

IBO Asia Pacific Online Newsletter
Printer-friendly Version
January – March 2006

Message from the Regional Director

Welcome to our new look newsletter for 2006. Many of you will be conscious of the launch of the new public web site. The consolidation of the IBO identity has resulted in a new look webpage and newsletter. We hope that you will find the new pages easier to navigate with improved access to programmes and workshops information.

Looking forward in 2006, a key focus remains on university and ministry recognition within the region. In February the IBO signed a service recognition agreement with the Victorian Qualifications Authority in Australia. The VQA has now accredited the IB Diploma Programme. The Regional Office is setting up further meetings in Korea this quarter with the goal of having all the key Universities in Korea publish a similar admissions policy statement to that of Seoul National University. At the beginning of March, Nigel Forbes Harper and I met with representatives from the IB Schools in the Philippines and invited key personnel from the education department and top universities in the Philippines. This meeting has given us clear direction for working with the CHED and improving options for Filipino students. In January, an initial meeting of an Indonesian Development Group was set up in Jakarta, Indonesia, strongly supported by IB schools there. Subsequently a second meeting held in February began to move forward with strategies for Uni recognition in Indonesia.

The second meeting of the Indian Development Council took place at the Sagar School in Rajasthan at the end of February and an action plan for developments in India presented. We had meetings with the Vice Chancellor of Delhi University and are hopeful that we will be able to publish clear admissions policies for both Delhi and Mumbai later this year.

We have a number of staff changes in the regional office. Glynn Richards will join us at the end of March as Projects Manager. Congratulations to Jiswinder Kaur, our PYP P.A. on the birth on her daughter, Vamika on 5 March. Jiswinder plans to return in June. Juliet Perez Tan left us in February after five years and our best wishes to her. Thank you to Bridget Tye who has stepped in temporarily to help us out over this period.

We would also like to welcome Ed Lawless, Teacher Education Manager, who joined the Singapore office in January. You can read more about Ed on the professional development page. Ed's brief is to work with the IBAP and the IBCA team to elaborate professional development provision in Asia Pacific. In this regard we already have several new initiatives in place in 2006 – registrations are still open for the Language Convention addressing issues related to bilingualism Second Language Teaching & Learning, Language Acquisition and Mother Tongue Maintenance. Registrations are also open for experienced MYP Practitioners to participate in a new Workshop on Intercultural Awareness to be offered in Queensland in July.

There have been a number of copyright and corporate identity issues brought to our attention in the last couple of months. The Regional Office appreciates receiving details of schools websites or advertisements that might suggest relationships with the IBO that are not strictly accurate. Another issue has been the posting of IBO exam papers on non-secure school websites in breach of copyright. Copies of the IBO Corporate Identity guidelines and also the Copyright Policy specifying the Use of IBO Intellectual Property are attached for your attention.

The response from multi-programme schools that wish to have joint evaluation and or accreditation visits has been greater than anticipated and the task of lining everything up in a balanced way has proved more challenging than anticipated! Discussions with WASC and CIS are ongoing. We hope to have dates and arrangements formalized shortly and will be in contact with all the schools who submitted the form as requested. Should you wish to receive a copy of the Multiple Programme Schools/Joint accreditation and Evaluation form, please email ibap@ibo.org.

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A sincere thank you again to the large number of schools and teachers in the region that have supported our work in recent months, by hosting workshops, releasing teachers as WSLs or in supporting our work with Universities and Governments.

Judith Guy, Regional Director
E-mail: ibap@ibo.org

Primary Years Programme

As we are working our way through 2006, the IBAP regional office is continuing to support and guide schools further in their implementation and understanding of the PYP.
News from IBCA

IBO Website

The IBO website (www.ibo.org) has been redesigned. We encourage you all to explore the new look website. There is considerable documentation and information that will support PYP coordinators and administrators in the implementation of the programme; preparing parent education sessions and also induction programs.

The IBAP - PYP section of the website contains all of the necessary information documents that schools require for PYP Implementation. These are downloadable from this site.

Publications

The 2006 version of Making the PYP Happen is expected to be available to PYP schools this year. This will be placed onto the OCC and available for downloading.

The Learner Profile will be officially launched in April. This will also be available for downloading from the OCC. This document will be available in all three IBO languages and Chinese. An additional document which provides a guide for the implementation of the profile will also be published.

Appointments

We congratulate Linda Douglas and Mignon Weckert on their appointments to the IBCA PYP committee. Linda has been appointed as PYP committee chair and Mignon has been appointed as regional school representative on the PYP committee.

The PYP committee consists of a school representative from each region and a selected committee chair.

The IBO PYP Committee meets annually at IBCA in February. School representatives are invited to participate initially for two years. The job of the regional school representative is to represent a school's perspective on the development and implementation of the programme during the committee discussions.

IBAP School visits

Preliminary Visits

As part of the feasibility study all schools are required to request a school visit by the Regional Managers before candidate status will be considered for approval. Information regarding the preliminary visit is available on the IBO website in the Asia Pacific regional link.

Application A Submission:

Candidate Status Procedures

Schools that have completed the consideration and/or six-month feasibility phase and now wish to move into 'candidate status' phase of PYP implementation in the immediate future, should take note of the following procedures and timelines.

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Schools who wish to apply for 'Candidate Status' for

Submit to reg office by

1 April 2006

1 July 2006

1 October 2006

For 'Candidate Status' from

1 June 2006

1 October 2006

1 January 2007

Documents to be submitted:

- IB PYP Application Part A
- proof of payment included with the Application
- document establishing legal status of the school
- school's mission statement

It is helpful in expediting Application A if it can be assured that the proof of payment is included in the documentation submitted.

