



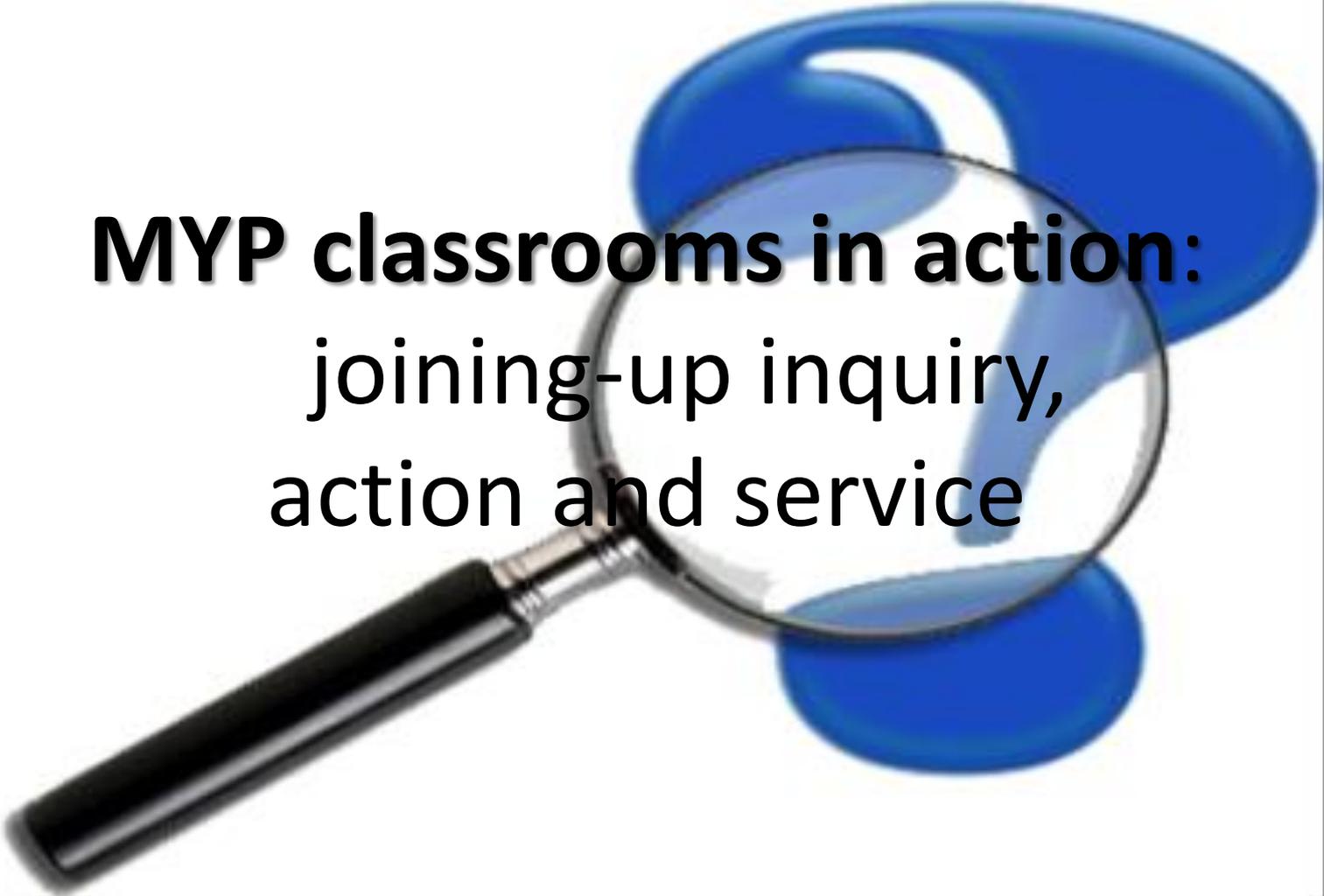
International Baccalaureate®
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IB AFRICA, EUROPE & MIDDLE EAST
REGIONAL CONFERENCE 2013



THE HAGUE 24TH - 27TH OCTOBER



MYP classrooms in action:
joining-up inquiry,
action and service



*Investigating
the link
between
inquiry,
action and
service, and
the principles
underpinning
MYP practice.*

I LEARN BY:

DOING 
READING 



What is inquiry?

What is action?

What is service?



How are they the same,
different, connected?

Swift synonyms..

inquiry	learning	action

Swift synonyms..

