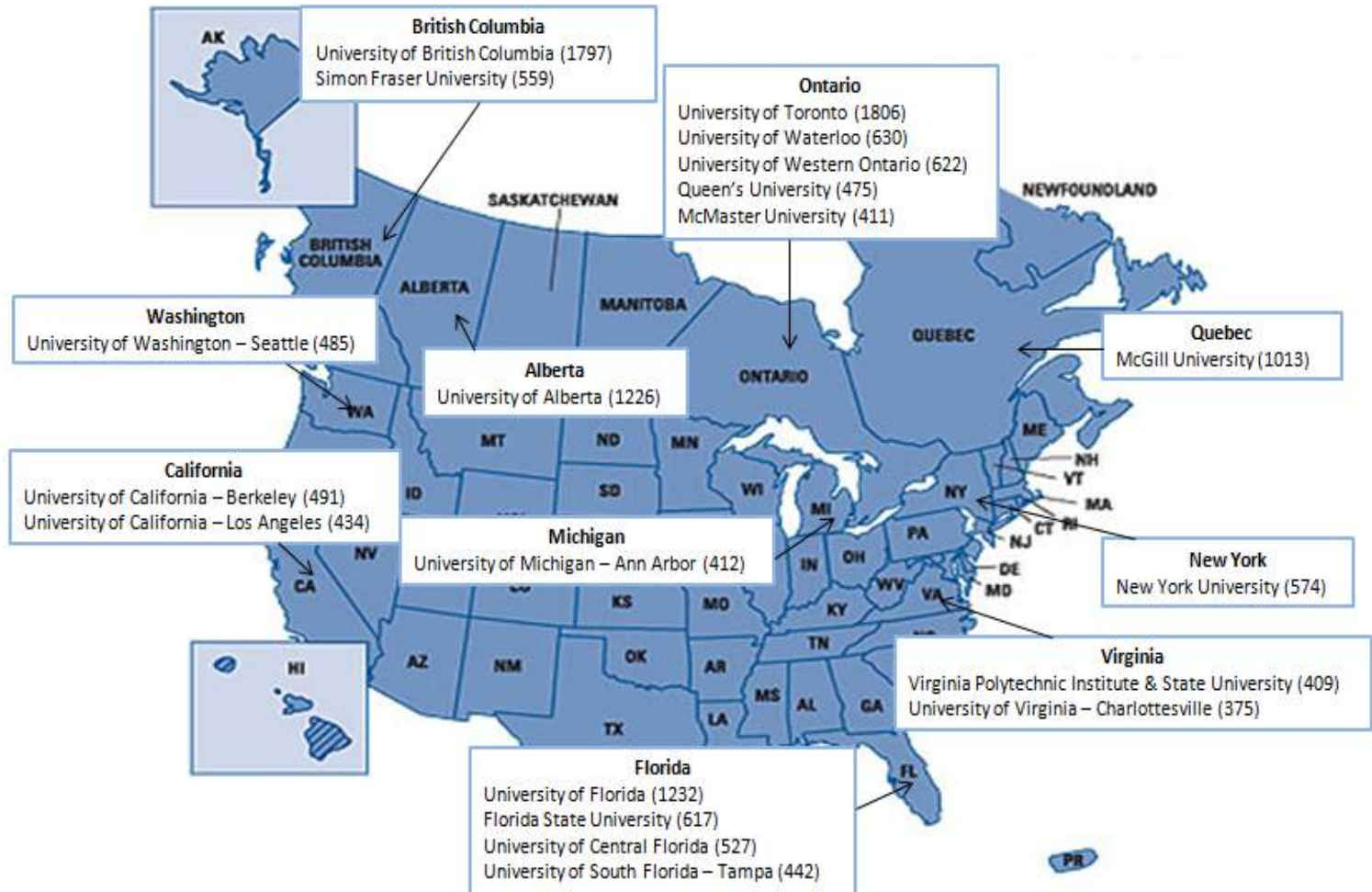
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US and Canada



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Top 20 Receiving Universities in North America by number of transcripts sent





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Acceptance rates of top 20 HEIs

University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (percentage points)
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%



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Current IBA Initiatives

IB College Fairs

- 4 in 2012, 5 in 2013, 5 in 2014 so far
- Ontario, Washington D.C., San Francisco, Houston, Chicago, Northern Virginia, Texas, Ohio, N. & S. Carolina

Road Show

- In person visits to leading universities to promote better IB recognition
- 15 in 2012, 42 in 2013, 22 in 2014 so far

Video Training Sessions

- Admissions Staff Presentations
- 7 in 2013, 6 in 2014 so far

Professional Conference Presentations in 2013 -14

- Total number of sessions presented: 32
- Total number of session attendees: ca.1100



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Current IBA Initiatives 2

Higher Education Summit on Access

- Supporting Underrepresented, Low Income and Undocumented Students
- Developing workshops for counselors and students

College and University Relations Committee (CURC)

- 2014 IB Conference of the Americas (9 presentations)
- Other conference presentations
- Quarterly meetings

