

**IBO Asia Pacific Newsletter**  
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**April – June 2006**

## **Message from the Regional Director**

Dear Colleagues,

Welcome to the second quarter 2007 newsletter from IB Asia Pacific. As many of you near the end of another academic year, we wish you all a safe and happy break. We especially extend to your graduating class, who have just completed the Diploma examinations, our best wishes for success in all their future endeavours. For the antipodeans going into winter, we look forward to joining you in Queensland for the AAIBS Conference.

The Regional Office has had a busy few months, as always!! The 2007 Workshop Calendar is now up on the public website! We are getting quicker at this. Our first Teachers Convention focusing on Language learning and bilingual issues was a great success. We are planning now to offer a further Teachers Convention next year – with a focus on *Information Literacy across the programmes*. Our sincere thanks to the many respondents to the "call for papers" for the Hanoi Regional Conference. Details are now posted for early bird registrations for the Conference and other events for the remainder of 2007.

The Language Convention provided an excellent opportunity for a number of key IBCA staff to visit Singapore and contribute to this event. Monique Seefried, the President of the Council of Foundation also took the opportunity to visit Asia Pacific and our thanks to the schools in Jakarta and Singapore who supported her visit (further details in the Projects pages)

The Asia Pacific Regional Advisory Council met in Geneva in late April in conjunction with the Council of Foundation meetings. The CoF meetings provided a moving forum for a farewell and tribute to the enormous contribution made by George Walker over the past six years as Director General. I am sure that you will all join with the Regional Office in wishing George, a long and healthy retirement but nonetheless we look forward to welcoming him back to the region whenever that proves possible!! Some keynotes, George.

Some key points of the RAC discussion were the establishment of a research agenda for the Asia Pacific region with an emphasis on longitudinal studies and comparative analyses to inform University and Government recognition. A second key area of discussion was promoted by the tabling of a position paper for the IB's future work in China. Dr. Indu Shahani gave an overview of the work and focus of the Indian Development Group. Our sincere thanks to Professor Zhou Nan Zhao for the contribution he has made as Chair of the IBAP RAC and the commitment he had made to the IB over the years. A new Chair will be elected at the October meeting of the RAC.

A second meeting of the Indonesian Development Group took place in Jakarta on 19 May. Key outcomes from these discussions will be a concerted effort from the IBO to protect its trademarks and branding in Indonesia, some definitive strategies and goals for working with the Equivalence office and key University Admissions staff and concrete plans to consolidate some of the key "unofficial" translated documents into some commonly agreed IBO sanctioned translations. The organisation has a defined process and we will be working with schools in both Japan and Indonesia over the next year to have common key documents with quality translations accessible.

My own schedule has proved ever hectic this year with the closer working of the Directors Leadership Team necessitating more frequent meetings as the Organisation under the leadership of Jeff Beard moves to more business-sensitive models for capacity planning. Over the past year the organisation has undertaken a comprehensive service costing exercise. In terms of the functions of the regional office this has resulted in a clear indication that the Regional Office has not been meeting costs associated with delivering services in several areas most noticeably in the facilitation of in-school workshops (for PYP and MYP) and secondly with authorisation fees particularly with respect to the Diploma authorisation process. Some adjustments will be made to fees in these areas from 1 September.

In terms of meeting the ever growing needs of schools in the region, the Regional Office has been very privileged over the last couple of years to be able to build a strong team. Recent additions to the Singapore office have included Han Nguyen, Projects Assistant. Han is an IB Diploma graduate from the UWCSEA and as of last week when she was conferred with her BA, a graduate from the University of British Columbia. Rajeevani Constantine has joined us as PYP assistant whilst Jiswinder Kaur moves to a new Events/Finance support role. (Details are on the PYP page). A warm welcome to Lucinda Petroeschewsky-Mayer who has joined the Sydney office and to Vivien Ho, who has joined the Singapore office as my PA (and chief editor of this e-newsletter). Jan Cheng left the IBAP office in mid April to take up the challenges of Investment Banking. We sincerely thank Jan for her contribution and wish her every success in her new career.

Many thanks to all the vigilant schools who followed up on my request to report infringements of IBO copyright or branding. (This is an ongoing request!) A group has been formed within the organisation to look at the whole management of intellectual property.

A sincere thank you again to the large number of schools and teachers in the region that have continued to support our work in recent months, by volunteering to serve on committees / development groups/ RHRC or by hosting workshops, releasing teachers as WSLs or in facilitating our work with Universities and Governments.

**Judith Guy**, Regional Director  
E-mail: [ibap@ibo.org](mailto:ibap@ibo.org)

## **Publications**

### ***IB World Schools Yearbook 2006***

The IB World Schools Yearbook is the official guide to schools offering the Diploma, Middle Years and Primary Years Programmes. You may order copies of the 2006 Yearbook [here](#). Information about the 2007 Yearbook is available [here](#).

### ***IBNET, OCC, Regional newsletters***

Subscriptions to *IB World* are now available for both single and multiple copies. Multiple copy subscriptions provide the subscriber with 50 copies of the magazine at a substantially reduced cost. For further information please visit the [IB store](#).

### ***IB Questionbank***

*IB Questionbank* <http://www.ibo.org/general/documents/Questionbankad.pdf> is a series of CD-Roms specifically targeted to the IB Diploma Programme allowing the user to create customized tests and examinations in minutes. These CD-Roms have been developed in consultation with IB examiners and teachers. *IB Questionbank* CD-Roms in the key Diploma Programme subjects of mathematics (HL, SL and mathematical studies combined), biology, chemistry and physics are now available on the [IB store](#).

### **Recent additions to the IB store**

Subject report pack - May 2005 examination session: This CD-Rom contains the International Baccalaureate Diploma Programme subject reports for the May 2005 examination session. Written by senior members of the examining teams, these reports comment on worldwide performance and the standards of student work expected and achieved. This is an excellent resource to help IB teachers prepare students for examinations.

Examination and markscheme pack - November 2005 examination session: All the International Baccalaureate Diploma Programme examination papers, markschemes, and accompanying music files for the November 2005 examination session on one CD-Rom.

For further information on any of the above, please visit <http://store.ibo.org>.

## **Primary Years Programme**

### **IBAP PYP Schools Update**

Currently there are over sixty-nine authorized PYP programmes in the Region. There are over one hundred candidate schools and over fifteen pre-authorizations and a similar number of authorizations are already scheduled for the remainder of this year.

### **Professional Development Update**

It is clear that the demand for attendance at regional workshops is on the increase in some sub-regions and in others, there is also a steady demand for regional workshops.

In order to meet these demands, particularly for those schools which are in the process of authorization and must meet IB training requirements for authorization, it is critical that the regional office manage and support this need. Similarly, there is a need for schools to acknowledge that there are well-defined eligibility criteria for attendance at regional workshops.

The criteria for workshop attendance is based on school status and teacher experience in the programme. Workshop content and understandings are planned with the expectation that a certain foundation of practice in the programme has been achieved. The criteria are clearly established so the workshop leaders can further develop the understanding of teachers with the educational assumption that they have been in the programme for the length of time stated, that they have taught the number of units required and that their school has an established programme of inquiry.

The professional development priority for the IB Asia Pacific team is PYP schools and the teachers/administrators in Asia Pacific. Although cross-regional experience is certainly encouraged, it has been agreed with all PYP programme managers, that schools in candidate status should meet their professional development needs within the region.