Note: Application A cannot be processed if it is not accompanied by proof of payment of the required fee

The 'Candidate Status' fee of US\$3,380, effective September 1 2005 will cover:

- access to the Online Curriculum Centre (OCC) for all staff
- professional serviced from the regional office during the 'Candidate Phase'

As the Guide to School Application indicates, the length of the Candidate Phase can vary according to the state of readiness of schools for authorization. Schools should keep in close contact with the regional office about their individual needs and circumstances. Once a school has applied and paid for 'Candidate' status, it will be invoiced for each successive year of implementation.

All documents must be sent to the regional office electronically.

If you have queries about the application procedure, please initially consult the IBPYP Guide to School Application where the authorization process is detailed, or contact the regional manager.

IBAP PYP Professional Development

In-school workshops

After lengthy discussions and careful consideration the regional office will not be offering any in-school workshops for the months of January and August 2007. There are a number of reasons for this decision:

Many schools have been organising in-school workshop for the week before the beginning of the new school year. We would encourage schools to focus on providing an induction program for new teachers and spending the student free days planning for a smooth beginning to the new school year.

Regional workshops are strategically planned for the January and September periods. It is hoped that in doing this, the attendance at Regional workshops during these periods will be less problematic.

The professional commitments of workshop leaders and their schools takes priority and both January and September pose some challenges for meeting the demands of both regional and in-school workshops.

Induction program

Many schools have asked questions regarding what to include in an induction program. In order to assist schools the PYP team has drafted a short guide, which outlines the areas of information to include. This guide along with a power point (General overview of the IBO) was sent to candidate and authorized schools by email early January.

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In-school workshops versus regional workshops

Schools are required to organise in-school workshops in order to meet requirements for authorization and evaluation. In order for in-school workshops to be recognised, they need to be 2 to 3 days in length and must be organised through the IBAP office. Request forms and guidelines regarding in-school workshops are available on the IBO website.

A reminder that in-school PYP workshops are designed to bring the whole school forward in their understanding of PYP. The recommendations that have been given during school visits as a general guide are significant in defining the areas of curriculum development which may require focus. The agenda should be carefully designed in order to meet the individual needs of the school. The in-school workshop is not intended to be a replica of a regional module.

Regional workshops are planned using prescribed understandings and agenda. These provide the opportunity for teachers to develop a broadened view of the big ideas of the PYP and further their understanding of facets of the program. One of the most valuable aspects of the Regional workshop is teachers networking and sharing practises that they use in their schools. We encourage schools where possible to send staff to Regional workshops outside their own country. Again this provides participants with perspectives and experiences that will enrich their understanding of education in different countries and cultures.

Workshop Leader Training

Chiang Mai, Thailand, 17 - 22 September 2006

This year we are aiming to train 35 PYP Workshop Leaders. We have a number of queries regarding the criteria for becoming a workshop leader and the process involved.

For further information and application documents, please go to the PYP page on the IBO website.

Workshop Leader Retraining

Chiang Mai, Thailand, 25 - 27 September 2006

We are excited to announce that we are able to offer PYP workshop leader retraining. This is a workshop that has been continually requested by current PYP workshop leaders.

PYP Workshop Leaders who trained prior to 2003 or who are new to IBAP are eligible to attend the retraining workshop.

Participants will be selected based upon application. For application documents, please go to the PYP page on the IBO website.

Andrea Muller, PYP Regional Manager

Jo Leatham, PYP Associate Regional Manager

Tania Lattanzio, PYP Associate Regional Manager

Jiswinder Kaur, Personal Assistant (currently on maternity leave, replacement to be confirmed)

Email: ibappyp@ibo.org

Middle Years Programme

Building a Community of Learners - MYP Networks in IBAP

MYP Coordinators in Australia, Singapore, and Indonesia have established networks to support each other in the implementation of the Middle Years Programme. MYP Coordinators in India have tentatively scheduled 22 April for their initial meeting in Mumbai. These networks are structured so as to meet local needs and as such are unique. Most begin as coordinators, novice and experienced, meet face to face and discuss their successes and challenges; later these networks engender the development of subject group networks.

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What all these networks share is the collective understanding that the building of professional communities of teachers is essential for everyone's professional growth and for their schools success. Research, most notably by Michael Fullan, has resoundingly underscored that professional evolution can only take place if teachers have the opportunity to collaborate in reflecting on, and communicating with, their colleagues.

IBAP regional staff endeavour to attend network meetings as an essential part of their own "professional development". These meetings are deeply appreciated and highly valued as a way in which MYP regional managers can maintain close personal contact with the realities of the schools in the region.

If there is a network in your locale - please get connected; if there isn't - start one.

Li Bin, MYP Regional Manager
Patrick Ritter, MYP Associate Regional Manager
Deirdre Chang, Personal Assistant
Email: ibapmyp@ibo.org

Diploma Programme

Getting the most out of workshops

Last September a level system was introduced into workshops in an effort to make them more responsive to teachers' needs. Workshops for subjects for which a relatively large numbers of schools enrolled, or are likely to enrol, candidates are divided into three levels. Level 1 workshops are designed for teachers who have not yet begun to teach the course. These teachers are usually, but not always, from schools that are either seeking authorization, or have been granted authorization but have not yet commenced teaching the Diploma Programme. Teachers who have recently joined, or are about to join an authorized school but have not taught the DP course before, should, as a general rule, attend these workshops. Please note that large schools who have been authorized for quite some time may have their own orientation and induction processes for new teachers into the DP. In cases like these, it may be appropriate for new teachers to attend level 2 workshops, rather than level 1 workshops. That is a judgement best made by the DP co-ordinator at the time.

Level 2 workshops are designed for teachers who are currently teaching the course, but have not yet taken *more than one* group through the examinations yet. Level three workshops are designed for teachers who have taken at *least two* groups through the examinations.

Workshops for subjects for which a relatively small number of schools enrolled candidates remain in a 'mixed experience' format. They are given the code LM i.e. level mixed. These workshops will invariably have a mixture of teachers with different backgrounds and levels of experience teaching to subject.