Counselor Outreach

- College Counseling Sessions at IB Conference of the Americas
- Counselor Breakfasts in the DC area, New York, Chicago, Florida, Denver, Nova Scotia, Costa Rica
- Good News Letter (2,600+ recipients)
- Counselor Communications
 - Facebook Group (440+ members)
 - University Relations Blog (2,500+ page hits)



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Webinars/Self tutorials

- To address the problem of lack of information and too many places that need it; we have provided two video presentations on the Americas section of the IB website
 - International Baccalaureate 101
 - Evaluating an IB file
- We are planning some further materials on:
 - How to use an IB recognition policy to recruit students
 - Talking to decision makers at universities



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Ideal IB Policy

- Recognize the full Diploma
- Give credit for Higher Level courses individually
- Give credit for Standard Level courses individually
- Recognition for Theory of Knowledge and/or Extended Essay
- Scholarships available
- Higher placement available



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University of Florida

IB Website: Students who receive credit for scores of 4 or higher on both higher level and standard level examinations. A maximum 45 credit hours is allowed. Scores of 4 or higher on IB French B, German B, Classical Latin and Spanish B examinations fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications, and B.A. programs in the College of Fine Arts, regardless of whether the student earned the IB diploma.

For credit information, please refer to the credit chart.

The University of Florida also offers two generous scholarships for graduates of United World Colleges.

U n i v e r s i t y o f F l o r i d a :
<https://catalog.ufl.edu/ugrad/current/advising/info/IB-examination-credit-info.aspx>





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Stanford University

IB Website: Stanford University awards advanced placement credit for certain Higher Level IB examinations with scores of 5 or higher. Stanford University does not consider or award credit for IB Standard Level examinations or course work. A maximum of 45 quarter units of IB, AP and/ or transfer credit combined may be applied toward the undergraduate degree. For more detailed information, including the IB chart at Stanford, please see the Office of the University Registrar website.

S t a n f o r d U n i v e r s i t y :
<http://studentaffairs.stanford.edu/registrar/students/baccalaureate-credit>



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University of California

IB Website: University IB policy

The International Baccalaureate Organization (IBO) awards either a diploma or a certificate for individual IB exams. Students completing the IB diploma with a score of 30 or above will receive 30 quarter (20 semester) units total toward the UC undergraduate degree. The University grants eight quarter (5.3 semester) units for students who receive IB certificates with scores of 5, 6 or 7 on designated exams.

The IB exams for which the University grants credit are listed by campus; use the links at right to see credit granted for each exam by campus and school or major.

Designated examinations may be considered equivalent to freshman-level courses in the subject and may be used to satisfy general education or breadth requirements.

U n i v e r s i t y o f C a l i f o r n i a :
<http://admission.universityofcalifornia.edu/counselors/exam-credit/ib-credits/index.html>



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University of Maryland

IB Website: Students earning scores of 5, 6, or 7 on an exam may earn from 3 to 9 college credits in most subject areas. The amount of credit awarded depends on a student's score and the exams that s/he has taken. Many departments will also exempt students from introductory and lower level courses. In order to receive credit, students should arrange to have their IB exam results forwarded directly to the University prior to summer orientation.

For complete details about credit awards and course equivalencies, please visit the website.

University of Maryland- College Park: <http://www.tce.umd.edu/apibclep.html#ib>




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WITH INTERNATIONAL BACCALAUREATE,
YOU CHOSE TO BE


EXCEPTIONAL

*You tackled one of the most demanding
high school programs in the world.*



Keep choosing to be great.
Choose Rochester.

enrollment.rochester.edu/admissions/IB



UNIVERSITY of
ROCHESTER

International Baccalaureate at Rochester

The time and effort you are putting into the International Baccalaureate program isn't going unnoticed. The University of Rochester considers the IB diploma to be one of the most demanding secondary school curricula. Whether you are on the diploma track or taking a few IB courses that interest you, we understand how rigorous your coursework is, and we want to reward you for it.

We offer scholarships. The University of Rochester is the only university in the Northeast to offer a scholarship to students pursuing the IB diploma. This is one of many [merit scholarships](#) available at the University of Rochester.

Do real research. Rochester is one of the smallest top-tier research universities in the nation. Our students are encouraged to engage in a broad range of in-depth research—similar to IB students' experience with their Extended Essays.

Study what you love. Our unique open curriculum is tailor-made for IB students who bring with them an equally unique breadth of understanding across academic disciplines.

Get college credit. Students who score a 5 or better on their higher level exams will receive course credit, putting them on the right track to optimal success.

Put it on your application. We've updated our [testing policy](#) and expanded the range of scores we accept during your application process. On your application, you can now include IB scores in lieu of the traditional AP or SAT scores.

We look forward to hearing from you!

[IB Exam Credit Award Policy](#)

Get to know [Gwen Murrell](#), a current Rochester student who completed the IB program in high school.



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University of British Columbia

IB Website: The admission average for an IB Diploma applicant is calculated on 3 Higher Level and 3 Standard Level subjects, including any pre-requisite subjects required by the program to which you are applying. A minimum requirement of 24 points, including additional points for TOK and EE is required to be considered for admission. However, due to limited enrolment, a higher score will be required for admission to most programs. Early admission decisions can be made based on Anticipated IB grades.