Note: PYP workshop descriptors have been updated to reflect the development of new modules. Access this update at <http://www.ibo.org/ibap/workshops/>

**Please acknowledge and use the following processes during workshop registration:**

**The current registration form requires that years of experience in the programme be noted. Please complete this on registration.**

**FULL ATTENDANCE AT ALL THREE SESSIONS FOR ALL WORKSHOPS IS REQUIRED TO ENABLE IBO CERTIFICATION**

## **Thank you**

### **Jo Leatham, associate PYP regional manager**

Jo is going to leave a noticeable gap in the PYP team. We were so fortunate to have Jo join the team in August 2005. With the developments of PYP in Asia Pacific and her extensive and professional experience in education, she has contributed immensely in the short time she has joined the team. We will miss the broad smile and the boundless energy but we also know that her new journey to Europe will be a wonderful opportunity to have further experience in international education. As the IB community is never so far apart, we know opportunities for Jo to connect with Asia Pacific will continue. We wish you safe journeys and new adventures!

### **Jiswinder Kaur, PYP PA**

As many of you would be aware, Jiswinder has taken on the wonderful responsibility of motherhood. Jiswinder will be returning to the regional office as support for the events and finance department. We would like to thank Jiswinder for her tireless and professional support for the PYP team and also for the links she so capably made to the wider PYP community in Asia Pacific.

## **Welcome**

### **Rajeevani Constantine, PYP PA**

I was born and bred in Sri Lanka, living much of my life in Eastern coastal town of Batticaloa. I graduated with honours from the Eastern University of Sri Lanka (1998-2001) in Biological Science. Before coming to Singapore in January 2005 to join my husband, I worked in UNICEF (Batticaloa Base office) as a Project Assistant in the Protection Programme (2003–2004). While the work was hard and frequently frustrating, it was a wonderful experience working with a very dedicated group of people trying to make a difference. My interests include the Performing Arts-especially Drama & Singing, and Community work – especially working with children and young people to build confidence in themselves and to respect diversity in others.

**Andrea Muller**, PYP Regional Manager

**Jo Leatham**, PYP Associate Regional Manager

**Tania Lattanzio**, PYP Associate Regional Manager

**Rajeevani Constantine**, Personal Assistant

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## **Middle Years Programme**

### **IBAP MYP Schools Update**

There are currently sixty-six authorized MYP programmes in the Asia Pacific region. Interest in the programme continues to grow steadily. Since 31 March this year eight schools from across the region (India, Japan, Australia, Singapore, Philippines, Hong Kong) have completed their MYP pre-authorization/consultation visits and are looking forward to their authorization visits in the upcoming academic year.

### **Sri Lanka MYP Workshop Leader Training**

In conjunction with the IBAP MYP regional workshops hosted by The Overseas School of Colombo, MYP workshop leader training was conducted from 25 to 27 April. Eleven experienced MYP practitioners attended the training. This group of practitioners reflected the diversity that characterizes the IB Asia Pacific region. Over the three-day training and the following three-day workshops, they delved into the theory and practice of leading workshops, and applied their skills and knowledge to the sessions they conducted during the workshops in a mentored situation. This model of workshop leader training is very well received. The participants' hard work and commitments are very much appreciated. We sincerely thank Adrian Watts (New

International School of Thailand, Thailand) who conducted the workshop leader training with Li Bi. We also thank the three subject workshop leaders – Barbara Wrightson (The International School of Tianjin, China), Brigitte Parr (Woodcroft College, Australia) and Michael Izzard (Chinese International School, Hong Kong) for their generous help. They acted as mentors for the newly trained workshop leaders in an authentic workshop situation.

### **The MYP Community and Service - A new chapter**

Recent discussions between the IBAP and the Sampoerna Foundation - Indonesia on 29 – 30 May centred on the foundations School Quality Improvement Project (SQIP). Twelve volunteer teachers from Indonesian authorized and candidate MYP schools met in Jakarta to break new ground. These teachers will be trained as teacher trainers and will begin to develop materials to advance the pedagogical skills of their compatriots who teach in Indonesian national schools. These teachers are to be commended for stepping forward to volunteer their time to not only support important Schools to Schools connections and training programmes in Aceh but also for their exemplary commitment to enhance the quality of teaching and learning for their fellow Indonesian teachers.

### **Professional Development**

Since the last quarterly newsletter MYP subject specific workshops have been conducted in Japan, Australia, Sri Lanka and China\* (in Mandarin). Over two hundred teachers attended these workshops.

\*Please refer to the China and Mongolia page for more details.

The MYP was well represented at the first IBAP Languages Convention in Singapore 8 – 10 April. It was clear from participants that it was a valuable first step in the evolution of our understandings of the research and the realities of Second language acquisition and Mother-tongue development.

Registrations for the new Level 3 Workshop “Intercultural Awareness” to be held in Queensland have been positive. “Making Connections” is on offer again this year from 30 September - 2 October in Singapore. MYP Practitioners may note on the new Workshop Calendar for 2007 that a further MYP Level 3 Workshop focusing on “Assessment” is being developed for 2007.

**Li Bin**, MYP Regional Manager

**Patrick Ritter**, MYP Associate Regional Manager

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## **Diploma Programme**

### **CAS (Creativity, Action, Science) – some points to ponder**

Over the last few weeks schools have sent in their random CAS samples. It is about this time of year, too, that schools new to the Diploma Programme send in their CAS/PQ forms, which list their CAS programme in the first year of operation. After looking through all these, and after reflecting on the discussions that I have been involved in at recent CAS review meetings, it is obvious that there is an extraordinary variety of activities going on under the umbrella of CAS while, at the same time, the debate continues about what is and is not ‘good’ CAS.

My answer to that question is that, while some activities may clearly fall outside the boundaries of legitimate CAS, most ‘good’ CAS is defined not so much by the nature of the activity itself as by the affect of that activity on the student. CAS is, or rather should be, a learning experience, and, as such, deserves as much promotion, support and acknowledgment in schools as any subject in Groups 1-6. Not without reason, CAS sits at the centre of the hexagon. Yet the tendency is often for schools to promote themselves, at least in the

public arena, on the basis of their academic results only. I understand this, and have done it myself, but nevertheless wonder whether the nature of, and commitment to, CAS more clearly, or at least equally, defines a successful Diploma school. We are, after all, promoting lifelong-learning as a goal, yet that learning seems sometimes limited to the academic rather than social arena. As teachers, we are usually enthusiastic advocates of academic learning, yet less readily prone to endorse by deed as well as word the tenets of CAS.

With this in mind, I would like Diploma and CAS coordinators to consider the following, perhaps for comment, perhaps for action. I have been encouraged by how many schools now devote quite some time to helping students learn the skills they will need when taking part in a particular CAS activity. If students are to help kids in a local orphanage, for example, or help with ESL learning in the junior school, or help coach a soccer team, they will need someone to instruct them before they go out, no less than we needed instruction on how to teach. No less important is instruction and advice on how to 'reflect' on their learning. Some of the token answers that appear on students' reflection sheets are as likely to be the result of lack of advice on 'how' to reflect as they are a comment on a student's disinterest in an activity (or the amount of paperwork!).

Of course, none of the above just 'happens' in a school, or finds easy time on the timetable. However, the schools I have referred to in the last paragraph see the value of good learning in CAS enough to find that time, whether during pastoral care, or through a designated CAS period each week, or by some other creative means. And, as with everything else in school, it does come down to resources, human and financial! At this point, I will refer to some of the key phrases on page 11 in the current CAS guide: school heads should 'encourage staff participation', 'adequate funding should be allocated to ensure the smooth running of CAS', and 'sufficient release time should be allowed to the CAS coordinator'. I realize that the IB, in recognizing the wide variety of school contexts around the world, tends to err on the side of caution in employing the tentative 'should' rather than the more provocative 'must' in these quotes. Yet the underlying force of 'should' must not be ignored, and CAS coordinators who read this article (and I hope there are a few!) might draw necessary comfort and support from those quotes (and from me) if that is necessary in order to invigorate a CAS programme. However, I hope that most CAS coordinators will merely see them as endorsement of what currently happens in their schools. As I stated at the beginning, the variety of CAS in schools is impressive – and the commitment of CAS coordinators astonishing. Yet I occasionally sense that institutional support could be greater in some instances. And if this article has in any way helped to garner that support, I will be more than satisfied.