The table below might help explain the appropriate workshops

Experience	Level 1	Level 2	Level 3	Level M
Not taught the DP subject before	X			X
Am currently teaching subject but have not yet taken my first group through exams		X		X
Am currently teaching subject and have taken one group through exams		X		X
Have taken more than two groups through exams			X	X

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The classification of these workshops will vary over time as more schools become authorized and the level of enrolment in subjects changes.

To get the most out of your professional development in these workshops it is essential that you register for the appropriate level of workshop – a teacher who needs a level one workshop will be wasting their time and the schools money attending a level 3 workshop and vice versa.

By the way, deadlines for registrations are much earlier than they have been in the past. Don't miss – *register early!*

New deadlines for DP authorization application

As from 31 March 2006, new deadlines for applications for authorization will operate. The new deadlines for all Part A applications for authorization will be fifteen (15) months before teaching the Programme is planned to commence. For example, if your school plans to commence teaching the Programme in September 2007, the deadline for your application Part A is 1 July 2006.

These earlier dates are designed to assist schools to plan thoroughly for the implementation of the DP. The Letter of Intent must be submitted 6 months prior to the submission of Part A application. New Part A and Part B applications will be available on the website shortly. Part B must be submitted no later than two months prior to the authorization visit, the date for which will be negotiated with the regional office.

In summary:

- Letter of Intent, at least **six months** prior to Part A submission
- Part A application, **15 months** prior to the planned commencement date
- Part B application, at least **2 months** prior to the authorization visit.
- Details of the authorization process are to be found on our website.

Important reminder about Five-year reviews

Remember that if your school is a May session school, its self-study and supporting documents are due to the regional office no later than 28 April.

May schools currently undertaking their five year reviews are:

- Bangkok Patana School - Hill
- Beijing World Youth Academy
- Guangdong Country Garden School
- International School Brunei (BHD)
- International School of Phnom Penh
- Overseas Family School
- The British International School, Indonesia
- The Int'l School Karachi
- The Int'l School of Penang (Uplands)
- The Shanghai High School

For November session schools, the due date is 30 October.

- Central Coast Grammar School
- Ivanhoe Grammar School
- King Khalid Islamic College
- Montessori School
- Presbyterian Ladies College
- Prince Alfred College
- St. Margaret's College
- St. Paul's Grammar School
- Tintern Anglican Girls' Grammar
- Wesley College

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It is essential that the materials reach the regional office by this time so that the review panel can give your schools report the attention it deserves.

Are you a new DP Coordinator?

Congratulations. We hope that your induction into this position has been effective and thorough. In most cases, school administrations do an excellent job ensuring that DP co-ordinators are well supported. However, sometimes IBNET passwords and other vital information about your school may be lost as one co-ordinator leaves and is replaced by another. If you find yourself in this situation, please contact helpdesk@ibo.org in Cardiff to ask for assistance. Recently, a number of new DP co-ordinators have contacted the regional office for this information, but unfortunately we were unable to help as we do not have access to that type of information.

When exam results are released

In last year's May session a small but nonetheless important number of students experienced difficulties in gaining access to their DP co-ordinator. This was a most distressing and anxious time for those students and their families. Please remember that it is the school's responsibility to ensure that students will have easy access to appropriate school personnel for at least the week following the release of examination results. As most of you know there are invariably questions students have about their results and university admission, as well as consideration about EURs. Of course, the best person is the DP co-ordinator, but where this cannot be arranged other arrangements should be put in place and made clear to students and their parents.

Laurie Ince, DP Regional Manager
Nigel Forbes-Harper, DP Associate Regional Manager
Deirdre Chang, Personal Assistant
Email: ibapdp@ibo.org

Authorized Schools

Authorized in December 2005

Primary Years Programme

1. Annesley College Junior School, Australia - 9 December
2. St. Michael's Lutheran Primary School, Australia - 9 December
3. Linden Park Schools, Australia - 12 December
4. Stradbroke Primary School, Australia - 12 December
5. Tokyo International School, Japan - 12 December
6. Victoria Belcher Kindergarten, Hong Kong - 12 December
7. Victoria Shanghai Academy, Hong Kong - 12 December

Middle Years Programme

1. Pedare Christian College, Australia - 12 December
2. Prem Centre, Chiangmai, Thailand - 12 December

Diploma Programme

1. Oakridge International School, India - 12 December
2. Sekolah Pelita Harapan Lippo Cikarang, Indonesia - 12 December
3. Sekolah Ciputra, Indonesia - 20 December

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Authorized in January and February 2006

Primary Years Programme

1. Sekolah Tunas Muda, Indonesia - 28 February

Middle Years Programme

1. Shanghai World Foreign Language Middle School, China - 6 February
2. Shanghai Jincui High School, China - 6 February
3. Somerset College, Queensland, Australia - 28 February 2006
4. Telopea Park, Canberra, Australia - 28 February

Diploma Programme

1. BD Somani International School, India - 6 February
2. The British International School Shanghai, China - 6 February
3. Sekolah Global Jaya, Indonesia - 28 February
4. Shanghai American School Pudong - 28 February
5. Step by Step High School, Jaipur, India - 28 February

To find IB authorized schools in your country, please use the search function at www.ibo.org.

Projects

Kate Fuller from Indonesia

I have just returned from another incredibly productive and motivating two weeks in Aceh. It was reassuring to see many changes evident since my last visit over 2 months ago; homes, buildings and schools have been constructed, there are new restaurants and coffee shops, business appears to be better for some and the city was full of people preparing for anniversary commemoration ceremonies. However, you don't have to look far to see tents still erected, schools in barely operable states, debris and destruction littering affected areas and the sadness on people's faces. One year on from the earthquake and tsunami that devastated the Indonesian province of Aceh, killing thousands and leaving many homeless, critics argue the pace of reconstruction has been too slow. Aid organizations; however say an enormous amount has been achieved. Both are correct. The provincial capital, Banda Aceh, has been transformed. And it is thanks to the outpouring of aid that has come in so many forms from all over the world.

