

MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO
WAYS OF KNOWING

IB AFRICA, EUROPE & MIDDLE EAST REGIONAL CONFERENCE 2014

ROME • 16–19 OCTOBER



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“Pluralism: a key challenge in the 21st Century”

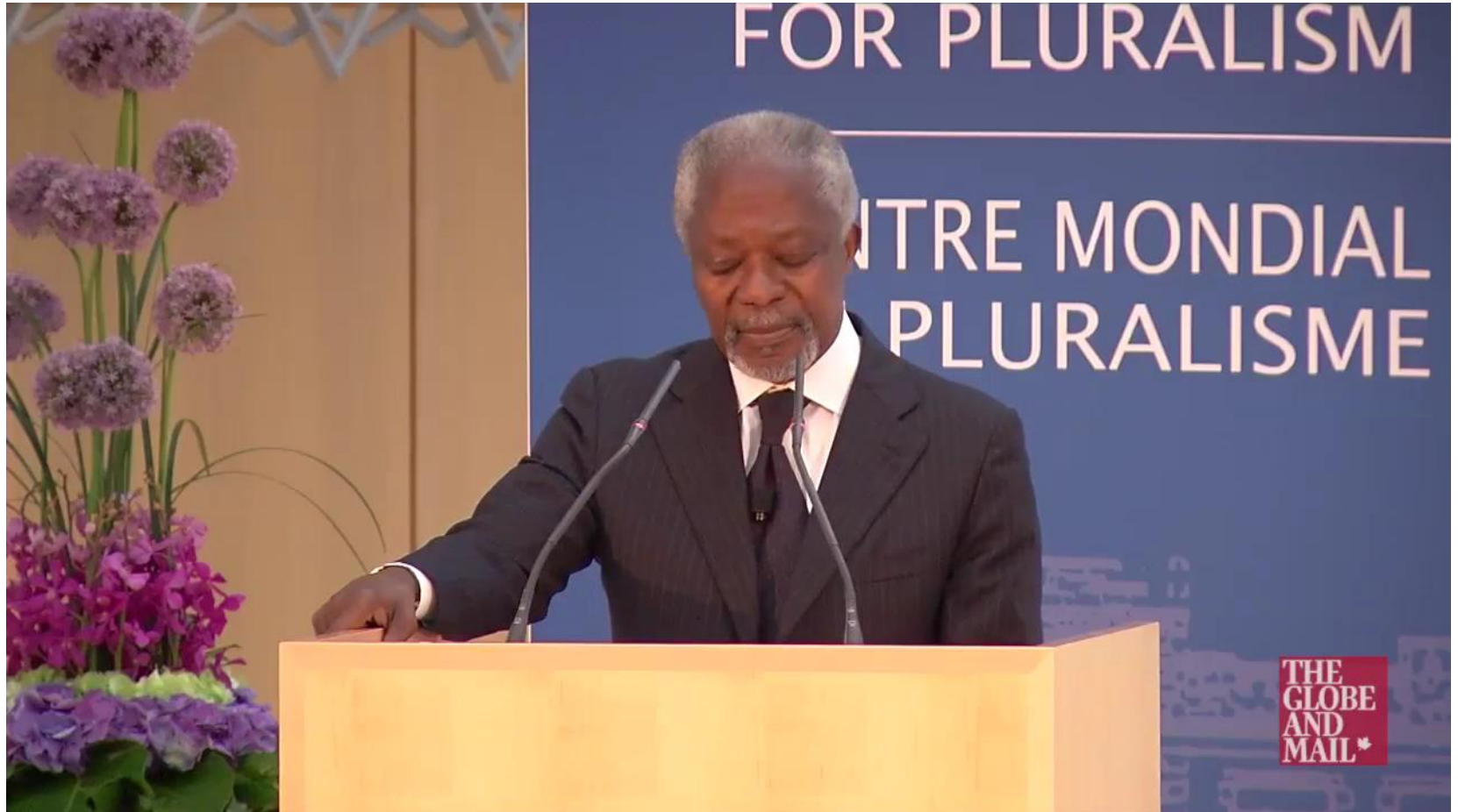
- Kofi Annan

Alexandra Holland and Naheed Bardai
The Aga Khan Academies





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<http://www.theglobeandmail.com/news/news-video/20130524kofiannanspeechmp4/article12132590/>

