



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2013

THE HAGUE 24TH - 27TH OCTOBER

Professional Development Africa, Europe and Middle East

Shannon de Groot – Acting Head of PD

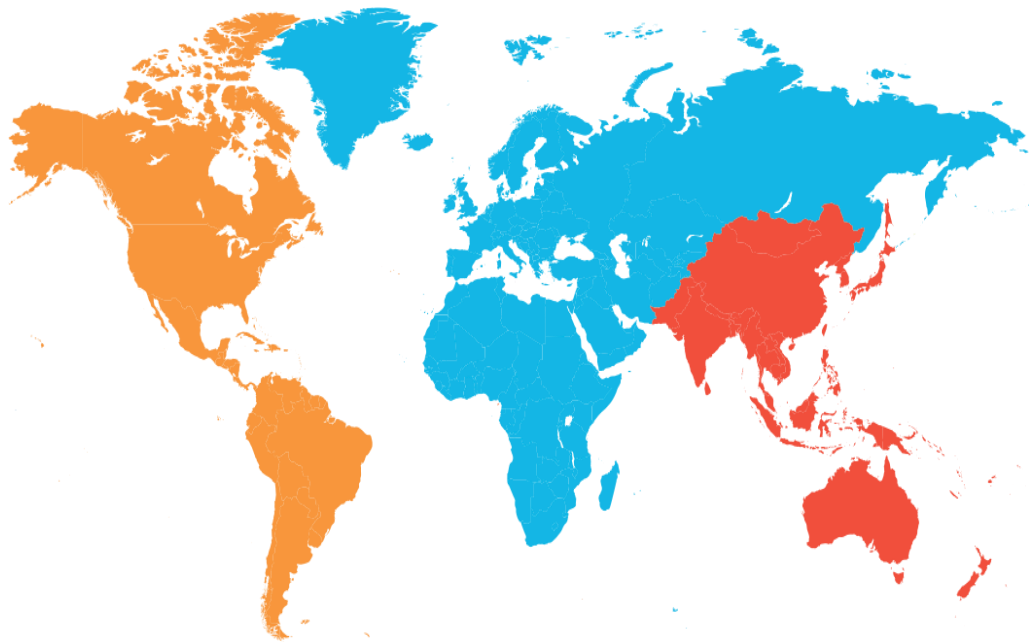
Gitte Hoogland – PD Associate Manager

Nanneke Kuipers – PD Services Associate Manager

Sofia Felix – PD Services Coordinator

IB Africa, Europe and the Middle East

885 IBAEM Schools in 84 countries for 1,159 programmes



- PYP - 219
- MYP - 168
- DP - 756
- IBCC - 19

A Large and diverse region!

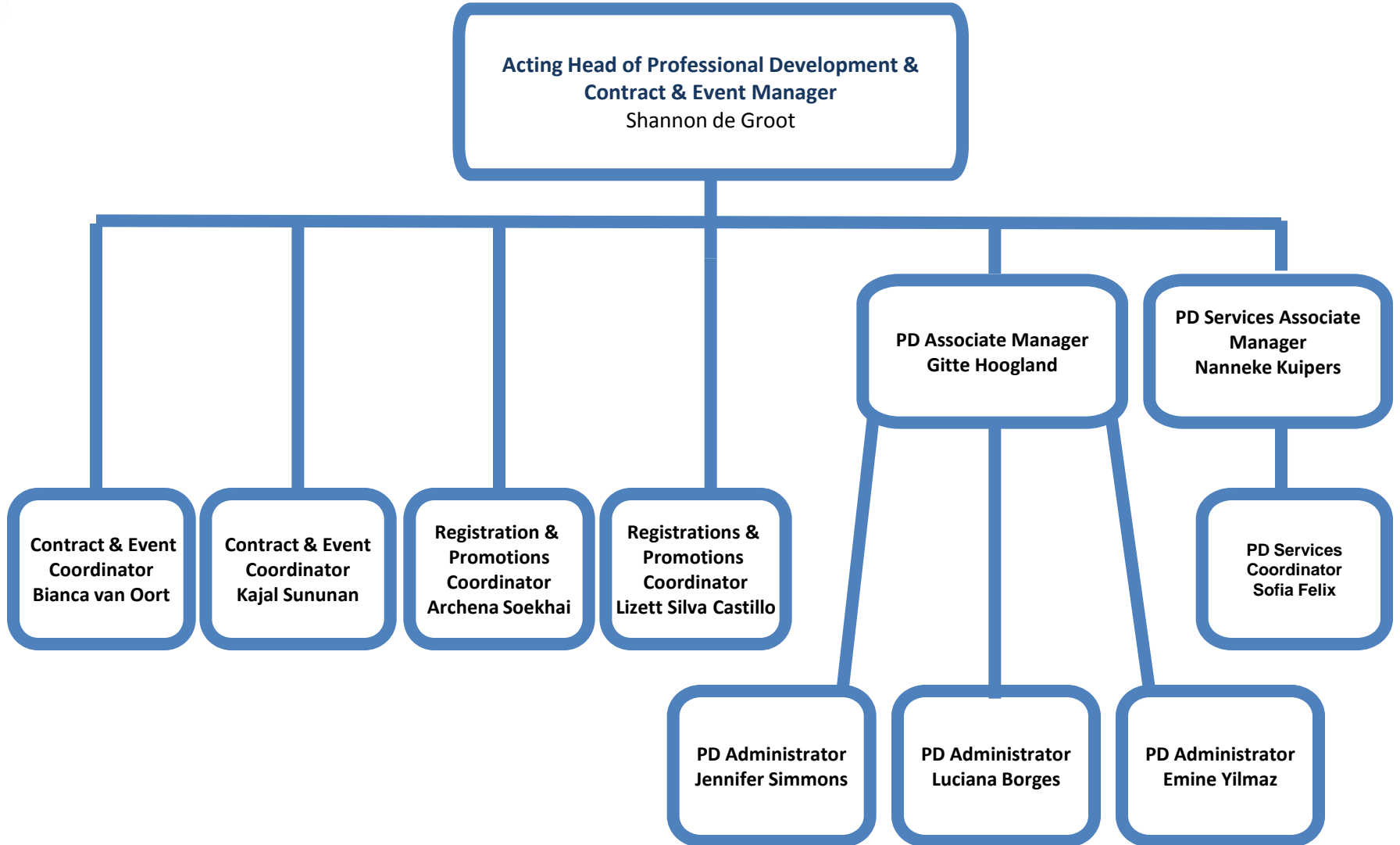
Our participants come from around the world for IB's high quality PD!



What to expect?