Two days before I returned to Jakarta I met with an amazing man, Pak Samsudin. He lost all of his extended family and home in the tsunami. He is the Principal of SMUN2 Banda Aceh. He described his experiences to me and how in the time following the tsunami, the 'air sudah mati' (the air was dead). His strength, resilience and acceptance of this fate was both inspiring and humbling. We spoke of his wish to help the teachers with their professional development through a partnership with another school and improving the level of English within the school. As I left the school he clasped my hand-grateful for our chance to chat. He told me "we have many dreams for this school-please help to make some of them come true."

This was one of those chance meetings that have an enormous impact and I have been reflecting on his words since particularly on another message he shared with me: *'The truly good people are those who give good to others'*.

I sincerely hope to be able to find a partner school for them as soon as possible.

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Peter Kenny (former Head of Projects) and I, (accompanied by Melanie Hui from the World Bank Singapore who assisted and reported on the event), ran our first teacher training workshop in Aceh. Over three days at the University of Syiah Kuala, Banda Aceh, two volunteer teachers: Mida and Juni, from Sekolah Global Jaya, Jakarta devoted their time, expertise, knowledge and most importantly, their enthusiasm to run a successful workshop on Early Childhood Development. Designed to support professional development of teachers from our various partner schools and Sampoerna Emergency Tent schools, 27 teachers from Aceh Besar, Sigli and Kota Banda Aceh attended the three day workshop. This is the first of many workshops that we hope to run, workshops which will enable teachers to become trainers and most importantly will strive to improve the access, quality and development of education for the children of Aceh.

Activities ranged from ice-breakers, 'getting to know you' games and silent group work, to outdoor tasks, poems, dances and recaps. The workshop was interactive, inclusive and motivating - all of the elements which will hopefully be transferred and reflected into creating child friendly learning spaces. Mida and Juni skillfully focused on language, assessment and communication and empowered the teachers to feel confident, assertive and aware of their resources and surroundings. Their instruction was clear, enjoyable, humorous and inspirational. The success was evident in the final day when teachers expressed their sadness that the workshop was ending, thus reinforcing the urgent need for running more workshops of this kind in the coming year. It is indeed true that teachers never know where their influence ends.

During this trip we were fortunate to have Helen Morschel and her husband Andrew from Sekolah Ciputra (Junior and Secondary School Heads Respectively) in Surabaya attend some of the training as well as choose two partner schools to support. Their visit was incredibly purposeful and enhanced because of their command of the language and extensive knowledge of Indonesia. Both Helen and Andrew expressed that the visit really helped to gauge the true impact of the program as well as to see the situation firsthand. They went back to their partner schools the following day and met with both principals – establishing a confirmed action plan and the pathway hopefully, to a long term relationship. Helen has also informed me that the school has developed a powerpoint presentation for parents, teachers and students and have inserted part of the IB DVD to give viewers a better understanding of the program. And this all in a matter of days!

I also had the opportunity to meet with Murray Scoble from Sekolah Pelita Harapan who had arranged to be in Aceh at the same time as us. Murray was accompanied by Ibu Minardi and Maharani, one of the Year 10 students. They had made the trip up to visit and cement relations with their partner school SMAN1 Peukan Bada. A few weeks earlier, Murray, with the help of teachers and students had arranged for 3 boxes of books, sports equipment and computers to be delivered to SMAN1. It was fantastic to see the impact of this program on both schools and communities and the benefit for everyone involved. Many of the students from SPH have also been working on the project as part of their CAS coursework.

Following on from the training I spent several days making visits to partner schools, presenting first aid certificates to teachers involved, delivering uniforms that Scotch College had arranged to have made for their partner schools SMU1 and MIN Lhok Nga and meeting up with the exchange students we had sent to Australia. The final few days were spent accompanying Sally Letcher, my friend and former colleague from the school I previously taught at. Sally is the head of LOTE and the Director of Indonesian at St John's Grammar, a co-educational secondary school in Adelaide, South Australia.

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Once again it was so inspiring to actually witness a partner school match in the making. Seeing the relationships initiated and the joy the teachers, students, Sally and the Principal experienced was incredibly emotive and heartwarming. I can't stress enough the value of making the trip to Aceh for anyone that is interested if it is at all possible. As Sally stated it really is 'a life changing experience'. I offer my sincere thanks and gratitude to Sally, Murray, Helen and Andrew for making the trip to Aceh and supporting the program, to Mida and Juni for their time and skill in running this workshop, to Melanie for her assistance, reporting skills and enthusiasm and to everyone else who has been involved in whatever capacity in this program. Of course there are so many people I owe thanks to—all the incredible colleagues I have in Indonesia and Aceh that consistently support and assist me, inspiring teachers and adorable students. Working with such wonderful people makes my job easy and a pleasure and fulfilling knowing that we are helping to make a difference, even if a small one, in people's lives.

With best wishes for a Happy, Safe and Successful New Year.

Kate Fuller

IBO Projects Officer - Indonesia Coordinator
Email: projects@ibo.org

Professional Development

We at IBAP Events would like to convey our appreciation to the IB School community for being so supportive of our efforts to provide continuous quality workshops and conferences. We are also very grateful for your patience and endorsement of the changes we have been implementing over the year as we strive to improve our services and support.

To continue our dynamic growth and to provide an exciting and elegant participant experience, we have lined up a series of events this year which we hope you will enjoy.

These workshops are currently available for registrations online:

- St Paul's Grammar School, Sydney, Australia (10% late charge)
- Overseas School of Colombo, Sri Lanka (10% late charge)
- Somerset College, Gold Coast, Australia

Sign up for these workshops early to avoid disappointment and, as usual, please provide proof of payment to validate your registrations.