First year university credit will be awarded to students who achieve a grade of at least 5 in Higher Level Arts courses and 6 in Higher Level Science courses. University credit will be granted for select Standard Level IB courses as well.

University of British Columbia: <https://you.ubc.ca/ubc/vancouver/ib.ezc>





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University of Saskatchewan

International Baccalaureate Diploma

The International Baccalaureate (IB) program focuses on the development of cognitive skills, therefore, students learn how to learn, how to analyze and how to reach considered conclusions. Students with these skills are better equipped to meet the demands of university-level course work.

Self-Assessment Tool for IB Diploma Students

Enter your IB courses below along with your predicted/anticipated or final grades for your last year of study.

Course Grade

[Add course](#)

Optional, enter predicted/anticipated grades if known:

Theory of Knowledge Letter Grade

Extended Essay Letter Grade

Bonus Points

Calculate

<http://explore.usask.ca/admissions/ib.php>



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Australia



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Australia

- The IB Diploma is recognized by all major tertiary institutions in Australia.
- There is no national centralized administration that controls university admission or placement across Australia, but each State or Territory has a Tertiary Admission Centre (TAC) that receives and processes domestic applications for admission to most undergraduate degrees.
- Some universities offer advanced placement, credit & bonus schemes for IBDP students.
- In general DP candidates will need to have been awarded the Diploma as a minimum entry requirement although those who have not should apply for discretionary entry or special consideration



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Australia

- Understanding of the DP in all Australian contexts continues to grow. 56 universities have recognition policies.
- Our conversations with universities involve examining ways in which the IB / having more IB DP graduates can help meet their strategic aims.
- In conversations with a range of universities regarding reviews of their admissions policies (early stages)
- ANU – Australian students are able to use predicted grades to apply for admission. 150 students have made use of this.
- Queensland Curriculum & Assessment Authority has extended recognition of the Diploma Programme to 31 December 2020.



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Language proficiency

- Universities in UK, US, Canada, Australia and also in other countries often require international students for whom English is not their first language to take proficiency tests eg TOEFL, IELTS.
- IB produced a letter signed by the Director General which states that IB language courses (apart from ab initio) are broadly equivalent to the main benchmark tests.
- We have also produced an ‘information pack’ which provides more detail about the content and demand of our respective language courses.
- The IB is conducting a formal alignment study between its language courses and the proficiency benchmarks. We are currently inviting proposals from universities and researchers.



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UK



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Revised UCAS Tariff for 2017 entry cycle

HL Grade	Old A Level equivalence	New A Level equivalence
7	A*/A	A*
6	A/B	A
5	C	C
4	D/E	D
3	1/2 E	3/4 E



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UK HEI Admissions 2013 (from UCAS)

Qualification	Applicants	Applications	Offers	%	Acceptances	%
Total IB	8223 (1.2%)	39810	28987	72.8	5923	72.0
Total A Level	291083 (43.0%)	1372103	1033741	75.3	246715	84.8
Total UCAS	677373	2711868	1715806	63.3	495596	73.2



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UK IB HEI Admissions 2009 – 2013