- PD Strategic goals
- Activity to support clarifying myths within AEM PD
- PD models of delivery
- Key achievements in 2012-2013
- Quality assurance feedback 2013
- Planned goals for 2013-2014 calendar
- New PD developments and opportunities
- Interactive group activity

THE TEAM!



Our strategic vision and goals

Impact through leadership in international education

Working collaboratively with schools and educators, we will develop distinctive, high quality programmes of international education to improve the teaching and learning of a diverse and inclusive community of students and to influence thinking about international education globally.

Strengthen our
leadership in
international
education

Evolve and
improve our
services and
support to schools

Develop a more
diverse, inclusive
IB community by
enabling access to
an IB education

Build a sustainable,
responsible
and efficient
organization for
the future

Strategic GOALS in relation to PD

1) Strengthen our leadership in international education

- Design, develop, evaluate **high quality, innovative professional development** for educators

2) Evolve and improve our services and support to schools

- Provide high quality, affordable, stakeholder-focused, relevant **professional development** to schools

3) Develop a more diverse, inclusive IB community by enabling access to an IB education

- Better identify **PD opportunities** for existing educators

4) Build a sustainable, responsible and efficient organization for the future

- Improve **PD access** for new and existing educators and schools

Two truths and a lie



What is PD?



Personal Drama.



Professional Development.




Portfolio Development.





Products & services to help new/experienced/expert school leaders and educators to understand, support and deliver IB programmes by drawing on the expertise of a network of IB educators worldwide.

Expand teachers' portfolios for lifelong learning;
Face-to-face & online training environments;
Pre-service & post-graduate university experiences.

When to attend Continuum workshops?

 Only when my school is delivering all 3 or 4 IB programmes (PYP, MYP, DIPLOMA + IBCC)

 When my school is delivering unsequenced IB programmes.


 When my school is delivering sequenced IB programmes.


Continuum workshops are relevant whenever a school delivers at least two IB programmes, in any combination.

PYP and DIPLOMA
MYP and IBCC
PYP and MYP ...

IB Continuum awareness ensures programme continuity and cohesion within your school learning environment.

Which workshops are quality assured and officially certified by the IB, counting towards authorization?

 All regional and outsourced workshops that are announced in the events calendar on IB website.

 All IB-focused workshops organized by the IB or other entities.

 All In-School workshops organized via the IB AEM regional office.


Beware!


Not all IB-focused workshops within the AEM market are developed and quality-assured by IB.

Unchecked one-sided interpretation
Incomplete/outdated content
Unapproved leaders
Risk vs. value for your money

Which workshops meet the requirements for authorization/evaluation?

 All IB official workshops.


 Workshops that are required in the Guide to School Authorization (programme specific).


 Workshops that focus on matters to be addressed on your report.

When planning your PD, pick training that matters to your school's authorization phase!

PD requirements in Guide to Authorization
Descriptions in PD catalogue
Designated IB consultant's advice
Matters to be addressed in report

What PD planning is available upon completion of Authorization process?

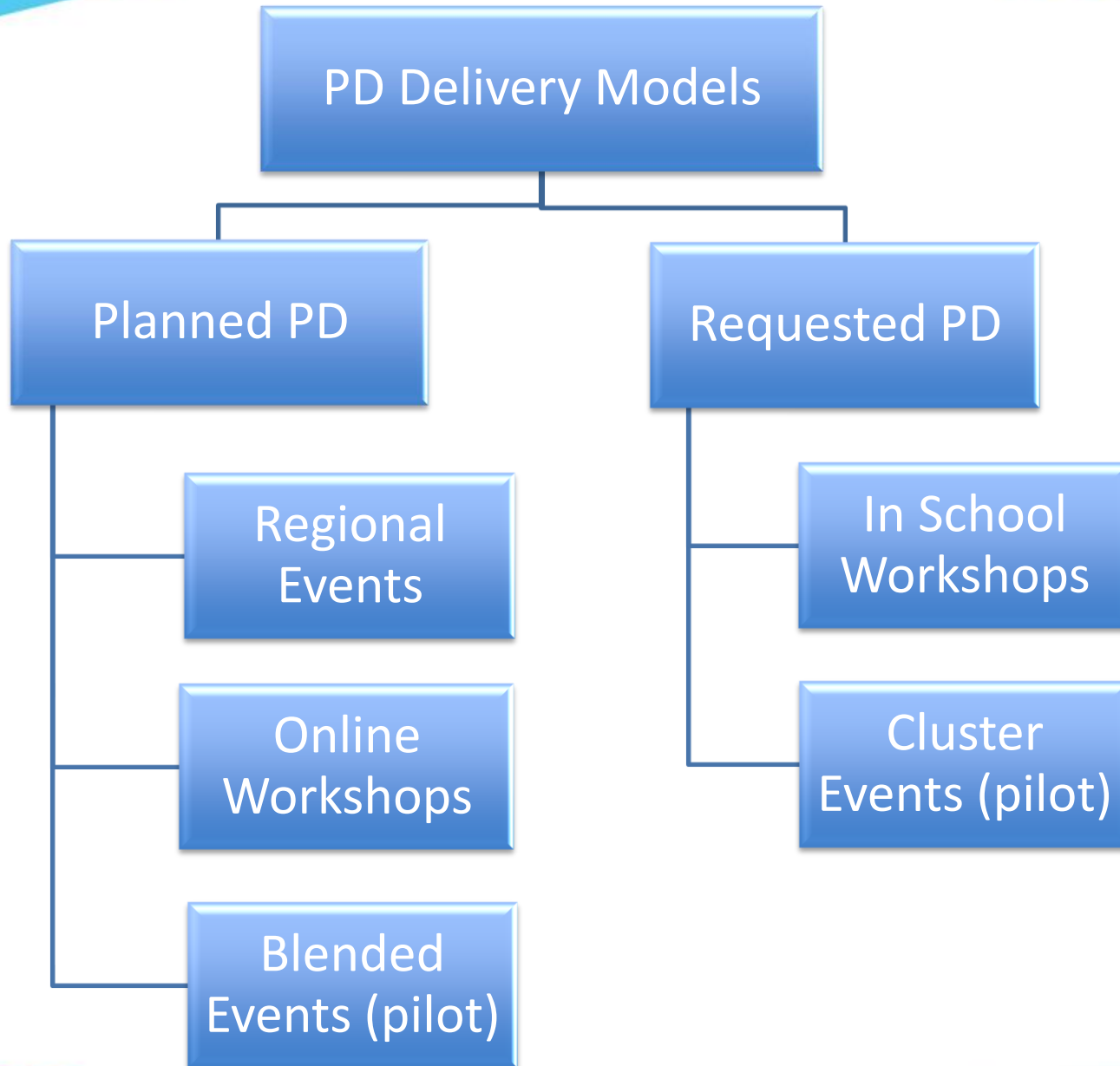
 Research PD opportunities with the Educator Certificate and Leadership Programme.

