IB student innovators

Sample application (not for official use)

Student Information

Your name (student applicant):

IB World School:

Project name:

Email / Telephone number / Mailing address

Which Sustainable Development Goal best relates to your project's intended area of impact, change or innovation?

Choose one:

Poverty; Hunger; Health; Education; Water and Sanitation; Energy; Economic growth, Industry and innovation; Reduced inequality; Sustainable cities; Consumption and production; Life on land; Life under water; Peace and justice.

Short response questionnaire:

I am completing year 4 or 5 of the MYP (grade 9 and 10)	*Yes/no*
Are you applying as an individual or a student-led team (2 - 5 additional collaborators)	*Individual/Team*
If team, please list the names of your student team members	*Number*
Will other students (non-team members) have an opportunity to participate or volunteer in activities related to your project?	*Yes/no*

Have you started working on this project or initiative? How would you best describe the current status:

Choose one:

Idea (hoping to get started in the future)
Start-up (first few activities have happened)
Established (successfully passed early phases and have a plan for continuing in the future)
Scaling or growing (seeking to expand impact to many new places or in many new ways)

Will your project require funding from the IB to be successful?	*Yes/no*
If yes, level of requested funding estimated to be between:	*$ value USD)*

Please describe how you anticipate spending any funding you receive from the IB *(100 words)*

Project Information (Narrative)

Describe the challenge you hope your project will address. How will your project lead to innovation or change in this area? *(250 words)*

Tell us about your personal connection or experience with the topic. *(250 words)*

Tell us about any previous experience or activity that you have been a part of to create change within your community. *(250 words)*

Tell us how your project involves your community and how it will inspire other students and community members. In what ways will other students (non-team members) participate or volunteer?

How will you know if your project succeeds? Provide a list of key steps, milestones, evidence or outcomes that you will use a guide to get there. *(250 words)*

Please describe the resources, organizations or people (teachers, family, friends, community) who are ready to support your project through completion. What experience or guidance will they provide to support your efforts? *(250 words)*

Please list up to five resources, skills, areas of knowledge, people or organizations that you will need in the future to continue your project successfully.

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