IB AFRICA, EUROPE & MIDDLE EAST REGIONAL CONFERENCE 2013

THE HAGUE 24TH - 27TH OCTOBER
Inclusive Assessment Arrangements
Candidate with assessment access requirements

• Who are the students who require arrangements to access assessments?

• Who makes the decision?

• Does the school play a role? What is the role of the psychologist, medical practitioner (for medical and mental health issues)?
Planning assessment access

• Assessment arrangements will stem from learning and assessment for learning.

• Teacher observations play a key role.

• Is there a match between what is seen in the psychological report and what the teacher has already observed?
Planning assessment access (contd)

• Once assessment arrangements are planned,

• Monitor and evaluate access provided: Plan appropriate support for current level of requirement.

• Individualize access plan for the student: **Specific** to the student’s requirements
Inclusive assessment arrangements: Supporting documentation

Psychological/ Psycho-educational/ Medical report

- Standard scores requested in psychological reports
- Areas assessed may be in line with the learning support requirements

Educational evidence

- Teacher(s) observations
- Sample of work
- Evidence of access in previous school/ year groups/ grades

The above documentation should establish the ‘history of need’ and the ‘evidence of need for access’
Additional time and other alternatives

• 10% additional time versus 25% additional time or 25% additional time versus 50% additional time – how do you decide?

• Can it be counter-productive?

• Rest periods for candidates who require breaks

• Prompters for issues with concentration
Submitting an application

• A new system for requesting inclusive assessment arrangements has now been launched on IBIS. The “Request for inclusive assessment arrangements” option is located under the “Candidate” tab and will completely replace the “Request for special assessment arrangements” (form D1).

• Requests for candidates with assessment access requirements can now be made via the new online system and will be mandatory for the May 2015 session onwards.

• For candidates requiring access to modified papers, it is mandatory for coordinators to use the online system to request all their inclusive assessment arrangements with immediate effect.
Submitting the form

• Before you get started, ensure you have:
• registered the candidate on IBIS
• psychological, psycho-educational or medical documentation
• at least one piece of educational evidence
• the candidate’s standard scores
To display all candidates, please use Search candidates without filling any candidate information on the search filters below.

**Search candidates**

Candidate first name

Candidate last name

Status

Reset search

Search candidates

<table>
<thead>
<tr>
<th>Session no</th>
<th>Candidate name</th>
<th>Sub category</th>
<th>Status</th>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>dky560(000001-001)</td>
<td>27072011testa, 27072011test</td>
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<td></td>
<td>Create new IAA request</td>
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<tr>
<td>dkz404(000001-002)</td>
<td>CandyTest, Missy</td>
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<td>smy556(000001-003)</td>
<td>Do Cruz, Peter</td>
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<td>Create new IAA request</td>
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Request system for inclusive assessment arrangements

Posted on 14 Oct 2013

A new system for requesting inclusive assessment arrangements has now been launched on IBIS. The system is designed to streamline the process of requesting adjustments for students with special educational needs. Here’s how it works:

1. Log in to IBIS using your credentials.
2. Navigate to the Candidate section.
3. Select the Request for inclusive assessment arrangements option.
4. Follow the prompts to submit your request.

If you have any questions or need further assistance, please contact the IB Customer Service Team. They are available to assist with any queries you may have.

Customize
## Candidate list

### Information
To display all candidates, please use Search candidates without filling any candidate information on the search filters below

### Search candidates

<table>
<thead>
<tr>
<th>Candidate first name</th>
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<td>dlb150(000001-004)</td>
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</tr>
</tbody>
</table>
Inclusive assessment arrangements

Candidate detail

Person code: dkz404  
First name: Missy  
Status: 

Last name: CandyTest  
Gender: FEMALE

Next exam session

* Session: Please select

Category for inclusive assessment arrangements

* Category: Please select  
* Subcategory: Please select

Information

Inclusive Assessment Arrangements

Please select the required inclusive assessment arrangement(s) for this candidate and respond to the accompanying statement(s).
Inclusive Assessment Arrangements

Please select the required inclusive assessment arrangement(s) for this candidate and respond to the accompanying statement(s).

If none of the statements under a required arrangement are applicable and/or you are unable to select any of the statements, the request cannot be processed.

Please Note: A psychological/psycho-educational report is mandatory for all access requirements necessitated due to specific learning difficulties. Educational evidence is required for all requests.

Electronic (PDF) version for use with reading software (under 'Modified papers') must be selected when requesting 'Reading software' for the candidate.

All requests for assessment arrangements must be submitted by November 15th for May session candidates and by May 15th for November session candidates.

- [ ] Modified papers
- [x] Access to additional time

- [ ] Additional time (10%)
- [x] Additional time (25%)

Is there evidence to show that the candidate has:

- [ ] A standard score of 90 or less on one or more cognitive processing measures that effect speed of working (eg., working memory and/or processing speed)
- [x] A standard score of 90 or less on an assessment of reading (reading fluency and/or reading comprehension)
- [x] A standard score of 90 or less on an assessment of writing (writing fluency and/or written expression)
- [ ] A physical, sensory, psychological or medical challenge due to which additional time is required

- [ ] Additional time (50%)
- [ ] Additional time (25%, mathematics)
- [ ] Additional time (25%, Orals)
Request for inclusive assessment arrangements

- Modified papers
- Access to additional time
- Access to writing
- Access to reading
- Access to calculators and practical assistance
- Access to alternative venues, extensions and exemptions
- Other

**Candidate documentation**

* Upload file: Browse... No file selected.
  Attachment category: Psychological report

* Upload file: Browse... No file selected.
  Attachment category: Psychological report

Add another file

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**Inclusive arrangements already made within the school for class work, tests, etc.:**

* Comments: 

Inclusive assessment arrangements

Success
This request has been approved and the record has been successfully updated.
This form will refresh in 2 seconds.

Candidate detail

Person code: fbl257  
First name: Sarah  
Status: Approved

Last name: Perry  
Gender: FEMALE

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Fields marked with an asterisk (*) are mandatory.