 Create specialized training plan based on IB Cat 3 PD workshops on offer, supporting advanced PD.

 None needed, we are done!

IB World Schools commit to staff's lifelong learning. IB learner profile as tool for whole-school reflection and analysis.

→ Category 3 workshops
→ IB Educator Certificates for pre-service and post-graduate development
→ Leadership Programme with IB-recognized university courses of study
→ IBEN PD and School Services roles



Planned PD Models Defined

Regional workshops

- Aligned with a September to August academic school year
- Variety of venues in major cities throughout the region
- International networking opportunities within a face-to-face learning environment
- Majority of the academic workshop titles on offer including new subjects annually

Online workshops

- Flexible and scalable learning model with the opportunity of reflection on practice
- Planned annually aligned with a January to December calendar year
- Global intercultural networking opportunities within a online interactive learning environment
- Majority of the academic workshop titles on offer including new subjects annually

Blended workshops

- Piloted in the Fall of 2013, extended planned pilot offer 2014
- Combination of online interactive learning and a face-to-face learning environment
- Variety of locations connected to regional event activities
- Great opportunity for networking and reflective learning on selective workshop titles

Requested PD Models Defined

In-school workshops

- Requested by individual schools
- Accommodates training a large numbers of teachers in-house
- Workshop takes place within schools venues only
- Select workshop titles available on request

Cluster workshops

- Piloted in 2013, open as a regular PD model in 2014
- Accommodates training a large numbers of teachers in-house with partnering schools from the community
- Workshop takes place within schools venues only
- Select workshop titles available on request

Key Achievements 2012-2013

- **Overall growth** in PD activities throughout the region with improved access to remote areas i.e. Russia, Romania, Ethiopia, Bahrain, Malawi, Nigeria and Ghana
- **An increase in planned regional workshops** in the Middle East and Turkey supporting the language of delivery in Arabic/Turkish by trained **Arabic/Turkish speaking IB Educators**
- Implementation of the **pilot Cluster Model** in AEM led by Cluster Host Schools in Russia, Kazakhstan, Turkey, UAE, Germany and Switzerland
- **Improvements in the In-school model** guidelines, terms & conditions and processes resulting in improved growth and efficiency of the model
- Development of specialized workshop topics; **Field Studies, Turkish in the 20th century** and category 3 focus on **Internal Assessment and Extended Essay**
- **Development of the pilot Blended model**, both 1 and 2 day models

The Largest Annual Regional Conference in AEM

The Hague, NL 24-27 October 2013

- **1106** registrations
- **75** countries
- **4** sponsors / supporters
- **38** exhibitors
- **11** keynote and featured speakers
- **6** pre-conference workshops including Leadership and all IB programmes (DP/MYP/PYP/IBCC/Continuum)
- **90** workshop sessions



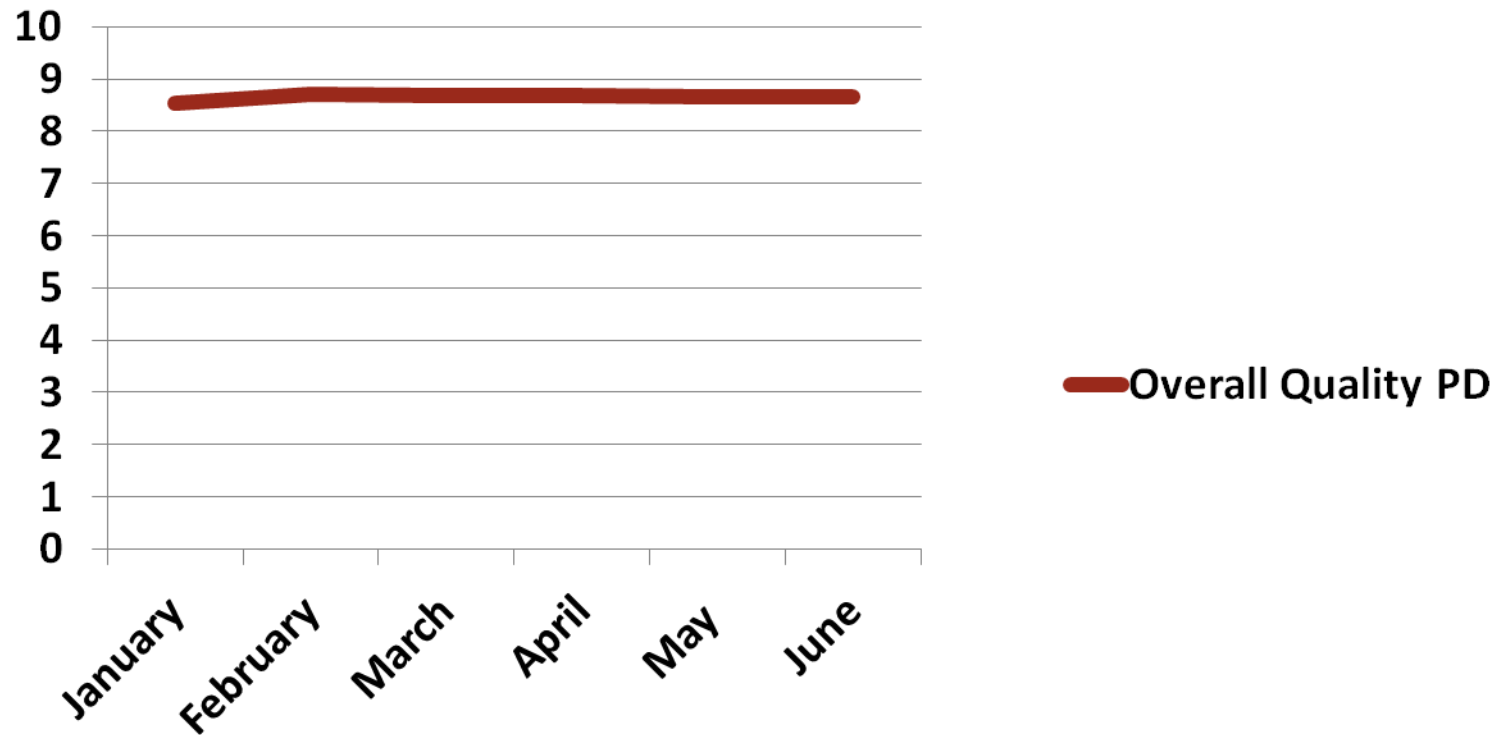
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Quality Assurance Framework