[some suggestions]

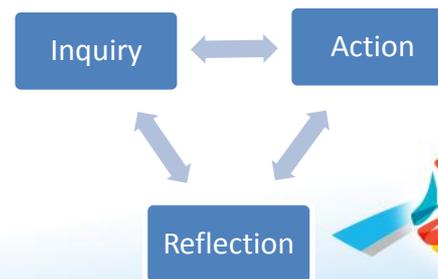
inquiry	Learning	action
Critical and creative thinking An examination Action learning An investigation Active learning A probe Experiential learning A search and research Challenge learning Discovery learning Constructivist approach Problem based learning Minimal instructional guidance	Acquiring Understanding Discovering Memorising Being instructed Studying	Process of doing something to achieve an aim To advocate Response Engagement Connection Doing An effect An impact or influence An event

What is inquiry?

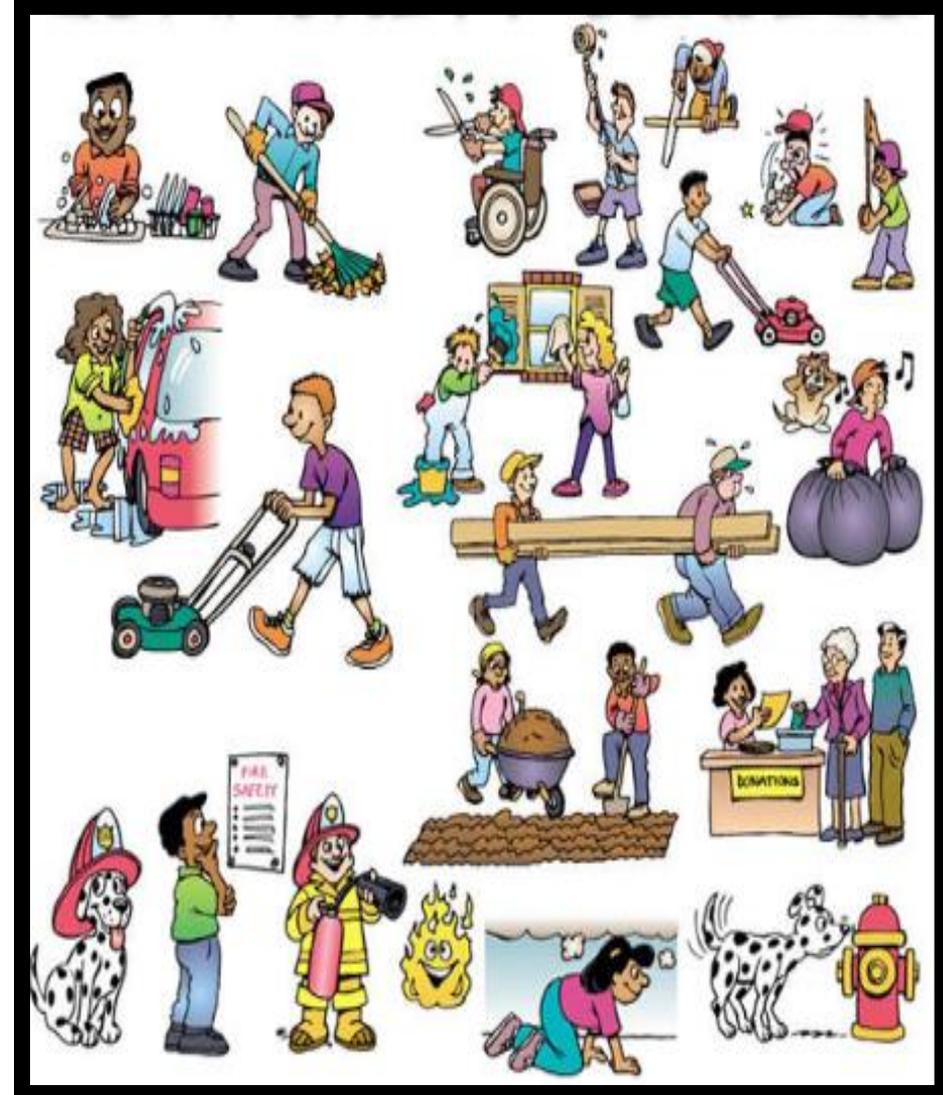
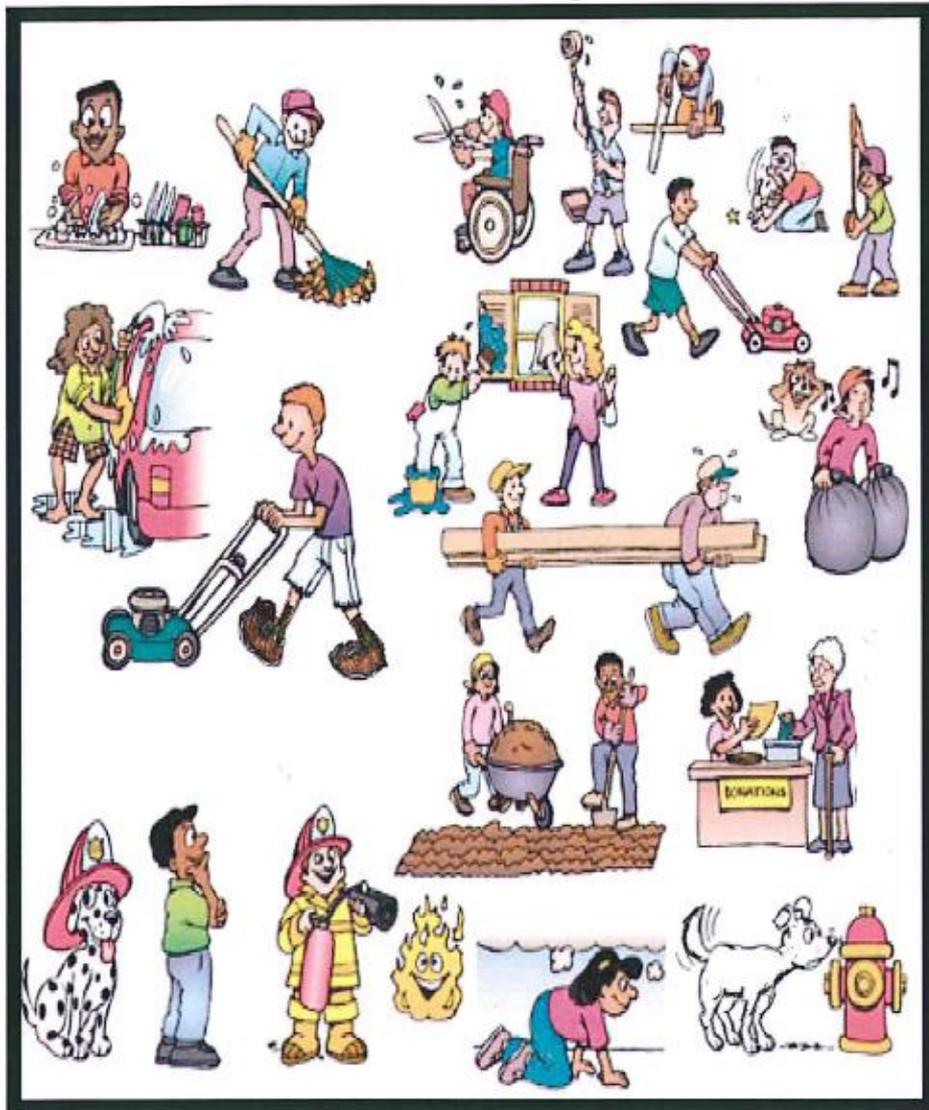
“Inquiry frames the written, taught and assessed curriculum in IB programmes. IB programmes feature structured inquiry, drawing from established bodies of knowledge and complex problems. In this approach, prior knowledge and experience establish the basis for new learning, and students’ own curiosity, together with careful curriculum design, provide the most effective stimulus for learning that is engaging, relevant, challenging and significant.”