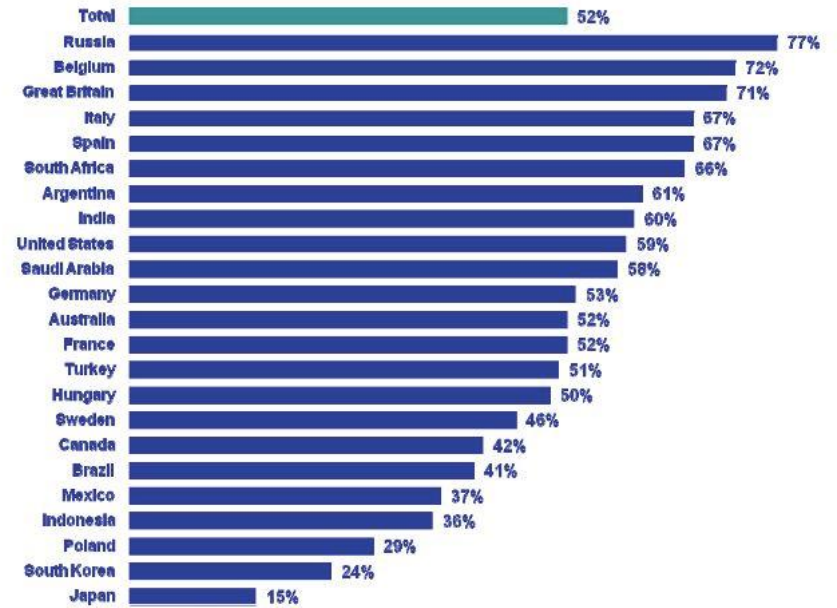


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“There are too many immigrants in our country”

% Strongly/Tend to agree



Q. “Please tell me whether you agree or disagree with each of the following statements”





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Pluralism as a Disposition





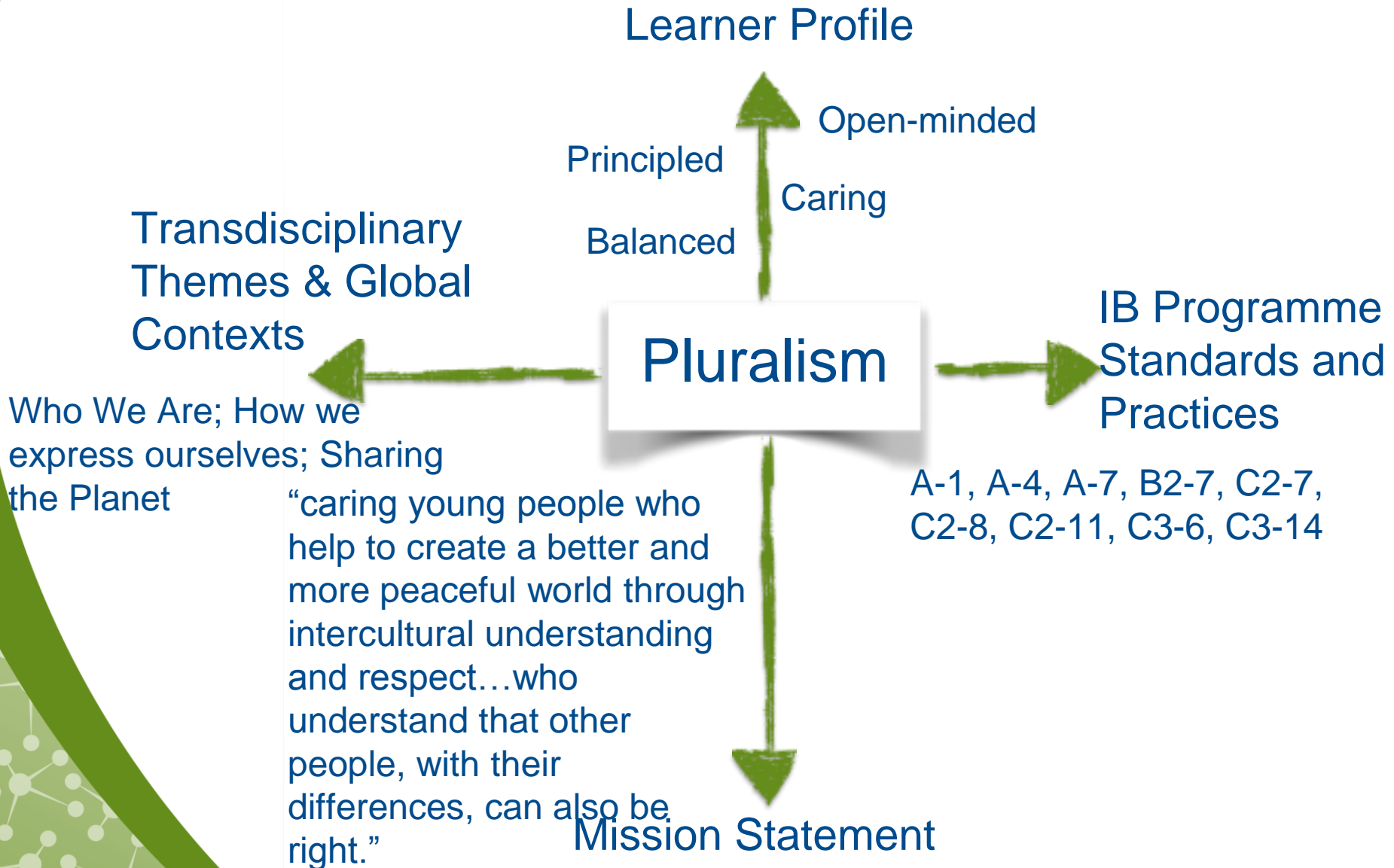
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**If you have a pluralistic disposition,
how does it shape the way you know
the world?**