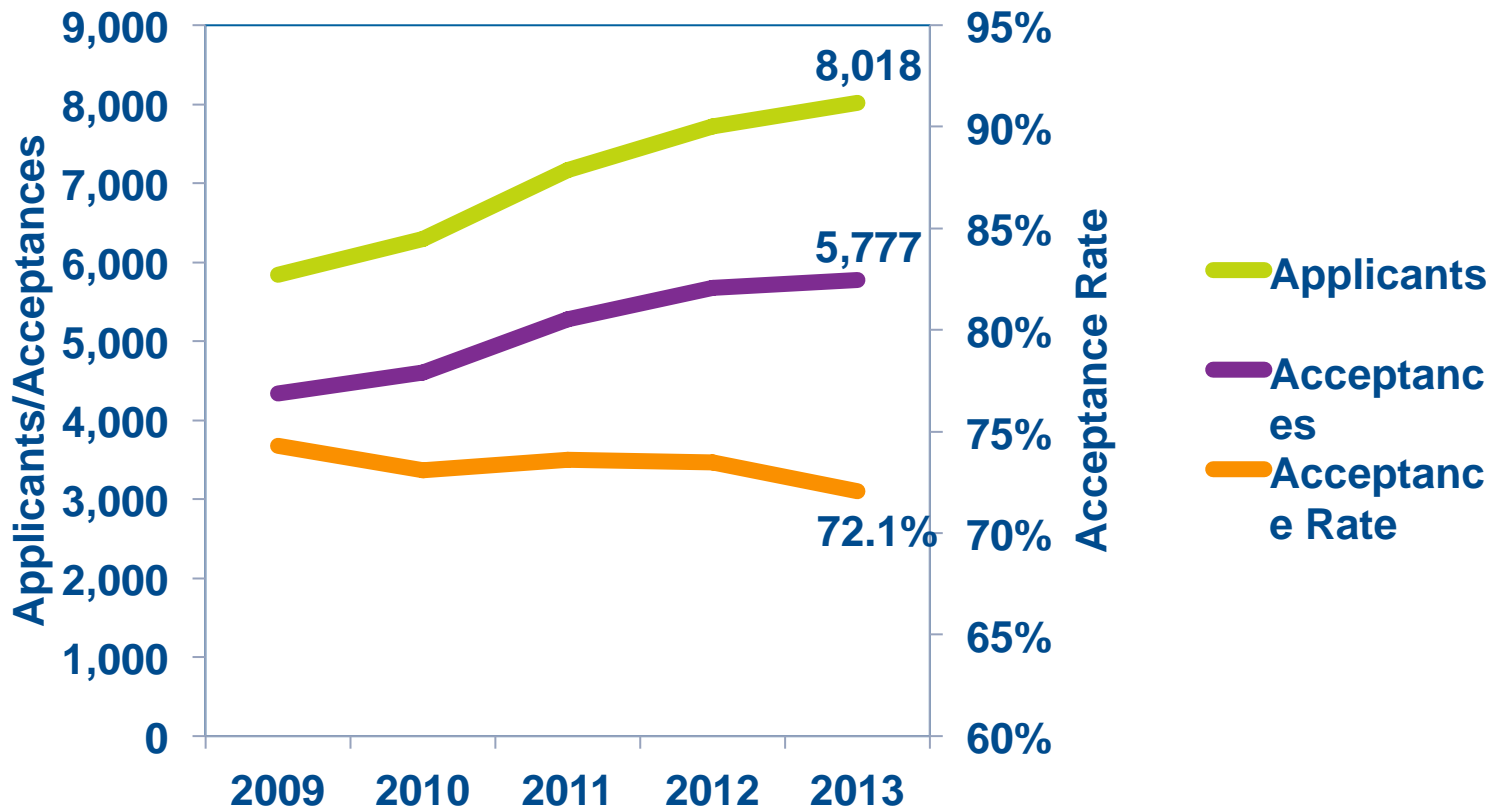


Chart Source UCAS



UK HEI Admissions by domicile 2013

Domicile	Applicants	Applications	Offers	%	Acceptances	%
Home	557078 (82.2%)	2,249,286	1,444,278	64.2	434,688	78.0
Other E.U.	44483 (6.6%)	186,874	102,500	54.8	24,508	55.1
Other Overseas	68111 (10.0%)	275,708	169,028	61.3	36,400	53.4



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IB Applicants domicile 2009 – 2013

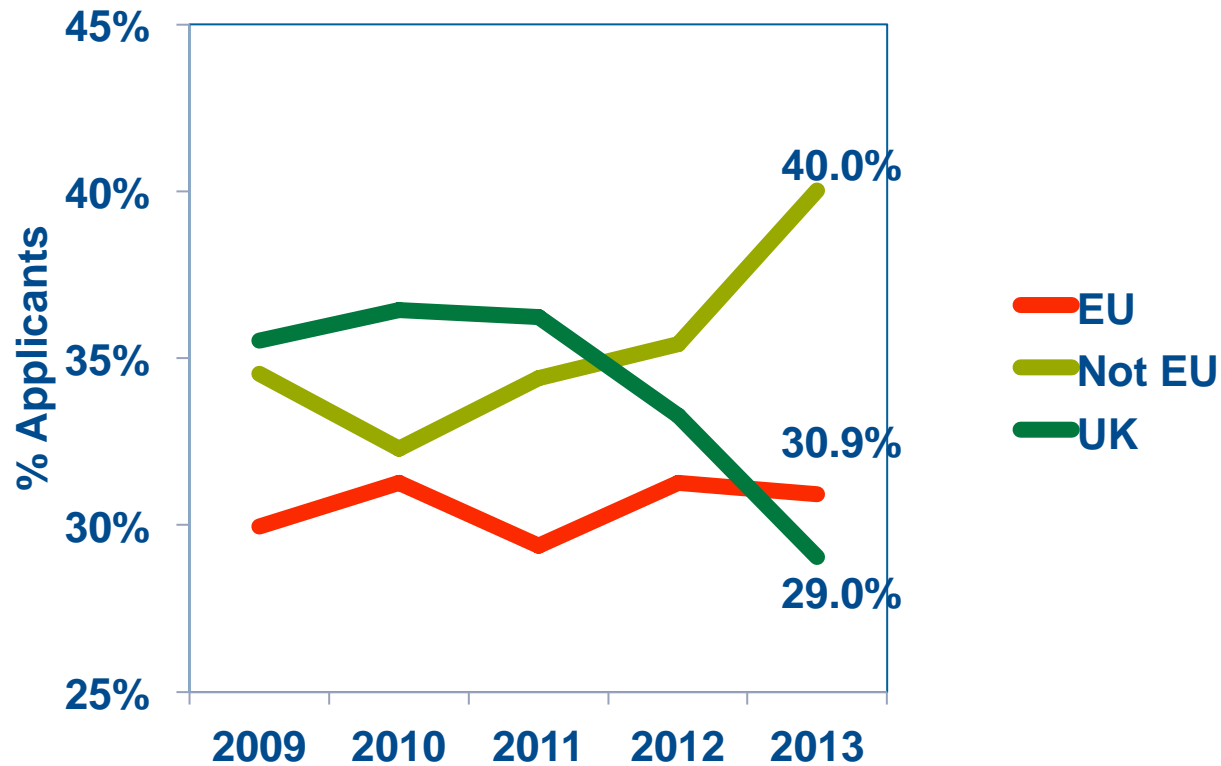


Chart Source UCAS



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UK IB HEI Admissions by domicile 2013