Global Convention on Language Issues and Bilingual Education

The inaugural Global Language Convention 2006 will be held in Singapore from 8 - 10 April 2006. Organized by IBAP, the focus of the event will be on Language Policies and Practice. The Convention will address issues such as:

1. Second language and Additional language Teaching Models
2. Fostering Additive Language Acquisition
3. Mother tongue maintenance/support

The Global Language Convention offers educators and teachers a unique opportunity to interact with their peers through breakout sessions, workshops, networking, job-alike sessions and plenary lectures by distinguished speakers. This event will bring together specialists, educators and language experts, vendors and sponsors in a professional and focused environment.

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There will also be a “Networking Night Out!” for those who would like to mingle with fellow participants and get to know each other better in an informal setting. Take the opportunity to explore Singapore and have an adventure with the creatures-of-the-night at the Night Safari, or take a cruise and dine at the ancient and historic Imperial Cheng Ho Chinese junk, or hop on the double-decker Hippo Bus for a moonlight tour of Singapore.

Online registration begins 15 January 2006. Register by Tuesday, 28 February 2006 to enjoy early bird prices. Please visit <http://www.ibo.org/ibap/conferences> for more information and to download the brochure.

IBAP Events Registrations Go Online!

You have helped us with your loyalty and support and in return, we are giving back by starting a new online registration system. This will certainly ease confusion and questions with workshops capacity, payment, and confirmation of places. Online registration is now available for the Global Language Convention and we are currently working on workshops which start from July onwards. Here are six simple steps to online registration:

- 1) Visit our website www.ibap-events.com. Click on 1st Global Language Convention.
- 2) Download the Information Pack just below “Event Name” and the Hotel Reservation Forms at the bottom of the webpage.
- 3) Enter your IB Authorized/Candidate School Code (for IB Schools only*).
- 4) Fill in Coordinator’s Name, Address of School, Email Address of Coordinator, School’s Telephone and Fax numbers (please indicate country and area code).
- 5) Fill in participant’s names and email address(s) under Convention Package. If you wish to attend any of the three Networking Night Out! events, refill the names of the participants and email address(s).
- 6) Choose form of payment. If paying by Telegraphic Transfer or Bank Draft, please indicate and follow the Payment descriptors at bottom of webpage (please send us your proof of payment thereafter). If paying by credit card, please ensure that you have been registered as a member under Paypal. This is a secure online payment and registration with Paypal is free. Once you have a Paypal account, you can then make payment for all IBAP events online. To join Paypal, an eBay company, please go to <http://www.paypal.com>.

*For non-IB Schools, please download the Registration Form at the bottom of the webpage, complete the form and send it together with proof of payment copy to ibapevents@ibo.org.

New IBAP Email for all your events queries

As part of our transformation and growth to provide more workshops and conferences, we have revamped the Events Department with a new email address: ibapevents@ibo.org.

Please use this new email address for all communications. The current email address will still continue to work.

Introducing Edward Lawless

Originally from New York, Edward began his career as a Secondary English teacher in the New York State school system, and began his IB experience in 1987 as Head of English at the American International School on the Cote d’Azure. Since then he has worked as an IB English / TOK teacher at the United World College in Singapore, as Head of English at Hale School in Perth, and as Head of School at All Saints Anglican School on the Gold Coast. Edward looks forward to his new role and to working with the IB community throughout the Asia Pacific region.

Ed Lawless, Teacher Education Manager

Rosalyn Goh, Events Manager

Chanderni Devi, Events Associate

Email: ibapevents@ibo.org

Australasia

Diploma Programme - 2005 Graduates

Overall results in Australasia for the Diploma Programme in 2005 were excellent. Over 95% of students were awarded the Diploma. Thirteen students gained a perfect score of 45 and almost 25% of students gained scores of over 40. It is still important that we encourage access to the programme for all students for whom it is suitable and foster the wonderful cultures and experiences in IB World Schools that do so much to promote the IB mission and develop the type of learners outlined in the new Learner Profile. There are about 2,700 students studying for the IB Diploma in Australasian schools in 2006.

Over the past three weeks, I have attended three Diploma awards and graduation ceremonies. Each had their own unique characteristics, celebrating the remarkable achievements of the IB Diploma graduates, their teachers and their schools. At the Victorian event, Matthew Albert, a 1998 graduate of Wesley College and Young Victorian of the Year 2005, spoke with great passion about his involvement with the UN Food Programme in Sudan.

Meeting with NSW Department of Education

In February, Laurie Ince and I met with the NSWDET Strategic Initiatives Directorate to discuss development with state schools in other states in Australia and around the IB world. However, cooperation will take some time to establish.

IB DP/UAI Conversion

We are still working on gaining access to the data used by UAC to establish the NSW conversion that contributed approximately 16% of the Australian Weighted Average (AWA) to be used for 2007 Diploma graduates entering universities in 2008. The new AWA varies from the original state conversions differently in each state. Initially, SA will continue to use the current SATAC conversion.

Advanced Placement, Credit and Scholarships

Thank you to the Diploma Programme Coordinators who provided information about scholarships, credit or advanced placement given to Diploma graduates. If other coordinators have more information about students who have any of the above, please contact the Australasia office as Greg is compiling an article for IB World.

Promoting credit and advanced placement for Diploma students is an ongoing pursuit for our office. However, this form of recognition of the Diploma Programme often occurs at the school/departmental level of a university, and the sheer number of such schools makes this a mammoth task for our 1.5 person office. Any contact that IB schools can make with the representatives of university departments/schools is very effective at creating interest and awareness of the IB Diploma Programme. Our office has recently been contacted by a representative of the School of Medical Science at Griffith University in this way. Please inform your university contacts of our office details. We can provide universities with research and further information about the Diploma Programme, credit and advanced placement.

IB Diploma Programme Accredited in Victoria

Accreditation of the Diploma Programme with VQA in Victoria has now been completed. IBAP signed off on a service agreement recently. We hope that this will help facilitate the entry of Victorian state schools to the Diploma Programme and MYP soon.