Nigel Forbes-Harper

The Diploma Review Committee will meet in the Singapore office on 1 – 2 June. Our sincere thanks to the Coordinators who have volunteered to contribute to this work.

Schools due for Five year Review in Year 2007

**Five-year review list for 2007 - due 15 April, 2007 (for May session)**

Beijing Huijia Private School  
Canadian International School  
Gandhi Memorial Int'l School  
Garden International School  
Good Shepherd International School  
International School of Tianjin  
International School of Ulaanbaatar  
Li Po Chun UWC of Hong Kong  
Mahindra UWC of India  
Pathways World School  
Prem Tinsulananda Int'l School

Taipei European School  
German International School Sydney (The German School Johannes Gutenberg)  
The Regents School

### **Five-year review list for 2007 – due 15 October, 2007 (for November session)**

Carey Baptist Grammar School  
Copland College  
Geelong Grammar School  
Katoh Gakuen Gyoshu High School  
St. Peter's College  
Trinity Grammar School  
Wellington Diocesan School Nga Tawa  
Woodcroft College

**Laurie Ince**, DP Regional Manager  
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### **Authorized Schools**

**Welcome to the new IB World Schools!**

#### **Authorized in March - May 2006**

##### **Primary Years Programme**

1. United World College of SEA, Singapore - 20 March
2. Somerset College, Australia - 12 May 2006

##### **Diploma Programme**

1. Yew Chung International School of Beijing, China - 20 March
2. German European School, Singapore - 20 March
3. American School of Dhaka, Bangladesh - 3 April
4. Xiamen International School, China - 3 April
5. Sekolah Tunas Muda, Indonesia - 12 May
6. Manila Xiamen International School, China - 12 May
7. Vishwashanti Gurukul, Pune India - 12 May

### **Projects**

The IBO community came together with others in an overwhelming show of support for the tsunami-affected schools of the region. Sensing the opportunity to go beyond mere charity, the IBO (under Peter Kenny at the time) developed the *Schools to Schools* concept—a **vast network of “direct” partnerships between schools or groups of schools** that would be supported by STS country coordinators and the IBO Projects Manager.

With its international outlook, and emphasis on understanding, caring and interconnection, the IBO was particularly well placed to act decisively to set up meaningful, long-term links with the schools devastated by the disaster. *Schools to Schools* was all about giving schools support in making those links.

Peter Kenny, Karu Gamage, and the whole projects team worked very hard to set up partnerships in Sri Lanka and Indonesia. Laurie McLellan and the OSC community were instrumental in facilitating action in the country. Direct links between school communities were initiated, material assistance passed on, school visits facilitated, and teacher training workshops organized and run. In addition, many other schools did so largely on their own initiative. In all cases, the communities themselves were involved at the very beginning in assessing the best way their partners could help them back on their feet. It's been a tough sixteen months given the scale of the devastation, but gradually these partnerships are developing into solid, meaningful friendships. Others just need a little more support to really get underway. If your school partnership still needs a bit of a push to come to life, don't despair—that's what the STS team will be busy doing over the next few months in communication with you! And if your school already has a project going, we encourage you to let us know about it, as we have a lot to learn from each other. Together, we can make an even bigger difference!

The tsunami might already be "old news" for much of the world accustomed as it is to focusing on the most recent disaster (New Orleans, Pakistan, etc.), but the countries hit on 26 December, 2004 are still very much in need of the type of partnerships and teacher training that IBO Projects was intended for. The rebuilding may be well underway, the rubble may be mostly cleared, but generally many schools in Sri Lanka, Indonesia and elsewhere are still badly in need of books, equipment, funds to re-do their fields, desks and chairs, texts, as well as teacher training. The principals and communities know what they need, but often their rebuilding contracts do not extend to things beyond the basic infrastructure. You would probably agree with us that this gradual work, though perhaps not as grand in visual terms, is every bit as essential as the reconstruction of the buildings. After all, school is what happens *inside* the building.

As concerned school communities, *Schools to Schools* offers our partner schools a helping hand, friendship, and the means to support them in setting their own goals. We work with the communities to plan for the future. It is necessary to echo here, Peter Kenny's insistence on the electrifying effect school visits of some sort have on both communities, but even if your school's teachers or students are not able to visit your partner in the immediate future, you can still have a meaningful link with your partner school. *Schools to Schools* is able to coordinate your partnership, whether it be class-to-class letter translation, photo swapping, a teacher visit, or the planning/sending of material assistance.

Glynn Richards spent two weeks travelling throughout the south of Sri Lanka with Karu Gamage, figuring out logistics and setting up sub-coordinators for the different regions. Next month, he will be doing the same for Indonesia. The common aim of all staff involved in the STS Projects is to make all current and new STS partnerships transparent, successful, more responsive, and personalized. So if you are one of the schools that already has a partnership (or you would like to set one up), please contact us at [projects@ibo.org](mailto:projects@ibo.org) or +65 6775-2356 with any questions you may have.

It should be pointed out also that *Schools to Schools* is not only about tsunami-affected schools. STS partners are also involved in supporting the schools participating in the Cambodia teacher training project, teacher training in Cambodia, and the programme is investigating expansion into India and the Philippines. The goal is to use the impetus of the tsunami tragedy to build a broad front of schools working together with schools in need all over Asia (and beyond!). Needless to say, the tsunami *only highlighted* the plight of schools in Asia—many countries have been in need of concerned partners for a long time.... This is our chance to come together, marshal our tremendous human resources, and give communities much needed solidarity.

In order to pull together all our varied work, we will soon be getting the website [www.schoolstoschools.org](http://www.schoolstoschools.org) off the ground. This will be a place for schools (students, teachers, parents, and administrators) to show its work for STS. Each school will get its own section that can be as involved as the students choose to make it. The aim again is to empower—first our own students, and later the students on the “other end” as they too come online and see themselves reflected in these partnerships (and also get their own sections). This is sure to be a very exciting way for us all to “meet” and share our experience, hardships, successes, and goals. It will also be a way to inspire *others* to act—an important aspect of our activity. Please look out for our e-mail on how to prepare and upload your information onto your school’s section. Your students are bound to grab it with both hands.

The IBO is all about putting our values into action. *Schools to Schools* is one very real way the IBO can help you take the core values of the IB and transform them into real benefits for others outside our schools. We help give these communities the support they need. We help them feel connected through real letters and photos (and visits when possible!). And we ask them to be our partners in decision-making.

This is *not* charity. It is collaborative action—long term, community driven, and empowering. For those of you already in *Schools to Schools*, we look forward to helping your school to develop your partnerships. For those of you not yet in the programme, please consider being a part of it—we’d love to work with you! Contact [projects@ibo.org](mailto:projects@ibo.org)

Sincere thanks to the students and staff of Ghandi Memorial School in Jakarta for their ongoing fund raising efforts to support teach training programmes in Aceh. As Indonesia was hit by yet another natural disaster this weekend, our thoughts are with the people of Central Java.

### **Early Childhood Development Training Programme**

One very important development we would like to mention here is the news that the Sri Lankan government has asked the IBO to work with it in developing an Early Childhood Development programme that will form the basis of numerous child-friendly preschools throughout the country. This is thanks to the hard work of a number of IBO teacher/volunteers who ran previous workshops for *Schools to Schools* in Sri Lanka. We will be working with a core of Sri Lankan head teachers to develop a text and train teacher trainers.

In turn, these trainers will teach new pre-school teachers within their own districts. It’s a marvellous opportunity for us to really impact significantly on thousands of young children, and perhaps pave the way for further change in primary and beyond. If you have an interest in volunteering for demonstration lessons at any point next year (or are interested in the initial set-up phase this summer), please be sure to contact us. It’s sure to be a fantastic experience!