Domicile	Applicants	Applications	Offers	%	Acceptances	%
Home	2,389	11,651	8,920	76.6	2,069	86.6
Other E.U.	2,542	12,370		69.0	1,809	71.1
Other Overseas	3,292	15,789	11,565	73.4	2,045	62.1

UK IB & A Level HEI Admissions UK domiciled applicants 2013

Domicile	Applicants	Applications	Offers	%	Acceptances	%
Home IB	2,389	11,651	8,920	76.6	2,069	86.6
All A Level	291083	1372103	1033741	75.3	246715	84.7

IB Applicants average points 2009 – 2013

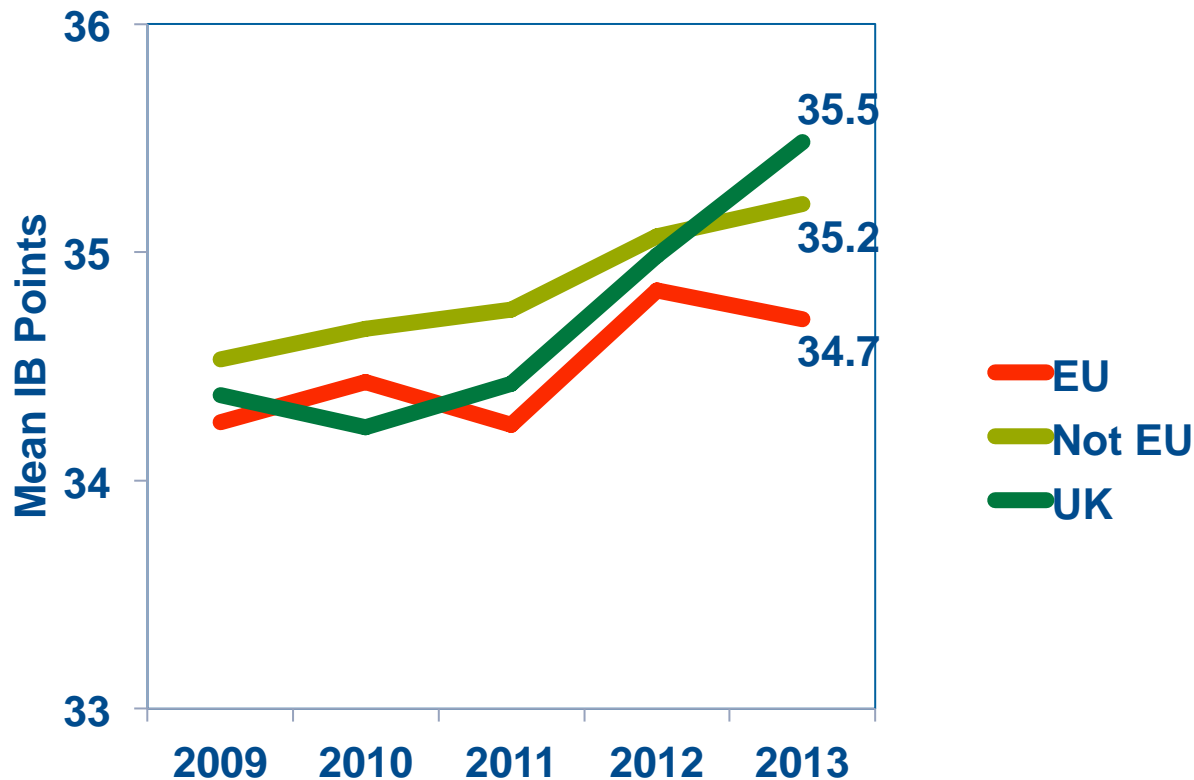


Chart Source UCAS



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20 most popular IB Universities

	2012	2013
The University of Edinburgh	1999	2044
University College London	1833	1919
University of Exeter	1270	1606
The University of Warwick	1369	1337
University of Bristol	1096	1316
King's College London	1139	1247
The University of Nottingham	1311	1226
Durham University	1207	1223
LSE: London Sch of Economics	922	1054
The University of Kent	962	1039
The University of Manchester	939	987
Oxford University	916	938
University of Bath	827	935
Queen Mary, University of London	755	925
University of St Andrews	838	874
University of Southampton	888	843
Imperial College London	729	738
University of Cambridge	777	735
University of Leeds	785	712
University of Glasgow	526	698

**324
HEI
in
total**



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Offer rates for IB UK students

	2013 IB offer rate	2013 all quals offer rate
The University of Edinburgh	58	37
University College London	57	48
University of Exeter	90	81
The University of Warwick	78	64
University of Bristol	68	55
King's College London	72	39
The University of Nottingham	81	62
Durham University	66	56
LSE: London Sch of Economics	26	24
The University of Kent	99	83
The University of Manchester	84	60
Oxford University	29	25
University of Bath	84	74
Queen Mary, University of London	82	60
University of St Andrews	59	44
University of Southampton	87	63
Imperial College London	61	46
University of Cambridge	40	31
University of Leeds	80	64
University of Glasgow	82	58