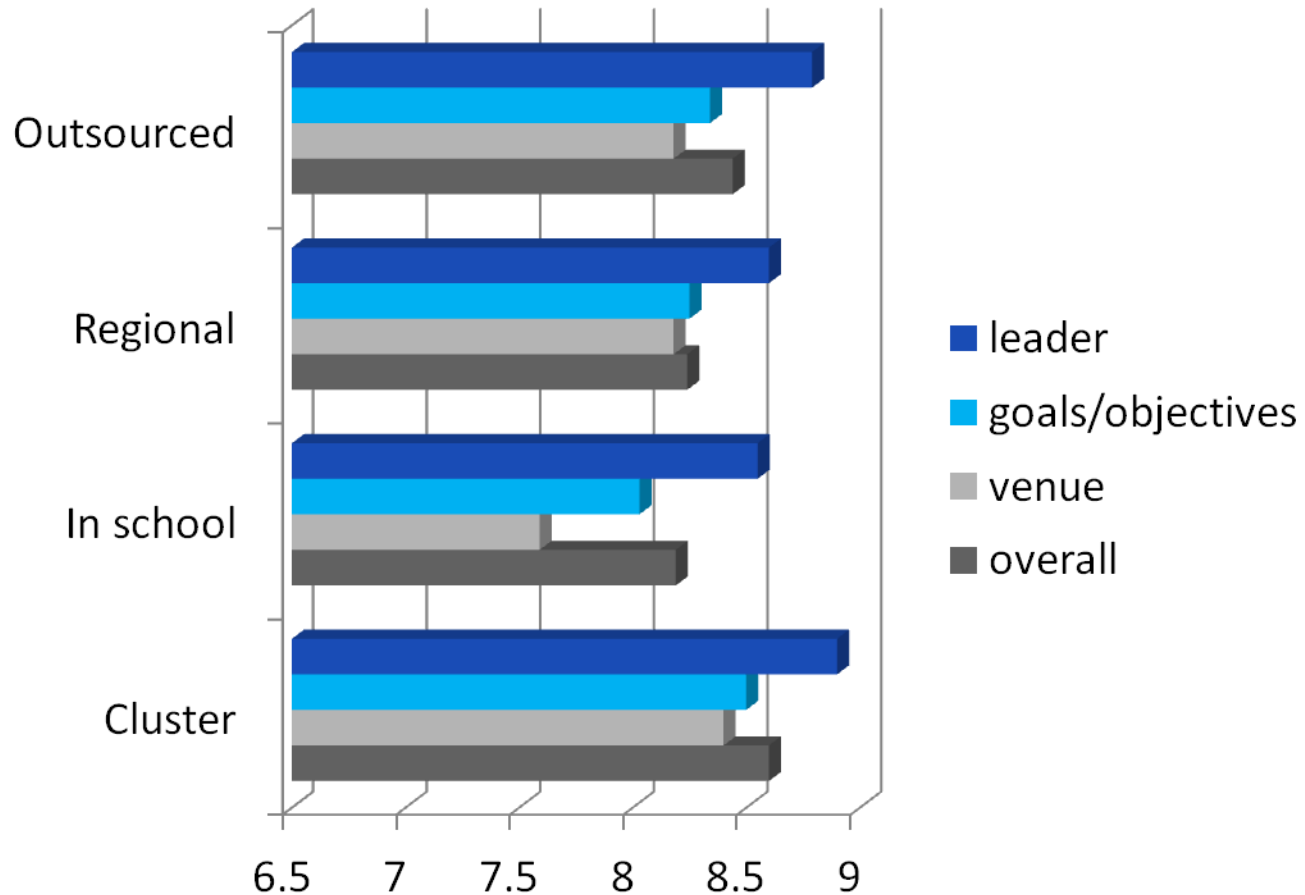
- Globally aligned workshop content and resource development
- Extensive official IB workshop leader training, shadowing, evaluating and up-skilling
- Programme field representative (PFR) to monitor PD quality
- Field representative to ensure effective PD delivery
- Session observers to ensure content quality
- Global standard of 15 hours of instruction across all PD models
- Survey results received from the following (for all PD models):
 - Participants
 - Workshop leaders
 - Programme field representatives
 - Session observers

Overall Quality Rating PD (January – June 2013)