**Glynn Richards**, Projects Manager

**Han Nguyen**, Projects Assistant

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### **From Kate Fuller:**

I reported last month, I have had a great deal of interest and feedback from schools around the world wanting to participate in the STS project in Aceh. Although some of these schools sadly are unable to visit Indonesia due to the travel warnings that have been issued recently, this has not stopped them contacting me, or their schools, to offer assistance and make a connection. One school in particular-Haut Lac in Switzerland, has been establishing relations with their partner school via sms, email, photos and the school newsletters and is planning a trip over in the coming months thanks to their coordinator Jean-Luc. Although the tsunami may be off the front pages, struggles continue on the ground and many schools lack the basic facilities to allow them to operate. Moreover, any form of contact with another school or through students writing letters can assist

them-even if just to give reassurance that someone cares about their wellbeing and their situation. The rewards are so great for everyone involved. Whilst visiting the partner school is an integral element of the STS program, it can function independently of it.

Unfortunately my visit to Aceh last month was cut short thanks to a nasty bout of dengue fever! I did manage, however, a brief trip to visit partner schools and to touch base and give updates with Principals, discuss the progress of STS as well as to source information and photos for respective partners.

I was also able to source new schools in need of assistance and conduct meetings with FBA, Unicef and BRR regarding upcoming scholarship programs this year. If any school is interested in running these scholarships please do not hesitate to contact me. It is a wonderful way to assist and enhance both school communities.

We also have some fantastic news, thanks to the assistance of Ben Waymire and his colleagues at Trinity College. They have agreed to sponsor sending Azimah to Australia through the Foundation Studies Program. She will commence this in August of this year once she has reached the required English level needed. This will be an incredible opportunity for her to spend a year in Melbourne preparing for her nursing course and experiencing life in Australia. We are very grateful to everyone who has been involved and assisted with this project!

This month also witnessed two extremely important occasions. I was very privileged to be able to host Monique Seefried's visit to Jakarta. Monique is the President of the IBO Council of Foundation and is a long serving and highly respected member of the IB community. We were fortunate to be able to visit Global Jaya and meet with the Principal Mr Ken Cock, as well as the Primary Principal Ms Kathryn Young, and the Secondary Principal Mr Richard Henry, in order to discuss the success of SGJ as an IB World School, the commitments they have to the STS project through sending their volunteers Mida and Juni to regularly run workshops and assist with teacher training, as well as their involvement in the SQIP program with the Sampoerna Foundation. Richard and I also explained the hub of schools that we have been meeting with recently at DEPDIKNAS and the Curriculum Centre in Jakarta, in the hope of getting the IB Diploma Program recognized in Indonesia in conjunction with the National Examinations.

Monique and I then visited BIS, a short distance from SGJ, where we were welcomed by a delightful group of Diploma Students who gave us a fantastic tour of the school grounds, facilities and departments. We visited the Art Exhibition and then had lunch with all the Year 12 students and discussed how the IB has impacted their study, their lives and their career decisions. Both Monique and I were impressed with not only the maturity the students displayed, but also with their genuine respect for their peers and teachers.

The second important event took place the next day when I went back to Global Jaya for the presentation of the School Quality Improvement Program (SQIP) plaque to Pak Ken. This is both a historic and monumental occasion-SGJ will be supporting SMAN2 Balikpapan and will be assisting them to become a model school for the province of West Kalimantan. Both schools will be benefiting from the relationships that have and are continuing to be established by students, teachers, Principals and the community. Eventually we hope to have model schools set up throughout Indonesia in each of the thirty-three provinces and each will have the support of an IB World School. Later this month Kevin McRae the coordinator of this program and Ibu Popy will visit their partner school in Balikpapan to meet with staff, students and the community and to run an in-service workshop for all the teachers. We will also be running demonstration lessons and working with the teachers to assist them in their lesson planning. Students from Global Jaya have already formed a SQIP committee and will be working together to connect with their peers at SMAN2 and to set up projects to assist the school as per their CAS programs. Further to this, a group of junior students in Annie Gallagher's class have raised funds through their ECO wildlife project to support the school. It's just fantastic to see so many of the school community involved in this worthwhile program. I would like to express my sincere thanks to SGJ and to all who have assisted. I would also like to take this opportunity to thank Gandhi Memorial School, Bali International School, Bandung International School and UWC Singapore for their interest, support and commitment to the SQIP Program.

I am currently in Australia and taking the opportunity to source more partner schools here in Adelaide (after a few much needed days off visiting family and friends!) Next week I travel to Singapore to work in the office there and to spend time with Glynn and plan his first trip to Jakarta and Aceh. I am looking forward to sharing with him the work we are doing in Indonesia and congratulate him on his new role.

I look forward to seeing you in Jakarta, Aceh, Singapore or Australia very soon.

## Professional Development

Salutations! IBAP Events has had a jam-packed first half of the Year of the Dog. We like to thank you for your continued support and patience, and appreciate your feedback on our events, as we continuously endeavour to improve our workshops and conventions.

The high point of IBAP events so far this year has been the highly anticipated Global Language Convention, which aimed to explore the challenging and often controversial topic of linguistic and cultural diversity, a prominent element in IB schools around the world and especially in the Asia Pacific region. Held in Singapore, Asia's multicultural melting pot, this small island nation, also home to IBAP's regional office, was the ideal location for an examination of these significant issues.

The Convention provided a conducive platform, bringing together language experts, teachers and educators from around the world, allowing them to share their thoughts and discuss issues relating to language teaching challenges and best practices. Some of the key issues addressed during the Convention were Second Language Teaching & Learning, Language Acquisition, and Mother Tongue Maintenance. A highlight of the Convention was the Student Voices Panel Session where a group of students from international schools in Singapore were invited to share their experience of having a bilingual and bicultural education.

The implementation of online registration for workshops and conferences starting with the Global Language Convention and Somerset College Workshops has been successful. We would like to thank everyone for their support and patience with technical issues regarding the registration platform.

### Steps to online registration:

- Visit our website [www.ibap-events.com](http://www.ibap-events.com). Click on desired workshop.
- Download the Information Pack and Hotel Reservation Forms.
- Enter your IBIS Authorized/Candidate School Code (for IB Schools only). Non-IB Schools are to email IBAP Events at [ibapevents@ibo.org](mailto:ibapevents@ibo.org) for temporary access code.
- Fill in Coordinator's Name, Email Address of Coordinator, Address of School, School's Telephone and Fax numbers (please indicate country and area code).
- Fill in participant's name(s) and email address(s) under subject course.
- Choose form of payment. If paying by Telegraphic Transfer or Bank Draft, please indicate and follow the Payment descriptors at bottom of webpage (please send us your proof of payment thereafter). If paying by credit card, please ensure that you have been registered as a member under Paypal. This is a secure online payment and registration with Paypal is free. Once you have a Paypal account, you can then make payment for all IBAP events online. To join Paypal, an eBay company, please go to <http://www.paypal.com>.
- Click on "Complete Registration" to complete the process. You will receive an email confirmation from IBAP Events immediately stating that you have **either** been confirmed your place(s) for the workshop **or** that you have been tentatively confirmed pending payment received (for Telegraphic Transfers and Bank Draft Payments).

Confirmation of a place will be sent via email within 2 weeks after Proof of Payment is received. If you have not received email confirmation **after** 2 weeks, please contact us.

### **Events that are currently available for registrations online:**

1. PYP & DP workshops at Somerset College, Australia (4 - 6 Jul)
2. PYP & MYP workshops at the Australian International School, Singapore (30 Sept – 2 Oct)
3. PYP & DP workshops at Kristin School, New Zealand (30 Sept – 2 Oct)
4. PYP, MYP & DP workshops in Hanoi, Vietnam (3 - 5 Oct)
5. 21<sup>st</sup> IBAP Annual Regional Conference for Heads & Coordinators on “Values and Internationalism” in Hanoi, Vietnam (6 - 9 Oct)

Sign up for workshops early to enjoy **early bird rates** and to secure your places in the workshops. Do not forget to provide proof of payment to validate your registrations!