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2014 Outcomes

May 2014

	World	UK	UK State	UK Independent
Average points	29.9	34.1	32.4	35.1
Pass rate %	79.0	93.1	90.1	95.2

May 2012

World	AEM	UK	UK State	UK Independent
29.83	31.55	33.42	31.56	35.06



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HEI 2014

- SNC still in place 34 = ABB
- KCL, UCL and Leeds initiatives
- KCL 35 points + points @ HL = 70% increase in acceptances at confirmation, about 20% KCL Y1 UG are IB
- UCL usually 38 points + total points @ HL + specific points
- Leeds 35 points + HL points, usually 17 or 18



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IBSCA HEI Destination survey

- 750 so far
- Excel, anonymised:
 - University
 - Course
 - Total Points
 - Conditions
 - Points achieved
 - Conditions achieved/not



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IBSCA HEI Destination survey

- University: Nottingham
- Course: Natural Sciences
- Total Points: 38
- Conditions: 766 HL
- Points achieved: 40
- Conditions achieved/not 766



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IBSCA HEI Destination survey

- University: Manchester
- Course: Modern languages
- Total Points: 34
- Conditions: 655 HL
- Points achieved: 30
- Conditions achieved/not 654



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Significant movers 2014 (-6)

University	Course
Aston	Electrical & Electronic Engineering (Foundation)
Essex	Psychology



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Significant movers 2014 (-5)

University	Course
Loughborough	English & Drama
Cardiff	Biology (Foundation)
Birmingham	Electrical Engineering
Liverpool	English & Philosophy
Kingston	Mechanical Engineering (Foundation)
Manchester	Modern languages
Kent	Politics & International Relations
Sussex	Psychology



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Significant movers 2014 (-4)

University	Course
Aston	Chemistry
Cardiff	Economics
Leicester	Physics & Astrophysics
Manchester	Biomedical Sciences, Chemistry, Modern Languages
Swansea	Civil Engineering
Lancaster	Earth & Environmental Sciences
Nottingham	Economics, Biochemistry, International Relations
Royal Holloway	Film



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Significant Movers (-3)

University	Course	University	Course
Aberdeen	Economics & Philosophy	Hull	Chemical Engineering
Bath	Social Work	Kent	Economics
Bristol	Geography	Leeds	Economics & French
Cardiff	Business Economics	Leicester	Business Economics
Exeter	English & History	Leicester	Physics
Exeter	Geography	Leicester	Politics & Sociology
Exeter	History	Southampton	Chemistry
Exeter	Sports Science	Southampton	Fashion Marketing



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Oxbridge 2014

Subject	Oxford	Cambridge
History	38 (666)	38 (766); 43 (777)
Medicine		40/1 (776)
English Literature		40 (766)
Classics	39 (766 or 666)	38 (766); 40 (776)
Maths	39 (766)	44 (+STEP)
PPE	39 (766)	
Geography	39 (766); 40 (666)	42 (776)
Biology/Natural Sciences	39 (766)	40 (776)
Languages	39 (666)	41 (766)
Law	38 (666)	41 (766)



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What do Universities want?

Harriet Jones, UEA at the Westminster Education Forum 2014

Students starting at university have the following problems:

- Forgotten much subject knowledge
- Lack ability to inquire
- Lack ability to read extended texts
- Lack ability to select sources and extract relevant material
- Solution – Extended Essay (or EPQ)



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What do Universities want?

Mike Nicholson's comments at the IBSCA HE Conference 2014 (Head of UG Admissions, Oxford)

IB Diploma is a “great qualification” as it is:

- Challenging
- Offers a global perspective
- Integrated programme
- Interdisciplinary
- develops essay writing skills
- Extended Essay is an extended piece of writing developing inquiry, independent study skills and research skills
- TOK develops the skill of critical analysis



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IBCC/further development

- No points currently available through UCAS tariff for core
- Application to be made in the new year for addition of the RP to the UCAS tariff
- Widely accepted but not in the selective universities where DP Courses can be a problem
- Priorities for 2015 – wider recognition of IB courses, in combination with vocational courses or A level
- Continue to maintain links with our most popular universities
- IB/IBSCA to work with ACS on HEI survey
- MYP accreditation through Ofqual



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Final updates



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What is the IB Student Registry?

The IB Student Registry is a service to connect IB students with top universities & colleges.

- organizes university policies, providing information on IB recognition
- highlights World School life, curriculum and university destinations
- Allows students to showcase accomplishments and interests



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Who should use it and why?

Students

- find the right university destination
- browse through credit & award policies at the university of your choice
- showcase your IB portfolio of coursework


Schools


- highlight academics and student life
- Gain insight into student choice and destinations

Universities

- Identify IB world schools of interest for visits
- browse student profiles and identify top candidates

Student Registry Search by university name... Rose Bush





Stanford University
Stanford, California, United States

Message Favorite Print

About Stanford

Stanford University, located between San Francisco and San Jose in the heart of California's Silicon Valley, is one of the world's leading teaching and research universities. Since its opening in 1891, Stanford has been dedicated to finding solutions to big challenges and to preparing students for leadership in a complex world.