Overall Quality PD

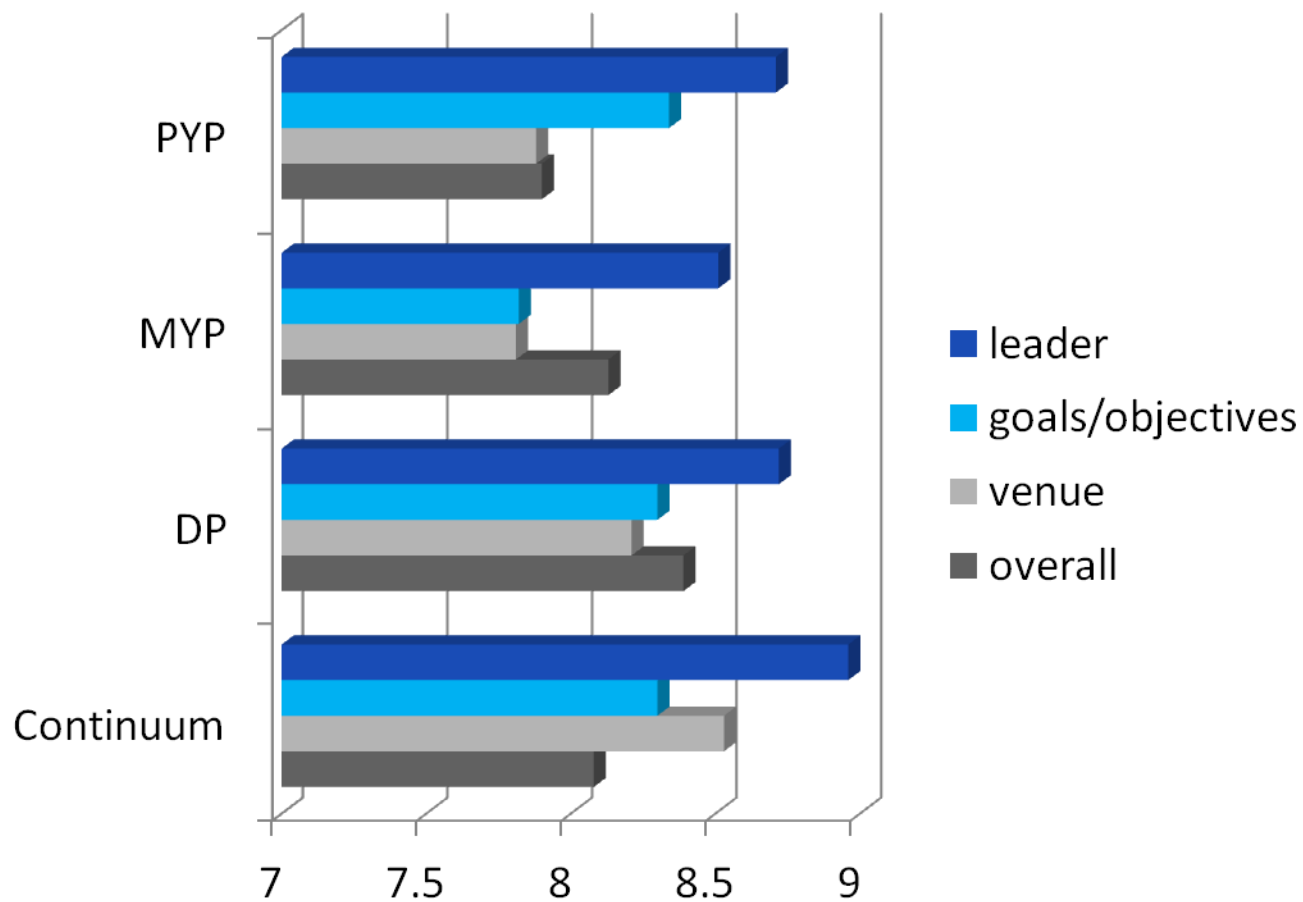


Quality rating by Event Model (January– June 2013)

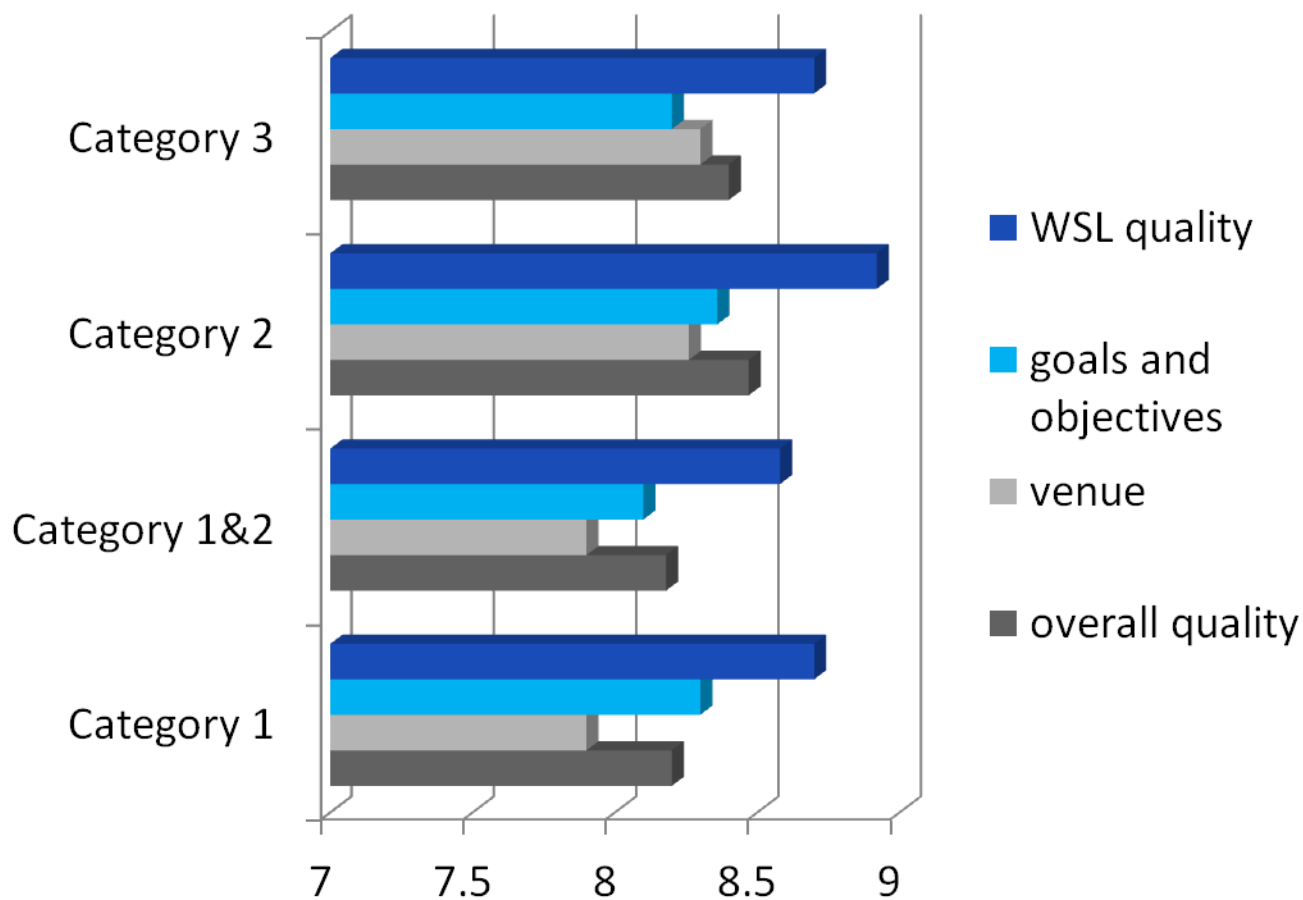


Quality rating by Programme

(January – June 2013)



Quality ratings by Category (January– June 2013)



Feedback from Participants

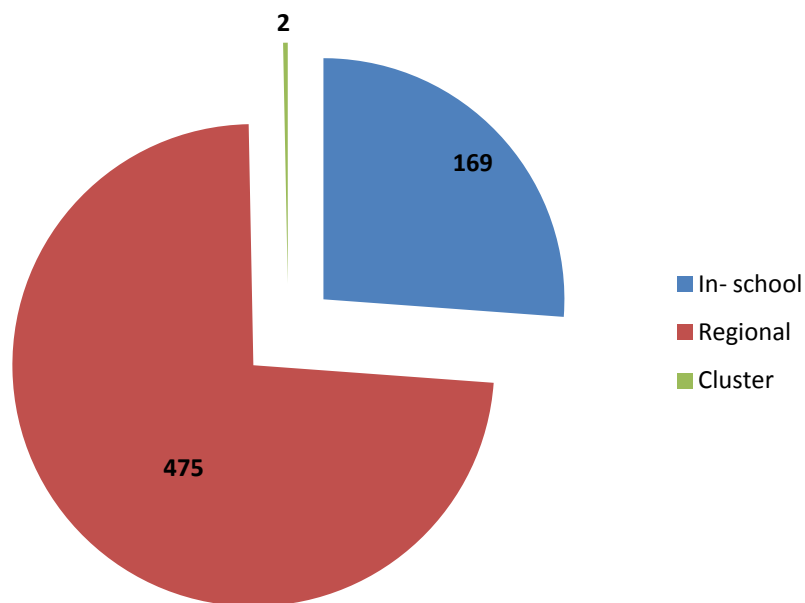
- *“It gave me a chance to see how other teachers approach IB and the content of their projects”*
- *“Workshop leader was very knowledgeable and tried to provide examples to help us take better hold of the IB program”*
- *“The group debates can be used by all of us in our future work as TOK teachers”*
- *“The workshop I had an excellent start to gain experience in elementary-year program and I thank all those involved in this session”*