State Government Support for IB in South Australia

Some state high schools in South Australia have been given some support by the SA department to introduce the Diploma Programme. The first of these to proceed will be Blackwood High School which is hoping to have its authorization visit later this year.

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Rich Language Experiences

During the recent authorization visit to Telopea Park High School in Canberra, it was a delight to witness the amazing work done with the language immersion and bilingual French-English programmes. The articulation of the language opportunities and experiences in Red Hill Primary School, Telopea Park and Narrabundah College are rather unique in Australasia. The bilingual German-English Diploma Programme at the German School the bilingual French-English programme at Lycee Condorcet in Sydney and the Indigenous Language Programme at Murray Bridge High School are other examples that are also comparable with the recent experience I had visiting the German European School in Singapore. The Kilmore International School, Auckland International College and many other IB World Schools are offering rich language experiences for students and I am delighted to see IB schools recognizing the rich cultural diversity that now exists in our region. There are indeed many, many more that I could mention.

Federal Reporting Requirements in Australia

It is important that Coordinators in IB World Schools in Australia who are looking at how best to meet the state and system interpretations of the Federal Reporting Requirements and maintain IB assessment and reporting philosophy and practices communicate their approaches with the Programme Managers in Singapore so that we can arrive at some consistency and agreed practices. We would like to thank St Leonard's College in Melbourne for hosting the PYP workshops held on 17 - 19 January 2006.

Staffing

Aileen Woo will be leaving the Sydney office at the end of April 2006. We will be advertising to recruit her replacement but if you know of someone who may be suitable and interested in the position, they should contact the office. The candidate should already be familiar with the IB, with good ICT, organizational and interpersonal skills, the ability to work independently and possess an alignment with the IBO philosophy.

The position is for 30 hours a week and can be flexible e.g. 0900 - 1500 Monday - Friday or four days or three and two half days, etc.

Aileen will be missed as she is efficient and a wonderful support in so many ways, especially as my 'tech angel' and for the work she has done with schools and universities. She will be doing her GAMSAT exams in March and intends to commence her medicine studies.

Greg Valentine, Regional Representative Australasia

Aileen Woo, Personal Assistant

Email: ibapaus@ibo.org

China and Mongolia

IB Schools of China and Mongolia (IBSCM)

The IBSCM pre-conference was held from 18 - 19 November 2005 at the Western Academy of Beijing. Participants from 27 IB schools within the region approved the draft charter and elected nine executive committee members:

Diploma Programme

- Robin Klymow, Western Academy of Beijing
- Jozef Fryckowski, Suzhou Singapore International School
- Janice Hew, Guangya School

Middle Years Programme

- Amalie Aseline, Beijing BISS International School
- Joel Seow Sze Hon, Shanghai Singapore International School
- Li Chunlei, Guangdong Country Garden School

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Primary Years Programme

- Sarah Harris, Western Academy of Beijing
- Karen Campbell, Nanjing International School
- Diane Fisk, Victoria Shanghai Academy

A letter will be sent to all IB schools within the region outlining its launch and the new charter.

Consultations and Visits

TIST got its evaluation visit on 16 October by Li Bin, the MYP Programme Manager and Gordon Eldridge from Tokyo.

Wang Hong paid a visit to Shanghai World Foreign Language Primary School from 11 - 14 October for its coming PYP authorization consultancy.

Wan Ji, a new MYP coordinator of Beijing Shuren Private School after Yu Haiyan who left this school sometime ago, visited our office on 21 October to get advice on solutions of students MYP certificates and how to develop MYP in his school. Students of his school received MYP report card in December after that visit.

Wang Hong, Laurie Ince and Nigel Forbes-Harper conducted an authorization visit at British International School in Shanghai from 1 - 3 November for its Diploma Programme.

Wang Hong visited Shanghai High School on 4 November upon the school's request for its DP consultancy.

MYP Workshops

Beijing World Youth Academy, 12 - 14 November 2005

The IBAP MYP Workshops was successfully held at Beijing WYA in November 2005.

This was the first time that Mandarin was the sole language of instruction for MYP workshops which explained the MYP guidelines to Chinese teachers and teachers whose schools were doing MYP in Chinese. 90 participants from all over the region attended the 3-day workshops held in five groups: Introductory, Language A, Language B, Arts and Technology.

We would like to thank Sha Tin College in Hong Kong for hosting the PYP and DP workshops from 10 - 12 March 2006.

Wang Hong, Regional Representative China and Mongolia

Xia Juan, Personal Assistant

Email: china@ibo.org

Japan and Korea

PYP Network Group

On 25 November 2005, Ray Sullivan, Elementary Principal/Chair of the Network Group and Catherine Nicol, Assistant Elementary Principal/PYP Coordinator/Co-chair of the Network Group welcomed 19 members of the Network PYP Network Group at Yokohama International School. Among them were PYP Coordinators Sarah Watson from Hiroshima International School, Rick Elya from Osaka International School, Alex Inman from European School, Terry Tiplady from K. International School, Inese Zvirgzdins from Tokyo International School and Toni Bell from Seisen International School. There were representatives from the two new schools, namely the Horizon International School and Happy Days Preschool. Moreover, it was very nice to see as many as seven Japanese language teachers who came to hear about the Japanese program and the PYP presented by Akiko Taira and Kayo Yoshida. In addition, a variety of topics including professional development planning were discussed.

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I would like to express special thanks to Ray Sullivan and Catherine Nicol who completed the two-year term as chair and co-chair of the Network group. The officers of the next two years will be Sasha Marshall, Principal of K. International School together with Terry Tiplady, PYP Coordinator of KIST.

Mr Hong-Duk Kim

Mr Hong-Duk Kim, a Board Member of the Seoul Foreign School and Ewha Girls' Foreign Language High School, visited the IB Japan office located at Tamagawa University Research Institute on 17 November 2005. He is one of the key persons who has been working hard to promote the recognition of the IB in Korea.