<http://stanford.edu/>

"The wind of freedom blows"

Colleen Lim
Director of Admissions
Send Message

(850) 725-2846
Colleen.Lim@stanford.edu


Undergraduate Admissions

General Info

Type:	Private
Enrollment:	15,677 (2013)
Acceptance:	6.6% (2013)
Founded:	November 11, 1885
Nickname:	Cardinal
Mascot:	Stanford University Cardinal

Contact Info

Telephone:	850-725-2366
Facsimile:	850-725-4357
Email:	inland@boduva.com
Address:	450 Serra Mall, Stanford, CA 94305, United States




IB Policy

Effective for Undergraduates Matriculating 2014-15A maximum of 45 quarter units of transfer and test credit may be applied toward the undergraduate degree. Only higher level IB exams with scores of 5 or higher, in the subjects listed below, are eligible for credit. Subjects not listed on this chart are not eligible for IB credit. Scores of 5 or higher on language IB exams fulfill the language requirement. If Stanford courses are taken below the level of the placement course, the corresponding IB units will be removed. Courses taken below the level of placement are considered duplicating courses.

University profiles

Student profiles

Chloe Epelbaum 
San Francisco, United States

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About Chloe Epelbaum

I am most interested in the intersection of design, architecture, economics and business. In my first year as an IB Diploma student, I participated in several CAS activities including the Design Club and the Architecture for Humanity Prize. My Extended Essay Investigates how increased adoption of software-as-a-service solutions is enhancing small business development and driving productivity growth in developing countries.

<http://chloe.com>

CAS Activities

- Entrepreneurship Center** [Creativity](#) [Action](#) [Service](#)
October 5, 2010 to April 8, 2011 6 hours
Lorem ipsum dolor sit amet, consectetur adipiscing elit.
- Design Club** [Creativity](#)
October 5, 2010 to April 8, 2011 5 hours
Sed do eiusmod tempor incididunt ut labore et dolore magna
- Alauddin Orphanage Support Program** [Written](#) [Service](#)
June 27, 2010 to June 27, 2010 22 hours
A Student run initiative to support Alauddin Orphanage in Kshul...
- Cross Country Team** [Written](#)
November 5, 2010 to November 8, 2010 10 hours
We go the distance for Park International School!

Extended Essay

Business & Management

Does increased adoption of software-as-a-service solutions enhance small business productivity in developing countries?

[Download Extended Essay](#)

Personal Info

Name: Chloe Epelbaum
DOB: June 3, 1996 (19yr)
Email: chloe@epelbaum.com
Telephone: +1 415 932 8392
Address: 3342 Golden Gate St., San Francisco, CA 94109
Country: United States
Nationality: American

Academic Info


Current School: Park International School
Prior School: Some Other School
IB Diploma: May 2014
Candidate Type: Diploma Candidate
Interest Area: Economics, Design, Architecture

Grade 10 Courses


- IB DP English Literature HL
- IB DP Chinese SL B
- IB DP Economics HL
- IB DP Biology
- IB DP Mathematics
- IB DP Film and Media
- Theory of Knowledge


16 Favorite Universities

Sort by Location



Student profiles



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-  IB DP Biology
-  IB DP Mathematics
-  IB DP Film and Media
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16 Favorite Universities

Sort by Location





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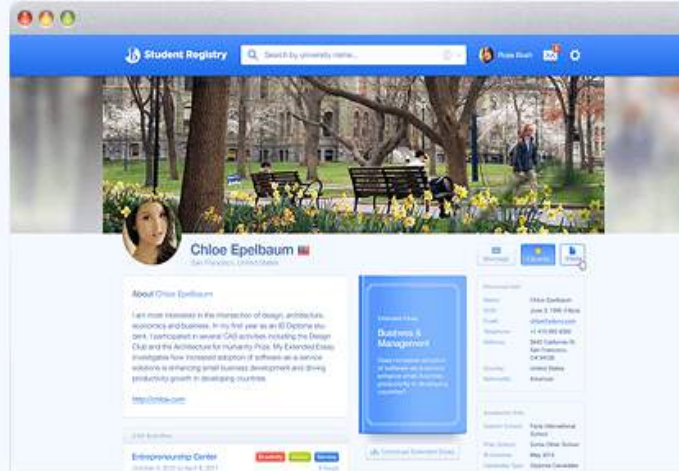
Learn more as:

IB Student

IB Parent

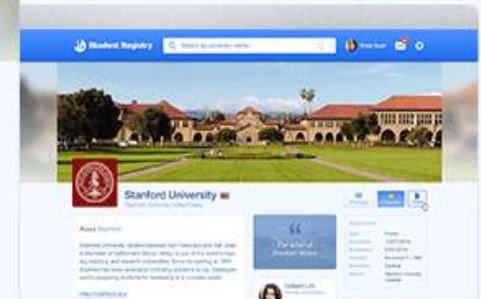
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University



For IB Students!

DP + IBCC + MYP



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Showcase your IB
coursework, CAS activities and
Extended Essay.