“Represented as the interplay between asking (inquiry), doing (action) and thinking (reflection), this constructivist approach leads towards open classrooms where different views and perspectives are value. “

[Draft 2014 From principles into practice page 14]



Spot the difference



What is service?

“Service, as a subset of action, has always been a shared value of the IB community. IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. IB World Schools value service with others as an important way to engage in principled action across a range of overlapping local and global communities. Through responsible action, tightly connected with sustained inquiry and critical reflection, young people and adults can develop the kinds of attributes described by the learner profile that are essential for success in future academic pursuits and for adult life .”

[Draft 2014 From principles into practice page 25]

“Action, as both a strategy and an outcome, represents the IB’s commitment to teaching and learning through practical, real-world experience. IB learners act at home, as well as in classrooms, schools, communities and the broader world. Action involves learning by doing, which enhances learning about self and others.”

“Individuals, organizations and communities can engage in principled action when they explore the ethical dimensions of personal and global challenges. Action in IB programmes may involve service learning, advocacy and educating self and others.”

[*What is an IB education?* (2013)]



How do inquirers look, sound and behave in the various subject group classrooms and at other times of the programme in our schools?



W4- Packing List

01 Peer editing

02 Peer experts

03 Debating

04

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Subject group experts



Group as subject experts



Come up with four actions students could take as an outcome of their inquiry in your subject group



What could the impact of this shift to an inquiry-based classroom be

- on me as a teacher
- on my students
- on me as a department head
- on me as an MYP Coordinator ?



Images from <http://www.bing.com/?scope=images&FORM=Z9LH1>