Planned Goals for 2013-2014

- **Continued growth** in PD activities throughout the region with improved access to remote areas i.e. Russia, Kazakhstan, Turkey, Middle East, Armenia, Zimbabwe and Mauritius
- **New subjects guide revisions planned** for regional workshops for 8 DP subjects and all MYP next chapter subjects for 2013-2014
- **An increase in planned regional workshops** in the Middle East, Turkey, Spain and Russia supporting the language of delivery in Arabic, Turkish and Russian by trained **Arabic, Turkish, Spanish and Russian speaking IB Educators**
- Implementation of the **pilot Blended Model** in AEM focusing on 1 day model
- **Cluster model** implementation as an official IBAEM **PD model of delivery** focusing on further supporting remote areas; Africa, Russia, Eastern Europe
- Development of specialized **workshops in Leadership** as well as the **Leadership Programme and Educator Certificate**
- Continued growth with **online workshops** across the region

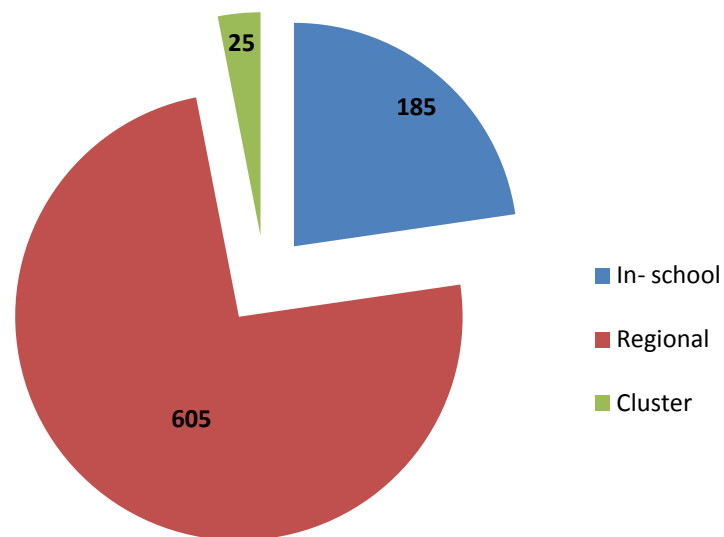
Projected Workshop Growth Moving into 2014

2012-2013



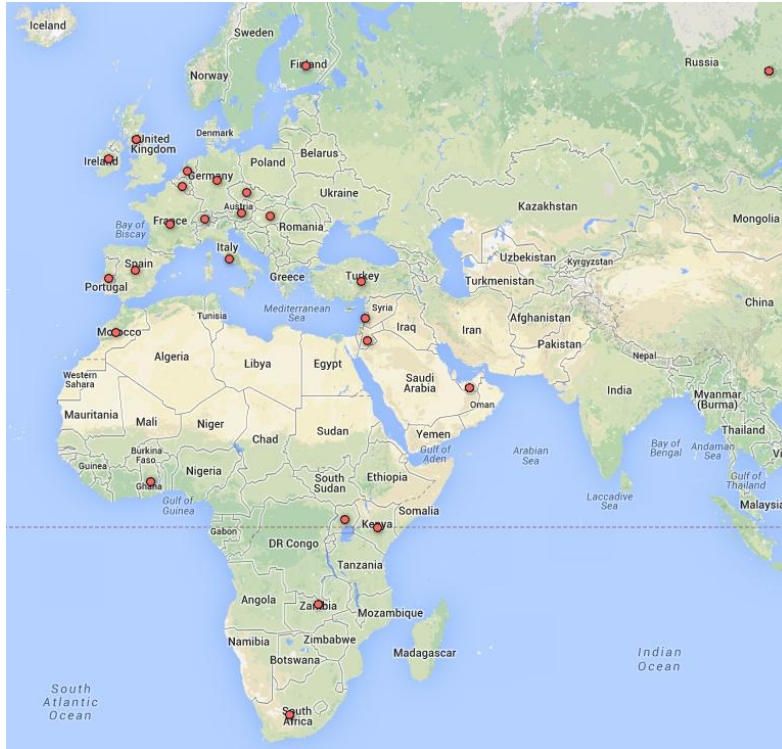
Total: 646

2013-2014

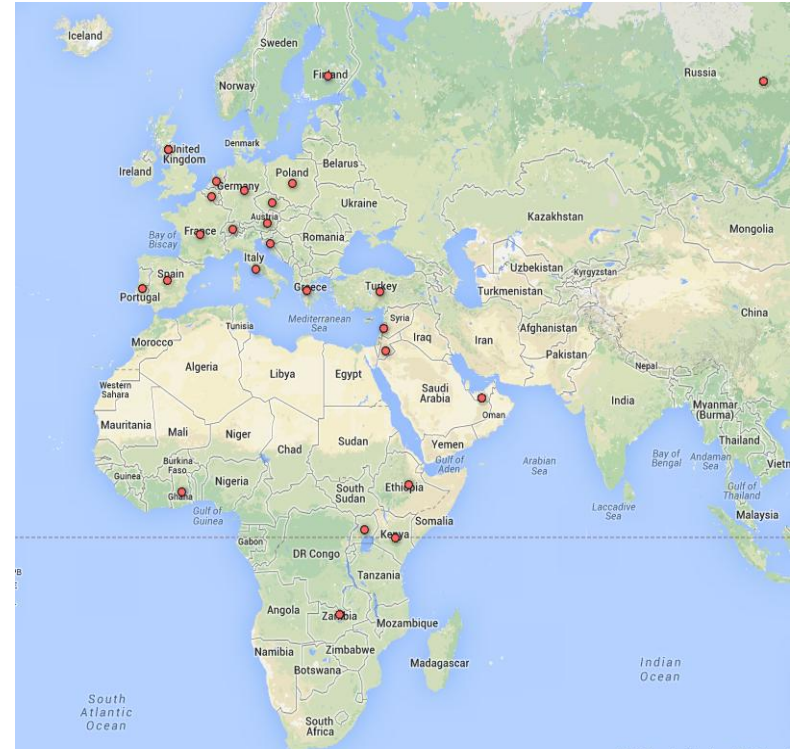


Total: 815

Planned workshop offer



2012-2013



2013-2014

New PD Developments and Opportunities

Cluster Pilot Model

What is it? A new fully certified, quality assured PD delivery model providing innovative support to IB schools and community needs not met by the current PD offering.