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Information and resources

www.ibo.org/recognition

- Guides
- DP Subject briefs
- Curriculum updates
- IBCC & MYP
- Relationship Studies
- Policy development support

International Baccalaureate Diploma Programme Subject Brief

Diploma programme core:
Theory of Knowledge

First assessment 2015 – Last assessment 2021



The IB Diploma Programme (DP) is a rigorous, academically challenging and balanced programme of education designed to prepare students aged 16 to 19 for success at university and life beyond. The DP aims to encourage students to be knowledgeable, inquiring, caring and compassionate, and to develop intercultural understanding, open-mindedness and the attitudes necessary to respect and evaluate a range of viewpoints.

To ensure both breadth and depth of knowledge and understanding, students must choose at least one subject from five groups: 1) their best language, 2) additional language(s), 3) social sciences, 4) experimental sciences, and 5) mathematics. Students may choose either an arts subject from group 6, or a second subject from groups 1 to 5. At least three and not more than four subjects are taken at higher level (240 recommended teaching hours), while the remaining are taken at standard level (150 recommended teaching hours). In addition, three core elements—the extended essay, theory of knowledge and creativity, action, service—are compulsory and central to the philosophy of the programme.

These IB DP subject briefs illustrate four key course components:
I. Course description and aims
II. Curriculum model overview



III. Assessment model
IV. Sample questions

I. Course description and aims

Theory of knowledge (TOK) is a course about critical thinking and inquiring into the process of knowing, rather than about learning a specific body of knowledge. It plays a special role in the DP by providing an opportunity for students to reflect on the nature of knowledge, to make connections between areas of knowledge and to become aware of their own perspectives and those of the various groups whose knowledge they share. It is a core element undertaken by all DP students, and schools are required to devote at least 100 hours of class time to the course. The overall aim of TOK is to encourage students to formulate answers to the question "how do you know?" in a variety of contexts, and to see the value of that question. This allows students to develop an enduring fascination with the richness of knowledge.

The aims of the TOK course are to:

- make connections between a critical approach to the construction of knowledge, the academic disciplines and the wider world
- develop an awareness of how individuals and communities construct knowledge and how this is critically examined
- develop an interest in the diversity and richness of cultural perspectives and an awareness of personal and ideological assumptions
- critically reflect on their own beliefs and assumptions, leading to more thoughtful, responsible and purposeful lives
- understand that knowledge brings responsibility which leads to commitment and action.

II. Curriculum model overview

Component

Knowing about knowing

TOK examines how we know what we claim to know, by encouraging students to analyse knowledge claims and explore knowledge questions. A knowledge claim is the assertion that "I/we know X" or "I/we know how to Y", or a statement about knowledge; a knowledge question is an open question about knowledge. The distinction between shared knowledge and personal knowledge is intended to help teachers construct their TOK course and to help students explore the nature of knowledge.

Ways of knowing

While there are arguably many ways of knowing (WOKs), TOK identifies eight specific WOKs: language, sense perception, emotion, reason, imagination, faith, intuition, and memory. Students must explore a range of ways of knowing and it is suggested to study four of these in depth.

Areas of knowledge

Areas of knowledge are specific branches of knowledge, each of which can be seen to have a distinct nature and different methods of gaining knowledge. TOK distinguishes between eight areas of knowledge: mathematics, the natural sciences, the human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems. Students must explore a range of areas of knowledge, and it is suggested to study six of these eight.



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(FAQs)

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State / Province

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The IB in

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IB Recognition

IB Recognition communicates the value of an IB education. Recognition staff work to ensure that IB students are properly recognized by universities and governments for the unique credentials and qualifications of their IB education.

What's new?

The IB Recognition pages have been completely refurbished!

Use the tabs on the left to explore this portion of the site.

What do you want to do?

- learn more about [university](#) and [government](#) recognition of IB programmes
- discover how [universities in your country](#) recognize the IB
- [develop an IB recognition policy](#)
- register for IB recognition related [events](#)
- see answers to [commonly asked questions](#)
- connect with further information on [IB programmes](#), [research](#), and [regional offices](#)

Which programme are you interested in?



The IB in your country

For further information on recognition of the IB in your country, please select from the list below:

The IB in Please select ▼

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Diploma Programme subject briefs for 30 additional subjects now available on our [resource page!](#)

[Latest research on the impact of IB programmes](#)

Registration for the [World Student Conferences](#) is now open!

University and government policy maker portal

- View curriculum and assessment material
- add or update your IB recognition policy
- request student transcripts.

[Register here](#), or [log in](#) if you already have an account.

[Funding and scholarship opportunities for IB students](#)

Contact us:
recognition@ibo.org

Check your region for more information:

[IB Africa, Europe and the Middle](#)

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IB recognition resources and document library

The Recognition team strives to provide easily accessible, accurate and updated information on IB recognition for all stakeholders. Browse our collection of the most frequently requested resources in the following categorie

Guides to IB programmes

Research

Model IB recognition polices for universites

Diploma Programme subject briefs

DP student testimonials

IB recognition video library

The 2011 DP graduate destination survey

IB regional offices:

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For additional assistance:

Contact recogniton@ibo.org or visit our [FAQs](#)



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