MYP Network Group

Inaugural meeting

Time: 1:00 - 3:30 pm

Date: 18 March 2006

Venue: Osaka International School

All those implementing and interested schools in the MYP are most welcome to attend an inaugural meeting of the MYP Network Group Meeting to be held from 1:00 pm on Saturday 18 March at Osaka International School. The objective of the network group is to share the best practices of the MYP. Li Bin, the MYP Programme Manager is scheduled to attend this meeting. The inaugural meeting will be held on the pre-workshop day of the PYP, MYP and DP workshops to be hosted by Osaka International School (OIS).

OIS Workshops: 19 - 21 March 2006

Thanks to Karin Caffin, the Head of OIS, Gwyn Underwood, High School Principal/MYP Coordinator, Peter Heimer, Diploma Coordinator and Rick Elya, PYP Coordinator, OIS is hosting a wide range of language workshops spanning all three programmes. Thus all those who are attending the OIS workshops are also welcome to attend the inaugural MYP Network meeting.

We would like to thank the Seoul Foreign School in Korea for hosting the DP Korean workshop from 17 - 19 March.

Kyoko Bernard, Regional Representative Japan and Korea

Email: japan@ibo.org

South Asia

It was an important day for the 74 students who were chosen from Pathways World School (Delhi) to meet the President of India, A.P.J Abdul Kalam. The students reached Rashtrapati Bhavan at 2:00 pm. The principal Mrs Prabhu spoke about Pathways World School and then the President outlined his vision for India in the coming years.

He told the students that everyone should dream as dreams lead to thoughts and thoughts lead to action. He also said that the government would try and increase the GDP rate from 7% to 10%, therefore elevating the 260 million people from below the poverty line. When someone asked him a question on what his goal was he replied that his aim was to see the billion people in India smile. He then spoke about how he was influenced by his teacher. He also said that he wanted India to be a place free of corruption and he said it is the youth of today that could make this happen.

We would like to thank the American Embassy School in New Delhi for hosting the Diploma workshops from 18 - 20 February 2006.

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Sporting Achievement

Arzoo Jain a grade I student of NSS Hill Spring International School, an implementing PYP school based in Mumbai, was selected for the 4th Gojukai Karate-Do World Tournament held in Rotterdam (Holland) November 2005 and participated in the “Kata and Shihai” Event for the under-8 age group. She won the Bronze Medal in the Shihai Kumite Event for India.

Farzana Dohadwalla, Regional Representative South Asia
Email: sasia@ibo.org

Networks and Associations

IB subregional associations and networks are groups formed by and for IB school practitioners. These groups enable teachers and administrators to

Meet, share and learn from other IB practitioners on a regular basis

Discuss current issues and particular challenges relevant to the country or region and brainstorm for solutions

Provide support to newly authorized or candidate IB World Schools

Promote wider understanding of the IB programmes

Provide forums for collective discussion and debate on policy and curriculum issues

Provide feedback to RHRC members and to the Programme Managers in the Regional Office

Provide feedback to the regional office on any relevant topics e.g significant educational developments or law changes

Support the Regional Office in establishing improved university and ministry recognition

Identifying collective CAS initiatives

Sports events

Artistic, drama collaborations

Singapore

On Friday 20 January 2006, almost all the IB authorized and candidate schools across all three programmes attended the first IB schools Association meeting hosted by United World College of South East Asia.

Judith Guy, Regional Director IBAP, gave an overview of the advantages of setting up an Association, which included professional development opportunities and teachers working in collaboration across schools.

In conclusion, it was agreed that at the present time, the Singapore schools would form an informal association.

The purpose of the group would be to:

“Provide a forum to discuss concerns and matters of mutual interest.”

The second meeting was held on Thursday, 9 March 2006. The next meeting will be held in September 2006.

News from IBAP LIS: Library group for Asia Pacific region

Librarians in the Asia Pacific region might like to know about the following issues that the committee, elected last July, is working on at the moment:

Ongoing liaison with regional office about ongoing developments for IB librarians in the region.

Chair of group, Jane Viner attended IBAP LIS meeting in Canberra, Australia, with 30 teacher librarians. The chair will write up an account of this meeting, and post on the IBO Online Curriculum Centre (OCC).

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One of our committee members is resigning from the committee. Many thanks to Sue Bonifant of Somerset School, Queensland, Australia for her contributions. We are looking for someone to join the committee and we would particularly welcome someone working in the South Asian region (India, Pakistan or Sri Lanka). Anyone interested should please contact Jane Viner (Chair) at vinermj@mlc.vic.edu.au or Yvonne Barrett (Secretary) at yvonne_barrett@ais.com.sg. We look forward to hearing from you.

Guidelines for libraries. Please see the document in the resources section of the OCC and also, the thread on the librarians' forum. For the next steps, please look at OCC for developments.

Workshops. Our strategy is to aim to integrate workshops for librarians into other workshops times/venues, so librarians are integrated with PD opportunities for colleagues from their and other schools, whatever the subject/sector difference, and we are liaising with the regional office about progressing this aim.

An idea, suggestions, comments are welcome and we would like to encourage everyone to please use OCC for this and other communication.

Information prepared by **Anthony Tilke** on behalf of the Committee of IBAP LIS

News from Networks and Associations

We would like to receive more regular updates from networks and associations across the region. Please email your article and photographs to ibap@ibo.org.

Networks and Associations in the region

AAIBS

The AAIBS was established specifically to assist schools in Australasia, providing a network of professional support, information and service. The AAIBS has information on entrance requirements for universities throughout the region.

AAIBS Conference

The upcoming AAIBS conference will be held at Somerset College on the Gold Coast in July. Please go to <http://www.somerset.qld.edu.au/aaibskon/default.htm> for registration information.

Contact info@aaibs.org.