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Pluralism and links to the IB





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Mapping Diversity

National Diversity

High

Low



Low

High

Socio-Economic Diversity

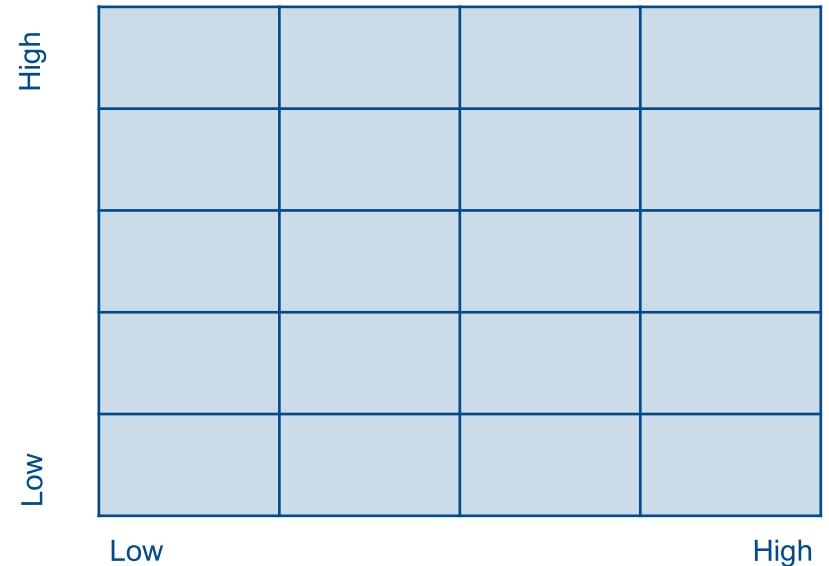
Aga Khan Academy, Mombasa



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Mapping Your Diversity

- Choose two variables and map your school
- Examples of variables:
 - Nationality
 - Linguistic background
 - Ethnicity
 - Religious affiliation
 - Abilities





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Harnessing our Diversity

- **Financial Aid Students (25% of Senior School)**
- **50% Residential, 50% Day (Senior School)**
- **80% Kenyan faculty, 20% out-of-country**
- **Outreach Teacher Preparation (training 978 teachers from 115 schools)**
- **Pluralism is core value**
- **Expressed through the five Aga Khan Strands**
 - **Ethics**
 - **Governance and Civil Society**
 - **Economics for Development**
 - **Culture**
 - **Pluralism**



Pluralism in the Curriculum

PYP

Exploration can lead to discoveries and can develop new understandings of the world

MYP

Individuals have agency in negotiating their own identities

DP

As groups encounter different world views their assumptions about one another can lead to tension and conflict.



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Emphasis on Community Service

- **Because I am a Girl** - work around the girl child
- **Your Environmental Voice** - advocacy work around the environment
- **SDC** - working with local farmers
- **Aga Khan Foundation Internships**
- **Service through Personal Project**
- **Service through World Studies Extended Essay**





Activity

- **In groups, use the handout to discuss ways that these types of activities could be integrated into your school programme**
- **Think about opportunities both inside and outside the classroom**
- **How can we explicitly link these activities to the idea of pluralism to ensure that the programme is purposeful?**



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Thank you!

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