How could this support our school and community?

- Access challenges
- Non- availability of the workshop topics
- Geographical limitations
- Language Issues
- Large volume of teachers to be trained by schools

How does it work?

- A host school to lead on Cluster event collaboration with IB and neighbouring schools
- 2 schools minimum are required to create a Cluster event
- Workshop topic should not conflict with current PD offering within the region
- A minimum of 15 participants is required to run a Cluster workshop

Additional questions? Please visit www.ibo.org/workshops and/or contact pdaemcluster@ibo.org

New PD Developments and Opportunities

Blended Pilot Model

What is it? A new fully certified, quality assured PD delivery model providing innovative support to IB schools through flexible, accessible and interactive PD

How could this support our school and community?

- Flexibility and time limitations
- Affordability challenges
- Geographical limitations
- Networking and reflection time are required elements of the training results

How does it work?

- Register as per normal via IBIS and/or via the IB website
- 2-6 hours of online interactive training via Moodle software prior to the face-to-face component
- 6-12 hours (1-2 days) face-to-face training connected to a regional workshop learning environment
- 2 -4 hours of online interactive training via Moodle software post face-to-face component to close event

Additional questions? Please visit www.ibo.org/workshops and/or contact ibaemevents@ibo.org

New PD Developments and Opportunities

Blended Pilot Models in IBAEM

PYP - Making the PYP Happen, Category 1

Blended pilot workshop - The Hague, The Netherlands (connected to IBAEM global centre)

Online start date – 13 November 2013 (2 hours)

Face to face dates – 23/24 November 2013 (12 hours)

Online end date – 04 December 2013 (2 hours)

Registration closing date: 30 October 2013

DP – Geography, Category 1

Blended pilot workshop - Rome, Italy (connected to IBAEM Regional Event)

Online start date – 13 November 2013 (6 hours)

Face to face date – 29 November 2013 (6 hours)

Online end date – 04 December 2013 (4 hours)

Registration closing date: 30 October 2013

Additional questions? Please visit www.ibo.org/workshops and/or contact ibaemevents@ibo.org

New PD Developments and Opportunities

Published New Subject Guides 2014

MYP Next Chapter Events supporting New Subjects:

14-16 February Brussels, Belgium

Arts, Design, Humanities, Language acquisition, Language and literature, Mathematics, Physical and health education and Sciences

7-9 March Dubai, United Arab Emirates

Design, Humanities, Language acquisition, Language & Literature, Mathematics, Physical and health education and Sciences

DP Events supporting New Subjects:

21-23 February Istanbul, Turkey

Biology, Business and Management, Chemistry, Design Technology, Physics and Visual Arts

7-9 March Dubai, United Arab Emirates

Biology, Business and Management, Chemistry, Design Technology, Physics and Visual Arts

25-27 April London, United Kingdom

Classical Languages and Philosophy

New PD Developments and Opportunities

New Leadership workshop

‘Lead the way: How to develop and sustain IB programmes’

- Target audience: School leaders, administrators and heads of school
- The objective of this workshop is to guide school leaders towards a deeper understanding of the IB mission and vision and how they apply to the philosophy, organization and curriculum in IB World Schools
- Category: 3 - Continuum
- Date: 13-15 December 2013 at the IB AEM office, The Hague

Amman, Jordan - Regional Event Re-rescheduled

Regional Workshop Category 1 & 2 – December 13-15 2013

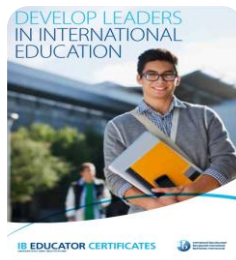
Workshops on offer:

- Making the PYP Happen (English) PYP - Category 1
- Coordination (Arabic) DP - Category 1
- TOK (English) DP – Category 1
- Teaching and Learning (Arabic) PYP – Category 1
- Reading and Writing through Inquiry (Arabic) PYP – Category 1
- Introduction to the PYP Curriculum model (Arabic) PYP – Category 1
- An introduction to programme standards for administrators new to the PYP (Arabic) PYP – Category 1
- Heads of School/IB Coordinators: Delivering the MYP curriculum (English) MYP - Category 2
- Heads of School/IB Coordinators: Implementing the MYP curriculum (Arabic) MYP - Category 1
- Administrators (Arabic) DP – Category 2
- Librarians (Arabic) DP – Category 1

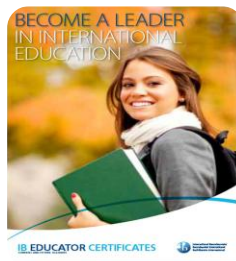
Interested in registering? Visit www.ibo.org/workshops or contact ibaemevents@ibo.org

New PD Developments and Opportunities

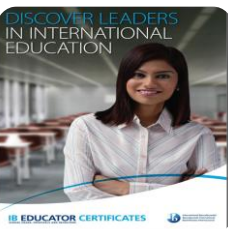
IB Educator Certificates



Build capacity of IB teachers and leaders globally



Provide a pathway for lifelong learning



Build a community of reflective practitioners and scholar researchers in international education

