IB CONFERENCE OF THE AMERICAS 2014
WASHINGTON, DC • 10–13 JULY
Man in the Mirror:

Challenging & Transforming the Adult Mindset through IB Learner Profiles

Mrs. Molly Murray, MYP Coordinator
Ms. Renee S. Hill, MYP Coordinator
Framing today’s Experience

- #Mindset
- #Learner Profiles
- #Agent of Change
Character traits

• Strength
• Under construction
Name that Profile

principled  reflective  risk-taker
knowledgeable  inquirer  balanced
open-minded  communicating  thinker
caring
Reflective
- Thoughtfully considering personal learning and experiences
- Identifying personal strengths that support learning
- Identifying areas for growth to support personal development
Reflective

- Thoughtfully considering personal learning and experiences
- Identifying personal strengths that support learning
- Identifying areas for growth to support personal development
Communicator

• Understanding & expressing ideas with confidence
• Creatively using different languages to explain information
• Sharing ideas in a variety of ways
• Having a willingness to work effectively in collaboration with others
Communicator

- Understanding & expressing ideas with confidence
- Creatively using different languages to explain information
- Sharing ideas in a variety of ways
- Having a willingness to work effectively in collaboration with others
- Open-minded
- Open to perspectives, values, & traditions of others
- Willing to seek and evaluate various points of view
- Understanding and appreciating our personal culture and the culture of others
- Willing to grow from an experience

Profile

Word text

Visual text
Open-minded

- Open to perspectives, values, & traditions of others
- Willing to seek and evaluate various points of views
- Understanding and appreciating our personal culture and the culture of others
- Willing to grow from an experience
Caring

- Empathy
- Compassion
- Respect toward the needs and feelings of others
- Personal commitment to service
- A positive difference to others and the environment
Caring

- Empathy
- Compassion
- Respect toward the needs and feelings of others
- Personal commitment to service
- A positive difference to others and the environment
Risk-taker
- Approaching the unknown with determination
- Working independently to explore new ideas
- Working with others to create new strategies
- Being resilient to overcome challenges
- Making a positive difference to others and the environment
Risk-taker

- Approaching the unknown with determination
- Working independently to explore new ideas
- Working with others to create new strategies
- Being resilient to overcome challenges
- Making a positive difference to others and the environment
Thinker

- Brainstorming reasonable outcomes
- Being critical when analyzing challenges
- Taking action to make good decisions
- Being creative when solving problems
Thinker

- Brainstorming reasonable outcomes
- Being critical when analyzing challenges
- Taking action to make good decisions
- Being creative when solving problems
- Encourage curiosity
- Develop skills for research
- Know how to learn independently and with others
- Learn with excitement
- Practice being life-long learners
Inquirer

- Encourage curiosity
- Develop skills for research
- Know **how** to learn independently and with others
- Learn with excitement
- Practice being life-long learners
Knowledgeable

- Develop understanding about concepts
- Explore information in all subjects
- Become involved with local and global issues
Knowledgeable

- Develop understanding about concepts
- Explore information in all subjects
- Become involved with local and global issues
Principled

- Act with integrity & honesty
- Demonstrate fairness and justice
- Respect the rights of others
- Take responsibility for our actions
Principled

- Act with integrity & honesty
- Demonstrate fairness and justice
- Respect the rights of others
- Take responsibility for our actions
Balanced
- Intellectually
- Physically
- Emotionally

By recognizing our interdependence with others and the world
Balanced

- Intellectually
- Physically
- Emotionally
- By recognizing our interdependence with others and the world
Fixed vs. Growth

- challenges
- obstacles
- effort
- criticism
- success
Apply & Practice

- Name
- Residence
- Occupation
- Key to Whitehouse
Practice the IB Philosophy

• IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
You are the Key to Unlocking Change
Our Journey…Continues

Best Practices for Challenging & Transforming:

• Believe and live philosophy
• Build relationships through trust
• Support from Administration
• Opportunities for reflection
• Partnership with Parents
• Partnership with Community Business & local agencies
Celebrations

Contact information:

molly_b_murray@mcpsmd.org

renee_s_hill@mcpsmd.org