

Broadening the Impact of IB in Your School



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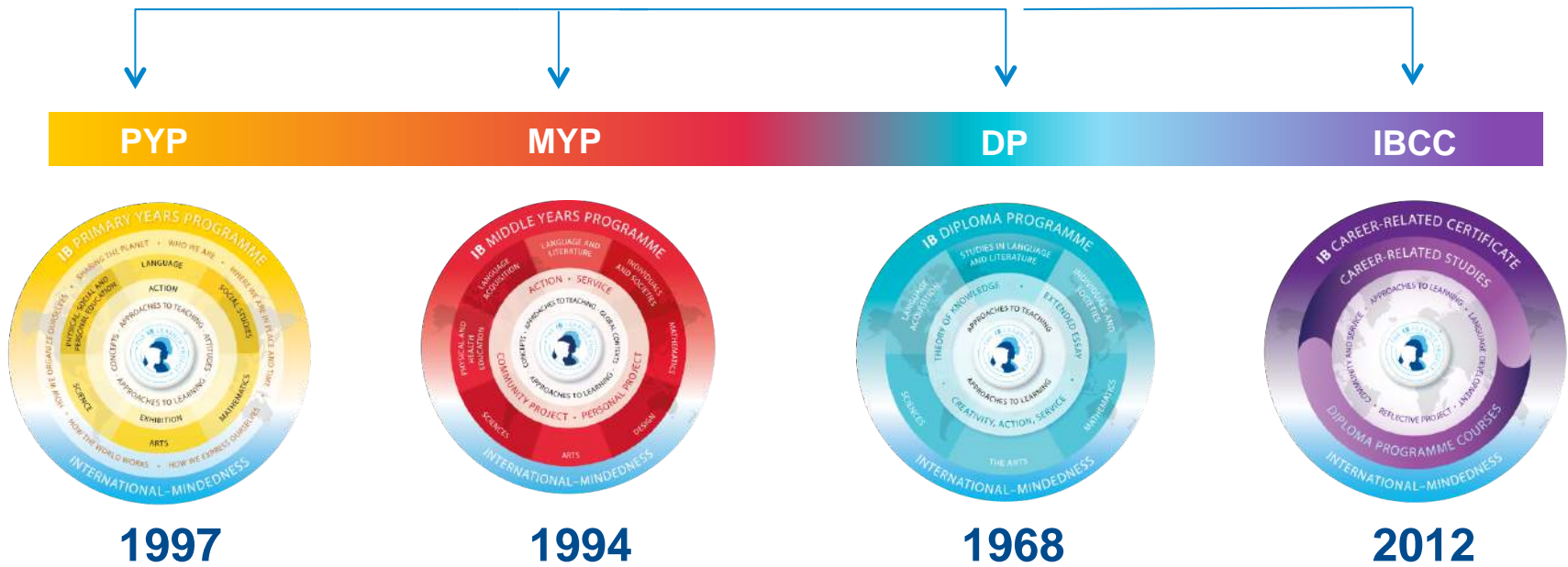
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The IB programmes



Broad Rigorous Assessment
 Balanced
 Inquiry Community Service
 Reflection
Flexible
 Critical Thinking
 Develops **Research** skills
 Choice within structure
Pre-university





Learn how to learn
Intercultural understanding
Conceptual understanding
Concepts - big ideas
Learning in context
Community service
Creative, critical and reflective thinkers



Students will
 make **Inquire**
Connections
Think Critically
 Work Collaboratively
 develop conceptual **Understanding**
Reflect consider
Take Action and **Multiple Perspectives**
 construct **Meaning**



International Diploma programme Courses

Approaches to **Learning**
Community and **Service**
Language
Development
Flexible
Reflective
Project
Career
related