### **21<sup>st</sup> IBAP Annual Regional Conference for Heads & Coordinators - Hanoi, Vietnam (6 - 9 Oct)**

In October, IBAP will host its 21st Annual Conference in Hanoi, Vietnam. This year's conference is on the theme of "Values and Internationalism", featuring diverse keynote speakers such as Dr. Peter Vardy Vice Principal of Heythrop College, the specialist Philosophy and Theology college at the University of London; Swamini Vilamananda, Director of the Chinmaya Vision Programme and Dr. Mallika Sarabhai the celebrated classical dancer and social activist who was nominated in 2005 “1000 Women For The Nobel Peace Prize” campaign.

This conference is targeting "Educational Leaders". Heads of Schools, Divisional Principals and IB programme coordinators (DP, MYP, PYP) from International and IB World Schools around the region will enjoy challenging plenary sessions, interactive workshops, "job-alike" seminars and sub-regional discussion groups exploring the contemporary challenges faced in IB schools regarding values and internationalism as well as other important administrative matters.

**Ed Lawless**, Teacher Education Manager

**Rosalyn Goh**, Events Manager

**Chanderni Devi**, Events Associate

Email: [ibapevents@ibo.org](mailto:ibapevents@ibo.org)

## **Australasia**

### **Diploma Programme Planned for Queensland Smart State Academies**

The Queensland Government's landmark move to establish two selective entry academies is good news for interested/potential IB students. The DP programme is planned to be a key feature of both the Science, Maths and Technology Academy (Toowong), and the Creative Industries Academy (Kelvin Grove), which are due to open in 2007. While the academies will be oriented towards students with talents in the maths/sciences and creative arts, all students will have to complete the full requirements of the Diploma Programme, including all subject groups, the Theory of Knowledge, the Extended Essay and CAS.

The Academies plan to allow students to fast track their studies partnered with Queensland's top universities. The Science, Mathematics and Technology Academy is linked with the University of Queensland, and the Creative Arts Academy is developed in partnership with Queensland University of Technology. Griffith University will be also working with the academies in the development of specialist programme opportunities. For more information see <http://www.qldacademies.eq.edu.au/>

The Academies will be seeking authorisation on 17 and 18 July 2006.

### **Mid Semester Entry: University of Sydney Faculty of Economics and Business**

The University of Sydney Faculty of Economics and Business is now welcoming applications for mid semester (July 2006) entry based on predicted grades for students who complete the May IB Diploma examination session. This will help facilitate entry for students whose results are not released until July. For more information contact the faculty or go to:

<http://www.usyd.edu.au/fstudent/undergrad/apply/inm/apply.shtml>

### **Victorian Government schools to have opportunity to offer Diploma**

In April this year the IB Diploma Programme was accredited by the Victorian Qualifications Authority as a Victorian senior secondary certificate of education and the Minister for Education and Training has given approval for the provision of the IB Diploma Programme in Victorian state schools.

The guidelines for approval and delivery of the IB Diploma Programme in government schools have been developed by the Department of Education and Training (DE&T) and are available from

<http://www.sofweb.vic.edu.au/init.htm>.

Enquiries related to these Guidelines should be directed to Edmund Misson, Assistant General Manager, Post Compulsory Division, ph: 9637 3927, Email: [Edmund.Misson.J@edumail.vic.gov.au](mailto:Edmund.Misson.J@edumail.vic.gov.au) or to the Sydney Office.

### **AAIBS Conference, IBAP workshops at Somerset, and Governance Summit**

The Association of Australasian IB Schools (AAIBS) annual conference will be hosted this year by Somerset College from the 01 – 03 July. The theme of the conference, “Supporting the Learning Process: Internationalism in National Schools” is relevant to all IB schools, educators and schools interested in IB programmes. I hope to see all Australasian IB schools and represented. A great program has been developed. Further information can be accessed from [www.somerset.qld.edu.au](http://www.somerset.qld.edu.au) and [www.aaibs.org](http://www.aaibs.org).

IBAP Workshops for PYP, MYP and DP will also be held at Somerset College on 4, 5 and 6 July. The MYP Workshop on Intercultural Awareness (L3) is directed towards experienced MYP practitioners and Coordinators. There are five PYP Workshops and ten Diploma Workshops. More information on these workshops can be found on [www.ibo.org](http://www.ibo.org)

The Australian International Education Research Network, Macquarie in association with AAIBS is also hosting a Leadership Schools Retreat 2 - 3 July at Somerset College and Sofitel. The programme includes Deputy Director General of the IBO Dr Ian Hill, Dr Allan Beavis, Allan Wilcox from CIS, Dr Tim Plumtre Executive Director Canadian Institute of Governance and other key speakers including Patron the Hon Tim Fischer AC. It is hoped that Heads and Council Members of IB World Schools will be attending. More information is available at [www.somerset.qld.edu.au](http://www.somerset.qld.edu.au) and [www.aaibs.org](http://www.aaibs.org).

### **Future Astronaut?**

Natasha Bosanac from Somerset College who graduated with the IB Diploma in November 2005 has been offered a place at MIT to do Aero Space Engineering. Her aim is to go to NASA and eventually go into space. Hopefully Natasha will be speaking at the AAIBS Conference at Somerset in July.

If you have other success stories about the destinations of IB Graduates please let us know.

### **Federal Requirements and Plain English Student Reports**

The Federal Education Minister, the Hon Julie Bishop, has replied to a letter from the IBAPAus Sydney Office which asked about the new requirements for plain language student reports and IB MYP Assessment and reporting procedures and I quote from her reply.

“From 2006, as a condition of Australian Government funding, all schools must provide parents with plain English student reports that include, for all subjects studies, an assessment against achievement levels or bands which must be labelled as A, B, C, D,E (or an equivalent), and these must be defined against specific

learning standards. I consider the seven-point grading scale of the International Baccalaureate as equivalent to an A-E grading system.” (3 April 2006)

### **Staff Changes**

On 5 May Aileen Woo left the Australian office of IB Asia Pacific to pursue her Medicine studies and her desire to work with organisations like Medecins sans Frontiers. Aileen has been a living embodiment of the IBO mission and learner profile and will be sorely missed. I have found her professionalism, commitment, talent and personal qualities an incredible assistance in the operations of the Sydney Office. During her time she has enhanced and expanded so much of the work with do with all IB stakeholders. We wish to thank Aileen sincerely for the contribution she has made in the past two years and wish her every success.

### **Farewell**

Dear Friends and Colleagues,

I am leaving the IBAP Aus office to pursue further studies. It has been a pleasure to work with you. I've particularly enjoyed meeting people whose commitment to and care for their vocation I so admire. I wish you and your schools all the best, and hope to see you again in the future.

### **Welcome to Lucinda Petroeshevsky-Mayer**

Dear All,

I am a foreign language enthusiast, and former law student who is committed to multicultural education. I am presently completing my Masters in Cross-Cultural Communication at the University of Sydney, and have experience in Teaching English as a Foreign Language. Most recently I worked as a legal journalist. I am looking forward to strengthening the key relationships which build the IBAP network, at all three programme levels, as well as working closely with Universities, to foster increased understanding and dialogue between tertiary institutions and IB schools.

I am very honoured to be part of an organisation with so many talented and committed individuals, working towards a common goal.

