Supporting school improvement

A vision for evaluation and differentiated new services

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Who are we talking to?

Refinements & improvements to programme evaluation

Implemented in 2013

- Synchronized visits
- Continuum pilot
- DP Reporting improvements
- Screen casts to support IB Educators

Coming in 2014

- Multi programme
- Innovative tools for DP schools

Revisions and new developments in programme evaluation

Coming in 2014

- MYP Next Chapter—new requirements
- IBCC—new context, new tools
- First ever evaluation review

Areas where action is needed
from the 2012 School Satisfaction Survey

- Clear explanation of the process for self-study
- An evaluation report that accurately summarizes your school's capacity to implement the IB programme
- An evaluation report that clearly identified the steps you need to take to improve your IB programme
- An evaluation report that focuses on what is most important in the IB programme

Does this reflect your experience?

Evaluation review

Questions addressed in current IB Research

- What is effective schooling?

- How does IB authorization and evaluation compare with similar processes in other organizations globally?

- What tools can the IB provide that track improvement over the life of a school?

Evaluation tools and timing

Consider a school at one of these stages:

1. **Between authorization and the 1st programme evaluation**

2. **Engaging in their 1st programme evaluation**

3. **Successfully completed several programme evaluations**

Address these questions

Purpose   Formative? summative? Differentiated?

Timing   When will it happen and how often?

New tools   Virtual interactions? digital evidence?

Proposed evaluation review timeline

Planning and review of research

- **2013 research phase**

- **2014** *Design Phase*

- **2015 Pilot** new processes

- **2016 Reporting and revision***

- **2017 Publish** guides/resources*

* To be confirmed, dependent upon results of earlier stages.

Refinements & Improvements to IB Authorization

Completed in 2013

- Global authorization timeline

- HTML version of IB Educator software

- Screen casts to support IB Educators

- Revised "Authorization Support " online course

- Guidelines for the training of IB Educators

- Streamlined IBCC authorization

Refinements & Improvements to IB Authorization

On the horizon (2014 and beyond)

- Criteria-based differentiated authorization timelines
- Exploration of differentiated authorization for groups of schools
- Development of new technological systems to support staff, schools, and educators
- Piloting of new services aimed at pre-authorization schools

New Services for Schools

2012 – Q2 2013

- Differentiated Services for Schools project gathered information on what IB schools need, and want.
  - Review of School Satisfaction Survey and Professional Development QAF Data
  - Interviews with IB World School Heads and Faculty, IB Staff, and leaders of Groups of Schools
  - Large-Scale survey of IB Schools

- Project Report identified priority areas for differentiation, including:
  - Core Services (authorization & evaluation)
  - IB Administrative Functions
  - New Services for Schools

New Services for Schools

Curriculum

- Curriculum planning
    - Support and feedback on PYP programmes of inquiry, MYP unit plans or DP course outlines/plans.

- Curriculum alignment
    - Support for schools in aligning the IB curriculum requirements with national, state, provincial, or local requirements.

- DP assessment related support
    - Assistance for schools in consolidating and analyzing individual school, regional, and global data from DP assessments to inform curriculum planning and instructional approaches.

New Services for Schools

Leadership

- School leadership, including new coordinator support
  - Support for school leadership teams, including coordinators who are new to the position in authorized schools with an existing programme.

- Groups of schools leadership support
  - Support for group-level leaders who have responsibility for groups of IB schools, such as school districts or networks of private schools.

New Services for Schools

Whole School

- Action plan diagnosis
  - Support for schools in assessing their needs and creating a viable action plan that drives improvements in IB implementation.

- Collaborative planning support
  - Support to help teams learn how to use collaborative planning time effectively to deepen their IB implementation.

- Whole programme change
  - Help for schools facing major changes in the IB programme(s) they offer.
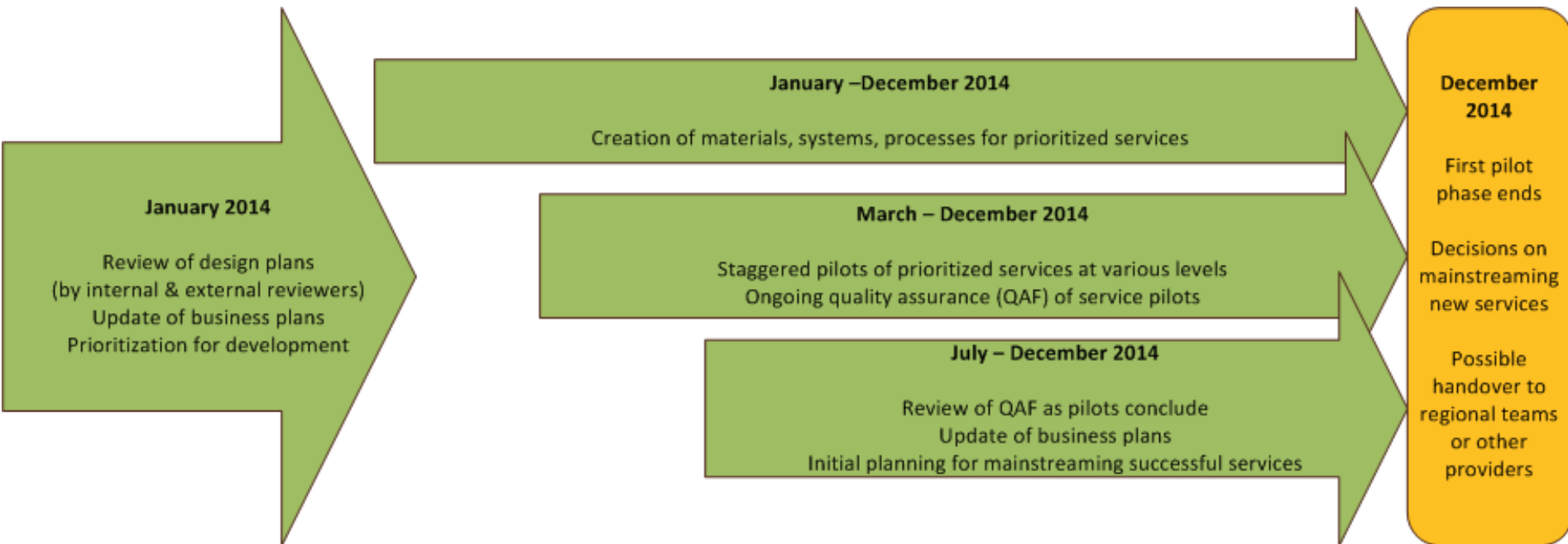
New Services for Schools

Late 2013 – Design Phase

January – May 2013

Ongoing information gathering
DSS project report
Decisions on initial services

June – September 2013

Identification of design team members
Development of team tools and expectations
Team Managers' kick off meeting

October – December 2013

New Service Design Teams working period
Initial planning for 2014
Service pilots

December 2013

Initial design phase ends

Design plans submitted

New Services for Schools

2014 – Pilots & Moving to Implementation

New Services for Schools

2015 and beyond

- Successful pilots become mainstream offerings
- Continuous quality assurance of services
- Ongoing analysis of service needs
- Further design and pilot phases

Authorization and New Services for Schools

Q&A

Thank you.

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