Supporting school improvement

A vision for evaluation and differentiated new services

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Global School Services
Who are we talking to?
Refinements & improvements to programme evaluation

Implemented in 2013

• Synchronized visits
• Continuum pilot
• DP Reporting improvements
• Screen casts to support IB Educators

Coming in 2014

• Multi programme
• Innovative tools for DP schools
Revisions and new developments in programme evaluation

Coming in 2014

• MYP Next Chapter—new requirements
• IBCC—new context, new tools
• First ever evaluation review
Areas where action is needed from the 2012 School Satisfaction Survey

• Clear explanation of the process for self-study
• An evaluation report that accurately summarizes your school's capacity to implement the IB programme
• An evaluation report that clearly identified the steps you need to take to improve your IB programme
• An evaluation report that focuses on what is most important in the IB programme

Does this reflect your experience?
Evaluation review

Questions addressed in current IB Research

• What is effective schooling?
• How does IB authorization and evaluation compare with similar processes in other organizations globally?
• What tools can the IB provide that track improvement over the life of a school?
Evaluation tools and timing

Consider a school at one of these stages:

1. Between authorization and the 1\textsuperscript{st} programme evaluation
2. Engaging in their 1\textsuperscript{st} programme evaluation
3. Successfully completed several programme evaluations

Address these questions

\textbf{Purpose} \hspace{1cm} Formative? summative? Differentiated?

\textbf{Timing} \hspace{1cm} When will it happen and how often?

\textbf{New tools} \hspace{1cm} Virtual interactions? digital evidence?
Proposed evaluation review timeline

Planning and review of research

• 2013 research phase
• 2014 Design Phase
• 2015 Pilot new processes
• 2016 Reporting and revision*
• 2017 Publish guides/resources*

* To be confirmed, dependent upon results of earlier stages.
Refinements & Improvements to IB Authorization

Completed in 2013

- Global authorization timeline
- HTML version of IB Educator software
- Screen casts to support IB Educators
- Revised “Authorization Support “ online course
- Guidelines for the training of IB Educators
- Streamlined IBCC authorization
Refinements & Improvements to IB Authorization

On the horizon (2014 and beyond)

• Criteria-based differentiated authorization timelines
• Exploration of differentiated authorization for groups of schools
• Development of new technological systems to support staff, schools, and educators
• Piloting of new services aimed at pre-authorization schools
New Services for Schools

2012 – Q2 2013

• Differentiated Services for Schools project gathered information on what IB schools need, and want.
  ▪ Review of School Satisfaction Survey and Professional Development QAF Data
  ▪ Interviews with IB World School Heads and Faculty, IB Staff, and leaders of Groups of Schools
  ▪ Large-Scale survey of IB Schools

• Project Report identified priority areas for differentiation, including:
  ▪ Core Services (authorization & evaluation)
  ▪ IB Administrative Functions
  ▪ New Services for Schools
New Services for Schools

Curriculum

• Curriculum planning
  ▪ Support and feedback on PYP programmes of inquiry, MYP unit plans or DP course outlines/plans.

• Curriculum alignment
  ▪ Support for schools in aligning the IB curriculum requirements with national, state, provincial, or local requirements.

• DP assessment related support
  ▪ Assistance for schools in consolidating and analyzing individual school, regional, and global data from DP assessments to inform curriculum planning and instructional approaches.
New Services for Schools

Leadership

• School leadership, including new coordinator support
  ▪ Support for school leadership teams, including coordinators who are new to the position in authorized schools with an existing programme.

• Groups of schools leadership support
  ▪ Support for group-level leaders who have responsibility for groups of IB schools, such as school districts or networks of private schools.
New Services for Schools

Whole School

• Action plan diagnosis
  ▪ Support for schools in assessing their needs and creating a viable action plan that drives improvements in IB implementation.

• Collaborative planning support
  ▪ Support to help teams learn how to use collaborative planning time effectively to deepen their IB implementation.

• Whole programme change
  ▪ Help for schools facing major changes in the IB programme(s) they offer.
New Services for Schools

Late 2013 – Design Phase

**January – May 2013**
- Ongoing information gathering
- DSS project report
- Decisions on initial services

**June – September 2013**
- Identification of design team members
- Development of team tools and expectations
- Team Managers’ kick off meeting

**October – December 2013**
- New Service Design Teams working period
- Initial planning for 2014 Service pilots

**December 2013**
- Initial design phase ends
- Design plans submitted
New Services for Schools

2014 – Pilots & Moving to Implementation

January 2014
- Review of design plans (by internal & external reviewers)
- Update of business plans
- Prioritization for development

January – December 2014
- Creation of materials, systems, processes for prioritized services

March – December 2014
- Staggered pilots of prioritized services at various levels
- Ongoing quality assurance (QAF) of service pilots

July – December 2014
- Review of QAF as pilots conclude
- Update of business plans
- Initial planning for mainstreaming successful services

December 2014
- First pilot phase ends
- Decisions on mainstreaming new services
- Possible handover to regional teams or other providers
New Services for Schools

2015 and beyond

• Successful pilots become mainstream offerings
• Continuous quality assurance of services
• Ongoing analysis of service needs
• Further design and pilot phases
Authorization and New Services for Schools

Q&A
Thank you.

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