**Greg Valentine**, Regional Representative Australasia

**Lucinda Petroeshevsky-Mayer**, Personal Assistant

E-mail: [ibapausreception@ibo.org](mailto:ibapausreception@ibo.org)

## **China and Mongolia**

### **MYP Workshops in Mandarin**

#### **Tianjin Experimental High School, 5-7 May 2006**

This is the second time MYP workshops are conducted in Mandarin. Fifty-five participants from ten schools in China attended the three-day workshops: Humanities, Sciences, Mathematics and Physical Education.

### **MYP Network Meeting – Coordinators from Chinese Schools**

#### **Tianjin Experimental High School, 8 May 2006**

Tianjin Experimental High School hosted the first MYP Network Meeting of Coordinators from Chinese Schools. Coordinators/representatives from all of the eight MYP Chinese schools attended the meeting. MYP implementation in Chinese schools was the focus of the discussion. During the meeting, Coordinators shared experience and good practices. Many thanks to Tianjin Experimental High School for facilitating this meeting.

## 国际文凭亚太区域中学项目研讨会及中国学校协调员会议

国际文凭组织亚太区域中学项目教师研讨会于5月5-7日在天津实验中学召开。

国际文凭组织官员和天津市教委领导出席了开幕式。

来自全国8个地区10所学校的55名中学项目一线教师参加了培训。

教师们就教学过程中的实际问题和“如何将中学项目与中国基础教育课程改革有机融合”展开了热烈地研讨。

5月8日来自中国学校的中学项目协调员就中学项目在中国的实施和发展进行了更加深入的探讨。此次活动得到了天津实验中学和天津市教育主管部门的大力支持和协助。

### **Schools Visit**

Wang Hong visited Xiamen International School for its DP authorization on 6 - 8 March 2006.

Wang Hong and Laurie Ince paid a DP authorization visit to Manila Xiamen International School on 9 - 12 April 2006.

### **Others**

Wang Hong went to Singapore for the staff meeting on 5 - 7 April. She also attended the Global Language Convention which was held immediately after the staff meeting.

Many teachers from IB schools in China attended the first Global Language Convention on 8-10 April, during which they had many opportunities to share the challenges of language learning and providing successful bilingual programmes with IB teachers from other countries worldwide.

**Wang Hong**, Regional Representative China and Mongolia

**Xia Juan**, Personal Assistant

Email: [china@ibo.org](mailto:china@ibo.org)

## Japan and Korea

### **Workshops**

Many thanks to Kevin Baker, Principal of Seoul Foreign School, and John Switzer, DP Coordinator, for hosting the rescheduled Korean A1 workshop from 17 to 19 March.

Many thanks also to Karin Caffin, the Head of Osaka International School, and Gwyn Underwood, High School Principal/MYP Coordinator for hosting the first all three-programme workshops in this sub-region. OIS offered the following range of language workshops: 1)ESL in PYP, Reading, 2)Reading, Writing and Inquiry in PYP, 3)MYP Language B, 4)MYP Language A (with a Japanese interpreter for Japanese teachers), 5) MYP Japanese B, 6)DP Japanese ab initio, 7)DP Japanese B, 8)DP Japanese A2, and 9)DP Japanese A1. At Osaka International School, it was very nice to have teachers and workshop leaders from all over the Asia Pacific region as well as from Cardiff Roxane Vigneault, Group 2 Subject Area Manager at IBCA.

### **Association and Networks**

#### **Association of International Baccalaureate Schools in Japan and Korea**

The Diploma Coordinators belonging to the Association of IB Schools in Japan and Korea met on 29 May at Seisen International school in Tokyo. The AIBSIJK meets twice a year and it is an association of the Heads and Coordinators of the IB World Schools. Each of the IB World Schools in this sub-region shares the responsibility of holding the office for a term of two years. The current Chair is Kevin Baker, Principal of Seoul

Foreign School together with John Switzer, DP Coordinator of SFS, who has been the Co-Chair of the AIBSIJK. When the two-year term of SFS ends this June, the office of the AIBSIJK will move to Osaka International School.

Members present at the September AIBSIJK meeting were Kevin Baker (Principal, Seoul Foreign School), John Switzer (DP Coordinator, SFS), Neil Richards (Head, Yokohama International School), Stephen McIlroy (DP Coordinator, Yokohama International School), Melanie Vrba (DP Coordinator, Canadian Academy), Rich Nicolai (DP Coordinator, Seisen International School), Peter Heimer (DP Coordinator, Osaka International School), Karin Caffin (Head, Osaka International School, RHC Representative), Peter Hauet (DP Coordinator, St. Mary's International School), Toni Bell (PYP Coordinator, Seisen International school), Tim Matsumoto (DP Coordinator, St Maur International School), Carolyn Wagstaff (DP Coordinator, Hiroshima International School), Brother Michel (Head, St Mary's International School), Alan Hamer (DP Coordinator, Katoh Gakuen), Darell Mann (MYP Coordinator, Katoh Gakuen), Mike Bostwick (Director, Katoh Gakuen), Damian Rentoulle (DP Coordinator, K International School Tokyo), Ken Gunther (DP Coordinator, Taejon Christian International School), Kyoko Bernard (IBAP Regional Representative for Japan and Korea).

Affiliated with the AIBSIJK are the PYP East Asia Network Group and the MYP East Asia Network Group.

### **MYP East Asia Network Group**

I am delighted by the fact that the sub-region of Japan and Korea has an association and networks that encompass all three programmes now that I was able to inaugurate the MYP East Asia Network Group on 18 March 2006. Thanks once again to Karin Caffin, the Head of OIS, for hosting the inaugural meeting at Osaka International School. Those who attended the meeting chose Gwyn Underwood, Middle/High School Principal/ MYP Coordinator (OIS), as the Chair of this network group while Kazuhisa Hara, OIS teacher/MYP workshop leader, subsequently agreed to be Co-Chair.

In this inaugural meeting the Constitution was formulated and those present decided that the MYP Network Group to be an inclusive group for all the interested, implementing and authorized schools. Furthermore, the meeting was very productive and informative as Li Bin, IBAP MYP Programme Manager explained the MYP developments in the IBAP.

The inaugural meeting was attended by representatives from eight schools: Osaka International School, Linden Hall Elementary School, Tokyo Gakugei University Junior Senior High School Oizumi Campus, Tamagawa Gakuen, Immanuel College Adelaide, Aust., K International School, AICJ International School Hiroshima, Hiroshima International School.

Any persons wishing to join the group should e-mail Gwyn Underwood at [gunderwood@senri.ed.jp](mailto:gunderwood@senri.ed.jp) and Kyoko Bernard at [japan@ibo.org](mailto:japan@ibo.org)

The second meeting is planned to be held around 15 September in Tokyo and will be linked with the JCIS and AIBSIJK meetings to be held around that date.

### **PYP East Asia Network Group**

The PYP East Asia Network Group will miss Nancye and Ray Sullivan and Catherine Nicol as they are leaving this sub-region. They have been the key members of the PYP in Japan and Korea ever since I inaugurated the PYP Network Group in November 2003. I would like to wish them good luck and express my special thanks to them for their contribution.

The February PYP East Asia Network Group meeting was held at K. International School Tokyo and was organized and chaired by Terry Tiplady, PYP Coordinator at K. International School who is the Co-Chair of the PYP East Asia Network Group. Andrea Muller, PYP Regional Manager and Jo Leatham, PYP Associate Regional Manager attended the meeting and they not only spoke about the PYP development in the IBAP but also addressed such issues as the organization of workshops, and online professional development.

Furthermore, J. Cowles of K. International School gave a presentation on Exhibition which generated very interesting discussions.

The February network meeting was attended by representatives from eight schools: K International School Tokyo, Seisen International School, European School of Kobe, Yokohama International School, Canadian International School, International School of Busan, Tokyo International School, Shonan International School.

