

MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO
WAYS OF KNOWING

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LIBrarianship

Defining the role of the library in the IB programme



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The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right



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How do library programs support the mission of the IB?





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Agenda

- Resources & Accessibility
 - Collection development for the IB library
 - Toward a new definition of access
- Instruction & Collaboration
 - Approaches to Learning
 - Collaboration styles
 - Academic Integrity
 - Flipping
 - Professional development



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Documentation

- Standards and Practices – Standard B2.4: “The library/multimedia/resources play a central role in the implementation of the programme.”
- Subject guides
- Exhibition, personal project, extended essay



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Collection Development in the 21st Century

- From information repository to media hub
- Facilitation of learning
- Resources for creation
- Redefining accessibility



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Facilitating: The Learning Commons

- <http://www.youtube.com/watch?v=NN1umMC9PnM>



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Creating: The Maker Space

- <http://www.youtube.com/watch?v=rTFT8A29hME>



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Collection Development

- How might an IB school's library collection differ from a non-IB school library's collection?
- How can we support our students' native language development?



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Resources

- International children's book awards
- Foreign language materials
- Digital media & content creation
 - Free Tech for Teachers
 - Mind/Shift
 - EdTech Magazine's top 50 information technology blogs
 - ALA Best Websites for Teaching and Learning (annual)
- ALA Best Apps for Teaching and Learning
- The OCC



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From Information Literacy to Transliteracy

“Transliteracy was always intended to be an open source idea and as the years have passed it has continued to evolve. That’s fine. But scholars seeking the very first definition should use this:

“Transliteracy is the ability to read, write and interact across a range of platforms, tools and media from signing and orality through handwriting, print, TV, radio and film, to digital social networks.”

<http://transliteracyresearch.wordpress.com/original-definition-of-transliteracy/>



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Approaches to Learning

- Throughout the continuum
- Specific skills
- Using the ATL to inform instruction
- Discussion:
 - How well do you feel your school is addressing these skills?
 - How can the library program better support students' development as researchers?



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Flexible collaboration

- Collaborative instruction
- Resource support
- Push-in
- Pull-out
- Differentiation





Academic Integrity

- Take a few minutes to skim/scan and discuss your group's policy example.
 - What do you like about it?
 - What would you change?
- Key elements of a good policy:
 - Succinct
 - Clear
 - Accessible
 - What else?



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Flipping Library Instruction

- <https://www.youtube.com/watch?v=g0MXwpC-T44>



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Professional Development

Librarians are PD experts on:

- Resources
- Transliteracy
- Emerging technology tools
- Academic integrity



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