IB Educator certificate

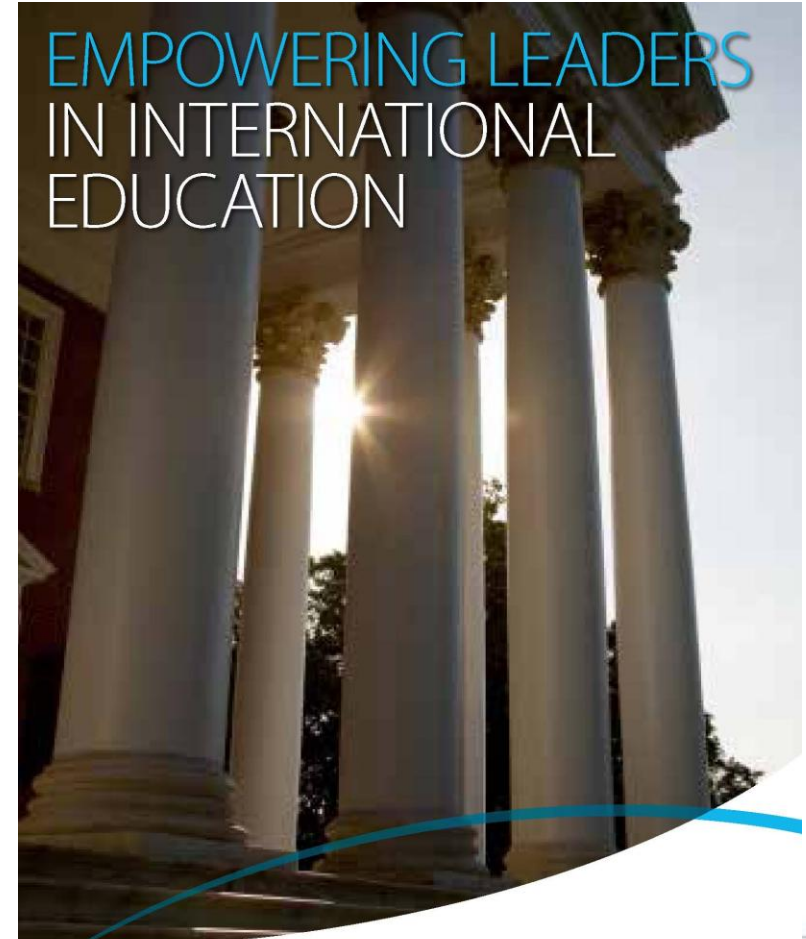
- The IB offers two distinct certification experiences in teaching and learning:
 - The **IB certificate in teaching and learning** offers students the opportunity to examine the principles and practices associated with one of the IB programmes. The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.
IB practices.
 - The **IB advanced certificate in teaching and learning research** offers students the opportunity to supplement their existing IB experience with rigorous, systematic investigative work to further their knowledge and experience. Participants delve deeper into curriculum development, pedagogy and assessment through exploring relevant literature and their own IB practices.

New PD Developments and Opportunities

IB Leadership Certificates

Explore four contexts of inquiry related to leadership capabilities necessary to:

- Move a school through IB authorization and evaluation
- Implement and sustain one or more IB programmes



Teacher Education Certificate University Accreditation

Africa, Europe, Middle East

[Durham University](#) (Durham, UK)

[The University of Dundee](#) (Scotland, UK)

[The University of Sussex](#) (Brighton, UK)

[The University of Bath](#) (Bath, UK)

[European Council of International Schools](#)

(portfolio pathway)

[Bilkent University](#) (Ankara, Turkey)

Asia Pacific

[Curtin University of Technology](#) (Perth, Australia)

[Flinders University](#) (Adelaide, Australia)

[Murdoch University](#) (Perth, Australia)

[The University of Hong Kong](#) (Hong Kong)

[The University of Melbourne](#) (Victoria, Australia)

Americas

[Bethel University](#) (Minnesota, USA)

[California State University, San Marcos](#) (California, USA)

[George Mason University](#) (Virginia, USA)

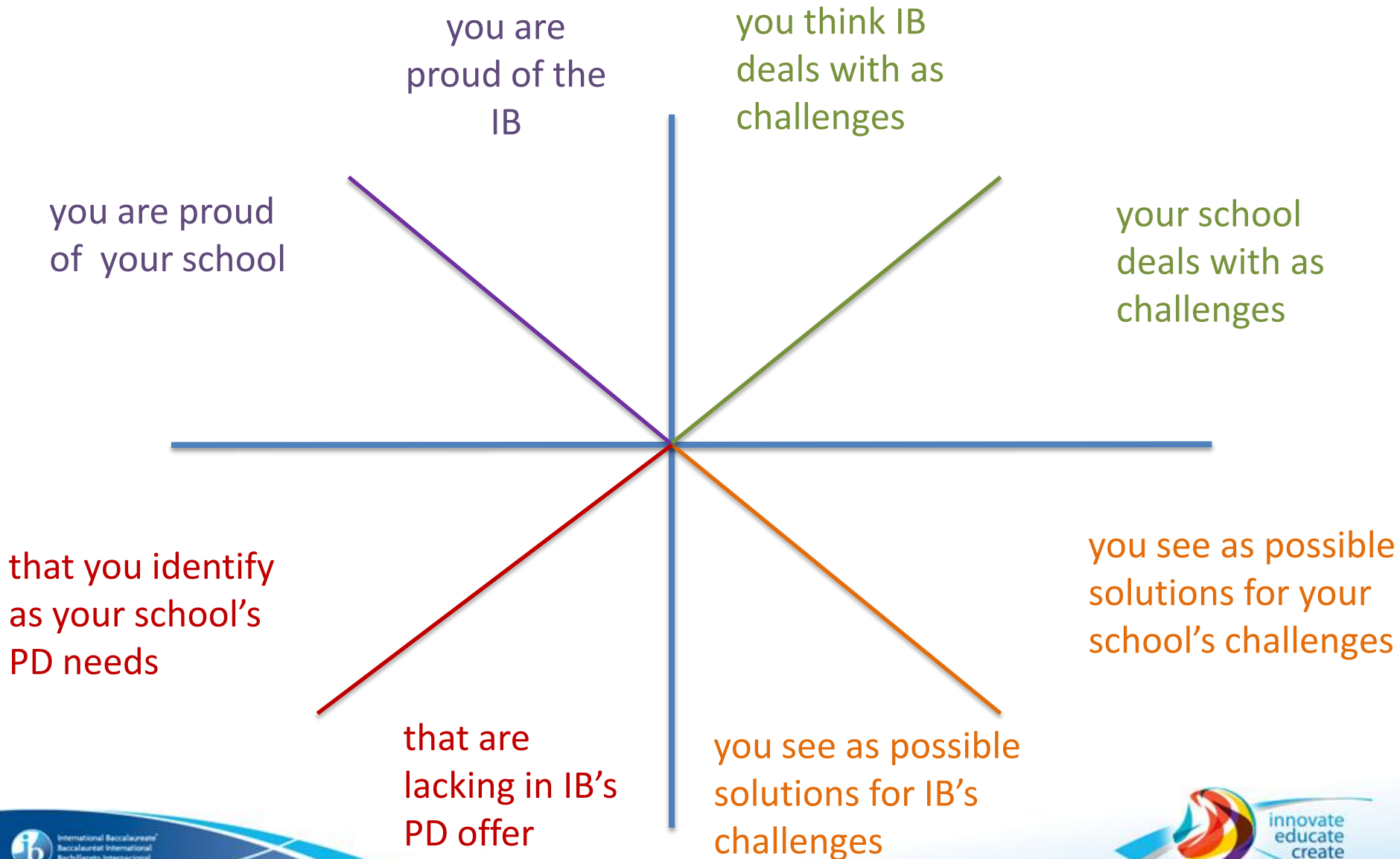
[Kent State University](#) (Ohio, USA)

[Oakland University](#) (Michigan, USA)

Discussion groups



2 things...





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