The next meeting will be hosted by Tokyo International School on 1 December. As this is an inclusive network group, any persons interested in attending it should contact Terry Tiplady at [pyp\\_co@kist.ed.jp](mailto:pyp_co@kist.ed.jp) and Kyoko Bernard at [japan@ibo.org](mailto:japan@ibo.org)

**Kyoko Bernard**, Regional Representative Japan and Korea  
Email: [japan@ibo.org](mailto:japan@ibo.org)

## South Asia

### Promotion of IBO programmes

Seven meetings/seminars were held in this year to disseminate information about the IBO's Programs. Each presentation was followed by a question & answer session to clarify any doubts which prospective parents, new schools, and future IBO students would have. These meetings have been very fruitful. Three meetings were held in Mumbai, two in Delhi, one in Jaipur and one in Kolkata.

### University Recognition

Mumbai University has agreed to accept predicted grades for granting provisional admission to DP students.

Mumbai University has agreed to extend its internal deadline for payment of fees to 10 July, thus accommodating DP students who get their results by 8 July.

IBO Representatives had various meetings with principals of leading colleges in Mumbai to inform them about the predicted grades acceptance, to facilitate admissions into undergrad programs from June 2006 onwards.

### CAS Project

When artists Bharati Kapadia and Parul Pattni put forward a challenging project proposal to the students of Podar International School to help beautify creatively the Mumbai Traffic Training Park at Cooperage, Mumbai, a unique CAS project which would be meaningful and helpful to so many primary level students of Mumbai city was planned and completed by the DP students of Podar International School.

Due to the efforts of the DP students, the 70 ft long park has now come alive by the tile mural cladding its façade. The combined tile and texture mural panels are a collaborative work of art of the students and the above two artists. The collage images on the frontage of the seven rows relate to traffic in general and the Mumbai Traffic Police in particular. The colours Blue and Yellow used in the collage represent the Mumbai Traffic Police identity. Traffic signs and signal images, vehicles like auto, bus, car, truck and animals such as cows and dogs which are seen on the streets of Mumbai were incorporated in the design. The creative artists added buildings, birds, flora and people to include the environment of Mumbai. The entire batch of students worked on this project for over three months both at school as well as at the artist Bharati Kapadia's studio. The overall design symbolizes their creative process.

They interacted with various corporate houses and finally got a sponsorship of over Rs 2 and ½ lakhs (approx USD5,800) from the House of Rahejas to fund this project.

CAS projects in South Asia are becoming the talk of the town and many schools are thus becoming more curious to learn more about the IBO. I truly believe that our IB students are our best ambassadors!

Have fun in the summer holidays.

### **South Asia MYP Coordinators**

Ecole Mondiale World School graciously hosted the inaugural meeting of the MYP coordinators network in Mumbai. SAMCO (South Asia MYP Coordinators). Coordinators from eight authorized and candidate schools demonstrated the rich collaboration that happens when like-minded and committed educators come together with common goals. Guidelines for future activities were developed and discussions were held regarding South Asia's needs and suggestions for further initiatives. SAMCO is the latest professional community of learners to join the ever growing list of networks and associations of IB schools and programmes in Asia Pacific.

**Farzana Dohadwalla**, Regional Representative South Asia  
Email: [sasia@ibo.org](mailto:sasia@ibo.org)

## **Associations and Networks**

### **SAMYP Coordinator's Group 2006**

The South Australian IBMYP coordinators have continued to meet once per term with meetings and chair conducted on a rotational basis at participating schools. The group embraces Catholic, Independent and State school coordinators and provides a forum for discussion and an avenue of providing Professional Development for teachers.

On 9 March an Induction Day for newly appointed MYP teachers was conducted at Glenunga International High School. The format of the day was an Overview of the IB, the underlying principles of the MYP, including the significance of the Areas of Interaction, and then teachers were able to work in small subject specific groups. This was well attended with over ninety teachers participating with input from eleven presenters.

In May, two evening Professional development sessions, from 4.30 - 8.00pm, focusing on sharing good practice, will be held at Blackwood High School. These sessions are subject specific and prove extremely valuable as they develop clear understanding and networks for each subject. The offerings are in Humanities, Mathematics, Language A, Health and Physical Education and Visual Arts.

Further sessions following this format will be held in Term 3.

Spotlight Seminars are planned to occur in Week 5 of each term.

The next Spotlight Seminar is focussing on "Planning an Interdisciplinary Unit with a focus on the Area of Interactions". This will be held at GIHS on 1 June.

### **Chris Rebbeck**

Blackwood High School  
Secretary, SAMYP  
[srebchr@bhs.sa.edu.au](mailto:srebchr@bhs.sa.edu.au)

## **Library Information Specialists (LIS)**

### **Committee update**

The IBAP LIS committee would like to thank two committee members who have contributed over the last eight months. Sue Bonifant from Somerset College, Mudgeeraba, Queensland, Australia has left the committee due to other commitments. Sara Stubbins is leaving us and we wish her well at her new school in Khartoum.

Helena Trevor, a committee member from Sekolah Global Jaya, Indonesia is moving to Western Academy of Beijing, Beijing, China and will become our China representative and replace Sara Stubbins.

Welcome to a new committee member from Indonesia, Hannah Latuputty who is replacing Helena Trevor and will represent Indonesia.

We have a vacancy for a member from the Indian region and welcome interested persons to contact us.

The committee has been discussing and evaluating constitutions this year and has been finalising the constitution for approval by the Regional Director. Some members have been active on the OCC and I would encourage everyone to log on and participate.

### **Thanks to the committee**

I would like to thank the committee members Yvonne Barrett (Singapore), Anthony Tilke (Japan), Helena Trevor (Indonesia), Marie Turnbull (Australia) and Sara Stubbins (China) for their input to discussions on the OCC and continued support of IBAP LIS.

### **Regional group reports**

Regional groups within areas across Asia Pacific continue to meet and hold worthwhile discussions. We would welcome their input in the quarterly newsletter. These reports can be sent to Jane Viner at [vinermj@mlc.vic.edu.au](mailto:vinermj@mlc.vic.edu.au)

### **Australia - New South Wales - Sydney - Diploma program Inaugural meeting**

IB Network Sydney Chapter had its inaugural meeting on 5 April at Monte Sant' Angelo Mercy College. Issues discussed included providing students with the research support they need to complete the Extended Essay in the Diploma program. Each school discussed the different ways they supported their students. This was a very practical session that was helpful to schools already involved in IB and those about to embark on the program.

IB is growing in Sydney and we envisage that this group will also grow. The next meeting is planned for August, 2006. Stacey Taylor May 2006

### **Australia - Victoria - PYP meeting**

The PYP network in Victoria met on 5 April 2006 at Geelong Grammar and were welcomed by Fiona Zinn, PYP Co-ordinator who explained that Geelong Grammar School is committed to sharing facilities with the library network. Nicole Ginnane, Toorak College, Mt Eliza with Kaye Hunter, St. Leonard's College a co-facilitator who has recently retired has been instrumental in continuing this enthusiastic group of PYP teacher librarians. A big thank you to Kaye for her input. Two new co-facilitators for 2006 who volunteered their assistance are Jenny Hodges from St. Margaret's School and Helen Taylor, Geelong Grammar, Glamorgan Campus. A presentation by Kate Sheppard from Austral Ed, located in South Australia, presented recommended books to the group that connect with the attitudes, Learner Profile and the concept of Internationalism. Adapted from minutes by Nicole Ginnane April 2006

Interested teacher librarians and library staff can contact us via email and we will ensure they are forwarded to the relevant committee member or contact person. Looking forward to hearing from you either by email or on the OCC.

### **Jane Viner**

Chairperson IBAP LIS  
[vinermj@mlc.vic.edu.au](mailto:vinermj@mlc.vic.edu.au)

## **Australasian IB Schools Conference**

The AAIBS Conference will be held in Gold Coast, Australia from 1 – 3 July 2006 and the theme is “Internationalism in National Schools”. For more information, please click [here](#).