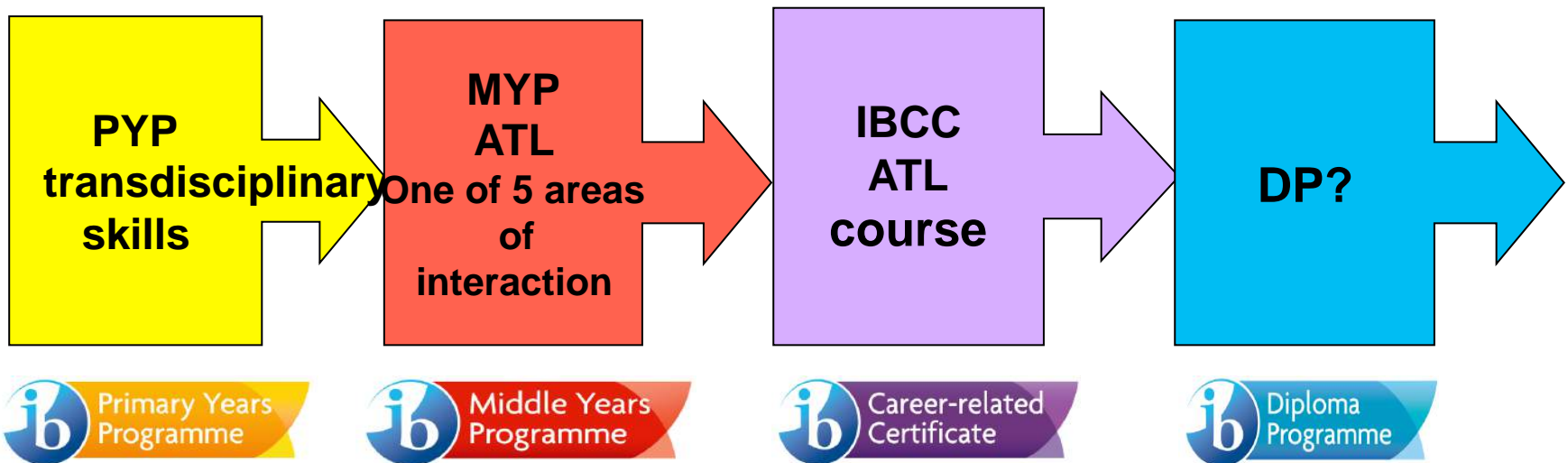
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Alignment across the continuum



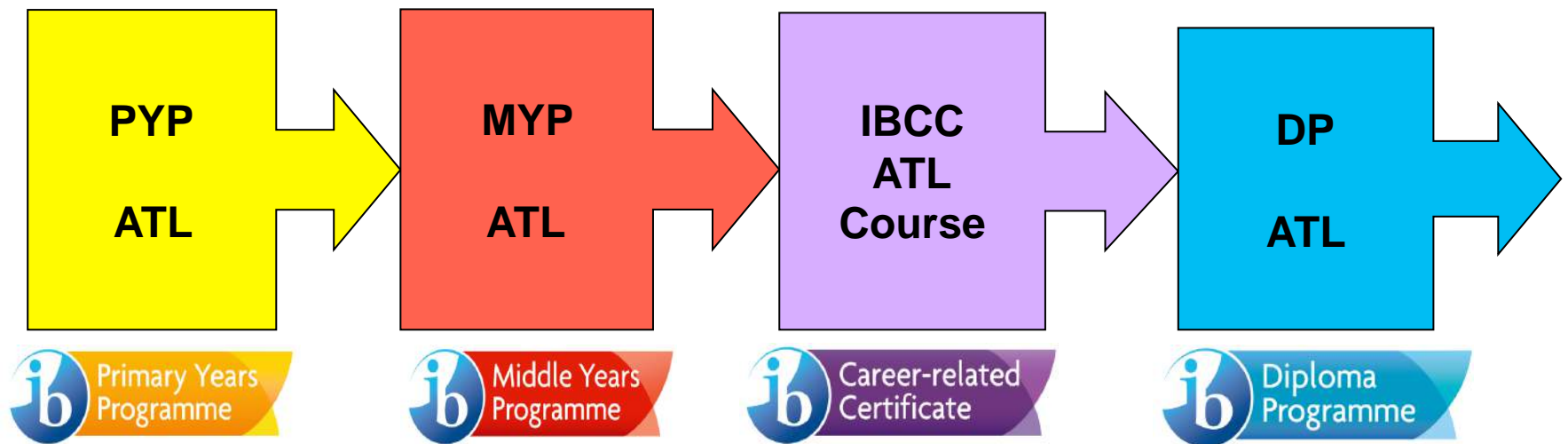
Approaches to learning across the continuum

A progression of approaches to teaching and learning
2013



Approaches to learning across the continuum

Common approaches to learning 2014/16



Approaches to learning skills: ages 3-19



Research skills

Communication skills



Social skills

Thinking skills

Self-management skills



Workshop Survey



Group yourselves according to:

- One programme
- Two programmes
- Three programmes

A Holistic Education Experience

- In your groups discuss why you want to add another IB programme at your school?
- One person record and report to whole group

A school's experience...

Available on the OCC



International Baccalaureate®
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Primary Years Programme, Middle Years Programme and Diploma Programme

Towards a continuum of international education

Questions



Thank You!

reflective caring
balanced thinker
principled inquirer
open-minded
knowledgeable
communicator
risk-taker

Moving towards a continuum of international education

- Elements or aspects of an IB programme that can be strengthened by having more than one programme at your school
- Benefits
- Risks