SAIBSA

SAIBSA members are authorized or implementing schools and its education practitioners. SAIBSA aims to facilitate communication with authorized and implementing IB schools in the South Asia sub-region and with the South Asia sub-regional office.

<http://saibsa.org/universities.htm>

AIBSIJK

The AIBSIJK started by the heads and coordinators of the Diploma programmes meets twice a year. The September meeting is an AGM for heads and co-ordinators of all three programmes of IB World Schools. The May meeting attended by DP coordinators is devoted to discussions pertaining to the Diploma examinations.

Contact kbaker@sfs.or.kr or jswitzer@sfs.or.kr.

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Regional Heads Representative Committee

By the time you read this, we will be well into 2006 but let me wish you Happy New Year in any case. At the same time, for those of you in China and those of you who celebrate the Spring Festival outside China, let me welcome you to the year of the Dog.

As you know, the results of the elections to the RHRC have been published. Please join me in welcoming three members, Rod Fraser, working in Australia; Ian Kerr, working in Malaysia and Iain Stirling, working in China. All three already have experience in the RHRC and plan to continue and develop its influence and expertise.

I hope you have had the opportunity to read the minutes of last RHRC meeting before the HSA conference in Bangkok. If you have concerns or questions which you would like us to follow up for our next meeting in Geneva on Friday, April 28, 2006, please contact me or one of the RHRC members listed below.

I know you will join me in welcoming Jeff Beard to our region. He took over as Director General on 1 January 2006 and will continue to work with George Walker until George formally leaves the IBO after the governance meetings in Geneva in April 2006. Jeff has already visited our region, spent time in the Regional Office in Singapore with Judith Guy, Regional Director, and her staff. I am certain that he will be very much involved in developing the tremendous growth opportunities in our region. Let me encourage you, when time permits, to keep up to date with the minutes of RAC, IHRC and Council of Foundation, meetings and information which appears on the IBO's website. We, as RHRC members would greatly appreciate your input, your agenda items and your reactions. We look forward to hearing from you as we plan the agenda for our April meeting.

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Iain Stirling, RHRC Chair
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Focus on Choithram International School, India

The PYP journey at Choithram International (CI), India

The aim at CI is to impart education as a means of providing students with a philosophy of life, thereby facilitating their overall growth, intellectual development, thinking and learning skills so that they may integrate themselves into the community with respect, confidence and purpose. CI belongs to the Choithram banner in Indore and is one of the premier institutional setups of Madhya Pradesh. It has been nurturing the children of Indore since 1972 and been providing IBO education since 2003 in order to:

- Address people's need and evolve global citizenship
- Adapt with changing times to emphasize acquisition of skills
- Recognize individual differences and encourage originality, innovation and creativity from early childhood
- Facilitate students so that they are able to meet their global counterparts with confidence and compassion

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- Complying with the IB philosophy, CI promises that apart from preparing engineers, doctors and technocrats, we shall gift the world with thinkers, communicators, risk takers and most importantly, doers.

The PYP began in June 2004. As the PYP methodology is an inquiry-based approach, teachers were given in-house training. Next followed an array school visits and familiarizing ourselves with other IB schools in India. Conscious steps were taken to educate the parents by conducting workshops, open house sessions and circulating leaflets. They were also given the opportunity to interact with visiting IBO teachers from other institutions across the continent. All information was provided to parents in English as well as the national language – Hindi. It was a fascinating journey to see things taking shape in that the PYP classes looked different as compared to the classes of the traditional techniques of teaching methodologies in India. The students were frequently exposed to the IBO students profile as they were clearly displayed on the notice boards. Inquirers, Communicators, Thinkers were interesting new words and challenged the students to become these themselves.

The Parent Teacher Body (PTB) was a great support during the early months of our new institution. We have an enthusiastic teaching staff that truly fits the bill of the IBO students profile too.

The previous academic session included an annual athletic meet, celebrations of various Indian and world community festivals with special emphasis on Christmas. An array of field trips, regular PTB meetings and community service towards fellow citizens made the previous session at CI very rewarding. Both students and staff aspire for the best in the years to come.

June 2005 was busy as teachers began the new session with a three day in-house workshop followed by weeks of brain storming to prepare the unit planners. It was a Herculean task as several questions were addressed to as how to go about the planning phase. Amongst the staff were some facilitators who had attended the Asia – Pacific workshop in March 2005 at Ecole Mondiale, Bombay. A few staff were new to the IBO philosophy but not the field of education. There were endless discussions and also open-mindedness to learn anew. Unit planners were made which reflected zeal, enthusiasm and the idea to do things differently. The POIs followed the unit planners and skill mapping was cartographed. We were then ready to welcome students back to campus with open arms and classes started in July 2005.

It was a happy month which saw the campus and classes abuzz with enthusiastic and inquisitive learners addressing the first theme of the session across all the PYP years – Who We Are. On 6 October, Andrea Muller and Mignon Weckert visited to extend their helping help and co-operation for the pre scheduled pre-authorization visit. They were given a warm traditional welcome by two representatives of CI 1st graders, this was done by the traditional *kumkum-tilak thali*. (A typical Indian custom to welcome guests as in India, guests are believed to be gods in disguise..... *Atithi devo bhavah*).

The pre-authorization visit was an ideological exchange programme in the real sense because the staff was highly enlightened by the experience of our guests. We recently received the commendations and the recommendations of our pre-authorization visit. The commendations have made us feel worthy and encouraged while the recommendations have served as guides to renew our commitment to achieve the goal of becoming an authorized PYP school.

In the current phase, we are gearing up for the annual PYP exhibition, working out a streamlined plan of action and developing a scope and sequence document. Besides this we are on the threshold of shifting into a new school building for the next academic session. We are looking forward to the authorization visit that is scheduled for October 2006.

Contributed by

Sonali Geed, PYP Coordinator, Choithram International
Website: <http://global.choithramschoo.com>