## **RHRC**

For the first time, in conjunction with the general forum of the International Baccalaureate Organisation (IBO) in Geneva on 27 April 2006, all four Regional Heads Representative Committees (RHRC) met both separately and jointly on 28 April.

The results of the most recent RHRC election were made public and on behalf of the RHRC I would like to thank all heads of schools for their participation and support. Both Iain Stirling and Ian Kerr were re-elected and Rod Fraser will rejoin the RHRC. Thanks to Ian Kerr and the Singapore Office, we have been able to divide our region into eight parts and one of the RHRC members will be in touch with each group to seek input and provide a direct communication link with the elected committee. We hope to put this into operation soon.

At the IBAP RHRC meeting we discussed a range of issues affecting our region. The minutes of the meeting will be sent to heads of schools as soon as they are confirmed. My thanks go to Karin Caffin who chaired the joint meeting and Dianne Korare who acted as secretary for the joint meeting. Minutes will also be available on headnet in due course. There was discussion about the similarities and differences among the four IB regions related to communication, workshop provision, level of services offered, evaluation processes and the effective working of all RHRCs. I am very happy that the opportunity for this meeting was provided by the IBO.

The next meetings of IBAP RHRC and RAC will be in Hanoi, at the time of the regional conference in October 2006, on 5 October and 9 October respectively.

### **Present RHRC Members**

Iain Stirling, Chair	Beijing ISS, China
Karin Caffin, Vice-Chair	Osaka IS, Japan
Dianne Korare, Secretary	Suva IS, Fiji
Bob Knight	Glenuga HIS, South Australia
Helen Drennen	Wesley College, Victoria Australia
Oscar Nilsson	Bandung IS, Indonesia
Rod Fraser	Ivanhoe Grammar School, Victoria Australia
Ian Kerr	IS Penang (Uplands), Malaysia

**Iain Stirling**, RHRC Chair

Email: [istirling@biss.com.cn](mailto:istirling@biss.com.cn)

## **Focus on International School Nadi**

### **CAS – a new dimension in learning at ISN (International School Nadi)**

Maria Piaggio stated “CAS is an inside vibration, it is how and not how much”. The phrase makes so much sense to a person who understands the actual meaning within it, however, when it comes to explaining the very concept of CAS; it sometimes becomes difficult to make people understand the full/ deep meaning of it. There is so much meaning hidden in that small sentence, that if understood, means so much and if not understood, then may mean nothing.

ISN is the second school in the Fiji Islands that boasts of offering the three IB programmes. Students come from different cultural and ethnic backgrounds of more than fifteen nations.

ISN as an ISN family believe in educating the whole person and CAS is an excellent platform to provide a complete education to the learners. Our school is a vivid example of family effort over the years. We all, teachers, students and parents have been an integral part of the development of this school. Our students have seen the positive changes within the school and have played an active part in developing it to the present standard. This is a clear indication that our students will become very successful CAS graduates, as they already have the seed planted within them to do service, not by only organising but actually getting up and creating the requirements and as a result, encourage positive progress in their community. This has made our students develop a sense of commitment and belonging and shaped their identity.

ISN has been involved in a variety community service work over the past four years; whether it was the Tsunami of 2004 for the international community; or helping out the poor families with the necessary food items, or collecting books for the needy schools on a local level; they have been very instrumental in attempting the necessary to develop and assist the communities. The CAS programme has given a very different and more meaningful approach to learning, as well as becoming a well-rounded learner. ISN has sixteen CAS students, and now the school encourages even more CAS across the secondary school.

### **Helping the Displaced Farming Families**

The Fijian economy is highly dependent on farming and tourism. Over the years, due to the expiring land leases and non renewal of land leases, the farming community has been relocated to other parts of the country especially in the rural areas. These families have a block of land, big enough to build a house and plant some crops. However, they do not have a regular source of income. ISN has chosen to assist these families in villages and this collaboration has evolved over the years.

The Fiji Red Cross Society, Nadi Branch has various projects on which that they are working. The Society acts as a lynch pin between the school and the communities. Collaboration or consultation with the branch has allowed ISN to have a very close relationship with the branch and also work together to build relationships. The Society also addresses other issues outlined below:

*Water and sanitation issues, First Aid, emotional care and support, HIV/AIDS and STIs, including and increasing public awareness on emerging issues and there is a growing concern with the increasing vulnerability of communities in Fiji to the impact of disasters.*

The school intends to work with the society on these over time. The students work on Nadi Branch projects and consequently students receive positive exposure and are able to meet new people and work with people in the community. The students mainly work in the Nadi community, which is on the western side of the main island of Viti Levu.

### **CAS at ISN**

We as a school found it amazing when we looked at the task that our students were undertaking. There is a lot of positive energy and positivity within the school community because the students are actually enjoying all the three aspects of the CAS programme. The two new dimensions 'Creativity and Action' have boosted the enthusiasm in our students, who enjoy hands-on activities.

### **Setting up a Library in Vaikaka Village**

The Vaikaka Village is located in the Salovi area along the Nadi Back Road. Often students are not able to afford bus fares to go to the Nadi Library and hence setting up a library is an worthwhile project as we believe in the saying that 'when you educate a child you educate the future of the nation'.

This project will enable the children of the village to do research and allow the mothers, who mostly are home managers, to read during their spare time. This should promote literacy, and develop a healthy and approachable relationship between the villagers and the school. The relationship will be ongoing and develop a sense of responsibility and commitment in the CAS students. This project required students to sort out the books donated by the Nadi Town Library. These books were needed to be taken to the Vaikaka Village where the students arranged them on the library shelves. In this project we were able to encourage the people of the Vaikaka Village to actually construct the shelves themselves. Involving the villagers will encourage them and give them a sense of real commitment and pride which is very important for projects to be successful as one visualizes it. The Fiji Red Cross Society has a close relationship with Vaikaka Village and the project seemed very ideal for a CAS project.

### **Building a Home**

Rotahomes is a project run by Lautoka Rotary Club (Fiji islands), driven by a very committed member Peter Drysdale who wants passionately to house the homeless in the western side of Fiji. This programme has been running for twenty-one years and has built homes for seven hundred and seventy-one families. IB World schools have participated in the building of several of these homes and other projects associated with Koropita (such as providing equipment for a Kindergarten). Lauren Cohen, a year 12 student with three other Middle school students helped build a home for a Fijian family in April this year. They felt that they had a great time and got to know other people and the family associated with the project.

It is so true when IB says that 'CAS extends the students'. As the Community and Service and CAS Coordinator I have seen the development of cultural understanding within students when they are involved in CAS tasks and it actually allows them to extend beyond their social and cultural boundaries by taking risks and they acquire value and attitudes that they allow them to develop further. They become more open minded and more tolerant within their own school environment as well. This is a fantastic achievement for any educator.

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### **School Events** **Shakespeare's Globe in India**

...we cram  
Within this wooden 'O' the very casques  
That did excite the air of Southwark...

Delhi's arts scene is about to witness an exciting and original event: Shakespeare's Globe Theatre is to be constructed in the grounds of the **British School in Chanakyapuri**. For eight days in October 2006, our playing fields will be transported to London at the turn of the 17<sup>th</sup> century.

Five troupes of youngsters from around the world will perform Shakespeare's plays to packed houses in an authentic setting. It will be a unique opportunity to support the education of future world leaders, promote imaginative and innovative theatre in Delhi, and play a leading role in the cultural life of the city and the nation.

There will be workshops, trips, outreach, refreshments, parties and plays, including our own new production of *Othello* and a production of *Measure for Measure* from Kingston Grammar School in the United Kingdom.

We look not for 'monarchs to behold the swelling scene...'  
but for minds and hearts to cheer youth and drama, on the banks of the sacred Yamuna River in India.

We hope you can join us.

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